



IDAHO
Social Studies Standards – Geography – Middle Grades
The World and Its People: Eastern Hemisphere © 2005

STANDARDS	PAGE REFERENCES
469. GEOGRAPHY.	
01. Understand the spatial organizations of people, places, and environment on the earth's surface.	
a. Describe the characteristics, functions, and advantages of maps, globes, photographs, satellite images, and models.	SE: 4-10 <i>Social Studies Skills</i> 33, 60, 168, 183, 547 TWE: CLA 8 T 4, 6, 7, 33, 60, 168, 183, 547
b. Develop and use different kinds of maps, globes, graphs, charts, databases, and models.	SE: 4-10 <i>Social Studies Skills</i> 33, 60, 168, 183, 547 TWE: CLA 8 T 4, 6, 7, 33, 60, 168, 183, 547
c. Identify the locations of certain physical and human features and events on maps and globes and answer related geography questions.	SE: <i>Map</i> 162, 521 <i>National Geographic</i> 63, 245, 246, 423 TWE: GH 521 SP 246, 345
d. Use mental maps to answer geographic questions and to analyze how they reflect an individual's attitude toward places.	SE: <i>Mental Mapping Activity</i> 45, 111, 171, 253, 331, 399, 491, 539, 589
e. Analyze and explain human settlement as influenced by physical environment.	SE: 88-90, 266, 303, 318, 321-322 TWE: F 318 RS 88
f. Explain patterns of land use in urban, suburban, and rural areas.	SE: 24, 72, 90-91, 94, 450, 481, 484 <i>Exploring Economics</i> 392 TWE: DI 450, 480
g. Explain ways places are connected and interdependent.	SE: <i>Time Reports</i> 101-107, 161-167, 579-585 TWE: C 107, 585 CTA 102, 164 F 101, 580 TTA 162
h. Describe the patterns and processes of migration and diffusion.	SE: 84-85, 90-91, 168, 310, 338 TWE: T 168
02. Understand the human and physical characteristics of places and regions.	
a. Analyze the physical characteristics of places.	SE: 39-41, 48-50, 52-59, 61-68, 69-72 TWE: C 42, 65 CTA 55 T 49, 70
b. Analyze the human characteristics of places.	SE: 80-85, 87-91, 92-96, 97-100 TWE: CTA 83 T 81, 88, 98 TTA 95

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c. Identify and analyze how technology shapes the human and physical features of a place.	SE: 97-100, 136 <i>National Geographic</i> 135 <i>Time Reports</i> 101-107 TWE: C 136 MC 101 T 98 TTA 104
d. Identify the criteria used to define types of regions.	SE: 2, 24, 62-68, 85 TWE: CB 3 CLA 67 DI 24, 63 T 62
e. Evaluate characteristics of places and regions from a variety of points of view.	SE: 2, 24, 62-68, 85 TWE: CB 3 CLA 67 DI 24, 63 T 62
f. Understand the effects of technology on cultural groups' perceptions of places and regions.	SE: 97-100, 136 <i>National Geographic</i> 135 <i>Time Reports</i> 101-107 TWE: C 136 MC 101 T 98 TTA 104
g. Explain how culture influences people's perceptions of places and regions.	SE: 80-85 <i>Applying Social Studies Skills</i> 85 <i>National Geographic</i> 84 TWE: CLA 84 CTA 83 T 81
03. Understand the physical processes that shape and change the patterns of the earth's surface.	
a. Correlate physical geography and climatic conditions.	SE: 52-59, 61-68 <i>National Geographic</i> 54, 57, 63 TWE: C 59, 68 CTA 44 T 53, 62
b. Explain functions and dynamics of ecosystems.	SE: 72 <i>Critical Thinking</i> 72 #6 TWE: C 72 TTA 215
c. Use physical processes to explain patterns in the physical environment.	SE: 34-38, 52-59, 69-72 <i>National Geographic</i> 54, 57 TWE: C 38, 72 CB 58 CTA 37 RS 53 T 70

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d. Analyze physical patterns in terms of what created them.	SE: 34-38, 52-59, 69-72 <i>National Geographic</i> 54, 57 TWE: C 38, 72 CB 58 CTA 37 RS 53 T 70
e. Use knowledge of physical system changes such as seasons, climate, weather, and the water cycle to explain phenomena.	SE: 34-38, 48-50, 52-59, 69-72 <i>National Geographic</i> 54, 57 TWE: C 38, 50, 72 CB 58 CTA 37 RS 53 T 70
f. Explain how an Earth-Sun relationship affects the earth's physical processes and creates physical patterns.	SE: 29-32 <i>Applying Social Studies Skills</i> 32 <i>National Geographic</i> 30, 31 TWE: C 32 DI 31 T 30
04. Understand the migration and settlement of human populations on the earth's surface.	
a. Analyze the ways groups, societies, and cultures address human needs and concerns.	SE: 80-85, 103, 137-138, 264, 513 TWE: C 85 T 81, 103
b. Explain migration streams over time.	SE: 84-85, 90-91, 168, 310, 338 TWE: T 168
c. Describe ways in which human migration influences character of a place.	SE: 84-85, 90-91, 168, 310, 338 TWE: T 168
d. Analyze the population characteristics of places to explain population patterns.	SE: 87-91, 266, 321-322, 546 <i>National Geographic</i> 88 <i>Social Studies Skills</i> 168 TWE: DI 89 RS 88 T 168
e. Describe the structure of different populations through the use of key demographic concepts.	SE: 87-91, 266, 321-322, 546 <i>Applying Social Studies Skills</i> 206 <i>Social Studies Skills</i> 168 TWE: RS 88 T 168 TTA 90
05. Understand that human actions modify the physical environment and how physical systems affect human activity and living conditions.	
a. Analyze the consequences of human changes to the physical environment.	SE: 58-59, 69-72, 139, 204, 212 <i>Eye on the Environment</i> 76-77 TWE: C 59, 72, 77 DI 71
b. Explain ways in which human-caused changes in the environment in one place can cause changes in other places.	SE: 58-59, 69-72, 139, 204 <i>Eye on the Environment</i> 76-77 TWE: C 59 MP 70

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c. Identify and analyze the role of technology in changing the physical environment.	SE: 58-59, 69-72, 212, 228, 319, 320, 324 <i>Eye on the Environment</i> 76-77 <i>Making Connections</i> 306 TWE: C 59 RS 319
d. Analyze ways in which humans respond to their physical environment.	SE: 69-72, 301, 303, 319, 320, 408 TWE: C 72, 77 DI 71 RS 319 T 301
e. Examine the effects of natural hazards on human systems.	SE: 31-32, 41, 301, 303 <i>Making Connections</i> 410 TWE: C 32 DI 41 T 301, 410
f. Analyze world patterns of resource distribution and use.	SE: 41, 70-71, 92-93, 204, 207, 324, 408, 414 <i>Geography & History</i> 400 TWE: T 93, 400
g. Identify the role of technology in acquiring resources.	SE: 212, 324, 405 <i>Eye on the Environment</i> 76-77 TWE: C 77
h. Develop plans for the management of resources.	SE: <i>Eye on the Environment</i> 76-77, 332-333, 606-607 <i>Making Connections</i> 499 TWE: C 77, 333, 607
06. Understand that geography enables people to comprehend the relationships between people, places, and environments over time.	
a. Describe ways in which the spatial organization of society changes over time.	SE: 87-91, 266, 321-322, 546 <i>National Geographic</i> 88 <i>Social Studies Skills</i> 168 TWE: DI 89 RS 88 T 168
b. Assess the role that environmental perceptions play in past events.	SE: <i>Geography & History</i> 254-255, 400-401, 520-521 TWE: C 401 F 254, 400 GH 521 T 254
c. Analyze the effects of physical and human geographic factors on historic events.	SE: <i>Geography & History</i> 254-255, 400-401, 520-521 TWE: C 401 F 254, 400 GH 521 T 254

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d. Describe physical features that have influenced historical events.	SE: <i>Geography & History</i> 254-255, 400-401, 520-521 TWE: C 401 F 254, 400 GH 521 T 254
e. Analyze the interaction between physical and human systems to understand causes and effects of current and future conditions on earth.	SE: 31-32, 41, 301, 303 <i>Making Connections</i> 410 TWE: C 32 DI 41 T 301, 410
f. Integrate multiple points of view to analyze contemporary geographic issues.	SE: <i>Critical Thinking Skills</i> 516, 536 TWE: T 516, 536
g. Demonstrate an understanding of the spatial organization of human activities and physical systems to be able to make informed decisions.	SE: 87-91, 266, 321-322, 546 <i>National Geographic</i> 88 <i>Social Studies Skills</i> 168 TWE: DI 89 RS 88 T 168

Codes Used for TWE Pages

C	Close
CB	Content Background
CLA	Cooperative Learning Activity
CTA	Critical Thinking Activity
DI	Differentiated Instruction
F	Focus
GH	Geography & History
MC	Making Connections
MP	More About the Photo
RS	Reading Strategy
SP	Skills Practice
T	Teach
TTA	Team Teaching Activity