



**IDAHO**  
**Social Studies Standards – Geography – Middle Grades**  
*The World and Its People*  
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STANDARDS	PAGE REFERENCES
<b>469. GEOGRAPHY.</b>	
01. Understand the spatial organizations of people, places, and environment on the earth's surface.	
a. Describe the characteristics, functions, and advantages of maps, globes, photographs, satellite images, and models.	SE: 4-10 <i>Social Studies Skills</i> 33, 86, 196, 334, 349 TWE: CLA 8 T 4, 6, 7, 33, 86, 196, 334, 349
b. Develop and use different kinds of maps, globes, graphs, charts, databases, and models.	SE: 4-10 <i>Social Studies Skills</i> 33, 86, 196, 334, 349 TWE: CLA 8 T 4, 6, 7, 33, 86, 196, 334, 349
c. Identify the locations of certain physical and human features and events on maps and globes and answer related geography questions.	SE: <i>Map</i> 229 <i>National Geographic</i> 44, 95, 127, 255, 295, 341 TWE: GH 229 SP 95, 255 T 127
d. Use mental maps to answer geographic questions and to analyze how they reflect an individual's attitude toward places.	SE: <i>Mental Mapping Activity</i> 111, 155, 311, 389, 419 <i>Social Studies Skills</i> 144 TWE: T 144
e. Analyze and explain human settlement as influenced by physical environment.	SE: 88-90, 117, 133-134, 150, 432 <i>National Geographic</i> 205 TWE: F 318 RS 88
f. Explain patterns of land use in urban, suburban, and rural areas.	SE: 24, 72, 90-91, 94, 302, 432 TWE: C 302
g. Explain ways places are connected and interdependent.	SE: <i>Time Reports</i> 101-107, 327-333 TWE: CTA 102, 330 F 102, 328 MC 101, 327
h. Describe the patterns and processes of migration and diffusion.	SE: 84-85, 90-91, 145, 148, 305 TWE: CB 148
02. Understand the human and physical characteristics of places and regions.	
a. Analyze the physical characteristics of places.	SE: 39-41, 48-50, 52-59, 61-68, 69-72 TWE: C 42, 65 CTA 55 T 49, 70
b. Analyze the human characteristics of places.	SE: 80-85, 87-91, 92-96, 97-100 TWE: CTA 83 T 81, 88, 98 TTA 95

STANDARDS	PAGE REFERENCES
c. Identify and analyze how technology shapes the human and physical features of a place.	SE: 97-100, 136 <i>National Geographic</i> 135 <i>Time Reports</i> 101-107 TWE: C 136 MC 101 T 98 TTA 104
d. Identify the criteria used to define types of regions.	SE: 2, 24, 62-68, 85 TWE: CB 3 CLA 67 DI 24, 63 T 62
e. Evaluate characteristics of places and regions from a variety of points of view.	SE: 2, 24, 62-68, 85 TWE: CB 3 CLA 67 DI 24, 63 T 62
f. Understand the effects of technology on cultural groups' perceptions of places and regions.	SE: 97-100, 136 <i>National Geographic</i> 135 <i>Time Reports</i> 101-107 TWE: C 136 MC 101 T 98 TTA 104
g. Explain how culture influences people's perceptions of places and regions.	SE: 80-85 <i>Applying Social Studies Skills</i> 85 <i>National Geographic</i> 84 TWE: CLA 84 CTA 83 T 81
<b>03. Understand the physical processes that shape and change the patterns of the earth's surface.</b>	
a. Correlate physical geography and climatic conditions.	SE: 52-59, 61-68 <i>National Geographic</i> 54, 57, 63 TWE: C 59, 68 CTA 44 T 53, 62
b. Explain functions and dynamics of ecosystems.	SE: 72 <i>Critical Thinking</i> 72 #6 TWE: C 72 TTA 215
c. Use physical processes to explain patterns in the physical environment.	SE: 34-38, 52-59, 69-72 <i>National Geographic</i> 54, 57 TWE: C 38, 72 CB 58 CTA 37 RS 53 T 70

STANDARDS	PAGE REFERENCES
d. Analyze physical patterns in terms of what created them.	SE: 34-38, 52-59, 69-72 <i>National Geographic</i> 54, 57 TWE: C 38, 72 CB 58 CTA 37 RS 53 T 70
e. Use knowledge of physical system changes such as seasons, climate, weather, and the water cycle to explain phenomena.	SE: 34-38, 48-50, 52-59, 69-72 <i>National Geographic</i> 54, 57 TWE: C 38, 50, 72 CB 58 CTA 37 RS 53 T 70
f. Explain how an Earth-Sun relationship affects the earth's physical processes and creates physical patterns.	SE: 29-32 <i>Applying Social Studies Skills</i> 32 <i>National Geographic</i> 30, 31 TWE: C 32 DI 31 T 30
<b>04. Understand the migration and settlement of human populations on the earth's surface.</b>	
a. Analyze the ways groups, societies, and cultures address human needs and concerns.	SE: 80-85, 103, 169, 198-199, 430 TWE: C 85 T 81
b. Explain migration streams over time.	SE: 84-85, 90-91, 145, 148, 305 TWE: CB 148
c. Describe ways in which human migration influences character of a place.	SE: 84-85, 90-91, 145, 148, 305 TWE: CB 148
d. Analyze the population characteristics of places to explain population patterns.	SE: 87-91, 116, 117, 182, 282-283 <i>National Geographic</i> 88 TWE: DI 89 RS 88
e. Describe the structure of different populations through the use of key demographic concepts.	SE: 87-91, 150, 204-205 <i>Applying Social Studies Skills</i> 206 TWE: RS 88 T 334 TTA 90
<b>05. Understand that human actions modify the physical environment and how physical systems affect human activity and living conditions.</b>	
a. Analyze the consequences of human changes to the physical environment.	SE: 58-59, 69-72, 136, 408 <i>Eye on the Environment</i> 76-77 TWE: C 59, 72, 77 DI 71
b. Explain ways in which human-caused changes in the environment in one place can cause changes in other places.	SE: 58-59, 69-72, 206, 214-215, 408 <i>Eye on the Environment</i> 76-77 TWE: C 59 MP 70

STANDARDS	PAGE REFERENCES
c. Identify and analyze the role of technology in changing the physical environment.	SE: 58-59, 69-72, 206, 315, 408 <i>Eye on the Environment</i> 76-77 TWE: C 59 DI 316
d. Analyze ways in which humans respond to their physical environment.	SE: 69-72, 136, 214-215 TWE: C 72, 77 DI 71
e. Examine the effects of natural hazards on human systems.	SE: 31-32, 41, 405 <i>Making Connections</i> 201 <i>Why It Matters</i> 231 TWE: C 32 DI 41 T 405
f. Analyze world patterns of resource distribution and use.	SE: 41, 92-93, 116, 132, 134, 213, 408 TWE: T 93
g. Identify the role of technology in acquiring resources.	SE: 134 <i>Eye on the Environment</i> 76-77 TWE: C 77
h. Develop plans for the management of resources.	SE: <i>Eye on the Environment</i> 76-77, 250-251, 498-499, 772-773 TWE: C 77, 251, 499, 733 F 250
06. Understand that geography enables people to comprehend the relationships between people, places, and environments over time.	
a. Describe ways in which the spatial organization of society changes over time.	SE: 87-91, 116, 117, 182, 282-283 <i>National Geographic</i> 88 TWE: DI 89 RS 88
b. Assess the role that environmental perceptions play in past events.	SE: <i>Geography &amp; History</i> 228-229, 420-421 TWE: F 420 GH 229
c. Analyze the effects of physical and human geographic factors on historic events.	SE: <i>Geography &amp; History</i> 228-229, 420-421 TWE: F 420 GH 229
d. Describe physical features that have influenced historical events.	SE: <i>Geography &amp; History</i> 228-229, 420-421 TWE: F 420 GH 229
e. Analyze the interaction between physical and human systems to understand causes and effects of current and future conditions on earth.	SE: 31-32, 41, 405 <i>Making Connections</i> 201 <i>Why It Matters</i> 231 TWE: C 32 DI 41 T 405
f. Integrate multiple points of view to analyze contemporary geographic issues.	SE: <i>Eye on the Environment</i> 76-77, 250-251 TWE: MI 76, 250
g. Demonstrate an understanding of the spatial organization of human activities and physical systems to be able to make informed decisions.	SE: 87-91, 116, 117, 182, 282-283 <i>National Geographic</i> 88 TWE: DI 89 RS 88

## Codes Used for TWE Pages

C	Close
CB	Content Background
CLA	Cooperative Learning Activity
CTA	Critical Thinking Activity
DI	Differentiated Instruction
F	Focus
GH	Geography & History
MC	Making Connections
MI	More About the Issues
MP	More About the Photo
RS	Reading Strategy
SP	Skills Practice
T	Teach
TTA	Team Teaching Activity