



UTAH

Secondary Language Arts
Eighth Grade Test Blueprint

Writer's Choice: Grammar and Composition Grade 8 © 2005

OBJECTIVES	PAGE REFERENCES
Standard 2 Students use comprehension strategies during reading to actively construct the meaning of text.	
Objective 1 Make text-to-text, text-to-self, and text-to-world connections.	
* Relate text to other relevant texts.	SE: 204, 210-212, 244 <i>Writing Activities</i> 213, 245 TWE: CAC 91 EE 194 T 211, 212
* Relate text to life situations and experiences.	SE: <i>Linking Writing and Literature</i> 38, 95, 148, 194, 306 TWE: AR 192 CT 253 EE 148 T 34, 191
* Relate text to an event or issue in the world.	SE: <i>Linking Writing and Literature</i> 258, 306 TWE: AR 192 CD 256 CT 253 EE 148 RW 306
* Use text connections to create mental images spontaneously and purposefully.	SE: <i>Linking Writing and Literature</i> 38, 95, 148, 194 TWE: AR 192 EE 148 T 33, 189 TW 34, 303
Objective 2 Simultaneously and strategically use cueing systems to establish the meaning of unfamiliar words or phrases.	
* Use context clues to determine the meaning of unfamiliar words (semantic cueing system).	SE: 668-669, 723 TWE: C 669 CL 669 MIN 680 T 668
* Use sentence structure to determine the meaning of unfamiliar words (syntactic cueing system).	SE: 668-669, 679 <i>Wordworks</i> 681 TWE: MIN 680
* Use letter sound correspondence to determine the pronunciation of unfamiliar words (graphophonic cueing system).	SE: 659 <i>Wordworks</i> 690 TWE: MIN 690

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Objective 3 Build vocabulary by using a variety of strategies.	
* Determine word meaning through studies of root, prefix, suffix, and inflectional endings.	SE: 671-674 TWE: CC 673 MIN 672 T 672
* Associate terminology with concepts, e.g., the definition of "democracy" vs. the concept of "democracy."	SE: <i>Write About Reading</i> 95, 148 <i>Writing Across the Curriculum</i> 307 <i>Wordworks</i> 667 TWE: CD 256 RW 306
* Clarify word meanings using references, e.g., dictionary, thesaurus, glossary.	SE: 657-660, 661-662, 811, 813-832 TWE: EE 659 MIN 662, 677, 678 T 658
Objective 4 Use comprehension strategies to deepen and broaden understanding of text.	
* Generate literal, interpretive, and applied questions during reading.	SE: 703-704 TWE: AR 36, 254 T 34, 36, 94, 146, 193, 253 TW 91
* Construct meaning in reading by flexibly and consciously using the cueing systems, e.g., graphophonic, semantic, syntactic.	SE: 659, 668-669, 679, 723 <i>Wordworks</i> 681, 690 TWE: CL 669 MIN 680, 690 T 668
* Make inferences by using prior knowledge and by locating and putting together information from two or more places in text.	SE: <i>Linking Writing and Literature</i> 95 TWE: CT 37 T 143
* Identify or construct the main idea or theme and distinguish it from detail in text.	SE: <i>Linking Writing and Literature</i> 148 TWE: T 36, 253, 255 TW 144
* Summarize in own words.	SE: 228, 699-700 TWE: AR 93 T 35, 144, 192, 252, 304
* Form predictions and confirm, revise, or reject them while reading.	TWE: AR 305 T 147, 193, 303
Standard 3 Students use comprehension strategies after reading to reflect on, consolidate, and extend meaning.	
Objective 1 Summarize and/or synthesize important information from text.	
* Create a graphic representation, e.g., web, diagram, picture, flowchart.	SE: 17, 21, 55, 173, 211, 214, 244 TWE: CL 257 TS 708, 712
* Write a response.	SE: 242-244, 294-296 <i>Linking Writing and Literature</i> 38, 95, 148, 194, 258, 306 <i>Writing Activities</i> 68, 245
* Discuss or debate important information, confirm, revise, or reject predictions.	SE: <i>Listening and Speaking</i> 297 <i>Talk About Reading</i> 38, 95, 148, 194, 258, 306 TWE: AR 305 T 147, 193

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* Share responses to text, e.g., small group and whole class discussions, book clubs, visual presentations, written response, multimedia.	SE: <i>Listening and Speaking</i> 213, 245, 293, 297 <i>Talk About Reading</i> 38, 95, 148, 194, 258, 306
* Connect the text to another text, to a situation in life, and/or to an event or issue in the world.	SE: 210-212, 244 <i>Linking Writing and Literature</i> 38, 95, 148, 194, 306 <i>Writing Activities</i> 245 TWE: AR 192 CAC 91
Standard 5 Students read functional, informational, and literary texts from different periods, cultures, and genres.	
Objective 1 Demonstrate competency in viewing and interpreting FUNCTIONAL text.	
* Use comprehension strategies before, during, and after reading functional materials, e.g., directions, instruction manuals, a course syllabus, test instructions.	SE: 716-717, 718-721, 722-724, 727, 729, 730-753 TWE: T 716
* Preview by skimming and noting key features.	SE: 695-696, 697-698, 703-704, 709-712 TWE: EE 698 MIN 696 T 695
* Scan for relevant information.	SE: 697, 703-704 TWE: C 698 EE 698 MIN 162, 220 T 704
* Confirm ongoing meaning by using print and other visual features, e.g., graphs, captions, illustrations, models, diagrams, tables.	SE: 697-698, 703-704, 709-712 TWE: EE 710 T 711 TS 712
Objective 2 Demonstrate competency in viewing and interpreting INFORMATIONAL text.	
* Use comprehension strategies before, during, and after viewing informational text, e.g., school textbooks, essays, reference materials, magazines, newspapers.	SE: 649-652, 695-696, 699-700, 703-705, 706-708, 709-712, 713-714 TWE: AR 254 CL 714 MIN 696
* Preview the text by skimming and noting key features, e.g., headings, subheadings, other visual information.	SE: 695-696, 697-698, 703-704, 709-712 TWE: EE 698 MIN 696 T 695
* Identify and use the organization of a text to locate, recall, construct, and predict important information, e.g., comparison/contrast, cause/effect, question/answer, problem/solution, description, chronology, process.	SE: 60, 128, 160-161, 204, 210-212, 215, 218-220 TWE: MIN 162, 220 TW 190
* Scan for relevant information.	SE: 697, 703-704 TWE: C 698 EE 698 MIN 162, 220 T 704

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* Determine the accuracy, validity, and reliability of information.	SE: 274-276, 288, 756-759, 803-804, 841-842 TWE: CIL 757 CT 756 EE 284 T 275 W 301
* Use information gained to create and share responses to text.	SE: 242-244, 295-296 <i>Linking Writing and Literature</i> 38, 148, 258 <i>Listening and Speaking</i> 297 <i>Talk About Reading</i> 95, 194, 306 <i>Writing Activities</i> 68
* Recognize combinations of mode and text organization in a single piece.	SE: 60, 126, 128, 160-161, 204, 210-212, 215, 218-220 TWE: MIN 162, 220
Objective 3 Demonstrate competency in reading and interpreting LITERARY text.	
* Use comprehension strategies before, during, and after reading a literary text, e.g., myth, essay, poetry, young adult literature, classics.	SE: 242-244 TWE: AR 36, 147, 254 EE 698 MIN 244 T 37, 91, 189 TW 190
* Recognize the features of each literary genre, e.g., poetry line division, condensed language; novel chapter divisions; play dialogue stage directions.	TWE: EE 149 MIN 244 T 36, 91, 92, 243 TW 34, 94, 190, 304
* Compare and/or contrast the experiences of various cultures that might be reflected in the literature.	SE: 210-212 <i>Linking Writing and Literature</i> 38, 95, 194, 258 TWE: CAC 91 CD 256 EE 148, 194 T 191
* Share responses to text, e.g., small group and whole class discussions, book clubs, visual presentations, written response, multimedia.	SE: <i>Listening and Speaking</i> 213, 245, 293, 297 <i>Talk About Reading</i> 38, 95, 148, 194, 258, 306
Standard 9 Students view functional, informational, and literary materials from different periods, cultures, and genres.	
Objective 1 Demonstrate competency in viewing and interpreting FUNCTIONAL materials.	
* Use comprehension strategies before, during, and after viewing functional materials, e.g., web sites, maps, schedules, directions.	SE: 215-216, 655-666, 709-712, 796-797, 798-801, 803-804, 809 TWE: EE 710 T 716 TS 712
* Preview by skimming and noting key features, e.g., legends, titles, subtitles.	SE: 695-696, 697-698, 703-704, 709-712 TWE: CL 799 EE 698, 710 T 655, 801

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* Confirm ongoing meaning by using print and other visual features, e.g., graphs, captions, illustrations, labels, models, diagrams, tables; confirm ongoing meaning by using auditory features, e.g., dialogue, discussion, description, volume.	SE: 655-656, 709-712, 786-789, 796-797, 798-801, 803-804, 811-812 TWE: EE 656, 812 MIN 801
Standard 10 Students use process strategies before, during, and after composing.	
Objective 1 Use pre-writing strategies to prepare to write.	
* Set a purpose for writing.	SE: 8, 50-52, 67, 138, 184, 203, 231, 246, 266, 333
* Identify the intended audience.	SE: 8, 28, 50-51, 138, 263-264, 272, 298, 333 <i>Writing Activities</i> 53 TWE: EE 52
* Generate ideas for a topic.	SE: 16-18, 21-22, 29, 54-56, 87, 139, 185, 247 <i>Writing Activities</i> 57, 121
* Select and focus ideas.	SE: 29, 58-60, 87-88, 176-178, 185-186, 206-208, 210-212, 218-220, 235, 247-248
* Select a format according to the topic and purpose, e.g., poem, letter, essay, journal entry.	SE: 8-10, 20-22, 138, 176-178, 206-208, 230-232, 242-244, 270-272, 290-292, 294-296
* Gather information from appropriate resources, e.g., interviews, journals, books, magazines, the Internet, E-mail, CD ROMs, films, audio-visual media, dictionaries, appendices, indices, glossaries, tables of contents.	SE: 56, 185, 228, 641-643, 646-648, 649-652, 653-654, 655-656, 841 <i>Using Computers</i> 229
* Use resources ethically, e.g., observe copyright laws, use correct citations.	SE: 228, 841-846, 848 <i>Writing Activities</i> 229, 241
* Elicit feedback on the quality of initial ideas from peers, teachers, family members, and others.	SE: 68, 88, 140, 186, 248, 282-284 TWE: CL 68, 89
Objective 2 Use composing strategies to prepare to write.	
* Establish a main idea or identify a central theme for writing.	SE: 28-31, 70-72, 86-89, 138-141, 184-187, 203, 234-236, 247-249, 298-301, 835
* Select organizational pattern(s) to structure information, e.g., comparison/contrast, cause/effect, question/answer, problem/solution, description, chronology, process.	SE: 60, 126-128, 160-162, 204, 210-212, 215-216, 218-220 TWE: MIN 162, 220 TW 190
* Elaborate ideas through the use of detail, e.g., statistics, examples, illustrations, photos, charts, graphs, tables.	SE: 67, 118-120, 130-132, 136, 158, 177-178, 186, 207-208, 248 <i>Writing Activities</i> 179
* Generate additional ideas as needed. Use information problem-solving skills, i.e., The Big Six: task definition, information-seeking strategies, location and access, use of information, synthesis, and evaluation.	SE: 30, 67, 158, 228, 282-284 <i>Writing Activities</i> 205, 221, 273 TWE: MIN 208 T 87
* Elicit feedback from peers, teachers, family members, and others according to an analytical assessment system, i.e., attend to ideas, organization, voice, word choice, sentence fluency, conventions.	SE: 68, 88, 140, 186, 248, 282-284, 838-840, 841-843 TWE: CL 68, 89

OBJECTIVES	PAGE REFERENCES
Objective 3 Use revision strategies to improve a written draft.	
* Re-examine audience and purpose and adjust draft.	SE: 30, 50-52, 88, 140, 186, 248, 264, 272, 300
* Evaluate own and others' writing according to an analytic assessment, e.g., the writer's ability to select, elaborate, and organize ideas, achieve sentence fluency, use appropriate and effective word choice, authentic voice, appropriate conventions.	SE: 30, 88, 140, 186, 248, 282-283, 300, 833-837, 838-840, 841-843
* Use reference books for revision, e.g., thesaurus, different kinds of dictionaries, student handbook, atlas, almanac, Readers' Guide, newspaper, encyclopedia.	SE: 649-652, 653-654, 657-660, 661-662, 844-846 TWE: EE 651 MIN 662
* Elicit feedback on writing according to an analytic assessment, e.g., the writer's ability to select, elaborate, and organize ideas, achieve sentence fluency, use appropriate and effective word choice, authentic voice, appropriate conventions.	SE: 30, 88, 140, 186, 248, 282-284, 833-836, 837-840, 841-842, 847-848
Objective 4 Edit text to conform to the conventions of standard English that include capitalization, punctuation, usage, and correct spelling.	
* Identify and correct errors in usage, e.g., misplaced modifiers, unnecessary fragments, run-on sentences, incorrectly combined sentences, incorrect subject-verb agreement, incorrect adverb usage, incorrect use of the possessive case, incorrectly applied present and future tenses.	SE: 31, 78-80, 310-311, 312-313, 314-315, 318-319, 361, 385, 541, 839
* Identify and correct errors in capitalization, e.g., sentence beginning, proper adjectives and nouns, titles, proper noun phrases.	SE: 89, 330-331, 583, 585, 587, 589, 591, 615 <i>Writing Application</i> 597 TWE: CL 590
* Identify and correct errors in punctuation, e.g., appropriate end punctuation, introductory commas, commas in a series, quotation marks with titles of chapters, use of unnecessary commas, capitals with historic periods.	SE: 249, 324-325, 599, 601, 603, 605, 607, 609, 611, 613
* Identify and correct misspellings of words in the context of sentences.	SE: 31, 80, 89, 141, 187, 674, 682-689, 691-692 <i>Using Computers</i> 81
* Evaluate own and others' writing according to standard language usage.	SE: 31, 89, 141, 187, 240, 249, 301, 310-331, 839 <i>Writing Activities</i> 241
* Elicit feedback on standard language usage from peers, teachers, family members, and others.	SE: 31, 89, 141, 187, 240, 249, 282-283, 301 <i>Writing Activities</i> 241 TWE: CL 68

Codes Used for TWE Pages

AR	Active Reading Strategies
C	Close
CAC	Compare and Contrast
CC	Cultural Connections
CD	Cultural Diversity
CIL	Civic Literacy
CL	Cooperative Learning
CT	Critical Thinking
EE	Enrichment and Extension
MIN	Meeting Individual Needs
RW	Real World Connection
T	Teach
TS	Thinking Skills
TW	6+1 Trait Writing
W	Writing in the Real World