



ARIZONA
Social Studies Standards
Standard 3: Geography (Grades 6-8)
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OBJECTIVES	PAGE REFERENCES
STANDARD 3: GEOGRAPHY Students analyze locations, regions, and spatial connections, recognizing the natural and cultural processes that impact the way in which people and societies live and interact with each other and their environment.	
3SS-E4. Demonstrate understanding of the characteristics, purposes, and use of geographic tools to locate and analyze information about people, places, and environments, with emphasis on:	
PO 1. ways to display geographic information and characteristics through maps, charts, and graphs	SE: <i>Reference Atlas</i> RA1-RA30 <i>Geography Handbook</i> 4-13 <i>Social Studies Skill</i> 86, 196, 349, 648, 713 TWE: CB 7 CLA 8 DI 11
PO 2. purposes of, and differences among, maps, globes, aerial photographs, charts, and satellite images	SE: 24-25 <i>Geography Handbook</i> 4-13 <i>Making Connections</i> 28 <i>Social Studies Skill</i> 86, 196, 334, 349, 648, 713 TWE: CTA 25
PO 3. constructing and interpreting maps, charts, and geographic databases using geographic information	SE: <i>Reference Atlas</i> RA1-RA30 <i>Geography Handbook</i> 4-13 <i>Social Studies Skill</i> 86, 196, 349, 648, 713 TWE: CB 7 CLA 8 DI 11
PO 4. drawing an accurate map after being given a description of a place	TWE: CLA 8, 134 RAA 289, 539 RW 529
PO 5. identifying and locating physical and cultural features in the United States, and in regions of the world	SE: <i>Regional Atlas</i> 118-121, 180-182, 284-286 <i>Applying Map Skills</i> 127, 191, 213, 233 TWE: CTA 25 RAA 119, 181
PO 6. interpreting thematic maps, graphs, charts, and databases depicting various aspects of the United States and world regions studied	SE: <i>Regional Atlas</i> 121, 183, 287, 399 <i>Applying Map Skills</i> 132, 149, 161 TWE: CTA 25 RAA 183 RT 384

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3SS-E5. Describe natural and human characteristics of places and use this knowledge to define regions, their relationships with other regions, and their patterns of change, with emphasis on:	
PO 1. common characteristics of regions at local, national, and international scales on the basis of climate, landforms, ecosystems, and culture	SE: 24, 85 <i>Geography Handbook</i> 2-3 <i>Applying Map Skills</i> 63, 64, 84 TWE: CB 3 DI 24, 63 CLA 67
PO 2. the concept of region and how and why regions change	SE: 24, 61-68, 69-72 <i>Geography Handbook</i> 2-3 <i>Applying Map Skills</i> 63, 64, 84 TWE: CB 3 RT 62 DI 63
PO 3. relationships and interactions among regions	SE: 24, 61-68, 69-72 <i>Geography Handbook</i> 2-3 <i>Applying Map Skills</i> 63, 64, 84 TWE: CB 3 DI 24, 63
PO 4. influences and effects of regional images, including why Arizona attracts tourists, retirees, and businesses	SE: <i>On Location</i> 62, 65, 66, 67, 68 TWE: RT 53 CTA 55 CB 66 CLA 67
PO 5. how culture and economics give a place identity and meaning and affect the perception of places and regions, including the role of media images	SE: 80-85, 92-96 <i>Applying Map Skills</i> 81, 84, 95 <i>Time Reports</i> 101-107 TWE: PR 78 DI 82 CTA 83 CLA 84
PO 6. how places and regions serve as cultural symbols, including Jerusalem as a sacred place for Jews, Christians, and Muslims	SE: 80-85, 473-477 <i>Applying Map Skills</i> 81, 84 <i>Analyzing the Map</i> 474 TWE: DI 82 CLA 84
3SS-E6. Describe the economic, political, cultural, and social processes that interact to shape patterns of human populations, interdependence, and cooperation and conflict, with emphasis on:	
PO 1. the demographic structure of a population and reasons for variation between places, including developing and developed nations	SE: 87-91, 96 <i>Analyzing the Graph and Chart</i> 88 <i>Applying Map Skills</i> 89, 149 <i>Regional Atlas</i> 121 <i>Social Studies Skill</i> 334 TWE: RT 88 DI 89 TTA 90

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PO 2. the causes and types of human migration and its effect on places	SE: 90-91, 147-148, 585 <i>On Location</i> 90 <i>Time Reports</i> 591-597 TWE: CB 148 IA 595 DYK 595 YGY 596
PO 3. the causes and effects of settlement patterns, including how rural-to-urban migration leads to urbanization	SE: 90-91, 204-205, 236, 302, 314-315
PO 4. the distributions of cultures and how they create a cultural landscape, both locally and in other parts of the world	SE: 80-85 <i>Applying Map Skills</i> 81, 84 <i>Time Reports</i> 101-107 TWE: PR 78 DI 82 CTA 83 CLA 84
PO 5. the factors that influence the location, distribution, and interrelationships of economic activities in different regions	SE: 92-96, 97-100 <i>Applying Map Skills</i> 95 <i>Time Reports</i> 101-107 TWE: DI 94 TTA 95, 104 CTA 102 YGY 106
PO 6. how cooperation and conflict contribute to political, economic, and social divisions, including the European Union and the Balkans	SE: 91, 92-96, 97-100, 324-326, 379-381 <i>On Location</i> 90 <i>Primary Source</i> 99 <i>Time Reports</i> 101-107, 327-333 <i>Making Connections</i> 409
PO 7. how cultural norms influence different economic activities of men and women in different regions, including literacy, occupations, clothing and property rights	SE: 92-96, 97-100, 149-151, 257, 346-347 <i>Time Reports</i> 101-107 <i>Geography & History</i> 228-229 TWE: CLA 149
PO 8. how changes in technology, transportation, communication, and resources affect the location of economic activities	SE: 97-100, 147-148, 305 <i>Applying Map Skills</i> 95 <i>Time Reports</i> 101-107 <i>Making Connections</i> 218, 409 TWE: DYK 102 CTA 102 TTA 104
3SS-E7. Explain the effects of interactions between human and natural systems, including the changes in the meaning, use, and distribution of natural resources, with emphasis on:	
PO 1. the physical processes that influence the formation and location of resources, including water inequities in Arizona	The following references, though not Arizona specific, may be used to meet this objective. SE: 23, 34-38, 52-58, 61-68 <i>Geography Handbook</i> 2 TWE: CTA 55 RT 62 CB 66

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PO 2. consequences to humans of earthquakes, hurricanes, tornadoes, flash floods, and other natural hazards	SE: 36-37, 54-56, 190, 191-192 <i>Exploring Culture</i> 37 <i>Believe It or Not</i> 55 <i>Exploring Our World</i> 690 <i>Teen Scene</i> 694 TWE: CTA 37 DYK 55
PO 3. how and why humans modify ecosystems, including deforestation and desertification	SE: 58-59, 69-72, 206 <i>On Location</i> 70, 71 <i>Eye on the Environment</i> 76-77, 250-251, 498-499 TWE: CB 57 MAI 772
PO 4. how changes in the natural environment can increase or diminish its capacity to support human activities	SE: 58-59, 69-72, 206 <i>On Location</i> 70, 71 <i>Eye on the Environment</i> 250-251, 498-499, 772-773 TWE: CB 57 MAI 772
PO 5. how technological modification in one place often leads to changes in other locations, including how the control of rivers impacts the development of Arizona	The following references, though not Arizona specific, may be used to meet this objective. SE: 97-100, 314-315 <i>Time Reports</i> 101-107 <i>Making Connections</i> 665 TWE: TTA 104
PO 6. ways that humans depend upon limited resources and adapt to, and affect, the natural environment	SE: 41, 92-93, 100 <i>Eye on the Environment</i> 76-77, 250-251, 498-499, 772-773 <i>Making Connections</i> 218, 665 <i>Analyzing the Graph</i> 514
PO 7. changing ideas and disagreements on the best use of natural resources	SE: 93 <i>Eye on the Environment</i> 76-77, 250-251, 498-499, 772-773 <i>Making Connections</i> 665
3SS-E8. Use geographic knowledge, skills, and perspectives to explain past, present, and future issues, with emphasis on:	
PO 1. how places and environments influence events and conditions in the past	SE: 26-27, 34-38, 39-41, 92-93 <i>Geography & History</i> 228-229, 420-421, 566-567 TWE: RT 35, 88 DI 41
PO 2. how geography is used to improve quality of life, including urban growth and environmental planning	SE: 22-26, 69-72, 87-91 <i>Exploring Culture</i> 37 <i>Making Connections</i> 218, 665 TWE: CTA 37 CB 57

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PO 3. using geographic knowledge and skills to analyze contemporary issues, including the debate over water use and availability in Arizona	The following references, though not Arizona specific, may be used to meet this objective. SE: 58-59, 69-72 <i>Eye on the Environment</i> 76-77, 250-251, 498-499, 772-773 TWE: CB 57 DI 71

Codes Used for TWE Pages

CB	Content Background
CLA	Cooperative Learning Activity
CTA	Critical Thinking Activity
DI	Differentiated Instruction
DYK	Did You Know?
IA	Interdisciplinary Activity
MAI	More About the Issues
PR	Purpose for Reading
RAA	Regional Atlas Activity
RT	Reading the Text
RW	Read to Write
TTA	Team-Teaching Activity
YGY	Your Government and You