



**ARIZONA**

**Language Arts Standards Grades 6-8**

**Writer's Choice: Grammar and Composition Grade 6 © 2005**

OBJECTIVES	PAGE REFERENCES
<b>Standard 2: Writing</b>	
W-E1. Use correct spelling, punctuation, capitalization, grammar and usage, along with varied sentence structure and paragraph organization, to complete effectively a variety of writing tasks	
PO 1. Spell correctly	SE: 539, 555-556, 557-560, 561-563, 565-567 <i>Spelling Hints</i> 19 <i>Viewing and Representing</i> 57 TWE: Te 558, 562, 566 MIN 562 EL 566
PO 2. Punctuate correctly (e.g., sentence endings, commas in a series, commas in compound sentences, abbreviations, quotation marks, colon in a business letter greeting, apostrophes)	SE: 262-265, 488-514 <i>Grammar Link</i> 19, 45, 77, 147 <i>Writing Application</i> 515 TWE: MIN 490, 492, 494, 496, 498
PO 3. Apply rules of capitalization (e.g., sentence beginnings, titles, abbreviations, proper nouns, direct quotations)	SE: 266, 472-486 <i>Grammar Link</i> 61, 129, 147, 201, 229 <i>Writing Application</i> 487 TWE: MIN 474, 476 Te 475
PO 4. Apply standard grammar and usage (e.g., subject-verb agreement; simple, compound and complex sentences; appropriate verb tense; plurals; prepositions)	SE: 254-257, 321, 438-452 <i>Grammar Link</i> 15, 53, 65, 105, 193 <i>Writing Application</i> 453 TWE: MIN 440 Te 321
PO 5. Organize paragraphs with a variety of sentence structures (e.g., simple, compound, complex)	SE: 64, 66-68, 307-316, 517-523 <i>Writing Application</i> 317 <i>Writing Activities</i> 69 TWE: Te 68 TW 85 MIN 522 EL 520
W-E2. Write a personal experience narrative or creative story that includes a plot and shows the reader what happens through well-developed characters, setting, dialog, and themes and uses figurative language, descriptive words and phrases	
PO 1. Write a personal experience narrative <ul style="list-style-type: none"> <li>• develop a story line in a sequence that is clear</li> <li>• use figurative language or descriptive words and phrases</li> </ul>	SE: 106-108, 114-116, 118-120, 148-150, 152-154, 160-162 <i>Writing Activities</i> 151, 155 <i>Writing Process in Action</i> 24-27, 130-133, 168-171 TWE: Te 25, 150, 154 EE 150

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PO 2. Write a story <ul style="list-style-type: none"> <li>• develop a story line in a sequence that is clear</li> <li>• develop the characters</li> <li>• describe the setting</li> <li>• use dialog when appropriate</li> <li>• use simile, metaphor or descriptive words and phrases</li> </ul>	SE: 106-108, 118-120, 124, 148-150, 152-154, 156-158, 160-162, 168-171 <i>Writing Activities</i> 159, 163 TWE: Te 124, 158
W-E3. Write a summary that presents information clearly and accurately, contains the most significant details and preserves the position of the author	
PO 1. Use own words except for material quoted	SE: 576-577 <i>Cross-Curricular Activity</i> 113, 189, 197 <i>Exercise 4</i> 578 TWE: Te 473
PO 2. Preserve the author’s perspective and voice	SE: 293, 576
PO 3. Contain main ideas of event/article/story plus the most significant details	SE: 203-204 <i>Cross-Curricular Activity</i> 189 <i>Writing Activities</i> 205
PO 4. Present clearly written and organized information	SE: 203-204, 293 <i>Cross-Curricular Activity</i> 113, 189, 197 <i>Writing Activities</i> 205
W-E4. Write an expository essay that contains effective introductory and summary statements and fully develops the ideas with details, facts, examples and descriptions	
PO 1. Write an expository essay that begins by stating the thesis (purpose) with an effective introductory statement or paragraph; provides smooth transitions; and ends with either a paragraph concluding the development of the thesis, a summary or a clincher statement	SE: 186-188, 194-196, 198-200, 202-204 <i>Writing Activities</i> 189, 197, 201, 205 <i>Writing Process in Action</i> 206-209 TWE: Te 200, 207
PO 2. Use own words (except for quoted material) to develop ideas accurately and clearly with supporting details, facts, examples or descriptions	SE: 54-56, 94, 191, 194-196, 207, 226-228, 230-232 <i>Writing Activities</i> 193, 229, 233
PO 3. Use personal interpretation, analysis, evaluation or reflection to evidence understanding of subject	SE: 164-166, 190-192, 198-200, 202-204, 206-207 <i>Viewing and Representing</i> 23 <i>Writing Activities</i> 167, 193, 201, 205 TWE: Te 207
W-E5. Write a report that conveys a point of view and develops a topic with appropriate facts, details, examples and descriptions from a variety of cited sources	
PO 1. Write a report in own words (except for material quoted) that states, develops and provides a concluding statement for a point of view (perspective) about a topic that is narrow enough to be adequately covered	SE: 198-200, 202-204 <i>Write a Report</i> 201 <i>Write a Book Report</i> 205 TWE: Te 200, 204
PO 2. Organize a report with a clear beginning, middle and end including use of smooth transitions	SE: 194-196, 198-200, 202-204, 206-209, 293 <i>Write a Report</i> 201 TWE: Te 196, 200

OBJECTIVES	PAGE REFERENCES
PO 3. Provide support through facts, details, examples or descriptions that are appropriate, directly related to the topic, and from a variety of cited sources	SE: 198-200, 202-204, 206-209, 230-232, 293, 576-578 TWE: Te 199 JWT 199
PO 4. Use personal interpretation, analysis, evaluation or reflection to evidence understanding of subject	SE: 164-166, 190-192, 198-200, 202-204, 206-207 <i>Viewing and Representing</i> 23 <i>Writing Activities</i> 167, 193, 201, 205 TWE: Te 207 MIN 116
W-E6. Write formal communications, such as personal or business letters, messages, directions and applications, in an appropriate format and for a specific audience and purpose	
PO 1. Write a formal communication in an appropriate format for a specific audience and purpose	SE: 74-76, 200, 203-204, 269-274, 290-293 <i>Writing Activities</i> 77, 189, 229, 233 TWE: Te 75 RWC 273
PO 2. Organize ideas in a meaningful sequence using smooth transitions	SE: 50-52, 64, 118-120, 152-154, 194-196, 198-200, 202-204, 207 <i>Writing Activities</i> 53, 121, 155 TWE: Te 51, 52, 196, 200 MIN 120, 196
PO 3. Express ideas that are clear and directly related to the topic	SE: 114-116, 152-154, 198-200, 270, 576-578 <i>Writing Activities</i> 155, 229, 233 TWE: Te 153 EE 578
W-E7. Write a response to a literary selection by supporting their ideas with references to the text, other works or experiences	
PO 1. State clearly a position that is interpretive, analytic, evaluative or reflective	SE: 63, 198-200, 222-224, 226-228, 230-232, 234-236, 238-240, 640-643 <i>Writing Activities</i> 229, 233, 237
PO 2. Support inferences and conclusions with examples from the text, personal experience, references to other works or reference to non-print media	SE: 198-200, 203-204, 222-224, 226-228, 230-232, 234-236 <i>Writing Activities</i> 233 <i>Cross-Curricular Activity</i> 225 <i>Write a Proposal</i> 229 <i>Write a TV Review</i> 237
PO 3. Relate own ideas to supporting details in a clear and logical manner	SE: 198-200, 202-204, 222-224, 230-232, 293, 640-643 <i>Writing Activities</i> 23, 205, 233
PO 4. Provide support adequate to the literary selection (e.g., short poem vs. novel)	SE: 198-200, 202-204, 234-236, 240 <i>Writing Activities</i> 23, 167, 205, 237 <i>Cross-Curricular Activity</i> 225
W-E8. Demonstrate research skills using reference materials such as a dictionary, encyclopedia and thesaurus to complete effectively a variety of writing tasks	
PO 1. Implement a research strategy that includes <ul style="list-style-type: none"> <li>• selecting best source for specific research purpose</li> <li>• taking notes that summarize and paraphrase information relevant to the topic</li> <li>• incorporating notes into a finished product</li> </ul>	SE: 198-200, 293, 534-538, 576, 649, 651, 656-657 <i>Write a Report</i> 201 <i>Tips on Taking Notes</i> 577 <i>Exercise 4</i> 578 TWE: LS 535

## Codes Used for TWE Pages

EE	Enrichment and Extension
EL	Exploring Language
JWT	Journal Writing Tip
LS	Listening and Speaking
MIN	Meeting Individual Needs
RWC	Real World Connection
Te	Teach
TW	6+1 Trait Writing