



ARIZONA

Language Arts Standards Grades 6-8

Writer's Choice: Grammar and Composition Grade 7 © 2005

OBJECTIVES	PAGE REFERENCES
Standard 2: Writing	
W-E1. Use correct spelling, punctuation, capitalization, grammar and usage, along with varied sentence structure and paragraph organization, to complete effectively a variety of writing tasks	
PO 1. Spell correctly	SE: 561, 670, 672-675, 677-680, 681-683 <i>Using Computers</i> 121 TWE: WRW 332 Te 385 CL 679 MIN 673, 683 LS 675
PO 2. Punctuate correctly (e.g., sentence endings, commas in a series, commas in compound sentences, abbreviations, quotation marks, colon in a business letter greeting, apostrophes)	SE: 287, 320-321, 322-324, 329-332, 589-590, 591-592, 593-594, 595-596, 597-598, 599-600, 601-602, 603-604, 605-606, 609-616, 617
PO 3. Apply rules of capitalization (e.g., sentence beginnings, titles, abbreviations, proper nouns, direct quotations)	SE: 325-326, 573-574, 575-576, 577-578, 579-580, 581-586, 587 <i>Grammar Link</i> 19, 45, 69, 227, 231, 281
PO 4. Apply standard grammar and usage (e.g., subject-verb agreement; simple, compound and complex sentences; appropriate verb tense; plurals; prepositions)	SE: 310-313, 314-315, 316-317, 318-319, 357-377, 385-394, 407-427, 479-484 TWE: CT 434 MIN 404
PO 5. Organize paragraphs with a variety of sentence structures (e.g., simple, compound, complex)	SE: 70-72, 74-76, 817-818 <i>Write About Reading</i> 38, 192 <i>Writing Activities</i> 77 <i>Grammar Link</i> 277 <i>Try It Out</i> 819 TWE: C 358, 502, 508
W-E2. Write a personal experience narrative or creative story that includes a plot and shows the reader what happens through well-developed characters, setting, dialog, and themes and uses figurative language, descriptive words and phrases	
PO 1. Write a personal experience narrative <ul style="list-style-type: none"> • develop a story line in a sequence that is clear • use figurative language or descriptive words and phrases 	SE: 20-22, 28-31, 184-187 <i>Writing Activities</i> 23, 207 <i>Journal Writing</i> 165 <i>Write a Personal Narrative</i> 167 <i>Writing Across the Curriculum</i> 193 TWE: C 526

OBJECTIVES	PAGE REFERENCES
PO 2. Write a story <ul style="list-style-type: none"> • develop a story line in a sequence that is clear • develop the characters • describe the setting • use dialog when appropriate • use simile, metaphor or descriptive words and phrases 	SE: 156-158, 160-162, 164-166, 168-170, 172-174, 176-178, 184-187 <i>Writing Activities</i> 159, 163, 167, 171, 175, 179
W-E3. Write a summary that presents information clearly and accurately, contains the most significant details and preserves the position of the author	
PO 1. Use own words except for material quoted	SE: 226, 254 (2) <i>Write About Reading</i> 254 <i>Write a Learning Log</i> 15 TWE: ARS 253
PO 2. Preserve the author’s perspective and voice	SE: 689-690 TWE: Te 253
PO 3. Contain main ideas of event/article/story plus the most significant details	SE: 226, 333-336, 689-690 TWE: Te 253, 689
PO 4. Present clearly written and organized information	SE: 333-336, 689-690 <i>Listening and Speaking</i> 81 <i>Writing Across the Curriculum</i> 96 TWE: ARS 253
W-E4. Write an expository essay that contains effective introductory and summary statements and fully develops the ideas with details, facts, examples and descriptions	
PO 1. Write an expository essay that begins by stating the thesis (purpose) with an effective introductory statement or paragraph; provides smooth transitions; and ends with either a paragraph concluding the development of the thesis, a summary or a clincher statement	SE: 220-222, 232-234, 236-238, 244-247 <i>Writing Activities</i> 203, 207, 223, 235, 239, 243
PO 2. Use own words (except for quoted material) to develop ideas accurately and clearly with supporting details, facts, examples or descriptions	SE: 202, 206, 208-209, 224-226, 233, 237, 244-245, 271-272 <i>Writing Activities</i> 207, 227
PO 3. Use personal interpretation, analysis, evaluation or reflection to evidence understanding of subject	SE: 210, 216-217, 233, 240-242 <i>Journal Writing</i> 201 <i>Writing Activities</i> 211, 219, 243, 277, 281
W-E5. Write a report that conveys a point of view and develops a topic with appropriate facts, details, examples and descriptions from a variety of cited sources	
PO 1. Write a report in own words (except for material quoted) that states, develops and provides a concluding statement for a point of view (perspective) about a topic that is narrow enough to be adequately covered	SE: 220-222, 232-234, 236-238, 266-268, 352 <i>Writing Activities</i> 223, 235, 239, 269 <i>Writing Across the Curriculum</i> 303 <i>Cross-Curricular Activity</i> 61
PO 2. Organize a report with a clear beginning, middle and end including use of smooth transitions	SE: 232-234, 276, 295-296, 352, 698, 821, 831 <i>Writing Activities</i> 235, 239 <i>Writing Across the Curriculum</i> 303

OBJECTIVES	PAGE REFERENCES
PO 3. Provide support through facts, details, examples or descriptions that are appropriate, directly related to the topic, and from a variety of cited sources	SE: 206, 224-226, 228-230, 245-246, 791-792, 825-830 <i>Writing Activities</i> 227, 231 <i>Writing Across the Curriculum</i> 255 <i>Cross-Curricular Activity</i> 61
PO 4. Use personal interpretation, analysis, evaluation or reflection to evidence understanding of subject	SE: 210, 216-217, 233, 240-242 <i>Journal Writing</i> 201 <i>Writing Activities</i> 211, 219, 243, 277, 281
W-E6. Write formal communications, such as personal or business letters, messages, directions and applications, in an appropriate format and for a specific audience and purpose	
PO 1. Write a formal communication in an appropriate format for a specific audience and purpose	SE: 282-284, 286-288, 329-332, 333-336, 337-340, 345-348 <i>Writing Activities</i> 203, 289 <i>Writing Across the Curriculum</i> 39 <i>Write a Letter</i> 11, 27 <i>Write an Invitation</i> 19 <i>Write About Reading</i> 38
PO 2. Organize ideas in a meaningful sequence using smooth transitions	SE: 287, 329-332 <i>Writing Activities</i> 203, 207, 277, 289 <i>Write a Narrative Message</i> 163 <i>Write About Reading</i> 302 <i>Write a Letter</i> 211, 219 <i>Create a Leaflet</i> 281
PO 3. Express ideas that are clear and directly related to the topic	SE: 283-284 <i>Writing Activities</i> 203, 207, 277, 289 <i>Write a Letter</i> 219 <i>Write a Proposal</i> 273 <i>Create a Leaflet</i> 281 <i>Activity</i> 332 <i>Write About Reading</i> 38
W-E7. Write a response to a literary selection by supporting their ideas with references to the text, other works or experiences	
PO 1. State clearly a position that is interpretive, analytic, evaluative or reflective	SE: 771-774 <i>Writing Prompt</i> 355 <i>Write About Reading</i> 254 <i>Write a Comparison-and-Contrast</i> 243 TWE: CT 37
PO 2. Support inferences and conclusions with examples from the text, personal experience, references to other works or reference to non-print media	SE: 771-774 <i>Write About Reading</i> 254 <i>Write a Comparison-and-Contrast</i> 243 <i>Journal Writing</i> 263
PO 3. Relate own ideas to supporting details in a clear and logical manner	SE: <i>Write a Comparison-and-Contrast</i> 243 <i>Journal Writing</i> 263 TWE: C 254
PO 4. Provide support adequate to the literary selection (e.g., short poem vs. novel)	SE: 24-26, 134-136, 180-182, 290-292 <i>Writing Activities</i> 27, 137, 183, 293 <i>Write About Reading</i> 148, 254

OBJECTIVES	PAGE REFERENCES
W-E8. Demonstrate research skills using reference materials such as a dictionary, encyclopedia and thesaurus to complete effectively a variety of writing tasks	
PO 1. Implement a research strategy that includes <ul style="list-style-type: none"> • selecting best source for specific research purpose • taking notes that summarize and paraphrase information relevant to the topic • incorporating notes into a finished product 	SE: 220-222, 224-226, 228-230, 232-234, 236-238, 696-698, 825-832 <i>Writing Activities</i> 223, 227, 231, 235, 239

Codes Used for TWE Pages

ARS	Active Reading Strategies
C	Close
CL	Cooperative Learning
CT	Critical Thinking
LS	Listening and Speaking
MIN	Meeting Individual Needs
Te	Teach
WRW	Writing in the Real World