



Glencoe

ARIZONA

Language Arts Standards Grades 6-8

Writer's Choice: Grammar and Composition Grade 8 © 2005

OBJECTIVES	PAGE REFERENCES
Standard 2: Writing	
W-E1. Use correct spelling, punctuation, capitalization, grammar and usage, along with varied sentence structure and paragraph organization, to complete effectively a variety of writing tasks	
PO 1. Spell correctly	SE: 80, 141, 301, 682-693 <i>Grammar Link</i> 209 <i>Writing Activities</i> 81 TWE: A 141 ELL 80 GLB 8, 298 WRW 337
PO 2. Punctuate correctly (e.g., sentence endings, commas in a series, commas in compound sentences, abbreviations, quotation marks, colon in a business letter greeting, apostrophes)	SE: 31, 80, 141, 324-329, 599-627 <i>Grammar Link</i> 11, 233 <i>Writing Activities</i> 81 TWE: B 70 GLB 134, 226
PO 3. Apply rules of capitalization (e.g., sentence beginnings, titles, abbreviations, proper nouns, direct quotations)	SE: 31, 301, 330-331, 583-597 <i>Grammar Link</i> 61, 175, 265 TWE: B 330 GLB 28, 58, 226
PO 4. Apply standard grammar and usage (e.g., subject-verb agreement; simple, compound and complex sentences; appropriate verb tense; plurals; prepositions)	SE: 31, 141, 314-323, 505-508, 518, 541-569 <i>Grammar Link</i> 15, 167, 269 <i>Linking Writing and Literature</i> 258 <i>Writing Activities</i> 81 TWE: GLB 12, 274 TSD 83
PO 5. Organize paragraphs with a variety of sentence structures (e.g., simple, compound, complex)	SE: 74-77, 369-370, 376, 505-508, 518, 522, 820 TWE: JWT 75 TSD 71
W-E2. Write a personal experience narrative or creative story that includes a plot and shows the reader what happens through well-developed characters, setting, dialog, and themes and uses figurative language, descriptive words and phrases	
PO 1. Write a personal experience narrative <ul style="list-style-type: none"> • develop a story line in a sequence that is clear • use figurative language or descriptive words and phrases 	SE: 8-11, 16-19, 28-31, 86-89 <i>Journal Writing</i> 67, 161 <i>Linking Writing and Literature</i> 38 <i>Writing Activities</i> 117 TWE: ELL 162 JWT 21

OBJECTIVES	PAGE REFERENCES
PO 2. Write a story <ul style="list-style-type: none"> • develop a story line in a sequence that is clear • develop the characters • describe the setting • use dialog when appropriate • use simile, metaphor or descriptive words and phrases 	SE: 156-159, 160-163, 164-167, 172-175, 184-187 TWE: ELL 170
W-E3. Write a summary that presents information clearly and accurately, contains the most significant details and preserves the position of the author	
PO 1. Use own words except for material quoted	SE: 294-296, 699-700 <i>Writing Activities 297</i> TWE: C 297, 700 C&C 91 T 296
PO 2. Preserve the author's perspective and voice	SE: 294-296, 699-700 <i>Writing Activities 297</i> TWE: C 297, 700 C&C 91 T 296
PO 3. Contain main ideas of event/article/story plus the most significant details	SE: 294-296, 699-700 <i>Writing Activities 297</i> TWE: C 297, 700 C&C 91 T 296
PO 4. Present clearly written and organized information	SE: 294-296, 699-700 <i>Writing Activities 61, 297</i> TWE: C 297, 700 C&C 91 T 296
W-E4. Write an expository essay that contains effective introductory and summary statements and fully develops the ideas with details, facts, examples and descriptions	
PO 1. Write an expository essay that begins by stating the thesis (purpose) with an effective introductory statement or paragraph; provides smooth transitions; and ends with either a paragraph concluding the development of the thesis, a summary or a clincher statement	SE: 246-249 <i>Journal Writing 203, 207</i> <i>Linking Writing and Literature 306</i> <i>Writing Activities 205, 213, 221, 225, 237</i> TWE: B 202 TSD 208
PO 2. Use own words (except for quoted material) to develop ideas accurately and clearly with supporting details, facts, examples or descriptions	SE: 138-141, 246-249 <i>Linking Writing and Literature 258, 306</i> <i>Writing Activities 205, 213, 221, 225, 237</i> TWE: B 202 TSD 208
PO 3. Use personal interpretation, analysis, evaluation or reflection to evidence understanding of subject	SE: 138-141, 246-249 <i>Linking Writing and Literature 258, 306</i> <i>Writing Activities 205, 213, 221, 225, 237</i> TWE: B 202 TSD 208

OBJECTIVES	PAGE REFERENCES
W-E5. Write a report that conveys a point of view and develops a topic with appropriate facts, details, examples and descriptions from a variety of cited sources	
PO 1. Write a report in own words (except for material quoted) that states, develops and provides a concluding statement for a point of view (perspective) about a topic that is narrow enough to be adequately covered	SE: 138-141, 184-187, 226-229, 234-241, 246-249, 263-264, 266-269 <i>Writing Activities</i> 281 TWE: C 53 C&C 91
PO 2. Organize a report with a clear beginning, middle and end including use of smooth transitions	SE: 138-141, 184-187, 226-229, 234-241, 263-264, 266-269 <i>Writing Activities</i> 281 TWE: T 140, 186
PO 3. Provide support through facts, details, examples or descriptions that are appropriate, directly related to the topic, and from a variety of cited sources	SE: 138-141, 184-187, 226-229, 263-264, 266-269 <i>Writing Activities</i> 277, 281 TWE: D 29 T 185, 186, 228
PO 4. Use personal interpretation, analysis, evaluation or reflection to evidence understanding of subject	SE: 138-141, 184-187, 226-229, 234-241, 246-249, 263-264, 266-269 <i>Writing Activities</i> 277, 281 TWE: T 185
W-E6. Write formal communications, such as personal or business letters, messages, directions and applications, in an appropriate format and for a specific audience and purpose	
PO 1. Write a formal communication in an appropriate format for a specific audience and purpose	SE: 230-233, 333-355 <i>Journal Writing</i> 123 <i>Writing Activities</i> 217, 293 TWE: CL 103 CoL 107 RWC 99
PO 2. Organize ideas in a meaningful sequence using smooth transitions	SE: 230-233, 290-292, 333-355 <i>Writing Activities</i> 217, 293 TWE: MA 341 T 334
PO 3. Express ideas that are clear and directly related to the topic	SE: 230-233, 290-292, 333-355 <i>Journal Writing</i> 123 <i>Writing Activities</i> 217, 293 TWE: CoL 107 RWC 99
W-E7. Write a response to a literary selection by supporting their ideas with references to the text, other works or experiences	
PO 1. State clearly a position that is interpretive, analytic, evaluative or reflective	SE: <i>Journal Writing</i> 25 <i>Writing Activities</i> 27, 137, 242-245, 294-297 TWE: C 38 CT 143 T 296
PO 2. Support inferences and conclusions with examples from the text, personal experience, references to other works or reference to non-print media	SE: <i>Linking Writing and Literature</i> 38, 95 <i>Writing Activities</i> 27, 137, 242-245, 294-297 TWE: C&C 91 CT 143
PO 3. Relate own ideas to supporting details in a clear and logical manner	SE: <i>Writing Activities</i> 27, 137, 245, 294-297 TWE: CT 143 T 296

OBJECTIVES	PAGE REFERENCES
PO 4. Provide support adequate to the literary selection (e.g., short poem vs. novel)	SE: <i>Writing Activities</i> 27, 137, 245, 294-297 TWE: T 296
W-E8. Demonstrate research skills using reference materials such as a dictionary, encyclopedia and thesaurus to complete effectively a variety of writing tasks	
PO 1. Implement a research strategy that includes <ul style="list-style-type: none"> • selecting best source for specific research purpose • taking notes that summarize and paraphrase information relevant to the topic • incorporating notes into a finished product 	SE: 226-228, 649-662 TWE: B 226 CC 263 ELL 228, 244 T 228, 247

Codes Used for TWE Pages

A	Assess
B	Bellringer
C	Close
CC	Cultural Connections
C&C	Compare and Contrast
CL	Civic Literary
CoL	Cooperative Learning
CT	Critical Thinking
D	Drafting
ELL	English Language Learners
GLB	Grammar Link to the Bellringer
JWT	Journal Writing Tip
MA	Motivating Activity
RWC	Real World Connection
T	Teach
TSD	Two-Minute Skill Drill
WRW	Writing in the Real World