



MINNESOTA
Language Arts Academic Standards Grade 6
***Writer's Choice: Grammar and Composition Grade 6* © 2005**

CONTENT STANDARDS	PAGE REFERENCES
I. READING AND LITERATURE	
Students will read and understand grade-appropriate English language text.	
A. Word Recognition, Analysis and Fluency	
Standard: The student will read with accuracy and fluency.	
The student will:	
1. Read unfamiliar complex and multi-syllabic words using advanced phonetic analysis and structural analysis.	SE: 547-550 TWE: T47 EL 91
2. Read narrative and expository text with fluency, accuracy and appropriate pacing.	SE: 574, 625-627 TWE: ARS 29, 86, 175
3. Apply correct word pronunciation and inflection.	SE: 540 TWE: Te 537
B. Vocabulary Expansion	
Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.	
The student will:	
1. Acquire, understand and use new vocabulary through explicit vocabulary instruction and independent reading.	SE: 540, 544-545, 547-550 TWE: T47 WRW 5 ARS 86 MIN 166, 188 EL 545
2. Analyze word structure and use cueing systems to understand new words.	SE: 544-545 TWE: MIN 188
3. Determine pronunciations, meanings and alternate word choices through the use of dictionaries, thesauruses and electronic tools.	SE: 536-538, 539-540, 552-553 <i>Vocabulary Tip</i> 112 <i>Using Computers</i> 125 TWE: WRW 5 MIN 188
4. Determine the meaning of unknown words using knowledge of common Greek and Latin roots, suffixes and prefixes.	SE: 547-550 TWE: T47 EL 91
5. Recognize and interpret similes, metaphors, and words with multiple meanings.	SE: 178 (3) TWE: Te 108, 124 TW 138, 176, 177 CT 172

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C. Comprehension Standard: The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension. The student will:	
1. Summarize and paraphrase what is read.	SE: 203-204, 576-577 <i>Cross-Curricular Activity</i> 113, 189, 197 <i>Writing Activities</i> 205 <i>Exercise 4</i> 578 TWE: ARS 33, 136, 138, 244
2. Recall and use prior learning and preview text to prepare for reading.	SE: 20-22, 636 TWE: Te 5, 39, 103, 145, 183, 219 MA 82, 172
3. Generate and answer literal, inferential, interpretive and evaluative questions to demonstrate understanding about what is read.	SE: 198-199, 214, 246, 574, 635, 651, 657 TWE: ARS 29, 211, 212
4. Apply a range of monitoring strategies and self-correction methods.	SE: 14 TWE: ARS 29, 32, 33, 83, 86, 135, 212, 243, 245
5. Identify the main idea and supporting details.	SE: 41, 147, 202-204, 221, 227, 574-575 <i>Write a Book Report</i> 205 TWE: CT 97 Te 223, 227 TW 244
6. Retell significant sequences of events or ideas.	SE: 154 TWE: Te 51, 90 MIN 52 ARS 86 TW 211
7. Distinguish fact from opinion and give examples from text.	SE: 230-232, 619 TWE: C 232 Te 618 RWC 643 MIN 653
8. Identify the author's purpose (stated or implied), audience and message.	SE: 147 (3), 185, 221, 232, 635-639 <i>Literature Model</i> 227 TWE: CC 145 CL 146 Te 219 TW 244
9. Create outlines, logical notes and summaries across content areas.	SE: 199-200, 573-575, 576-577 <i>Prewriting Tip</i> 165 <i>Exercise 4</i> 578 TWE: T45
10. Use texts' structural features, such as graphics, illustrations, references, notes, introductions, boldface type and subheadings across a range of subject areas to enhance comprehension.	SE: 534-535, 537, 538, 539-540, 569-570, 574, 579-582 <i>Research Tip</i> 685 TWE: Te 90, 145, 183 CL 184 RWC 575

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11. Utilize texts' organizational structures (narrative, expository, chronological, compare and contrast) and generate graphic organizers to organize, recall and summarize content.	SE: 39, 87 (4), 191-192, 196, 214 (3), 684, 690 TWE: MIN 52 TW 211, 212
12. Compare and contrast information from different sources on the same topic.	SE: 651 TWE: T43 Te 39
13. Critically read and evaluate to determine the author's purpose, point of view, audience and message.	SE: 147 (3), 185, 221, 232, 635-639 <i>Literature Model 227</i> TWE: CC 145 CL 146 Te 219 TW 244
D. Literature <u>Standard:</u> The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts. The student will:	
1. Read a variety of high quality, traditional, classical and contemporary literary works specific to America, as well as significant works from other countries.	SE: 28-33, 82-86, 106-107, 110, 134-139, 165-166, 172-177, 210-213, 242-245 TWE: CC 21
2. Identify and describe the characteristics of various genres.	SE: 108, 144-146, 148-149, 165, 182, 663, 664 TWE: MIN 22
3. Identify and describe the relationships among elements of fiction including setting, character, plot, conflict/resolution, theme and tone.	SE: 34, 202-204, 221 <i>Writing Activities 205</i> TWE: Te 124 LE 175 TW 244
4. Analyze characters through identifying thoughts, words, actions and narrator's description.	SE: 34, 178 (2) TWE: CT 31, 33, 83 ARS 139
5. Describe how figurative language (such as simile and metaphor) and literary devices contribute to the meaning of a text.	SE: 178 (3) TWE: Te 108, 124 TW 138, 176, 177 CT 172
6. Relate a given literary work to historical events (place, time and custom).	SE: 246 (2) TWE: CC 21, 133, 140, 246 CAC 39 Te 192
7. Describe how meaning is conveyed in poetry by the author's stylistic choices.	SE: 22
8. Respond to literature using ideas and details from the text to support reactions and make literary connections.	SE: 20-22, 34, 87, 140, 147, 178, 202-204, 214, 246 <i>Writing Activities 205</i>
9. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	SE: 20-22, 28-34, 82-87, 134-140, 144-147, 164-166, 172-178, 210-214, 242-246

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II. WRITING (Writing should be addressed across content areas and integrated into the curriculum.) The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.	
A. Types of Writing Standard: The student will create informative, expressive and persuasive writing. The student will:	
1. Write frequently in a variety of forms, including but not limited to the following: poems, stories, plays, essays, journals, letters, directions, editorials, business communications and reports. <i>By the end of grade 8, the student will have written all of the forms listed.</i>	SE: 168-171, 198-200, 206-209, 234-236, 269-293 <i>Write a Poem</i> 23 <i>Write a Travel Brochure</i> 129 <i>Write a Narrative</i> 155, 163 <i>Journal Writing</i> 187
B. Elements of Composition Standard: The student will engage in a writing process, with attention to organization, focus, quality of ideas and a purpose. The student will:	
1. Create multiple paragraph compositions that state, maintain and use details in a logical order to support a main idea.	SE: 78-81, 194-196, 198-200, 202-204, 206-209, 681, 682-684, 685-687 <i>Writing Activities</i> 201, 205
2. Create narratives that develop settings, people/characters, dialogue and conflicts using descriptive, concrete language to engage audiences.	SE: 148-150, 152-154, 156-158, 160-162, 168-171 <i>Writing Activities</i> 151, 155, 159, 163 <i>Write About Reading</i> 34
3. Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression.	SE: 186-188, 190-192, 194-196, 198-200, 202-204, 206-209, 685-687 <i>Writing Activities</i> 189, 193, 197, 201, 205
4. Use composing processes to develop writing, including:	SE: 25, 43, 46-48, 50-52, 79, 92-93, 131, 169, 207, 239 <i>Writing Activities</i> 49, 53
a. prewriting – planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus	
b. drafting – organizing, supporting and putting ideas into sentences and paragraphs	SE: 43, 54-56, 79-80, 94-95, 131-132, 169-170, 207-208, 239-240 <i>Writing Activities</i> 57, 113
c. revising – improving the quality of content, organization, sentence structure and word choice	SE: 44, 58-60, 62-64, 66-68, 80-81, 96-97, 132, 170, 208, 240 <i>Writing Activities</i> 61, 65, 69
d. editing – correcting errors in spelling and grammar	SE: 27, 44, 70-72, 81, 98, 133, 171, 209, 241 <i>Writing Activities</i> 73
e. publishing – producing a document and sharing the writing with the audience.	SE: 27, 44, 74-76, 81, 99, 133, 171, 209, 241 <i>Writing Activities</i> 77
5. Consider the intended audience when composing text.	SE: 24, 78, 97, 130, 168, 206, 228, 238-240 <i>Activity</i> 273 TWE: Te 232

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<p>C. Spelling, Grammar and Usage Standard: The student will apply standard English conventions when writing. <i>(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)</i> The student will:</p>	
1. Compose complete sentences when writing.	SE: 71-73, 250-251, 252-253, 299-300, 307, 310-316 <i>Grammar Link 41, 73, 163, 225</i>
2. Edit writing for correct spelling and sentence clarity.	SE: 455-456, 457-458, 459-462, 463, 557-560, 561-563, 565-567 <i>Spelling Hints 19</i> <i>Viewing and Representing 57</i> <i>Grammar Link 185</i>
3. Apply grammar conventions correctly in writing, including:	SE: 256-257, 339-340, 341-342, 343-344, 345-346, 347-348, 349-350, 351-358, 359 <i>Grammar Link 151</i> <i>Editing/Proofreading Checklist 209</i>
a. consistent verb tense	SE: 254-255, 439-440, 441-442, 443-444, 445-452, 453 <i>Grammar Link 65, 105, 193</i>
b. subject and verb agreement with simple and compound subjects	SE: 361-362, 363-364 <i>Grammar Link 11</i>
c. nominative case	SE: 258-259, 361-362, 363-364, 367-368, 369-370, 371-376, 377, 419-420 <i>Grammar Link 109</i>
d. objective and possessive pronouns	SE: 254, 445 <i>Grammar Link 105</i>
4. Apply punctuation conventions correctly in writing, including:	SE: 264-265, 501-502, 510, 512 <i>Grammar Link 49, 237</i>
a. apostrophes	SE: 497-498, 509
b. semicolon	SE: 266, 475-476, 477-478, 479-480, 481-486, 487, 683 <i>Grammar Link 61, 129</i> TWE: MIN 320
c. capitalization of proper nouns	SE: 503-504, 510
d. abbreviations	SE: 266, 473-474, 482, 485-486 <i>Grammar Link 147</i>
e. sentence beginnings and first words in quotes	SE: 262-263, 491-492, 493-494, 495-496, 508, 512, 515 <i>Grammar Link 77, 117</i> <i>Grammar Tip 116</i>
f. commas (after opening words, in compound sentences, and after subordinating conjunctions)	SE: 157, 499-500, 509, 512, 515 <i>Grammar Link 147, 159</i>
g. quotation marks (to identify dialogue).	

CONTENT STANDARDS	PAGE REFERENCES
D. Research	
<u>Standard:</u> The student will locate and use information in reference materials.	
The student will:	
1. Gather and synthesize information from a variety of sources, including electronic and print.	SE: 198-199, 291, 527-529, 532-533, 534-535, 570, 649-650, 656-657, 685 <i>Write A Report</i> 201
2. Clarify an understanding of text by creating outlines, logical notes and summaries across content areas.	SE: 199-200, 573-575, 576-577 <i>Prewriting Tip</i> 165 <i>Exercise 4</i> 578 TWE: T45
3. Cite sources for both quoted and paraphrased information in a bibliography when writing a research report.	SE: 686-687, 688-690 <i>Revising Tip</i> 231 <i>Activity</i> 293 TWE: Te 199
4. Define plagiarism and avoid its use.	SE: 686 TWE: Te 199
E. Handwriting and Word Processing	
<u>Standard:</u> The student will write legibly and demonstrate effective keyboarding skills.	
The student will:	
1. Write legibly in cursive.	SE: 81, 241 <i>Listening and Speaking</i> 61 <i>Write a Comparison-Contrast Piece</i> 193
2. Format handwritten and word-processed documents correctly.	SE: 271, 274, 277, 283-285, 288 <i>Using Computers</i> 129, 163, 201 <i>Technology Tip</i> 276
III. SPEAKING, LISTENING AND VIEWING	
The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.	
A. Speaking and Listening	
<u>Standard:</u> The student will demonstrate understanding and communicate effectively through listening and speaking.	
The student will:	
1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.	SE: 621-623 <i>Talk About Reading</i> 34, 87 <i>Listening and Speaking</i> 45, 49, 109, 205, 233 <i>Viewing and Representing</i> 117 TWE: CL 6
2. Know and apply listening rules and expectations for formal settings and demonstrate comprehension.	SE: 618
3. Actively listen and comprehend messages.	SE: 617-618, 623 TWE: Te 618, 622 C 620
4. Apply assessment criteria to self-evaluate oral presentations.	SE: 81 TWE: MIN 627
5. Distinguish between a speaker's opinion and verifiable facts.	SE: 618-620 TWE: T48 LS 231 Te 618, 638

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6. Orally communicate information, opinions and ideas effectively to different audiences for a variety of purposes.	SE: 78-81, 290-293, 624-625 <i>Listening and Speaking</i> 109, 201, 205, 233 <i>Exercise 5</i> 627 TWE: LS 535 C 627
7. Perform expressive oral readings of prose, poetry or drama.	SE: 625-627 <i>Listening and Speaking</i> 151, 155, 159 TWE: CC 21
B. Media Literacy	
<u>Standard:</u> The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas. The student will:	
1. Identify distinctions in how information is presented in print and non-print materials.	SE: 218-221, 234-236, 620, 629-634, 635-639 TWE: VR 224 CT 272 EE 290 IC 619
2. Evaluate the accuracy and credibility of information found on Internet sites.	SE: 651, 686 <i>Using Computers</i> 193
3. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience.	SE: 221, 619-620, 629-634, 635-639 <i>Cross-Curricular Activity</i> 155 <i>Using Computers</i> 193 <i>Write a TV Review</i> 237 TWE: Te 223 VR 224 EE 290 EL 291

Codes Used for TWE Pages

ARS	Active Reading Strategies
C	Close
CC	Cultural Connections
CAC	Connections Across the Curriculum
CL	Civic Literacy
CT	Critical Thinking
EE	Enrichment and Extension
EL	Exploring Language
IC	Internet Connection
LE	Literary Elements
LS	Listening and Speaking
MA	Motivating Activity
MIN	Meeting Individual Needs
RWC	Real World Connection
Te	Teach
TW	6+1 Trait Writing
VR	Viewing and Representing
WRW	Writing in the Real World