



MINNESOTA
Language Arts Academic Standards Grade 8
***Writer's Choice: Grammar and Composition Grade 8* © 2005**

CONTENT STANDARDS	PAGE REFERENCES
I. READING AND LITERATURE	
Students will read and understand grade-appropriate English language text.	
A. Word Recognition, Analysis and Fluency (Standards under this heading may be locally determined and based on the individual needs of the student.)	
B. Vocabulary Expansion <u>Standard:</u> The student will use a variety of strategies to expand reading, listening and speaking vocabularies. The student will:	
1. Acquire, understand and use new vocabulary through explicit and indirect vocabulary instruction and independent reading.	SE: 668-669, 671-674 <i>Wordworks</i> 681 TWE: C 669 CL 669 EL 272 T 668, 672
2. Determine the meaning of unknown words by using a dictionary or context clues.	SE: 657-660, 668-669 TWE: C 669 CL 669 T 659, 668
3. Recognize and interpret words with multiple meanings.	SE: 679 TWE: MIN 680
4. Describe the influences of other languages on the English language.	SE: 664-666 <i>Wordworks</i> 667, 675 TWE: C 666 EE 666 EL 98 MIN 665 T 665, 667
5. Apply knowledge of Greek and Latin roots, prefixes and suffixes to understand content area vocabulary.	SE: 671-674 TWE: CC 673 CL 674 EL 98, 272 T 672
6. Determine word meanings by using definition, restatement, example, comparison or contrast.	SE: 657-659, 668-669, 671-674, 679-680 <i>Wordworks</i> 667 TWE: CL 669 MIN 680 T 668

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7. Identify and explain analogies, similes and metaphors.	SE: <i>Linking Writing and Literature</i> 194 <i>Wordworks</i> 678 TWE: AR 192 T 243, 678 TW 34
8. Apply correct word pronunciation and inflection.	SE: 659 <i>Wordworks</i> 690 TWE: MIN 690 T 658. 659
C. Comprehension <u>Standard:</u> The student will understand the meaning of texts using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension. The student will:	
1. Summarize and paraphrase main idea and supporting details.	SE: 228, 699-700 TWE: AR 93 T 35, 144, 192, 252, 304
2. Recall and use prior learning and preview text to prepare for reading.	SE: 695-696, 697 TWE: AR 34 CT 253 EE 698 MA 32, 90 T 34, 191, 697
3. Comprehend, interpret and evaluate information in a variety of texts using a combination of strategies before, during and after reading.	SE: 695-696, 697, 699-700, 703-705, 706-708 <i>Linking Writing and Literature</i> 38, 95, 148, 194, 306
4. Make inferences and draw conclusions based on explicit and implied information from texts.	SE: <i>Linking Writing and Literature</i> 95, 306 TWE: CT 37 T 34, 37, 143, 252, 305
5. Trace the development of an author's argument, point of view or perspective.	SE: <i>Linking Writing and Literature</i> 148, 306 TWE: T 36, 37, 93, 253, 257 TW 34, 94, 144
6. Evaluate the adequacy, accuracy, and appropriateness of the author's evidence in a persuasive text.	SE: 274-276, 756-759, 803-804, 841-842 TWE: CIL 757 CT 756 EE 284 T 275
7. Use knowledge of narrative and expository text structures in a variety of content areas to summarize information.	SE: 228, 699-700 TWE: AR 93 T 35, 144, 192, 252, 304
8. Create outlines, logical notes, and summaries of text in various content areas.	SE: 228, 295, 699-700, 704-705, 706-708 <i>Writing Activities</i> 229 TWE: AR 93 T 304, 707 TS 708
9. Use texts' structural organizers, such as graphics, illustrations, references, notes, introductions, boldface type and subheadings, to aid comprehension.	SE: 695-696, 697-698, 703-704, 709-712 TWE: T 695, 697

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10. Monitor comprehension and use strategies to clarify understanding of selections.	SE: 698, 699-700, 703-705 TWE: AR 36, 254 T 94, 144, 190, 192, 251
11. Distinguish fact from opinion in two selections on the same topic and give evidence.	SE: 274-275, 756, 758 TWE: EE 792 LS 758 T 275, 757, 758
12. Follow written directions in technical reading.	SE: 798-801 <i>Technology Tip</i> 337, 340, 355 TWE: CL 799 T 800
13. Identify and utilize a variety of sources to compare and contrast information.	SE: 56, 185, 210-212, 228, 244, 641-643, 655 <i>Writing Activities</i> 277 TWE: CT 787 T 276
14. Critically read and evaluate to determine the author's purpose, point of view, audience and message.	SE: 267-268, 271-272, 275-276, 286-288 <i>Linking Writing and Literature</i> 306 TWE: EE 284 T 272, 275, 276, 288
D. Literature	
<u>Standard:</u> The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts. The student will:	
1. Read a variety of high quality, traditional, classical and contemporary literary works specific to America, as well as significant works from other countries.	SE: 24, 32-37, 90-94, 142-147, 188-193, 242, 250-257, 302-305
2. Analyze and evaluate the relationships among elements of fiction.	SE: <i>Linking Writing and Literature</i> 95 TWE: CAC 91 CT 37 T 35, 36, 92, 189, 190, 192 TW 94
3. Analyze a character's traits, emotions or motivation and give supporting evidence from the text.	SE: <i>Linking Writing and Literature</i> 38, 194 TWE: AR 36, 192 CT 37 T 34, 35, 93, 94, 193
4. Analyze and evaluate how figurative language and literary devices contribute to the meaning of a text.	SE: 24-25 <i>Linking Writing and Literature</i> 194 TWE: AR 192 T 33, 36, 92, 144, 243 TW 34, 94
5. Contrast points of view (such as first and third person, limited and omniscient, subjective and objective) in narrative texts and explain how they affect the overall theme of the works.	SE: 32, 142 <i>Linking Writing and Literature</i> 38 TWE: EE 148 T 34, 36, 190
6. Relate a given literary work to historical events (place, time and custom).	SE: <i>Linking Writing and Literature</i> 38, 148, 194 TWE: CT 37 EE 148 T 35, 146, 191 TW 34, 144

CONTENT STANDARDS	PAGE REFERENCES
7. Respond to and analyze the effects of sound, form, figurative language and graphics in order to uncover meaning in poetry.	SE: 25, 243-244 <i>Grammar Link 27</i> TWE: MIN 244 T 33, 243 TW 34
8. Identify and understand recurring themes across literary works, citing evidence from texts.	SE: 210-212, 244 <i>Linking Writing and Literature 95, 148, 194</i> TWE: AR 192 CAC 91 T 36, 193 TW 144
9. Identify and analyze structural elements particular to dramatic literature.	SE: 168-170, 783-785, 792-793 <i>Listening and Speaking 289</i> <i>Writing Activities 171</i> TWE: CT 787 T 36, 92, 144
10. Compare and evaluate recurring themes across literary works and historic eras.	SE: 210-212, 244 <i>Linking Writing and Literature 95, 148, 194</i> TWE: AR 192 CAC 91 T 36, 193 TW 144
11. Identify and analyze structural elements particular to dramatic literature.	SE 168-170, 783-785, 792-793 <i>Listening and Speaking 289</i> <i>Writing Activities 171</i> TWE: CT 787 T 36, 92, 144
12. Respond to literature using ideas and details from the text to support reactions and make literary connections.	SE: <i>Linking Writing and Literature 38, 95, 148, 194, 258, 306</i> TWE: AR 192 T 34, 37, 93
13. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	The <i>Literature Models</i> found throughout this text can be a springboard for the teacher to encourage students to read for personal enjoyment. SE: <i>Literature Model 188-193</i> <i>Linking Writing and Literature 194</i> TWE: ARS 189, 191, 192, 193 LE 189, CT 190, 191
II. WRITING <i>(Writing should be addressed across content areas and integrated into the curriculum.)</i> The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.	
A. Types of Writing Standard: The student will create informative, expressive and persuasive writing. The student will:	
1. Write frequently in a variety of forms, including but not limited to the following: poetry, stories, essays, editorials, letters, directions and research reports.	SE: 28-31, 86-89, 138-141, 184-187, 230-232, 246-249, 290-292, 298-301, 341-343 <i>Using Computers 27</i>

CONTENT STANDARDS	PAGE REFERENCES
B. Elements of Composition	
<u>Standard:</u> The student will engage in a writing process with attention to context, organization, focus, quality of ideas and a purpose. The student will:	
1. Create multiple paragraph compositions that state, maintain and use details in a logical order to support a main idea.	SE: 50-52, 54-56, 58-60, 62-64, 66-68, 78-80, 138-141, 184-187, 246-249, 298-301
2. Create narratives that develop settings, people/characters, dialogue, and conflicts using descriptive, concrete language to engage audiences.	SE: 156-158, 160-162, 164-166, 168-170, 172-174, 184-187 <i>Writing Activities</i> 167, 171, 175 TWE: MIN 166
3. Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information and editing for logical progression.	SE: 202-204, 206-208, 210-212, 214-216, 218-220, 222-224, 230-232, 234-236, 238-240, 246-249
4. Create reports that employ word processing and formatting, using diagrams or definitions of terms to inform audiences.	SE: <i>Using Computers</i> 57, 61, 69, 77, 81, 179, 209, 237, 281, 285
5. Formulate a position or opinion and provide supporting arguments and evidence for that position.	SE: 266-268, 270-272, 274-276, 278-280, 282-284, 286-288, 290-292, 294-296, 298-301 <i>Writing Activities</i> 293
6. Use composing processes to develop writing, including:	SE: 29, 50-52, 54-56, 58-60, 87, 139, 185, 199, 247, 299
a. prewriting – planning strategies, ideas, focus	
b. drafting – including strategies for avoiding writer’s block	SE: 29-30, 62-64, 87-88, 139, 153-154, 185-186, 234-236, 247-248, 299-300 <i>Writing Activities</i> 237
c. revising – to improve quality of content, organization, sentence structure, voice, tone and word choice	SE: 30, 66-68, 70-72, 74-76, 88, 140, 186, 238-239, 248, 300
d. editing – to correct errors in writing	SE: 31, 78-80, 89, 141, 187, 240, 249, 301 <i>Using Computers</i> 77, 81
e. publishing.	SE: 31, 82-84, 89, 141, 187, 249, 301 <i>Presenting Tip</i> 276 <i>Writing Activities</i> 85, 241
7. Consider the intended audience when composing text.	SE: 8, 28, 50-51, 138, 263-264, 272, 298, 333 <i>Writing Activities</i> 53 TWE: EE 52
C. Spelling, Grammar and Usage	
<u>Standard:</u> The student will apply standard English conventions when writing. (<i>Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.</i>) The student will:	
1. Compose complete sentences when writing.	SE: 310-311, 312-313, 361, 833 TWE: C 311, 312
2. Edit writing for correct spelling and sentence clarity.	SE: 31, 80, 89, 187, 674, 682-689, 691-692, 833-834, 839 <i>Using Computers</i> 81

CONTENT STANDARDS	PAGE REFERENCES
3. Apply grammar conventions correctly in writing, including: a. consistent verb tense	SE: 318-319, 409, 411, 413, 415, 417 <i>Editing Tip</i> 116 <i>Grammar Tip</i> 280 TWE: EL 410, 416
b. adjectives and adverbs	SE: 457, 459, 461, 465, 467, 469, 473, 485, 489, 574
c. subject and verb agreement with simple and compound subjects	SE: 314-317, 389, 541, 543, 545, 547, 549, 551 TWE: C 544 MIN 542
d. nominative, reflexive, objective, and possessive pronouns	SE: 320-321, 363, 435, 439, 441, 445, 449, 483 TWE: C 321, 442
e. pronoun/antecedent agreement	SE: 320, 437, 449 TWE: C 321, 438 EL 438 T 437
f. subject and verb agreement when interrupted by a phrase	SE: 543, 551 TWE: MIN 544 T 543
g. active/passive voice	SE: 419, 425, 839 TWE: EE 420 T 419
h. subjunctive mood.	This objective can be met as an extension of the teacher/class discussion of the active/passive voice. Also see Glencoe's <i>Grammar and Composition Handbook</i> High School 2.
4. Apply punctuation conventions correctly in writing, including: a. apostrophes	SE: 327-329, 387, 611 TWE: C 329 MIN 612 T 611
b. semicolon	SE: 489, 505, 607, 619 TWE: MIN 608 T 489, 505, 607, 619
c. capitalizations of proper nouns	SE: 381, 585, 587, 589 TWE: C 382 CL 590 EE 588 T 587
d. commas (compound sentences, and after subordinating conjunctions, nouns of address, non-essential clauses)	SE: 369, 505, 511, 603, 635 <i>Grammar Tip</i> 271 TWE: EL 512 MIN 370 T 505
e. quotation marks.	SE: 609 <i>Grammar Link</i> 137, 171 TWE: T 609

CONTENT STANDARDS	PAGE REFERENCES
D. Research	
<u>Standard:</u> The student will locate and use information in reference materials.	
The student will:	
1. Formulate questions, collect, organize and synthesize relevant information from a variety of sources, including print and electronic media.	SE: 56, 185, 202-204, 226-228, 234-236, 238-240, 246-249, 646-648, 655-656, 841-843
2. Define plagiarism, its consequences and avoid its use.	SE: 228, 240, 706-707, 804, 842-845 <i>Writing Activities</i> 229, 241 TWE: T 228, 804
3. Cite sources for both quoted and paraphrased information in a bibliography when writing a research report.	SE: 228, 240, 706-707, 804, 842-845 <i>Writing Activities</i> 229, 241 TWE: T 228, 804
E. Handwriting and Word Processing	
<u>Standard:</u> The student will write legibly and demonstrate effective keyboarding skills.	
The student will:	
1. Write legibly using cursive.	SE: 301, 706 <i>Writing Activities</i> 159, 241 TWE: W 337
2. Format word-processed texts to present information in an organized, readable format, integrating graphics, illustrations and bulleting as needed.	SE: <i>Using Computers</i> 77, 81, 171, 179, 209, 237, 281, 285
III. SPEAKING, LISTENING AND VIEWING	
The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.	
A. Speaking and Listening	
<u>Standard:</u> The student will demonstrate understanding and communicate effectively through listening and speaking.	
The student will:	
1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.	SE: 766 <i>Listening and Speaking</i> 69, 159, 183, 209, 237, 281, 293 <i>Talk About Reading</i> 38, 95
2. Actively listen and comprehend messages.	SE: 755-759, 760-762 <i>Listening and Speaking</i> 69, 129, 159, 183, 245 TWE: CT 756 LS 763 TT 762
3. Apply self-assessment criteria to prepare and give oral presentations.	SE: 764-767, 769-771, 772-775, 776-778 <i>Listening and Speaking</i> 245, 273, 285 TWE: LS 775 MA 772 MIN 777
4. Distinguish between speaker's opinion and verifiable facts and analyze the credibility of the presentation.	SE: 274-275, 756-758 TWE: EE 792 LS 758 T 756, 757, 758

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5. Follow a speaker's presentation and represent it in notes.	SE: 228, 699-700, 755 TWE: C 700
6. Orally communicate information, opinions and ideas effectively to different audiences, adjusting delivery and language for intended audience and purpose.	SE: 764-768, 769-771, 772-775, 776-778, 792-794 <i>Listening and Speaking</i> 159, 245, 273, 285, 289
7. Participate effectively in group meetings.	SE: 766 <i>Listening and Speaking</i> 69, 183, 281, 293 <i>Talk About Reading</i> 38, 95, 148, 194, 258, 306
B. Media Literacy <u>Standard:</u> The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas. The student will:	
1. Evaluate the accuracy and credibility of information found on Internet sites.	SE: 803-804, 841-842 TWE: C 806 T 804
2. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience.	SE: 288, 757-759, 780-781, 783-785, 786-789, 841-842 TWE: CIL 757 CT 756 LS 758 T 758
3. Critically analyze the messages and points of view employed in different media, including advertising, news programs, web sites and documentaries.	SE: 288, 757-759, 780-781, 783-785, 786-789, 803-804, 841-842 TWE: CIL 757 CT 756 LS 758
4. Analyze, evaluate and evaluate the strategies employed in news broadcasts, documentaries and web sites related to clarity, accuracy, effectiveness, bias and relevance of facts.	SE: 757-759, 783-785, 786, 803-804 TWE: C 806 CIL 757 CT 756 LS 758, 804 T 758, 804
5. Evaluate the content and effect of persuasive techniques used in print and broadcast media.	SE: 288, 757-759, 786, 841-842 TWE: CL 757 CT 756 LS 758 T 758

Codes Used for TWE Pages

AR	Active Reading Strategies
C	Close
CAC	Compare and Contrast
CC	Cultural Connections
CIL	Civic Literacy
CL	Cooperative Learning
CT	Critical Thinking
EE	Enrichment and Extension
EL	Exploring Language
LE	Literary Element
LS	Listening and Speaking
MA	Motivating Activity
MIN	Meeting Individual Needs
T	Teach
TS	Thinking Skills
TT	Technology Tip
TW	6+1 Trait Writing
W	Writing in the Real World