



**SOUTH DAKOTA**  
**Social Studies Standards**  
**Seventh Grade Geography Standards**  
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OBJECTIVES	PAGE REFERENCES
<p>1. use maps, globes, and other geographic tools to analyze the human and physical features in order to recognize the different map projections and explain the concept of distortion; explain the characteristics, purposes, and differences among maps, globes, aerial photographs, geographic models, and satellite images; apply the concepts of scale, orientation, latitude and longitude; create and compare political, physical, and thematic maps (e.g., choropleth maps, cartograms) of countries and regions; and create and interpret charts, graphs, and diagrams.</p>	<p>SE: 4-10, 11-15, 24-25  <i>Exploring Our World</i> 22  <i>Making Connections</i> 28  <i>Social Studies Skill</i> 60, 86, 196, 334, 349, 713  <i>Technology Skill</i> 494</p> <p>TWE: AG 12  C 15  CLA 8  DI 5, 9, 160, 356, 385  DIS 13  DYK 6  MA 25, 396  RAA 628, 729  RP 22  T 7, 9-11, 60, 86, 196, 281, 334, 349, 494, 713  TT 20D, 188D</p>
<p>2. explain how earth/sun relationships shape climate and vegetation patterns; and produce day and night, time zones, seasons, and major climatic variations.</p>	<p>SE: 29-32, 53-54, 62-68, 354  <i>National Geographic</i> 31  <i>Social Studies Skill</i> 613</p> <p>TWE: AD 31  C 32  DI 31, 606  T 613</p>
<p>3. study the basics of climate in order to understand the physical settings of this region by identifying the factors that influence climate such as latitude, ocean currents, winds and mountains, elevation, and nearness to water; identifying ways in which climate influences people; and locating the different climate zones (North and South Temperate zones, the Torrid Zone, and the North and South Frigid zones).</p>	<p>SE: 52-59, 61-68, 354, 404-406, 639, 646-647  <i>Exploring Culture</i> 166, 557  <i>Exploring Our World</i> 52</p> <p>TWE: 5MP 176  NTT 64  MA 406  RS 62, 619  T 62, 405</p>

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<p>4. compare and contrast the distribution, growth rates, and characteristics of human populations by identifying the characteristics and the distribution of population both locally and in other parts of the world; identifying the causes of human migration; describing the demographic structure of a population by creating and analyzing population pyramids; explaining reasons for variation in population distribution; researching appropriate sources to obtain current population information.</p>	<p>SE: 10, 84, 88-91, 121, 145-146, 150, 160, 205, 182, 183, 234, 236, 287, 351, 360, 379, 381, 406, 426-427, 456, 461, 541, 553-554, 616, 627  <i>Exploring Our World</i> 131  <i>TIME Reports</i> 591-596  TWE: CEJ 596  CLA 65  DI 584  IA 595  IC 148  RAA 182, 396, 399, 458  RS 127</p>
<p>5. understand the concept of culture by explaining how culture and technology affect perceptions of places and regions, explaining the spatial distribution of cultures both locally and in other parts of the United States and the world, and describing how cultures and cultural landscapes change.</p>	<p>SE: 84-85, 100, 104, 106, 165-168, 236, 304-305, 315, 342, 351, 466-471, 488, 491, 514, 515, 553, 560  <i>Critical Thinking Skill</i> 682  <i>Data Bits</i> 457  <i>Exploring Our World</i> 80  <i>National Geographic</i> 553  <i>Teen Scene</i> 710  TWE: CB 454, 542  DI 316  F 102  MA 342  MC 101  RAA 123, 458  RS 105</p>
<p>6. understand the effects of interactions between human and physical systems and the changes in meaning, use, distribution, and importance of resources by describing how human modifications of physical environments in one place often lead to changes in other places; explaining the role of technology in the human modification of the physical environment; explaining how the characteristics of different physical environments provide opportunities for or place constraints on human activities; identifying how technology affects the definition of, access to, and use of resources; and describing why people have different viewpoints with respect to resource use.</p>	<p>SE: 69-72, 92-93, 95-96, 212, 214, 235, 315, 347, 406-407, 486, 509, 556-557, 646-647, 650, 678-679, 692-693  <i>Exploring Our World</i> 52, 354  <i>Eye on the Environment</i> 76, 250, 498-499, 772  <i>Making Connections</i> 218, 472, 608, 665  <i>National Geographic</i> 159  TWE: AMS 161  CBN 112D, 452D  DI 41  IC 218, 282, 352  MA 70, 498  RS 15, 127  TTA 95, 617</p>

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<p>7. know how and why people define regions by identifying a region by defining its distinguishing characteristics, explaining how and why regions change, and analyzing the influences and effects of regional labels and images (e.g., Sun Belt states attract retirees and tourists).</p>	<p>SE: 24, 94, 114, 116-117, 133, 134, 150, 176, 178-179, 193-194, 280, 282-283, 305, 321-323, 384, 406, 436, 651, 693-694 <i>Geography &amp; History</i> 228-229</p> <p>TWE: AP 367 CB 3 CK 116 DYK 194 F 228 RP 473 T 228 TB 327 TL 229 UO 112, 174, 278</p>
<p>8. analyze the geographic, political, economic and social structure of each region/country with emphasis on location and physical setting; the cultural characteristics of the people; the ways people have adapted to, changed, and used their environment in the past and present; the flow and interaction of people, ideas and products as they are influenced by transportation and communication systems; and the role this country/region has in the international setting.</p>	<p>SE: 23-24, 69-72, 96-98, 118, 126-130, 190-195, 296, 314-315, 340-343, 347, 466-467, 469, 550-553, 557, 660-662, 639 <i>Applying Map Skills</i> 149 <i>Exploring Culture</i> 37, 166, 557 <i>Exploring Our World</i> 436 <i>Map Study</i> 119 <i>National Geographic</i> 33, 86</p> <p>TWE: 5MP 176 AP 189, 757 C 136 CEJ 113 CLA 14 CTA 25 MA 128 R 117 RAA 118, 119, 288 RP 29, 69 RS 98, 619 T 23 ULA 279</p>

## Codes Used for TWE Pages

5MP	5-Minute Precheck
AD	Analyzing the Diagram
AG	Analyzing Graphs
AMS	Applying Map Skills
AP	About the Photo
C	Close
CB	Content Background
CBN	Content Background Notes
CEJ	Current Events Journal
CK	Cultural Kaleidoscope
CLA	Cooperative Learning Activity
CTA	Critical Thinking Activity
DI	Differentiated Instruction
DIS	Displaying Information
DYK	Did You Know?
F	Focus
IA	Interdisciplinary Activity
IC	Interdisciplinary Connections
MA	More About the Photo
MC	Making Connections
NTT	Note-taking Tip
R	Reteach
RAA	Regional Atlas Activity
RP	Reading Preview
RS	Reading Strategy
T	Teach
TB	Teacher Background
TL	Time Line
TT	Teacher to Teacher
TTA	Team-Teaching Activity
ULA	Unit Launch Activity
UO	Unit Overview