



Creative Living Skills

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STANDARDS	PAGE REFERENCES
<p>Course Description: <i>Life Connections</i> is a course designed to assist students in making a successful transition from high school into the post high school environment. Students will be empowered to take action for the well-being of themselves and others as they effectively manage the roles and responsibilities created by family, career, and community interactions.</p> <p>The role of communication in establishing and maintaining healthy interpersonal relationships is emphasized. Skills related to decision making, problem solving, critical and creative thinking, technology, and workplace readiness practiced in <i>Life Connections</i> will provide students with an understanding of how to plan for and manage careers in an ever-changing workplace.</p>	
<p>Course Standards</p>	
<p>Standard 1.0 Evaluate factors that impact adult roles and responsibilities.</p>	
<p>Expectations and Performance Indicators:</p>	
<p>1.1 Analyze skills and processes essential to functioning as an adult.</p>	<p>Student Edition: 41-43, 51-59, 81-82, 83-86, 91-93, 97-100, 104-107, 114-116 <i>Character in Action</i> 91 <i>Finding Creative Solutions</i> 56, 115 <i>More to Explore</i> 103 <i>Review and Activities</i> 94-95 <i>Tips for Success</i> 58, 89 <i>Viewpoints</i> 43, 83, 98</p> <p>Teacher Wraparound Edition: CA 91; CT 99, 101, 104, 106, 112, 113; EC 92, 99, 101, 107; IG 83; LAA 97; LS 42, 58, 107; MS 83, 93, 105; OC 81; RC 42 #3, 58, 81, 92, 97; SS 41; TS 89</p>

STANDARDS	PAGE REFERENCES
<p>1.2 Assess the interdependency of decisions upon goal attainment.</p>	<p>Student Edition: 97-100, 100-101, 111-114, 114-117, 117-121, 186-188, 198-200, 431-433, 477-485 111-121, 186-188, 198-200, 431-433, 477-485 <i>Finding Creative Solutions</i> 115, 177, 453 <i>More to Explore</i> 103 <i>Quick Write</i> 97 <i>Review and Activities</i> 122-123 <i>Viewpoints</i> 98</p> <p>Teacher Wraparound Edition: CA199; CL 80; CT 100, 112, 113 453; IC 99; LAA 97; MA 464; MS 82, 112, 120, 199, 464, 479; OC 97 RC 98, 100</p>
<p>1.3 Examine potential roadblocks to adulthood and determine how responsible decisions can circumvent and resolve problems.</p>	<p>Student Edition: 47, 100-104, 186-189, 195-200, 219-221, 263-269, 270-271, 293-302, 313-315, 320-323, 486-489 <i>Character in Action</i> 47, 294, 486 <i>Finding Creative Solutions</i> 115, 165, 297, 314 <i>More to Explore</i> 269 <i>Review and Activities</i> 304-305 <i>Tips for Success</i> 150, 267, 323 <i>Viewpoints</i> 221, 271</p> <p>Teacher Wraparound Edition: CA 47, 294, 286, 314; CS 83, 114, 187; CT 220,263, 265, 267, 269, 293, 295, 297, 301, 313, 315; EC 46, 116, 220-221; ED 117; E 221; FACS 267, 302, 303, 313; FCS 115, 165, 297; ME 269; MS 112, 120, 187; OC 263; QW 263, 293; TS 150, 263, 323; VP 221, 271</p>
<p>1.4 Analyze the impact of multiple roles of family members on family communication.</p>	<p>Student Edition: 195-197, 197-198, 198-200, 282-285, 286-287, 391-392 <i>Character in Action</i> 199 <i>Viewpoints</i> 283</p> <p>Teacher Wraparound Edition: CA 199; CT 195, 200, 282; FACS 392, VP 283</p>

STANDARDS	PAGE REFERENCES
<p>1.5 Evaluate methods of balancing the multiple roles of family member, wage earner and community member.</p>	<p>Student Edition: 37-41, 41-44, 81-82, 83-86, 86-88, 91-93, 198-200, 200-204 <i>Character in Action</i> 199 <i>More to Explore</i> 41 <i>Review and Activities</i> 94-94, 204-205 <i>Tips for Success</i> 89 <i>Viewpoints</i> 43, 83, 202</p> <p>Teacher Wraparound Edition: CA 199; CT 198-199, 201; EC 39, 199, 203; FACS 39, 65, 82, 83, 87 199, 203; ME 41; QW 195; TS 89; VP 43, 83, 202</p>
<p>1.6 Examine physical, mental, social and emotional changes that occur during the aging process.</p>	<p>Student Edition: 38-41, 195-197, 216-219, 258, 282-283, 289, 294-300, 326-329, 349-350, 352-354, 354-356, 357-358, 358-359 359-360 372-375, 379-380, 382-383, 502-503 <i>More to Explore</i> 353 <i>Review and Activities</i> 362-363 <i>Tips for Success</i> 358 <i>Viewpoints</i> 283</p> <p>Teacher Wraparound Edition: CT 213; EC 283; FACS 65, 360; ME 353; TS 358; VP 283</p>
<p>Standard 2.0 Examine the communication process.</p>	
<p>Expectations and Performance Indicators:</p>	
<p>2.1 Explain the communication process.</p>	<p>Student Edition: 225-226, 227-230, 230-233, 233-234, 234-235 <i>Finding Creative Solutions</i> 232 <i>Language Arts Activity</i> 235 <i>More to Explore</i> 220 <i>Review and Activities</i> 236-237</p> <p>Teacher Wraparound Edition: CC 228; CT 229; EC 230; FACS 225, 228, 229, 230, 231, 233; FCS 232; ME 226</p>

STANDARDS	PAGE REFERENCES
<p>2.2 Demonstrate appropriate uses of verbal and nonverbal communication.</p>	<p>Student Edition: 225, 227-230, 230-233, 233-235, 258-259, 268-269, 286-287, 328, 337 <i>Finding Creative Solutions</i> 232 <i>Review and Activities</i> 236-237 <i>Tips for Success</i> 258, 267, 337 <i>Viewpoints</i> 234</p> <p>Teacher Wraparound Edition: CT 229, 259, 315; EC 230, 234; FACS 225, 228, 229, 231, 233, 255, 269, 313, 337; FCS 232; TS 258, 267; VP 234</p>
<p>2.3 Explain the levels of communication.</p>	<p>Student Edition: 225, 227-230, 230-233, 233-234, 234-235 <i>Review and Activities</i> 236-237 <i>Tips for Success</i> 267</p> <p>Teacher Wraparound Edition: CC 228; CT 229, 267; EC 230, 234-235; FACS 225, 228, 229, 230, 231, 233, 267; LAA 235, OC 225; TS 267</p>
<p>2.4 Demonstrate communication skills that contribute to positive relationships in the family, workplace and community.</p>	<p>Student Edition: 225, 227-230, 230-231, 232, 233-234, 234-235, 239-241, 242-243, 286-287, 337 <i>Finding Creative Solutions</i> 232, 246, <i>More to Explore</i> 243 <i>Review and Activities</i> 236-237 <i>Tips for Success</i> 337</p> <p>Teacher Wraparound Edition: CF 241; CS 233, 337; CT 241; E 235; EC 230; 234-235; FACS 230; 231; FCS 232, 246; LAA 287; ME 243; RC 230 #3-4, 232 #1-#4, 240 #2, 248 #5; SSA 243</p>
<p>Standard 3.0 Evaluate the role of communication in establishing and maintaining healthy relationships at home, work, and the community.</p>	
<p>Expectations and Performance Indicators:</p>	
<p>3.1 Analyze the effect of personal values, attitudes, skills, and behavior on interpersonal communications.</p>	<p>Student Edition: 52-55, 64-66, 225-227, 227-230, 230-233, 240-241, 247, 258-259 <i>Finding Creative Solutions</i> 56, 246 <i>Tips for Success</i> 67</p> <p>Teacher Wraparound Edition: CT 259; EC 69; FACS 54, 58, 65, 231; FCS 56, 246; RC 56 #1; TS 67</p>

STANDARDS	PAGE REFERENCES
<p>3.2 Examine techniques that will promote effective personal communication.</p>	<p>Student Edition: 219, 225-227, 227-230, 231-235 <i>More to Explore</i> 226 <i>Review and Activities</i> 236-237 <i>Tips for Success</i> 170</p> <p>Teacher Wraparound Edition: BW 234; CB 226; CT 229; E 235; EC 230; FACS 25, 26, 225, 228, 230, 231, 233; ME 226; PM 232; RC 28 #3; TS 170</p>
<p>3.3 Communicate a caring, respectful attitude for others within a diverse community.</p>	<p>Student Edition: 64-66, 310-312, 336-337 <i>Character in Action</i> 381</p> <p>Teacher Wraparound Edition: CA 381; CF 311; CT 311; EC 214-215; FACS 311; MV 380; PF 218; RC 286 #1-#2; 310 #1-#3, 218 #1-#4, 380 #1-#5; SSA 217</p>
<p>3.4 Evaluate conflict prevention and management techniques.</p>	<p>Student Edition: 216-219, 219-221, 249, 259, 263-264, 264-269 <i>Character in Action</i> 249 <i>More to Explore</i> 269 <i>Quick Write</i> 263 <i>Review and Activities</i> 222-223 <i>Tips for Success</i> 267 <i>Viewpoints</i> 221</p> <p>Teacher Wraparound Edition: CA 249; CS 267; CT 220, 229, 247, 263, 267; DMM 229; EC 245; FACS 213, 225, 230, 231, 247, 255; ME 269; QW 263; RC 248 #3-#4, 263 #1-#2; 264 #1; RM 268; SSA 243; TS 267; VP 221</p>
<p>3.5 Demonstrate group communication techniques in the family, workplace and community.</p>	<p>Student Edition: 226, 227-230, 230-231 <i>Finding Creative Solutions</i> 232 <i>More to Explore</i> 226</p> <p>Teacher Wraparound Edition: CB 226; CC 228; CT 229; DMM 229; FACS 213, 225, 230, 231; FCS 232; PM 232; RC 226 #1-#3, 230 #1-#4; UM 227</p>

STANDARDS	PAGE REFERENCES
<p>3.6 Establish and implement goals for improving personal communication with others.</p>	<p>Student Edition: 215, 225-226, 227-230, 230-231, 232-2234, 234-235, 308-309, 337 <i>Finding Creative Solutions</i> 232, 314 <i>Review and Activities</i> 236-237 <i>Tips for Success</i> 337</p> <p>Teacher Wraparound Edition: CT229; DMM 229; EC 230; FACS 213, 225, 228, 229, 230, 231, 233, 311, 337; FCS 232, 314; LAA 215; PM 232; RC 228 #1-#4, 232 #1-#4, 308 #2-#3; TS 337</p>
<p>Standard 4.0 Evaluate management practices related to human, economic, and environmental resources.</p>	
<p>Expectations and Performance Indicators:</p>	
<p>4.1 Determine types of resources and considerations for responsible use.</p>	<p>Student Edition: 86-87, 88-90 <i>Tips for Success</i> 89</p> <p>Teacher Wraparound Edition: CT 89; FACS 87 (MS), FACS 87 (LS), 89, 730; LAA 88; PF 87; RC 86 #2-4, 88 #1-#3, 90 #1; SSA 89</p>
<p>4.2 Explain how stress management promotes physical and mental health of family members across the life span.</p>	<p>Student Edition: 38-40, 41, 42-43, 197, 200, 294, 300 <i>Character in Action</i> 294</p> <p>Teacher Wraparound Edition: C 41; CA 294; DL 294; EC 43; RC 42 #3, 198 #3, 294 #2; SA 200</p>
<p>4.3 Evaluate the role of personal management in maintaining good health and wellness.</p>	<p>Student Edition: 31-33, 37-40, 40-41 <i>More to Explore</i> 31 <i>Quick Write</i> 37 <i>Review and Activities</i> 34-35 <i>Tips for Success</i> 32</p> <p>Teacher Wraparound Edition: BF 29; CC 38; EC 21, 39; EH 39; F 27, 39; FACS 29, 39; ME 31; PF 38; QW 37; RC 26 #1; 37 #1-#2, 38 #1-#4, 40 #3-#4; TS 32; WA 21</p>

STANDARDS	PAGE REFERENCES
<p>4.4 Demonstrate management of personal and family resources.</p>	<p>Student Edition: 33, 86-88, 88-90, 445-446, 449-451, 451-452, 453 <i>More to Explore</i> 449 <i>Quick Write</i> 445 <i>Tips for Success</i> 89</p> <p>Teacher Wraparound Edition: CT 450; EC 86; FACS 87 (LS & MS), 89, 90 (CS & MS), 450; ME 449; PF 87; QW 445; RC 32 #4, 86 #3-#4, 90 #1, 446 #1; SSA 89; TS 89</p>
<p>4.5 Analyze the relationship of the environment to family and consumer resources and develop a plan for implementing “green practices.</p>	<p>Student Edition: 643, 727-729, 729-732, 732-735 <i>More to Explore</i> 731 <i>Quick Write</i> 727 <i>Review and Activities</i> 736-737</p> <p>Teacher Wraparound Edition: CC 734; E 735; EC 732; F 734; FACS 730; MA 731; ME 731; PF 734, 735; QW 727; RC 727 #1-#2, 728 #1-#5, 730 #1-#4, 732 #1-#4, 734 #1-#4; SA 728, 733; UI 735</p>
<p>Standard 5.0 Assess personal traits and employment requirements to prepare for a successful work experience.</p>	
<p>Expectations and Performance Indicators:</p>	
<p>5.1 Evaluate interests, abilities, and personal priorities related to employment.</p>	<p>Student Edition: 81-82, 151-152, 152-153, 157, 158-159, 188-191, 198-199 <i>Character in Action</i> 152 <i>Quick Write</i> 157</p> <p>Teacher Wraparound Edition: CA 152; CC 159; CT 158; FACS 82; PF 157; QW 157; RC 81 #2, 157 #1-#3, 158 #1-#6</p>
<p>5.2 Examine personal employability skills.</p>	<p>Student Edition: 151-152, 152-153, 183-184, 234-235 <i>Character in Action</i> 152 <i>Quick Write</i> 183 <i>Review and Activities</i> 154-155</p> <p>Teacher Wraparound Edition: CA 152; CT 151, 171; EC 153; ES 151; FACS 225, 231; LA 153; OE 153; QW 183; RC 152 #1-#3, 184 #1-#2; RS 151</p>

STANDARDS	PAGE REFERENCES
5.3 Collect useful information about occupations and careers.	<p>Student Edition: 76-77, 136-137, 142-144, 144-146, 160-163, 206-207, 274-275, 344-345, 400-401, 472-473, 588-589, 608-609, 738-739</p> <p>Teacher Wraparound Edition: CT 160, 163; EC 160, 162; FACS 142; IT 163; LR 161; MA 143; RC 142 #1-#4, 160 #1-#5, 162 #1-#3; SSA 163</p>
5.4 Perform a job search and recognize what qualifications employers in general are seeking.	<p>Student Edition: 149, 151-152, 169-170, 172-173</p> <p><i>Quick Write</i> 169</p> <p><i>Review & Activities</i> 154-155</p> <p><i>Tips for Success</i> 170</p> <p>Teacher Wraparound Edition: CT 151; ES 151; ETR 149; FACS 151; GTWW 149; LS 153; OJE 153; QW 169; RD 150 #3, 152 #1-#3; RS 151; TS 170</p>
5.5 Analyze the effects of career choice on lifestyle.	<p>Student Edition: 141-142, 142-144</p> <p><i>Quick Write</i> 141</p> <p><i>Review & Activities</i> 154-155</p> <p>Teacher Wraparound Edition: CBT 143; CC 143; F 142, 146; MA 1443; PF 141; QW 141; RC 142 #4; WA 139 #1, 155</p>
<p>Standard 6.0 Demonstrate strategies for entering the work force.</p>	
<p>Expectations and Performance Indicators:</p>	
6.1 Formalize a career goal and plan.	<p>Student Edition: 142-144, 144-147, 149-151, 152-153, 163-165</p> <p><i>Review & Activities</i> 154-155, 166-167</p> <p><i>Viewpoints</i> 145</p> <p>Teacher Wraparound Edition: E 165; F 165, 169; FCS 165; OJE 153; RC 152 #2, 169 #1-#4; VP 145</p>
6.2 Examine the concept of lifelong learning.	<p>Student Edition: 149-150, 152-154, 187-188, 189-190, 352-354, 355-356, 385-386</p> <p><i>Review & Activities</i> 192 #10</p> <p>Teacher Wraparound Edition: FACS 190; RC 190 #1</p>

STANDARDS	PAGE REFERENCES
6.3 Compose acceptable forms of written and verbal communication used for job attainment.	<p>Student Edition: 169-171, 175-177, 234-235 <i>More to Explore</i> 172 <i>Review & Activities</i> 180-181 <i>Tips for Success</i> 170</p> <p>Teacher Wraparound Edition: BW 234; CC 177; E 235; EC 175; FACS 172, 174; FUL 179; ME 172; MI 175; RC 169 #1-#4, 170 #1-#4, 176 #1, 178 #3-#4; TS 170</p>
6.4 Prepare an electronic job credential portfolio for a personal career goal.	<p>Student Edition: 169-170, 183, 234-235 <i>More to Explore</i> 172 <i>Tips for Success</i> 189</p> <p>Teacher Wraparound Edition: F 169; FACS 172; ME 172; RC 170 #2-#4; TS 189</p>
6.5 Analyze and practice successful job interview strategies.	<p>Student Edition: 176-179 <i>Finding Creative Solutions</i> 177 <i>Review & Activities</i> 180-181</p> <p>Teacher Wraparound Edition: AI 177; CC 177; CT 171; F 179; FACS 176; FCS 177; HR 179; IQ 178; PA 177; PQ 178; RC 176 #1-#3; RN 176; SW 177; WA 181</p>
Standard 7.0 Evaluate strategies for job retention.	
Expectations and Performance Indicators:	
7.1 Evaluate appropriate and inappropriate methods of interacting with others in the workplace.	<p>Student Edition: 184, 186-188, 190-191, 333-337, 338-340 <i>Character in Action</i> 184, 341 <i>Quick Write</i> 33 <i>Review & Activities</i> 342-343 <i>Tips for Success</i> 337 <i>Viewpoints</i> 334</p> <p>Teacher Wraparound Edition: CA 184, 341; CT 191, 335; EC 153, 334; EW 340; FACS 187 (CS), FACS 187 (MS); LS 153; OR 340; PF 335; QW 333; RC 190 #2, 333 #1 & #3, 334 #1-#4, 336; TS 337; VP 334; WA 193</p>

STANDARDS	PAGE REFERENCES
<p>7.2 Analyze messages communicated through personal appearance and social behavior in the workplace.</p>	<p>Student Edition: 176-177, 228-229, 334-337, 594-595 <i>Quick Write</i> 593</p> <p>Teacher Wraparound Edition: CC 228; CT 229, 335, 597; DMM 229; EC 334, 596, 597; PF 335, 597; QW 593; RC 228 #1-#3, 334 #1-#2, 596 #3</p>
<p>7.3 Demonstrate attitudes and values that will help an individual become more productive.</p>	<p>Student Edition: 24-25, 27-29, 32, 82-86, 114-116, 186-187, 199, 240-243 <i>Finding Creative Solutions</i> 115 <i>Viewpoints</i> 28, 83</p> <p>Teacher Wraparound Edition: CT 183, 186; F 115; FACS 82, 187; PG 27; RC #3-#4, 28 #1-#4, 82 #4, 114 #1-#4, 116 #1-#3, 240 #1; VP 28, 83; WPP 115</p>
<p>7.4 Formulate career advancement tactics and techniques.</p>	<p>Student Edition: 149, 183-184, 186-188, 190-191 <i>Character In Action</i> 152 <i>Review & Activities</i> 192-193 <i>Tips for Success</i> 189 <i>Viewpoints</i> 145</p> <p>Teacher Wraparound Edition: CA 152; RC 142 #2, 184 #1-#2, 188 #3, 190 #1-#4; TS 189; VP 145</p>
<p>7.5 Explore multiple career paths and career development strategies for a continuously changing workplace.</p>	<p>Student Edition: 125, 142-143, 147-148, 149, 162-163 <i>Viewpoints</i> 144</p> <p>Teacher Wraparound Edition: CBW 147; CT 148; FACS 147, 149; IT 163; PF 147; RC 125 #3, 146 #4-#5, 148 #2; SSA 163; VP 144</p>

STANDARDS	PAGE REFERENCES
<p>Standard 8.0 Demonstrate skills required for assuming adult leadership roles in a global community.</p>	
<p>Expectations and Performance Indicators:</p>	
<p>8.1 Evaluate issues affecting individual, family and community well-being on the local, national and international level.</p>	<p>Student Edition: 37-41, 41-43, 45, 147-148, 270-271, 293, 294, 294-302, 371-372, 486-488, 727-729 <i>Quick Write</i> 37, 293, 727 <i>Review and Activities</i> 28-49 <i>Viewpoints</i> 271</p> <p>Teacher Wraparound Edition: BE 39; CA 296; EC 40, 43, 295, 486; EH 39; FACS 39; QW 37, 293, 727; RC 37 #1-#2, 38 #1-#4, 40 #2-4, 42 #1-3, 44 #4, 148 #1, 270 #1-#4, 296 #1-#2, 302 #1-#3, 727 #1-2; SS 41; SSA 270; SH 41; VP 271</p>
<p>8.2 Apply leadership, citizenship, and teamwork skills as an integral part of classroom activities.</p>	<p>Student Edition: 65-66, 67-69, 152, 242-243, 245-248, 249 <i>Finding Creative Solutions</i> 246 <i>Quick Write</i> 239 <i>Review and Activities</i> 250-251</p> <p>Teacher Wraparound Edition: FACS 65, 247; FCS 246; QW 239; RC 239 #1-#2, 240 #3-#4, 242 #1-#4, 244 #1-#4; SSA 243</p>
<p>8.3 Examine the importance of networking with others.</p>	<p>Student Edition: 162-163, 172, 185, 190, 200-203, 333</p> <p>Teacher Wraparound Edition: EC 172; RC 172 #1; WC 185</p>
<p>8.4 Evaluate the impact of individual and group actions in the global community.</p>	<p>Student Edition: 89-90, 147-148, 488, 716, 727-729, 730-732, 732-733, 733-735 <i>Quick Write</i> 715, 727 <i>Review and Activities</i> 736-737</p> <p>Teacher Wraparound Edition: CT 729; EC 726, 728, 732; ED 729; FACS 89; QW 715, 727; RC 148 #1, 727 #1-#2, 728 #1-#5, 730 #1, 732 #1-#4, 734 #1-#4; SSA 89, 716; UI 735; WP 729</p>

STANDARDS	PAGE REFERENCES
<p>8.5 Use the FCCLA planning process to plan a service project.</p>	<p>The following references discuss the planning process and may be used in classroom discussion to meet this objective.</p> <p>Teacher Wraparound Edition: F 44, 52, 66, 67, 70, 92, 216, 257, 270, 314, 360, 369, 381, 457, 574, 603, 652, 705, 711, 723, 733, 740</p>