



# Homes & Interiors

© 2007

| STANDARDS   | PAGE REFERENCES  |
|---|--|
| <b>ASPECTS OF HOUSING</b>   |  |
| <b>Course Description:</b> Aspects of Housing is a specialized course designed to prepare students to understand the influences affecting housing decisions. Emphasis is on using available resources effectively to meet individual housing needs. |  |
| <b>Leadership, Citizenship and Teamwork</b>   |  |
| <b>Standard 1.0 Demonstrate leadership, citizenship, and teamwork skills required for success in the family, workplace, and community.</b>  |  |
| <b>Expectations and Performance Indicators:</b>   |  |
| <p>1.1 Plan and implement housing and interior design related projects and activities using the FCCLA planning process.</p>   | <p><b>Student Edition:</b><br/>446-461, 468-487, 667<br/><i>Applying Your Knowledge</i> 465 #1, #2, #, #4, #5<br/><i>Design Challenge</i> 37, 57, 79, 107, 129, 147, 165, 189, 211, 243, 271, 301, 321, 339, 365, 386, 405, 425, 443, 465, 491, 527, 547, 573, 597, 619, 641, 665</p> <p><b>Teacher Annotated Edition:</b><br/>DA 470, 475, 483; MA 455, 458</p> |
| <p>1.2 Apply and practice leadership, citizenship, and teamwork skills in the housing and interior design classroom.</p>  | <p><b>Student Edition:</b><br/>87, 89, 96,-97, 667</p> <p><b>Teacher Annotated Edition:</b><br/>PS 96; WA 96</p>   |

| STANDARDS   | PAGE REFERENCES   |
|---|---|
| <b>Housing Options and Needs</b>  |   |
| <b>Standard 2.0 Examine housing needs and options for individuals and families throughout the lifespan.</b>                               |   |
| <b>Expectations and Performance Indicators:</b>   |   |
| 2.1 Analyze housing alternatives and factors to be considered in choosing a place to live, based on needs and values of persons involved. | <b>Student Edition:</b><br>111-119, 122-125<br><i>Applying Your Knowledge</i> 129 #5<br><b>Teacher Annotated Edition:</b><br>EC 124; WA 122                                 |
| 2.2 Compare housing needs for various lifestyles and stages in the life span.   | <b>Student Edition:</b><br>29-30<br><i>Applying Your Knowledge</i> 129 #1<br><i>Design Challenge</i> 129<br><b>Teacher Annotated Edition:</b><br>LCA 29                     |
| 2.3 Relate the influences of historical events upon housing.  | <b>Student Edition:</b><br>325-335, 341-356<br><i>Applying Your Knowledge</i> 365 #1<br><i>Thinking Critically</i> 365 #2<br><b>Teacher Annotated Edition:</b><br>CT 357    |
| 2.4 Analyze the role of the government in housing, including existing laws, regulations, and building codes.                              | <b>Student Edition:</b><br>369-371<br><i>Check Your Understanding</i> 386 #1, #2<br><i>Thinking Critically</i> 387 #1<br><b>Teacher Annotated Edition:</b><br>CR 369; D 369 |
| <b>Housing Trends and Issues</b>  |   |
| <b>Standard 3.0 Assess current housing trends and issues.</b>   |   |
| <b>Expectations and Performance Indicators:</b>   |   |
| 3.1 Research current trends in housing, furnishings and equipment.  | <b>Student Edition:</b><br>45-49, 71-74<br><i>Check Your Understanding</i> 56 #8<br><b>Teacher Annotated Edition:</b><br>D 383  |

| STANDARDS  | PAGE REFERENCES  |
|--|--|
| 3.2 Explain basic terms and identify illustrations of common architectural features and styles.                                      | <b>Student Edition:</b><br>341-360<br><i>Check Your Understanding</i> 364 #1, #3, #4, #5, #6, #7, #8, #9<br><i>Thinking Critically</i> 365 #3<br><b>Teacher Annotated Edition:</b><br>D 353, 354; RA 358   |
| 3.3 Analyze environmental concerns and their impact on housing.  | <b>Student Edition:</b><br>33, 48, 63-67, 69, 275-285, 286-289<br><b>Teacher Annotated Edition:</b><br>CT 281; EC 63, 275, 289; RA 67, 289   |
| 3.4 Determine techniques, materials, and technology applications that can be used in housing to conserve energy and other resources. | <b>Student Edition:</b><br>33, 48, 63-67, 69, 275-285, 286-289<br><b>Teacher Annotated Edition:</b><br>CT 281, 288; EC 63, 254, 275, 279, 284; PS 275; RA 67   |
| <b>Design Concepts</b>   |  |
| <b>Standard 4.0 Apply the basic elements, and principles of design.</b>  |  |
| <b>Expectations and Performance Indicators:</b>  |  |
| 4.1 Illustrate, explain and use the basic elements of design.  | <b>Student Edition:</b><br>391-400, 401<br><i>Check Your Understanding</i> 404 #1<br><b>Teacher Annotated Edition:</b><br>DA 401; EC 397; RP 392   |
| 4.2 Create a color wheel analyzing the use and effect of color.  | <b>Student Edition:</b><br>410-411, 413<br><b>Teacher Annotated Edition:</b><br>VA 413   |
| 4.3 Apply the elements of design to illustrate the seven principles of design.   | <b>Student Edition:</b><br>427-439, 446-461<br><i>Applying Your Knowledge</i> 443 #1, #2, #3, #4, #5, #6<br><i>Check Your Understanding</i> 442 #1<br><i>Design Challenge</i> 443, 465<br><i>Thinking Critically</i> 443 #2<br><b>Teacher Annotated Edition:</b><br>CT 439; RP 427; VA 430 |

| STANDARDS   | PAGE REFERENCES   |
|---|---|
| 4.4 Examine ways to customize designs for interiors and exteriors.  | <b>Student Edition:</b><br><i>Design Challenge</i> 443, 465<br><i>Design Portfolio</i> 463<br><b>Teacher Annotated Edition:</b><br>CT 433; D 431; DA 434, 436; PS 437   |
| 4.5 Create and assemble a design for a room, demonstrating good use of principles and elements of design. | <b>Student Edition:</b><br>446-461<br><i>Applying Your Knowledge</i> 443 #1, #2, #3, #4, #5, #6<br><i>Design Challenge</i> 443, 465<br><i>Thinking Critically</i> 443 #2<br><b>Teacher Annotated Edition:</b><br>DA 434, 436; E 431 |
| 4.6 Prepare and present an accurate oral or written description of the room's design concept.             | <b>Student Edition:</b><br>446-461<br><i>Applying Your Knowledge</i> 443 #1, #2, #3, #4, #5, #6<br><i>Design Challenge</i> 443, 465<br><i>Thinking Critically</i> 443 #2<br><b>Teacher Annotated Edition:</b><br>DA 434, 436; E 431 |
| <b>Housing for the Consumer</b>   |   |
| <b>Standard 5.0 Evaluate consumer rights and responsibilities concerning housing.</b>                     |   |
| <b>Expectations and Performance Indicators:</b>   |   |
| 5.1 Assess the rights and responsibilities of consumers regarding housing.                                | <b>Student Edition:</b><br>50-52, 158-160<br><i>Applying Your Knowledge</i> 165 #4<br><b>Teacher Annotated Edition:</b><br>EC 158; RA 51  |
| 5.2 Analyze legal aspects of purchasing and leasing housing.  | <b>Student Edition:</b><br>50-52, 155-158, 180<br><i>Applying Your Knowledge</i> 165 #3<br><i>Check Your Understanding</i> 164 #5<br><b>Teacher Annotated Edition:</b><br>CT 155; EC 155, 156; RA 51                                |

| STANDARDS   | PAGE REFERENCES  |
|---|--|
| 5.3 Investigate the process to purchase a home; working with a realtor, mortgage, closing, inspections and contractors. | <b>Student Edition:</b><br>167-185<br><i>Applying Your Knowledge</i> 189 #1, #3, #4<br><i>Careers in Focus</i> 126-127, 144-145, 186-187<br><i>Check Your Understanding</i> 188 #2, #3, #8, #9, #11, #12<br><i>Design Challenge</i> 189<br><b>Teacher Annotated Edition:</b><br>EC 169, 172, 179; IA 184; MA 170, 178, 180; PS 178 |
| 5.4 Compare and contrast renter and homeowner insurance policies, rates and coverage.                                   | <b>Student Edition:</b><br>132-142, 143<br><i>Applying Your Knowledge</i> 147 #1, #3, #4<br><i>Check Your Understanding</i> 146 #1, #2, #3, #4, #5, #6, #7, #8<br><i>Thinking Critically</i> 147 #1, #3<br><b>Teacher Annotated Edition:</b><br>MA 135; PA 136   |
| <b>Interior Environments</b>  |  |
| <b>Standard 6.0 Assess and demonstrate technical knowledge related to the function of interior spaces.</b>              |  |
| <b>Expectations and Performance Indicators:</b>   |  |
| 6.1 Evaluate and interpret floor plans and identify architectural symbols.  | <b>Student Edition:</b><br>220, 222<br><b>Teacher Annotated Edition:</b><br>DA 222; IA 222   |
| 6.2 Understand concepts of Universal design.  | <b>Student Edition:</b><br>31-33<br><b>Teacher Annotated Edition:</b><br>CT 31, 176  |
| 6.3 Apply guidelines for zones and traffic patterns in room arrangement.  | <b>Student Edition:</b><br>378-380<br><b>Teacher Annotated Edition:</b><br>PS 380  |

| STANDARDS  | PAGE REFERENCES   |
|--|---|
| <b>Furniture – Selection and Arrangement</b>   |   |
| <b>Standard 7.0 Choose appropriate furnishings to meet specific housing and interior needs.</b>                          |   |
| <b>Expectations and Performance Indicators:</b>  |   |
| 7.1 Examine factors associated with the selection, care and arrangement of furnishings, floor covering, and accessories. | <b>Student Edition:</b><br>613-615<br><i>Applying Your Knowledge</i> 619 #5<br><i>Design Challenge</i> 619<br><i>Thinking Critically</i> 619 #1, #3<br><b>Teacher Annotated Edition:</b><br>RA 614  |
| 7.2 Devise ways to furnish the living environment by renovating, recycling and improving furnishings and equipment.      | <b>Student Edition:</b><br>613-615<br><i>Consumer Considerations</i> 608<br><i>Thinking Critically</i> 619 #3<br><b>Teacher Annotated Edition:</b><br>GS 608; UFA 613   |
| <b>Maintenance, Safety and Security</b>  |   |
| <b>Standard 8.0 Interpret the relationship of home maintenance, safety, and security to home satisfaction.</b>           |   |
| <b>Expectations and Performance Indicators:</b>  |   |
| 8.1 Identify areas and types of maintenance of a house.  | <b>Student Edition:</b><br>191-207<br><i>Applying Your Knowledge</i> 211 #4<br><i>Check Your Understanding</i> 210 #5, #6<br><i>Thinking Critically</i> 211 #1<br><b>Teacher Annotated Edition:</b><br>E 196; EC 200  |
| 8.2 Interpret levels of safety and security in housing.  | <b>Student Edition:</b><br>643-661<br><i>Applying Your Knowledge</i> 665 #2, #3, #4<br><i>Check Your Understanding</i> 664 #1, #2, #7, #8, #9<br><i>Design Challenge</i> 665<br><b>Teacher Annotated Edition:</b><br>AA 647, 649, 659; EC 654; RA 645, 646, 657 |

| STANDARDS  | PAGE REFERENCES   |
|--|---|
| 8.3. Research ideas for renovating and remodeling a home.  | <p><b>Student Edition:</b><br/>303-317<br/><i>Applying Your Knowledge</i> 321 #1<br/><i>Check Your Understanding</i> 320 #1, #2, #3, #4, #5, #6<br/><i>Design Challenge</i> 321</p> <p><b>Teacher Annotated Edition:</b><br/>CA 313; EC 317; VA 309</p>   |
| <b>Career Pathways</b>   |   |
| <b>Standard 9.0 Explore career pathways within the housing, interior design industries.</b>  |   |
| <b>Expectations and Performance Indicators:</b>  |   |
| 9.1 Research career options related to the housing industry.   | <p><b>Student Edition:</b><br/>81-89, 100-103<br/><i>Applying Your Knowledge</i> 107 #1<br/><i>Careers in Focus</i> 34-35, 54-55, 76-77, 104-105, 126-127, 144-145, 162-163, 186-187, 208-209, 240-241, 268-269, 298-299, 318-319, 336-337, 362-363, 384-385, 422-423, 440-441, 462-463, 488-489, 524-525, 544-545, 570-571, 594-595, 616-617, 638-639, 662-663</p> <p><b>Teacher Annotated Edition:</b><br/>CL 310; D 84</p> |
| 9.2 Determine employment and entrepreneurial opportunities and education requirements in the housing and interior design industries. | <p><b>Student Edition:</b><br/>81-98, 100-103<br/><i>Applying Your Knowledge</i> 107 #4<br/><i>Check Your Understanding</i> 106 #4<br/><i>Thinking Critically</i> 107 #1, #2</p> <p><b>Teacher Annotated Edition:</b><br/>CL 310; CT 100; DA 86, 89</p>   |