



The Developing Child

© 2006

STANDARDS	PAGE REFERENCES
CHILD AND LIFESPAN DEVELOPMENT	
<p>Course Description: Child and Lifespan Development prepares students to understand the physical, social, emotional, and intellectual growth and development throughout the lifespan. Experiences such as laboratory observations, job shadowing, service learning, and laboratory participation will enhance the learning process. Instructional content includes child development theories and research; prenatal development; infants and toddlers; preschool years; middle childhood; adolescence; adulthood; geriatrics; death and dying; careers; and leadership, citizenship, and teamwork.</p>	
<p>Standard 1.0 Demonstrate leadership, citizenship, and teamwork skills required for success in the care and guidance of individuals throughout the lifespan.</p>	
<p>Expectations and Performance Indicators:</p>	
<p>1.1 Plan and implement lifespan related projects and activities using the FCCLA planning process.</p>	<p>The following references discuss the planning process and may be used in classroom discussion to meet this objective.</p> <p>Teacher Wraparound Edition: FC 19, 103, 207, 309, 407, 475, 543, 560</p>

STANDARDS	PAGE REFERENCES
1.2 Apply and practice leadership, citizenship, and teamwork skills by participating in co-curricular student organization activities.	<p>Student Edition: 443, 496, 560 <i>Children Around the World</i> 515 <i>How To</i> 479 <i>Review and Activities</i> 560</p> <p>Teacher Wraparound Edition: EC 443; HT 479; MDN 515; OP 515; SSA 563</p>
Standard 2.0 Appraise developmental theories and sources of information.	
Expectations and Performance Indicators:	
2.1 Compare and contrast major developmental theories related to the lifespan.	<p>Student Edition: 28-31, 254-257, 291, 457-460, 496, 524-530, 555, 561-562, 567-568 <i>Review and Activities</i> 44-45, 295, 460, 472-473, 530, 540-541, 565, 570, 572-573</p> <p>Teacher Wraparound Edition: CF 29, 458; CS 256; CT 29; E 292; EC 496, 525; LS 458; MS 526; PSS 29; RC 256 #1-#4, 290 #1-#4, 524 #1-#5, 526 #1-#4, 528 #1-#2, 554 #2, 562 #1-#3, 568 #1-#2; SA 459; SSA 527; VD 27; WA 568</p>
2.2 Evaluate popular sources of information for validity.	<p>Student Edition: 49 <i>Applying Your Learning</i> 69 #2 <i>Children Around the World</i> 528</p> <p>Teacher Wraparound Edition: AMM 528; CT 156, 256; DO 131; E 49; EC 167; FC 407; LS 246; MS 61; OP 51, 285, 487; R 125; RA 21, 74, 93, 151, 155, 229, 244, 267, 350, 364, 499; WA 75, 148, 317</p>

STANDARDS	PAGE REFERENCES
<p>Standard 3.0 Examine the major developmental milestones in the area of physical development during the prenatal period.</p>	
<p>Expectations and Performance Indicators:</p>	
<p>3.1 Analyze hereditary and environmental factors affecting prenatal development beginning with conception.</p>	<p>Student Edition: 105-106, 106-107, 108-109, 109-110, 110-111, 114-116, 118, 123-125, 126-128, 133-138 <i>How to 116</i> <i>Review and Activities 113, 121, 132, 142, 144-145</i></p> <p>Teacher Wraparound Edition: CF 108; CT 139; DB 107; EC 107, 118, 137; HT 116; LS 128; MS 111; OR 109; PA 126; RA 109; RC 106 #1-#5, 108 #1-#4, 110 #1-#6, 124 #1-#4, 126 #1-#4, 128 #1-#3, 134 #1-#3, 138 #1-#3, 140 #31-#4; RP 139; WA 107, 129</p>
<p>3.2 Analyze maternal and paternal health and environmental factors affecting conception and prenatal development.</p>	<p>Student Edition: 107, 120, 122-123, 128, 133-138, 138-142 <i>Review and Activities 121, 132, 142</i></p> <p>Teacher Wraparound Edition: CT 139; D 134; DB 107, 133; EC 125, 137; LS 128; MS 111; R 134; RC 128 #1-#2, 134 #1-#3, 138 #1-#3; RP 139; WA 129</p>
<p>3.3 Examine stages of prenatal development including conception, stages of labor, methods of delivery, and postnatal care.</p>	<p>Student Edition: 105-106, 106-107, 107-110, 110-111, 171-174, 179-183, 184, 186-189, 190-194, 196-199, 201-202 <i>Review and Activities 113, 144, 174, 176, 189, 194, 202, 204</i></p> <p>Teacher Wraparound Edition: DB 107; GR 109; LRL 173; OP 111; RA 109; RC 106 #1-#5, 108 #1-#4, 172 #1-#4, 180 #1-#5, 182 #1-#3, 186 #5; VD 105, 179</p>
<p>3.4 Examine medical care and nutritional needs prior to and during pregnancy for optimal prenatal development.</p>	<p>Student Edition: 60, 126, 128, 133, 147-150, 152-156</p> <p>Teacher Wraparound Edition: C 104; CF 154; CT 153; D 152, 153; DB 107, 153; EC 103, 107; LS 128, 148; MS 111; PSS 151; R 152; RA 155; RC 148 #1-#5, 150 #2-#5, 152 #2-#5, 154 #1-#4, 156 #2-#5; T 153; WA 148, 154</p>

STANDARDS	PAGE REFERENCES
<p>3.5 Analyze necessary components of a healthy, safe, and stimulating environment for the prenatal period.</p>	<p>Student Edition: 126, 128, 133-138, 147-150, 152-154, 155-156 <i>Review and Activities</i> 144-145</p> <p>Teacher Wraparound Edition: CT 139; D 152; DB 153; EC 107, 137; LS 128, 148; MA 137; MS 111; PA 126; PSS 151; R 152; RC 126 #2, 128 #1-#2, 134 #1-#3, 136 #3, 138 #1-#3, 148 #2-#4, 152 #2-#5, 154 #1-#4, 156 #2-#4; RP 139; WA 129, 154</p>
<p>Standard 4.0 Analyze optimal growth and development during the infant and toddler stages.</p>	
<p>Expectations and Performance Indicators:</p>	
<p>4.1 Describe physical growth and development of a child from birth through the toddler stage.</p>	<p>Student Edition: 209, 214-217, 217-219, 219-221, 222-224, 312-314, 314-319 <i>Review and Activities</i> 224, 320</p> <p>Teacher Wraparound Edition: DB 214, 314; OP 222; PA 217 RC 216 #1-#4, 218 #1-#3, 220 #1-#3, 222 #1-#4, 314 #1-#4, 316 #1-#4, 318 #1-#2; VD 209</p>
<p>4.2 Describe social and emotional growth and development of a child from birth through the toddler stage.</p>	<p>Student Edition: 253-258, 261-263, 266-269, 270-272 <i>Review and Activities</i> 265, 274, 276-277</p> <p>Teacher Wraparound Edition: DB 257; RC 254 #1-#2, 256 #1-#4, 258 #1-#2, 262 #1-#3, 268 #1-#3, 270 #1-#4</p>
<p>4.3 Describe components of intellectual growth and development of a child from birth through the toddler stage.</p>	<p>Student Edition: 279-283, 284-287, 288-290, 288-290, 291-293, 293-295, 296-300, 300-304, 381-384, 384-391, 392-394, 395-397, 397-399, 399-402 <i>Review and Activities</i> 287, 295, 304, 306-307, 391, 402, 404-405</p> <p>Teacher Wraparound Edition: CT 393; MS 299; OP 393; PA 293; RC 280 #1-#2, 282 #1-#8, 284 #10#4, 286 #1-#4, 290 #1-#4, 292 #1-#5, 298 #2-#4, 382 #1-#5, 384 #1-#4, 386 #1-#4, 388 #1-#2, 390 #1, 394 #2, 396 #1-#5, 298 #1-#4, 400 #1-#4</p>

STANDARDS	PAGE REFERENCES
<p>4.4 Analyze necessary components of a healthy, safe, and stimulating environment during the infant and toddler stages.</p>	<p>Student Edition: 279-280, 280-283, 286, 288-289, 293-295, 296-297, 297-300, 300-304, 381-382, 382-384, 384-391, 392-395, 395-397, 397-399, 399-402 <i>Review and Activities</i> 295, 304, 306-307, 391, 402, 404-405</p> <p>Teacher Wraparound Edition: HT 390; MS 299; PA 299; RC 282 #7, 286 #1-#4, 294 #1-#4, 298 #1-#5, 302 #1-#5, 382 #1-#5, 388 #2, 390 #1, 394 #1-#4, 396 #1-#5, 398 #1-#4, 400 #1-#4</p>
<p>4.5 Demonstrate nurturing activities, communication patterns, and guidance techniques that promote optimum physical, social and emotional, and intellectual development during the infant and toddler stages.</p>	<p>Student Edition: 279-280, 286, 293-294, 296-297, 297-300, 300-302, 382-383, 384-391, 392-394, 395-397, 397-399, 399-402 <i>Review and Activities</i> 295, 304, 306-307, 391, 402, 404-405</p> <p>Teacher Wraparound Edition: CS 385; CT 297; DTP 289; HT 390; MS 299; OP 386, 393; PA 397; RC 280 #2, 286 #1-#4, 294 #1-#2, 298 #1-#5, 302 #2, #5, 382 #2, #4, 386 #1, 390 #1, 394 #2, 396 #1-#5, 398 #1-#2, 400 #1, #4</p>
<p>Standard 5.0 Analyze growth and development during preschool years.</p>	
<p>Expectations and Performance Indicators:</p>	
<p>5.1 Describe physical growth and development of a preschool child</p>	<p>Student Edition: 311-314, 315, 317, 409-410, 411-414, 415 <i>Review and Activities</i> 414</p> <p>Teacher Wraparound Edition: EC 410; MS 314; OP 411; PA 412; PSS 411; RA 413; RC 410 #1-#6, 412 #1-#4, 418 #1</p>
<p>5.2 Describe social and emotional growth and development of a preschool child.</p>	<p>Student Edition: 348-351, 352, 360, 363-365, 367, 369, 429-431, 432-435, 435-436, 436-438, 439-441, 441-443 <i>Review and Activities</i> 438, 448, 450-451</p> <p>Teacher Wraparound Edition: CS 369, 434; CT 365; EC 430; MS 371; RC 348 #2-#5, 362 #3-#4, 364 #1-#3, 368 #4, 430 #1-#4, 432 #1-#2, 434 #1, #4, 440 #1, #4</p>

STANDARDS	PAGE REFERENCES
<p>5.3 Describe intellectual growth and development of a preschool child.</p>	<p>Student Edition: 388-389, 399, 401, 457-458, 462-466, 466-468, 468-470 <i>Review and Activities</i> 404-405, 460, 470, 472-473</p> <p>Teacher Wraparound Edition: DB 463; LS 458; PF 469; RC 462 #1-#2, 464 #1-#3, 468 #4, #5</p>
<p>5.4 Analyze necessary components of a healthy, safe, and stimulating environment during preschool years.</p>	<p>Student Edition: 323, 324, 326, 329, 335-338, 363-365, 370-372, 415-417, 419, 436-438, 461-466 <i>Review and Activities</i> 340-341, 376, 424, 438, 470, 472-473</p> <p>Teacher Wraparound Edition: DB 463; EC 468; MS 335, 423; PA 323, 457, 464; PSS 421; RA 325; RC 328 #1, #2, # 3 #5, 334 #1, #3-#7, 364 #2, 370 #1-#2, 372 #1-#2, 412 #2, 418 #1, 462 #1-#2, 464 #1-#3</p>
<p>5.5 Classify behaviors and characteristics of the preschool child with regard to the appropriate age and area of development.</p>	<p>Student Edition: 321-324, 325, 329, 348-354, 363-367, 369, 384-391, 411-414, 422-424, 429-431, 432-435, 439-441, 468 <i>Review and Activities</i> 360, 378-379, 391, 414, 424, 450-451</p> <p>Teacher Wraparound Edition: CS 367; DB 463; EC 348, 430; RC 348 #2-#5, 362 #3-#4, 364 #1-#2, 430 #1-#5, 440 #1</p>
<p>5.6 Demonstrate activities and strategies for optimizing the development of the preschool child.</p>	<p>Student Edition: 323-324, 327-328, 330-331, 356, 364-366, 369-373, 383, 390-391, 393-394, 395-397, 397-399, 415-416, 429-431, 436-438, 463-466 <i>Review and Activities</i> 391, 438</p> <p>Teacher Wraparound Edition: CS 327, 369, 385; HT 323, 356, 366, 390, 419; LS 359; MS 423; PA 323, 325, 330, 350, 353, 370, 389, 412, 418, 432, 457; RC 324 #1, 328 #1, #3, 358 #2, 368 #1-#2, 370 #1-#4, 372 #1-#2, 374 #4, 386 #1, 390 #1, 394 #1-#2, 396 #1, #3, 398 #1</p>

STANDARDS	PAGE REFERENCES
Standard 6.0 Analyze growth and development during middle childhood.	
Expectations and Performance Indicators:	
6.1 Describe physical growth and development during middle childhood.	Student Edition: 477-478, 480-481, 489-490 <i>Review and Activities</i> 481, 490, 492-493 Teacher Wraparound Edition: DB 480; RC 480 #1-#4, 480 #1-#3, #5-#8
6.2 Describe social and emotional growth and development during middle childhood.	Student Edition: 495-496, 498-499, 499-502, 505-508, 511-512, 516 <i>Review and Activities</i> 504, 516, 518-519 Teacher Wraparound Edition: D 507; LS 511; RC 496 #1-#2, 498 #3-#3, 500 #1, #4, 502 #1, 506 #1-#4, 508 #2, 512 #1
6.3 Describe intellectual growth and development during middle childhood.	Student Edition: 521-523, 524-530, 531-533 <i>Review and Activities</i> 530, 540-541 Teacher Wraparound Edition: EC 525; PSS 524; RC 522 #1-#3, 524 #1-#5; SA 525; WA 532
6.4 Analyze necessary components of a healthy, safe, and stimulating environment during middle childhood.	Student Edition: 479, 482, 485-490, 496-498, 531-533 <i>Review and Activities</i> 490, 492-493, 538, 540-541 Teacher Wraparound Edition: P 483; RC 484 #1, #3-#5, 486 #2-#7, 488 #1-#3, #5, 496 #1, 532 #1-#3
6.5 Classify middle childhood behaviors and characteristics with regard to the appropriate age and area of development.	Student Edition: 477-478, 480-481, 487-490, 495-496, 498-499, 500-502, 505-508, 508-510, 511-512, 513-514, 516, 522-523, 524-530, 533 <i>Review and Activities</i> 480-481, 490, 492-493, 504, 511, 518-519, 530 Teacher Wraparound Edition: DB 497; EC 475, 496, 525; RC 478 #1-#3, 486 #3-#7, 496 #1-#2, 498 #1-#3, 500 #1, #3, 502 #1, 508 #2, 510 #3, 512 #1, 522 #1-#3, 524 #1, #3-#5

STANDARDS	PAGE REFERENCES
6.6 Demonstrate activities and strategies for optimizing the development during middle childhood.	<p>Student Edition: 482-485, 486-487, 496-498, 500-504, 505-508, 508-510, 512-514, 516, 533 <i>How To</i> 479, 503 <i>Review and Activities</i> 490, 492-493, 504, 516, 518-519</p> <p>Teacher Wraparound Edition: CT 479, 525; HS 513; HT 479, 503; LS 511; PA 508, 512, 514, 533; PSS 500, 509; RC 484 #3, #5, 486 #2-#7, 496 #3, 500 #2, 502 #2, 508 #1, 510 #2, 512 #2</p>
Standard 7.0 Analyze growth and development during adolescence.	
Expectations and Performance Indicators:	
7.1 Describe physical growth and development of adolescence.	<p>Student Edition: 545-547, 547-548, 550-552 <i>How To</i> 549 <i>Review and Activities</i> 522, 572-573</p> <p>Teacher Wraparound Edition: CS 548; CT 545; D 551; EC 551; RC 546 #1-#2, 548 #1-#3, 550 #1; SSA 548; VD 545</p>
7.2 Describe social and emotional growth and development of adolescence.	<p>Student Edition: 553-555, 556-557, 557-560, 561-563 <i>Review and Activities</i> 560, 572-573</p> <p>Teacher Wraparound Edition: CS 554, 557; CT 556; E 554; LS 559; OP 559; RC #1-#4, 556 #2-#5, 558 #1-#4, 562 #4; SA 557; WA 555</p>
7.3 Describe intellectual growth and development of adolescence.	<p>Student Edition: 566-568, 569-570 <i>Review and Activities</i> 570, 572-573</p> <p>Teacher Wraparound Edition: MS 567; PA 569; PF 567; R 570; RC 568 #3; VD 566</p>

STANDARDS	PAGE REFERENCES
<p>7.4 Analyze necessary components of a healthy, safe, and stimulating environment during adolescence.</p>	<p>Student Edition: 550-552, 554-555, 556-557, 569-570 <i>How To</i> 549 <i>Review and Activities</i> 552, 560, 565, 570 572-573</p> <p>Teacher Wraparound Edition: CS 548; CT 549, 550, 556; D 551; DB 552; E 551; EC 551; HT 549; LS 559; PA 549, 563, 569; PSS 562; RC 550 #3, 556 #1, 564 #1, #4, 568 #3; SA 557; SSA 563</p>
<p>Standard 8.0 Determine career options related to meeting individual’s needs throughout the lifespan.</p>	
<p>Expectations and Performance Indicators:</p>	
<p>8.1 Identify employment and entrepreneurial opportunities and preparation requirements in all areas of the lifespan from prenatal services to geriatric services.</p>	<p>Student Edition: 43, 67, 99, 143, 175, 203, 249, 275, 305, 337, 339, 403, 425, 449, 471, 491, 517, 539, 571, 595, 623, 653, 657-658, 660-661, 662-664, 664-666, 667-671, 672-675, 681 <i>Review and Activities</i> 666, 680, 682-683</p> <p>Teacher Wraparound Edition: CS 663; CT 662, 663; E 671; MS 660, 665; PF 658; RA 658, 668; RC 658 #1-#2, 660 #1-#3, 662 #1-#3, 664 #1-#3, 668 #1-#3, 670 #1-#2, 672 #1-#5; SSA 665; TW 665; WA 669, 671</p>
<p>8.2 Analyze occupational and personal skills needed to work with individuals throughout the lifespan from the prenatal period to the geriatric period.</p>	<p>Student Edition: 43, 67, 143, 175, 203, 249, 275, 305, 337, 339, 403, 425, 471, 491, 517, 539, 571, 595, 623, 653, 665-666, 677-678, 680, 681 <i>Review and Activities</i> 680, 682-683</p> <p>Teacher Wraparound Edition: PF 658; RC 660 #2, 664 #2-#3, 676 #2-#3; TW 665</p>
<p>Standard 9.0 Analyze development during adulthood.</p>	
<p>Expectations and Performance Indicators:</p>	
<p>9.1 Describe physical, social, emotional, and intellectual development in early adulthood.</p>	<p>Student Edition: 32-33 <i>Review and Activities</i> 34, 44, 57</p>
<p>9.2 Describe physical, social, emotional, and intellectual development in middle adulthood.</p>	<p>Student Edition: 32-33 <i>Review and Activities</i> 34,44 57</p>

STANDARDS	PAGE REFERENCES
9.3 Describe physical, social, emotional, and intellectual development in late adulthood.	Student Edition: 33 <i>Review and Activities 34, 44, 57</i>
9.4 Analyze necessary components of a healthy, safe, and stimulating environment during adulthood.	The following reference can be used in classroom discussion to meet this objective. Student Edition: 33
9.5 Differentiate modifications necessary during the geriatric period of development.	The following reference can be used in classroom discussion to meet this objective. Student Edition: 33
Standard 10.0 Evaluate theories and effects of death and dying on individuals and families.	
Expectations and Performance Indicators:	
10.1 Compare current theories on death and dying.	This objective may be met through classroom discussions and activities.
10.2 Analyze effects of death and dying on individuals and families.	Student Edition: 604-607 <i>Review and Activities 607</i> Teacher Wraparound Edition: E 606; EC 605; RC 604 #1-#4, 606 #1-#2