



Families Today

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STANDARDS	PAGE REFERENCES
<p>FAMILY AND PARENTING</p> <p><i>The parent is a child's first and most important teacher.</i></p>	
<p>Course Description: <i>Family and Parenting</i> focuses on the significance of the family as a basic unit of society and the impact of parenting roles and responsibilities on the well-being of individuals and society. Instructional content includes family, individuals, and society; relationships; communication; multiple roles; parenting roles and responsibilities; careers; and leadership, citizenship, and teamwork.</p>	
<p>Course Standards and Expectations</p>	
<p>Standard 1.0 Evaluate the significance of the family and its impact on the wellbeing of individuals and society.</p>	
<p>Expectations and Performance Indicators:</p>	
<p>1.1 Evaluate family functions, its effects, and its societal role of teaching values, culture, and traditions across the lifespan.</p>	<p>Student Edition: 7-8, 23-29, 31-36, 146, 225-227 <i>Real Life</i> 58 <i>Life Skills Checklist</i> 227 <i>Independent Living</i> 233 Teacher Wraparound Edition: C 36; CT 10; DS 10; RS 7; WS 15, 46, 58</p>
<p>1.2 Compare and contrast family structures including cultural and social diversity.</p>	<p>Student Edition: 43-51, 53-59, 68-69, 73-75 Teacher Wraparound Edition: DS 43; WS 46</p>

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1.3 Analyze the positive and negative effects of the media, technology, and other global influences on families.	Student Edition: 51, 207-211, 317, 530, 533, 588 Teacher Wraparound Edition: C 71; CA 530; P-S 208, RL 210; RS 532; T 516
1.4 Develop a personal philosophy of one's future family as related to the individual's needs, values, goals, and beliefs necessary to strengthen the family system.	Student Edition: 10-11, 14-15, 381 <i>As You Read</i> 587, 593 Teacher Wraparound Edition: C 599; CT 16; R 10, 27
1.5 Examine issues related to the increasing geriatric population and its intergenerational impact on families.	Student Edition: 67, 287-292, 294-299 <i>Real Life</i> 290 Teacher Wraparound Edition: CT 297, 298
Standard 2.0 Evaluate the significance of commitment and the criteria for satisfying marital relationships.	
Expectations and Performance Indicators:	
2.1 Evaluate personal traits and expectations in relation to dating, engagement, marriage, and family.	Student Edition: 515-516, 518-519 (Figure 26.2), 569-572, 587-591 <i>Independent Living</i> 534 <i>Writing Activity</i> 545, 567 Teacher Wraparound Edition: C 573, 599; CT 550; RL 570; RS 549; T 515, 588; WS 598
2.2 Compare and contrast love, infatuation, and sexual gratification.	Student Edition: 513-518, 532-533, 558 <i>Life Skills Checklist</i> 520 Teacher Wraparound Edition: CT 514
2.3 Analyze personal readiness for serious commitment and theories of attraction in mate selection.	Student Edition: 376-381, 547-551, 553-558 <i>Independent Living</i> 336 <i>Real Life</i> 378 Teacher Wraparound Edition: C 381; RS 53; UA 514

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2.4 Relate personal values, knowledge, beliefs, and pressures to decisions regarding sexuality affecting present and future relationships.	Student Edition: 532-534 <i>As You Read</i> 532 <i>Independent Living</i> 534 Teacher Wraparound Edition: C 539; CT 535; DS 532; T 533
2.5 Evaluate personal motivations, expectations, and ideas of marriage and gender roles.	Student Edition: 527-530, 587-591 <i>As You Read</i> 527, 587 Teacher Wraparound Edition: CT 97; T 227, 528, 588
2.6 Examine aspects of maintaining a strong and satisfying marriage.	Student Edition: 553-558, 570, 587-591, 593-599 <i>As You Read</i> 593 Teacher Wraparound Edition: C 558, 599; CT 555, 557; RS 597
2.7 Evaluate legal and social aspects of marriage and divorce and their effects on the family.	Student Edition: 269-273, 275-279, 576 <i>Independent Living</i> 277 Teacher Wraparound Edition: T 276, 576
Standard 3.0 Analyze the role of communication within the family.	
Expectations and Performance Indicators:	
3.1 Determine the importance of positive and effective communication within the family.	Student Edition: 105-108, 110-112, 139-144, 148-149, 152 <i>Independent Living</i> 123, 589 <i>As You Read</i> 139, 269 Teacher Wraparound Edition: C 144; T 140
3.2 Examine effective communication skills within families including positive methods of conflict resolution.	Student Edition: 110-112, 122-125, 127-131, 152 <i>Independent Living</i> 123 <i>Real Life</i> 128 Teacher Wraparound Edition: CT 557, 579; RS 139, 595; T 270; WS 143

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3.3 Examine communication problems and barriers.	Student Edition: 112-113, 121-122, 207-208 <i>As You Read</i> 207 Teacher Wraparound Edition: CT 107, 557; T 122; VA 594
Standard 4.0 Assess the management of the multiple roles within the family, workplace, and community.	
Expectations and Performance Indicators:	
4.1 Determine the impact of change and transition on the family over the lifespan, from beginning families to retirement.	Student Edition: 53-59, 68-69, 249-255, 276-279, 319-320 <i>As You Read</i> 249 Teacher Wraparound Edition: C 255; DS 249; RS 56, 249
4.2 Evaluate methods of balancing the multiple roles of family member, wage earner, and community member.	Student Edition: 95-98, 147, 228-229, 231-237 <i>Real Life</i> 196 Teacher Wraparound Edition: DS 95; RS 196
4.3 Generate plans for identifying and effectively utilizing resources to achieve family goals.	Student Edition: 193-198, 233-237 <i>Real Life</i> 97 <i>Independent Living</i> 194, 233 Teacher Wraparound Edition: CT 236; RS 198; T 195; WS 196, 198, 228
4.4 Evaluate methods of coping with stress and crisis encountered by family members.	Student Edition: 152, 251-255, 258-262, 308-309 (Figure 16.1), 313-323, 593-599 <i>Independent Living</i> 92, 318 Teacher Wraparound Edition: C 255, 323
4.5 Analyze the effect of the aging population on society.	Student Edition: 67, 287-292

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Standard 5.0 Evaluate parenthood readiness, parenting decisions, and the impact of parenting roles and responsibilities on the well-being of individuals, families, and society.	
Expectations and Performance Indicators:	
5.1 Evaluate the significance of parenthood, its roles, functions, and responsibilities for meeting children’s basic needs.	Student Edition: 55, 147, 607, 609-610, 629-633, 636-638, 641-642 Teacher Wraparound Edition: CT 635; RS 629; WS 634
5.2 Appraise one’s own readiness to be a mature parent focusing on the physical and emotional factors related to parenting.	Student Edition: 607-609, 615-621 Teacher Wraparound Edition: DS 607; RS 615; WS 616
5.3 Compare and contrast the effects of various parenting styles on the individual, family, and society.	Student Edition: 640-642 Teacher Wraparound Edition: RS 640
5.4 Analyze adjustments children create on personal, family, and spousal relationships.	Student Edition: 55-57, 461, 609-610 Teacher Wraparound Edition: CT 610; DS 615; RS 56
5.5 Examine the impact of technology on family planning and the impact of changing attitudes and values upon the role of parenting and parenthood.	Student Edition: 609, 611 Teacher Wraparound Edition: T 611
5.6 Examine situations unique to foster parents, adoptive parents, stepparents, children of aging parents, and special needs family members.	Student Edition: 44-46, 278-279, 638 Teacher Wraparound Edition: CT 278; T 45
5.7 Examine the causes, effects, and ways to report child abuse and neglect.	Student Edition: 316-317 <i>Independent Living</i> 318
5.8 Evaluate agencies and informal support resources available to parents.	Student Edition: 237, 308-309 (Figure 16.10), 621 <i>Independent Living</i> 318 Teacher Wraparound Edition: WS 620

STANDARDS	PAGE REFERENCES
<p>Standard 6.0 Examine career and occupational opportunities in the human services career pathway.</p>	
<p>Expectations and Performance Indicators:</p>	
<p>6.1 Explore ways family and consumer sciences careers assist the functioning of the family, including parent education.</p>	<p>Student Edition: <i>Career Spotlight</i> 76, 280, 382, 622 Teacher Wraparound Edition: DS 622</p>
<p>6.2 Examine possible occupations and careers related to family studies, including geriatric-service careers, counseling options, and others.</p>	<p>Student Edition: <i>Career Spotlight</i> 280, 300, 324, 382, 462, 600 Teacher Wraparound Edition: C 300; DS 600; T 324</p>
<p>Standard 7.0 Demonstrate leadership, citizenship, and teamwork skills required for success in the family, workplace, and global community.</p>	
<p>Expectations and Performance Indicators:</p>	
<p>7.1 Plan family and parenting related projects and activities using the FCCLA planning process.</p>	<p>The FCCLA Teacher Appendix on pages 707-710 reflects many similar activities found on pages such as in the following references. Student Edition: <i>Independent Living</i> 10, 123, 148, 194, 390, 534, 640 Teacher Wraparound Edition: IL 148, 390, 640</p>
<p>7.2 Apply leadership, citizenship, and teamwork skills in the family and parenting classroom.</p>	<p>Student Edition: 167-172 <i>Life Skills Checklist</i> 16, 55, 172 <i>Independent Living</i> 168, 233, 390, 616 Teacher Wraparound Edition: CT 55, 168</p>