



World Geography and Cultures

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STANDARDS	PAGE REFERENCES
Essential Academic Learning Requirements: Geography	
1. The student uses maps, charts, and other geographic tools to understand the spatial arrangement of people, places, resources, and environments on Earth's surface.	
To meet this standard, the student will:	
<p>1.1 Use and construct maps, charts, and other resources to gather and interpret geographic information</p>	<p>Student Edition: <i>Reference Atlas</i> RA1-RA41 <i>Geography Skills Handbook</i> 4-15 <i>Regional Atlas</i> 120-125, 268-273, 412-417, 582-587, 724-729</p> <p>Teacher Wraparound Edition: A 10, 14; C 15; CT 5, 6, 9; DI 5, 6, 7, 8, 582, 726; ITR 115, 263, 407, 577, 718; RS 10, 120; SP 8, 9, 10, 14, 15, 120, 268, 269, 271, 412, 415, 585, 724</p>

STANDARDS	PAGE REFERENCES
1.2 Recognize spatial patterns on Earth's surface and understand the processes that create these patterns	<p>Student Edition: 61-63, 72-74, 77 <i>Reference Atlas</i> RA8-RA15 <i>Map Study</i> 62, 63, 73, 77, 106 <i>World Religions</i> 80-81 <i>Regional Atlas</i> 120-121, 123-124, 190, 194-195, 268, 272-273</p> <p>Teacher Wraparound Edition: B 120, 190; CT 62; DI 73; SP 61, 62, 194</p>
<p>2. The student understands the complex physical and human characteristics of places and regions.</p>	
<p>To meet this standard, the student will:</p>	
2.1 Describe the natural characteristics of places and regions and explain the causes of their characteristics	<p>Student Edition: 60-63, 131-135, 138-142, 280-288, 356-364, 802-805, 810-812 <i>Map Study</i> 63, 133, 141, 284, 286, 287 <i>Why Geography Matters</i> 136-137</p> <p>Teacher Wraparound Edition: C 360, 364, 805; CT 137, 140, 804; DI 131, 281; HOCP 131, 139, 143, 281, 286, 289, 803, 811, 813; MAP 136; RS 137, 139, 283, 287, 358; SP 61, 62, 284; TC 359; WS 286</p>
2.2 Describe the patterns humans make on places and regions	<p>Student Edition: 72-74, 149-150, 156, 228-229, 301, 313 <i>Map Study</i> 73, 77, 149, 156, 228, 313 <i>Section Review</i> 74 #2, #7, #8 <i>World Religions</i> 80-81 <i>Assessment</i> 99 #7, #8, #21 <i>Regional Atlas</i> 123, 415</p> <p>Teacher Wraparound Edition: CT 123; DI 73; DYK 80; GTM 81; SP 149, 415</p>

STANDARDS	PAGE REFERENCES
2.3 Identify the characteristics that define the Pacific Northwest and the Pacific Rim as regions	<p>Student Edition: 131, 134-135, 140-141, 149, 150, 156, 167, 663-664, 666, 681-685</p> <p><i>World Religions</i> 98</p> <p><i>Regional Atlas</i> 120, 122-124, 654, 656, 658-659</p> <p><i>Map Study</i> 141, 149, 151, 169, 663, 669, 682</p> <p><i>Section Review</i> 142 #6-#7</p> <p><i>Visual Summary</i> 143</p> <p>Teacher Wraparound Edition: A 116; DI 131; RS 168, 663, 685; SP 169</p>
<p>3. The student observes and analyzes the interaction between people, the environment, and culture.</p>	
<p>To meet this standard, the student will:</p>	
3.1 Identify and examine people's interaction with and impact on the environment	<p>Student Edition: 64, 106, 109-111, 172-176, 250-253, 330-334, 567-568, 774-777</p> <p><i>Voices Around the World</i> 70</p> <p><i>Reading Check</i> 106, 110, 176, 252, 253, 331, 775, 777</p> <p><i>Section Review</i> 110 #2-#3, #5</p> <p><i>Map Study</i> 332</p> <p>Teacher Wraparound Edition: A 109, 332; C 334; CT 176, 251, 331; DI 174, 567, 777; RS 775; SP 174; WS 109, 175, 777</p>

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<p>3.2 Analyze how the environment and environmental changes affect people</p>	<p>Student Edition: 72, 109-110, 139-142, 362-364, 516-518, 598-600 <i>Voices Around the World</i> 60 <i>Map Study</i> 73 <i>Section Review</i> 74 #2, #7, #8, 142 #8, #10, 364 #8, 518 #6, 600 #3, #5 <i>Why Geography Matters</i> 136-137, 594-595 <i>Reading Check</i> 364</p> <p>Teacher Wraparound Edition: A 141, 264; AC 137; C 600; CT 364, 579, 594, 595; DI 136, 363; F 136, 594; RS 579; WS 12, 141, 362</p>
<p>3.3 Examine cultural characteristics, transmission, diffusion and interaction</p>	<p>Student Edition: 75-79 <i>Map Study</i> 77, 78 <i>Reading Check</i> 77, 79 <i>Section Review</i> 79 #2-#4, #6 <i>Connecting to the United States</i> 238-239, 320-321, 386-387, 470-471, 552-553, 624-625, 694-695, 762-763, 832-834</p> <p>Teacher Wraparound Edition: A 78, 238, 239; AC 387, 553, 883; C 695; CTUS 387; DI 76, 320, 321; DYK 78; F 552, 624, 694, 762; SP 76, 694; WS 79</p>

STANDARDS	PAGE REFERENCES
Geography Essential Academic Learning Requirements	
1. The student uses maps, charts, and other geographic tools to understand the spatial arrangement of people, places, resources, and environments on Earth's surface.	
To meet this standard, the student will:	
1.1 Use and construct maps, charts, and other resources to gather and interpret geographic information	
<p>1.1.3 Produce and interpret maps, tables, and graphs to help explain phenomenon such as transportation networks with regions, literacy rates, voting patterns, or the variation in population density in relation to resources and land use (Five Themes)</p>	<p>Student Edition: <i>Reference Atlas</i> RA1-RA41 <i>Geography Skills Handbook</i> 4-15 <i>Regional Atlas</i> 120-125, 268-273, 412-417, 582-587, 724-729 <i>Map Study</i> 149, 169, 228, 245, 295, 372, 439, 530, 607, 632, 682, 749, 769, 819</p> <p>Teacher Wraparound Edition: A 10, 14; C 15; CT 5, 6, 9, 658; DI 5, 6, 7, 8, 582, 726; ITR 115, 263, 407, 577, 718; RS 10, 120, 658; SP 8, 9, 10, 14, 15, 120, 268, 269, 271, 412, 415, 585, 724</p>
1.2 Recognize spatial patterns on Earth's surface and understand the processes that create these patterns	
<p>1.2.3a Explain why different places of the world have particular physical and human characteristics (Five Themes)</p>	<p>Student Edition: <i>What Makes This a Region?</i> 116-119, 264-267, 408-411, 578-581, 720-723 <i>Regional Atlas</i> 120-125, 268-273, 412-417, 582-587, 724-729</p> <p>Teacher Wraparound Edition: A 116; B 118, 120, 122, 266, 267, 270, 412, 580, 587, 724, 729; CT 123, 125, 271, 273, 409, 413, 417, 723; DI 121, 414, 722; F 116; RS 721; SP 416, 587, 725</p>

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<p>2. The student understands the complex physical and human characteristics of places and regions.</p>	
<p>To meet this standard, the student will:</p>	
<p>2.1 Describe the natural characteristics of places and regions and explain the causes of their characteristics</p>	
<p>2.1.3 Describe and interpret the physical processes that shape places and regions (Location, Region, Place)</p>	<p>Student Edition: 34-40 <i>Diagram Study</i> 35, 39 <i>Map Study</i> 36 <i>Caption Question</i> 40 <i>Section Review</i> 40 #2-#8</p> <p>Teacher Wraparound Edition: A 37, 39; CT 38, 40; DI 35, 36; RS 37; SP 36</p>
<p>2.2 Describe the patterns humans make on places and regions</p>	
<p>2.2.3 Analyze how social, cultural, and economic influences shape the physical features of places and regions (Five Themes)</p>	<p>Student Edition: 109-110, 172-176, 250-253, 330-334, 567, 568, 774-777 <i>Main Idea</i> 109 <i>Geography & You</i> 109 <i>Section Review</i> 110 #2-#3, #5, 176 #2, #4-#6, #8, 778 #2, #6 <i>Reading Check</i> 173, 176, 252, 253, 331, 333, 567, 775, 777 <i>Map Study</i> 332</p> <p>Teacher Wraparound Edition: A 332, 333; C 334; CT 176, 251, 331; DI 251, 777; RS 775; SP 568; WS 109, 175, 252, 777</p>

STANDARDS	PAGE REFERENCES
2.3 Identify the characteristics that define the Pacific Northwest and the Pacific Rim as regions	
2.3.3 Analyze how cultural and physical features define the Pacific Rim as a region (Five Themes)	<p>Student Edition: 131, 134-135, 140-141, 149, 150, 156, 167, 663-664, 666, 681-685</p> <p><i>World Religions</i> 98</p> <p><i>Regional Atlas</i> 120, 122-124, 654, 656, 658-659</p> <p><i>Map Study</i> 141, 149, 151, 169, 663, 669, 682</p> <p><i>Section Review</i> 142 #6-#7</p> <p><i>Visual Summary</i> 143</p> <p>Teacher Wraparound Edition: A 116; DI 131; RS 168, 663, 685; SP 169</p>
3. The student observes and analyzes the interaction between people, the environment, and culture.	
To meet this standard, the student will:	
3.1 Identify and examine people’s interaction with and impact on the environment	
3.1.3a Analyze and evaluate the positive benefits and negative consequences of people’s different uses of the environment (Human/Environment Interaction, Region)	<p>Student Edition: 106, 109-110, 172-176, 250-253, 330-334, 567-568, 774-777</p> <p><i>Reading Check</i> 106, 110, 176, 252, 253, 331, 775, 777</p> <p><i>Section Review</i> 110 #2-#3, #5</p> <p><i>Map Study</i> 332</p> <p>Teacher Wraparound Edition: A 109, 332; C 334; CT 176, 251, 331; DI 174, 567, 777; RS 775; SP 174; WS 109, 175, 777</p>
3.1.3b Analyze how environmental knowledge and responsible action can encourage species’ survival in the midst of air, water, and land Issues (Human/Environment Interaction, Region)	<p>Student Edition: 252, 334, 567, 638, 843</p> <p><i>Why Geography Matters</i> 248-249, 562-563</p> <p>Teacher Wraparound Edition: CT 249; DI 248, 563, 567; F 248, 562; MAP 248, 562; RS 639; WS 334, 562</p>

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3.2 Analyze how the environment and environmental changes affect people	
<p>3.2.3a Detect and interpret how changes in the physical environment enhance or diminish its capacity to support human activity (Five Themes)</p>	<p>Student Edition: 72, 109-110, 512, 525, 558-559, 565, 709 <i>Map Study</i> 73, 565, 566 <i>Section Review</i> 74 #2, #7, #8, 568 #6, #8 <i>Reading Check</i> 525</p> <p>Teacher Wraparound Edition: A 512; CT 565; WS 512, 565</p>
<p>3.2.3b Analyze how technological innovation may both solve environmental problems and create new ones (Five Themes)</p>	<p>Student Edition: 174-176, 332-333, 396-397, 481-482, 708-709 <i>Reading Check</i> 333 <i>Caption Question</i> 482 <i>Section Review</i> 484 #2, #5</p> <p>Teacher Wraparound Edition: A 332; CT 175, 396, 482; RS 396, 482; WS 72, 175, 481</p>
3.3 Examine cultural characteristics, transmission, diffusion, and interaction	
<p>3.3.3a Evaluate how the numerous subcultures that comprise a national culture interact and examine the consequences of their interaction (Five Themes)</p>	<p>Student Edition: 77, 149, 156, 158, 222, 300, 313, 315, 463, 540, 682 <i>Caption Question</i> 222 <i>Connecting to the United States</i> 238-239, 471, 763 <i>Graph Study</i> 300 <i>Map Study</i> 313, 463 <i>Reading Check</i> 463 <i>Case Study</i> 850-853</p> <p>Teacher Wraparound Edition: A 321, 763; B 850; C 763, 853; CT 301, 695, 851; DI 313; F 238, 853; RS 238, 463, 471, 540; MAP 470; SP 300</p>

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<p>3.3.3b Analyze how peoples' responses to policy debates are shaped by cultural influences (Five Themes)</p>	<p>Student Edition: <i>Case Study</i> 180-183, 258-261, 338-341, 402-405, 488-491, 572-575, 644-647, 714-717, 782-785, 850-853</p> <p>Teacher Wraparound Edition: A 181, 339, 340, 403, 489, 645, 716, 852; B 180, 488, 644; C 405; CT 181, 182, 850, 851; F 402, 488, 572, 644, 850; RS 340; WS 181, 259, 261, 340, 404</p>
<p>3.3.3c Examine how communication technologies are bridging and impacting cultures (Five Themes)</p>	<p>Student Edition: 169, 245, 327, 393, 478, 560, 632, 701, 770, 838</p> <p><i>Why Geography Matters</i> 234-235</p> <p><i>Caption Question</i> 560</p> <p><i>Reading Check</i> 701</p> <p>Teacher Wraparound Edition: A 560; CT 234, 245, 632, 701; DI 770; F 234; MAP 234; RS 235, 478, 560; WS 235</p>