



GLENCOE  
**CIVICS  
TODAY**

**CITIZENSHIP, ECONOMICS, & YOU**

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STANDARDS	PAGE REFERENCES
<b>Essential Academic Learning Requirements: Civics</b>	
<b>1. The student understands and can explain the core values and democratic principles of the United States as set forth in foundational documents, including the Declaration of Independence and the Constitution.</b>	
To meet this standard, the student will:	
1.1 Understand and interpret the major ideas set forth in the Declaration of Independence, the Constitution, and other foundational documents	<b>Student Edition:</b> 55-56, 60-63, 80-81, 86-90, 95-117, 121-124, 240, 436-440  <i>Visual Summary</i> 91  <b>Teacher Wraparound Edition:</b> AIC 105; AS 62; C 90, CT 87; ICI 91; RS 86
1.2 Examine key ideals of United States democracy such as individual human dignity, liberty, justice, equality, and the rule of law	<b>Student Edition:</b> 11-12, 34-35, 55, 56, 80, 87, 121-124, 127-131, 139-143, 153, 239-240, 436-440  <i>Landmark Supreme Court Case Studies</i> 132, 144, 260, 325, 370, 459, 532  <i>Visual Summary</i> 145  <b>Teacher Wraparound Edition:</b> AS 87; B 459; C 124, 131, 143; CT 107, 122, 131, 140, 436; DI 107, 153; DW 441; WIM 4; WS 121, 127

STANDARDS	PAGE REFERENCES
1.3 Examine representative government and citizen participation	<p><b>Student Edition:</b>  24-25, 86-87, 177, 179-180, 194-196, 273, 277, 279-286, 293-299, 303-304, 306, 319, 378, 381, 385, 389, 471-473</p> <p><i>American Biography</i> 295, 322</p> <p><i>Real World Civics</i> 357, 387, 470</p> <p><i>Review</i> 473</p> <p><i>Time Teen in Action</i> 281, 302</p> <p><b>Teacher Wraparound Edition:</b>  AS 379, 380; AS 285, 293; C 404; CT 86, 194, 293; DI 295, 298, 380, 471; HCP 273, 280, 287, 303, 378, 384, 389, 391; RS 25, 298, 472; T 394-395; WS 295, 303</p>
<p><b>2. The student analyzes the purposes and organization of government and laws.</b></p>	
<p>To meet this standard, the student will:</p>	
2.1 Understand and explain the organization of government at the federal, state, and local level including the executive, legislative, and judicial branches.	<p><b>Student Edition:</b>  23, 88-90, 177-182, 185-188, 191-196, 198-202, 225-230, 239-242, 244-247, 249-253, 351-355, 358-359, 363-365, 367-369, 377-382, 384-386, 388-390,</p> <p><i>Analyzing Charts</i> 88, 89</p> <p><i>Real World Civics</i> 366</p> <p><i>Review</i> 182, 196, 230, 360, 365, 369</p> <p><i>Visual Summary</i> 203, 231, 261, 371, 391</p> <p><i>Why It Matters</i> 348</p> <p><b>Teacher Wraparound Edition:</b>  ALU 170; C 182, 230; CT 201, 358, 365, 367; DI 23, 225; HCP 210, 217, 222, 227, 231; O 27; RS 240</p>
2.2 Understand the function and effect of law	<p><b>Student Edition:</b>  427-429, 431-434, 449-451, 453-458, 461-463</p> <p><i>Analyzing Primary Sources</i> 490-491</p> <p><i>Financial Literacy</i> 183</p> <p><i>Review</i> 429</p> <p><i>Visual Summary</i> 441, 465</p> <p><b>Teacher Wraparound Edition:</b>  AS 183, 453; B 459; C 429, 434; CT 89; DI 428, 441; HCP 427; RS 427, 431, 490; SP 461; WS 451</p>

STANDARDS	PAGE REFERENCES
2.3 Compare and contrast democracies with other forms of government	<p><b>Student Edition:</b> 23-26, 34-35, 276-277, 745 <i>Analyzing Charts</i> 24, 25</p> <p><b>Teacher Wraparound Edition:</b> AS 21, 195; C 26; CT 23, 25; RS 746; WS 26, 127</p>
<p><b>3. The student understands the purposes and organization of international relationships and how United States foreign policy is made.</b></p>	
<p>To meet this standard, the student will:</p>	
3.1 Understand how the world is organized politically and how nations interact	<p><b>Student Edition:</b> 24-26, 222-223, 707-711, 735, 740-742, 743-748 <i>Why It Matters</i> 732</p> <p><b>Teacher Wraparound Edition:</b> DI 24, 222, 746</p>
3.2 Recognize factors and roles that affect the development of foreign policy by the United States, other nations, and multinational organizations	<p><b>Student Edition:</b> 222-223, 707-711, 735, 740-748 <i>Did You Know</i> 700 <i>Issues to Debate</i> 636 <i>Reading Check</i> 223 <i>Review</i> 742 <i>Visual Summary</i> 749</p> <p><b>Teacher Wraparound Edition:</b> AS 711; C 748; CT 740, 744; DI 736, 741; SP 709; WS 223, 742, 747</p>
<p><b>4. The student understands the rights and responsibilities of citizenship and the principles of democratic civic involvement.</b></p>	
<p>To meet this standard, the student will:</p>	
4.1 Understand individual rights and their accompanying responsibilities including problem-solving and decision-making at the local, state, national, and international level	<p><b>Student Edition:</b> 121-124, 127-131, 151-154, 157-162, 239-240, 293-299 <i>Reading Check</i> 299 <i>Review</i> 124, 131, 440 <i>Why It Matters</i> 424</p> <p><b>Teacher Wraparound Edition:</b> C 154; CT 437; DI 22, 298; RS 298; WS 154</p>

STANDARDS	PAGE REFERENCES
<p>4.2 Identify and demonstrate rights of United States citizenship related to school, local, state, national, and international issues</p>	<p><b>Student Edition:</b>  121-124, 127-131, 239-240, 293-299, 436-440, 463  <i>Reading Check</i> 299  <i>Real World Civics</i> 435  <i>Review</i> 124, 131  <i>Why It Matters</i> 424</p> <p><b>Teacher Wraparound Edition:</b>  DI 22; DW 441</p>
<p>4.3 Explain how various stakeholders influence public policy</p>	<p><b>Student Edition:</b>  136, 141, 199, 319-324, 327-330, 333-337, 412, 433  <i>American Biography</i> 141, 295, 322  <i>Analyzing Primary Sources</i> 342-343, 416-417  <i>Did You Know</i> 343  <i>Issues to Debate</i> 331  <i>Real World Civics</i> 197, 326, 332  <i>Review</i> 337  <i>Standardized Test Practice</i> 340-341  <i>Visual Summary</i> 339</p> <p><b>Teacher Wraparound Edition:</b>  AR 416; AS 322, 334, 417; C 337, 412; CC 339;  CT 293, 328, 333, 334, 336; DC 339; DI 141, 328,  333, 336; HCP 323, 336, 339, 397, 402, 410, 413;  RS 192, 320, 334, 335, 336, 342; WS 335, 343</p>

STANDARDS	PAGE REFERENCES
<b>Civics Essential Academic Learning Requirements</b>	
<b>1. The student understands and can explain the core values and democratic principles of the United States as set forth in foundational documents, including the Declaration of Independence and the Constitution.</b>	
To meet this standard, the student will:	
<b>1.1 Understand and interpret the major ideas set forth in the Declaration of Independence, the Constitution, and other foundational documents</b>	
1.1.2a Describe the origins and creation of foundational documents such as the Declaration of Independence and the Constitution	<b>Student Edition:</b> 33-37, 54-56, 67-70, 72-78, 80-81, 86-90 <i>Visual Summary</i> 91 <b>Teacher Wraparound Edition:</b> AIS 35; AS 21, 76; C 78; CT 76; ICI 91; RS 60, 74, 75, 78
1.1.2b Explain specific rights guaranteed by the Constitution and how these rights are related to responsibilities	<b>Student Edition:</b> 121-124, 127-131, 134-137, 151-154, 293-299, 436-440, 453 <i>Real World Civics</i> 435 <i>Review</i> 124, 131, 440 <i>Why It Matters</i> 290 <b>Teacher Wraparound Edition:</b> AS 439; C 137, 154, 299, 436, 440; CT 122, 437, 453; DI 22, 298; DW 441; RS 298
<b>1.2 Examine key ideals of United States democracy</b>	
1.2.2a Explain key democratic ideals of the U.S. government and discuss their application in specific situations	<b>Student Edition:</b> 24-25, 34-35, 55-56, 80, 121-124, 127-131, 136-137, 151-154, 240, 277, 293, 298, 301, 303-304, 745 <i>Why It Matters</i> 290 <b>Teacher Wraparound Edition:</b> C 124; CT 129; DI 128; WS 56, 121, 127, 303
1.2.2b Describe efforts to reduce differences between democratic ideals and realities	<b>Student Edition:</b> 24, 136-137, 140-143, 239, 648-649 <i>Real World Civics</i> 238 <b>Teacher Wraparound Edition:</b> CT 142

STANDARDS	PAGE REFERENCES
<b>1.3 Examine representative government and citizen participation</b>	
1.3.2a Explain how U.S. citizens govern through representative government and empower representatives to make, interpret, and enforce laws to carry out public policy	<p><b>Student Edition:</b> 24, 35, 55-56, 80, 95, 136, 177, 179, 180, 186-187, 191, 194-196, 209-210, 215-218, 220-223, 240, 246, 250-253, 359, 363-364, 369</p> <p><b>Teacher Wraparound Edition:</b> CT 194; MI 371; WS 369</p>
1.3.2b Explain how the U.S. government includes concepts of both a democracy and a republic	<p><b>Student Edition:</b> 24-25, 74-75, 76, 80, 95-97, 153, 191, 293, 298-299, 301-304</p> <p><b>Teacher Wraparound Edition:</b> AS 95; CT 24; DI 101; RS 298</p>
<b>2. The student analyzes the purposes and organization of governments and laws.</b>	
To meet this standard, the student will:	
<b>2.1 Understand and explain the organization of federal, state, and local government including the executive, legislative, and judicial branches at, and among, the three levels of government.</b>	
2.1.2a Describe how the state and federal government derives its power from the consent of the governed through voting, constituent meetings	<p><b>Student Edition:</b> 24, 35, 55-56, 80, 95, 136, 177, 179, 180, 186-187, 191, 194-196, 209-210, 215-218, 220-223, 240, 246, 250-253, 359, 363-364, 369</p> <p><b>Teacher Wraparound Edition:</b> CT 194; MI 371; WS 369</p>
2.1.2b Describe the structure of state and federal government including the legislative, executive, and judicial branches; federal, state, and local levels; and political parties	<p><b>Student Edition:</b> 23, 88-90, 177-182, 185-188, 191-196, 198-202, 225-230, 239-242, 244-247, 249-253, 279-286, 351-355, 363-365, 367-369, 377-382, 384-386, 388-390,</p> <p><i>Analyzing Charts</i> 88, 89 <i>Real World Civics</i> 278, 366 <i>Review</i> 182, 196, 230, 365, 360, 369 <i>Visual Summary</i> 203, 231, 261, 371, 391 <i>Why It Matters</i> 348</p> <p><b>Teacher Wraparound Edition:</b> ALU 170; C 182, 230; CT 201, 358, 365, 367; DI 23, 225; HCP 210, 217, 222, 227, 231; O 27; RS 240</p>

STANDARDS	PAGE REFERENCES
<b>2.2 Understand the function and effect of law</b>	
2.2.2 Distinguish among making, enforcing, and interpreting laws	<p><b>Student Edition:</b> 198-202, 240-242, 249, 252-253, 256-259, 301, 359, 363-364, 367-368, 434, 453-458</p> <p><i>Landmark Supreme Court Case Studies</i> 132, 144, 260, 325, 370, 459, 532, 650</p> <p><i>Visual Summary</i> 261</p> <p><b>Teacher Wraparound Edition:</b> AS 260; C 369; CT 252; HCP 178, 187, 193, 201; RS 301; SP 201; VL 424</p>
<b>2.3 Compare and contrast democracies with other forms of government</b>	
2.3.2a Describe the purposes of government and how its powers are acquired, used, and justified	<p><b>Student Edition:</b> 13, 21-23, 24-26, 56, 80, 220-223, 226, 540, 633-635, 648-649, 677-680, 710</p> <p><i>Reading Check</i> 23</p> <p><i>Review</i> 26</p> <p><i>Visual Summary</i> 27</p> <p><b>Teacher Wraparound Edition:</b> AS 21, 25, 195; CT 21; RS 22, 677; WS 56</p>
2.3.2b Describe a variety of forms of government	<p><b>Student Edition:</b> 23-26, 34-35, 276-277, 745, 746</p> <p><i>Analyzing Charts</i> 24, 25</p> <p><b>Teacher Wraparound Edition:</b> AS 21, 195, 199; C 26; CT 23, 24, 25; DI 24, 25; RS 746; WS 26, 127</p>
2.3.2c Explain how various forms of government have different effects on the lives of people	<p><b>Student Edition:</b> 24-26, 80, 121-124, 127-131, 196, 240, 329, 744, 745, 746, 747</p> <p><i>Issues to Debate</i> 464</p> <p><b>Teacher Wraparound Edition:</b> ALU 344; AS 25, 87, 195, 464; C 124, 188, 748; CT 25, 744; DI 24, 25; MC 203; RS 25, 329, 746; SP 22; WS 26, 127</p>

STANDARDS	PAGE REFERENCES
<p><b>3. The student understands the purposes and organization of international relationships and how United States foreign policy is made.</b></p>	
<p>To meet this standard, the student will:</p>	
<p><b>3.1 Understand how the world is organized politically and how nations interact</b></p>	
<p>3.1.2a Describe and explain how national interests affect international relations</p>	<p><b>Student Edition:</b> 707-708, 710, 735, 737, 747-748 <i>Historical Documents</i> 778 <i>Reading Check</i> 735 <b>Teacher Wraparound Edition:</b> AS 707; C 748; CA 222; CT 225, 710; DI 222, 707; SP 709; WS 222</p>
<p>3.1.2b Describe U.S. roles and interests in major international organizations and international political alliances</p>	<p><b>Student Edition:</b> 160, 223, 710, 735, 740-742, 744-748 <i>Historical Documents</i> 778 <b>Teacher Wraparound Edition:</b> AS 168; C 748; DI 222, 741; SP 741; WS 742, 747</p>
<p><b>3.2 Recognize factors and roles that affect the development of foreign policy by the United States</b></p>	
<p>3.2.2a Define foreign policy and identify the factors that influence</p>	<p><b>Student Edition:</b> 220-223, 707-708, 710-711, 735, 737, 744-748 <i>Real World Civics</i> 219 <b>Teacher Wraparound Edition:</b> C 738, 748; DI 222, 707; CT 740; WS 223, 747</p>
<p>3.2.2b Describe and explain historical and contemporary examples of U.S. foreign policy</p>	<p><b>Student Edition:</b> 220-223, 707-708, 710-711, 735, 740-742, 744-748 <i>Historical Documents</i> 778 <i>Real World Civics</i> 734 <i>Time Reports</i> 444-445 <b>Teacher Wraparound Edition:</b> AS 711; B 444; DI 222, 736; WS 223, 747</p>

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3.2.2c Identify and describe the roles of international and multinational organizations in foreign policy	<b>Student Edition:</b> 160, 710, 740-742, 744-745 <i>Real World Civics</i> 743 <i>Visual Summary</i> 749 <b>Teacher Wraparound Edition:</b> CT 744; DI 741; WS 742
<b>4. The student understands the rights and responsibilities of citizenship and the principles of democratic civic involvement.</b>	
To meet this standard, the student will:	
<b>4.1 Understand individual rights and their accompanying responsibilities at the local, state, national, and international level</b>	
4.1.2a Explain how responsibility to the common good might conflict with the exercise of individual rights	<b>Student Edition:</b> 25, 124, 151 <i>Issues to Debate</i> 125, 189, 464 <b>Teacher Wraparound Edition:</b> AS 125, 189; CT 122; DI 108; RS 25; WS 124
4.1.2b Examine why democracy requires government to protect the rights of citizens and to promote the common good	<b>Student Edition:</b> 21-22, 24-25, 35, 55-56, 80, 121-124, 127-131 <b>Teacher Wraparound Edition:</b> CT 131; DI 108; WS 56, 121, 127
<b>4.2 Identify and demonstrate rights of United States citizenship related to local, state, national, and international issues</b>	
4.2.2a Participate in civic discussions with the aim of solving current problems (e.g., curfew, timber policies, or foreign aid policies)	<b>Student Edition:</b> 401-406, 409-412 <i>Issues to Debate</i> 189, 464, 714 <i>Time Reports</i> 444-445 <b>Teacher Wraparound Edition:</b> ACL 319; AS 189, 405; CAI 413; CC 413; CT 444, 464; DI 403, 404, 410; HCP 354, 359, 363, 397, 402, 410, 413, 462; WS 360, 445
4.2.2b Discuss how voting in a representative democracy is a privilege and a responsibility	<b>Student Edition:</b> 24-25, 142, 153, 293, 294, 298-299, 453 <i>Reading Check</i> 295 <b>Teacher Wraparound Edition:</b> C 299; CT 142, 293; DI 298; RS 298

STANDARDS	PAGE REFERENCES
<b>4.3 Explain how various stakeholders influence public policy</b>	
4.3.2a Analyze the influence of various interest groups and individuals on the development of public policy and decision-making	<p><b>Student Edition:</b>  136, 141, 199, 319-324, 327-330, 333-337, 412, 433</p> <p><i>American Biography</i> 141, 295, 322  <i>Analyzing Primary Sources</i> 342-343, 416-417  <i>Did You Know</i> 343  <i>Issues to Debate</i> 331  <i>Real World Civics</i> 197, 326, 332  <i>Review</i> 337  <i>Standardized Test Practice</i> 340-341  <i>Visual Summary</i> 339</p> <p><b>Teacher Wraparound Edition:</b>  AR 416; AS 322, 334, 417; C 337, CC 339; 412; CT 293, 328, 333, 334, 336; DC 339; DI 141, 328, 333, 336; HCP 323, 336, 339, 397, 402, 410, 413; RS 192, 320, 334, 335, 336, 342; WS 335, 343</p>
4.3.2b Describe the relationship between civic responsibility and public service	<p><b>Student Edition:</b>  24-25, 80, 153, 194-196, 273, 277, 283, 298-299, 301-304</p> <p><i>Reading Check</i> 196</p> <p><b>Teacher Wraparound Edition:</b>  C 299, 304; CT 194; DI 298; RS 298</p>