

Textbook Alignment to the Utah Core – 7th Grade Language Arts

This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list (www.schools.utah.gov/curr/imc/indvendor.html.) Yes x No _____

Name of Company and Individual Conducting Alignment: _____
Alina Hart

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

On record with the USOE.

The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): 7th Grade Language Arts Core Curriculum

Title: Glencoe Literature, Course 2 © 2009 ISBN#: 0078779839

Publisher: Glencoe/McGraw-Hill

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum:
100 %

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: _____ %

STANDARD I: (Reading): Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade level text.			
Percentage of coverage in the <i>student and teacher edition</i> for Standard I: _____100_____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard I: _____ %	
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.) <i>Not covered in TE, SE or ancillaries</i> ✓
Objective 1.1: (Word Analysis, Vocabulary Development): Determine word meaning through word parts, definitions, and context clues.			
a.	Identify common prefixes and suffixes to determine meanings of words (see chart, Appendix A).	Student Edition: 262 Teacher Wraparound Edition: AL 38; EL 145, 391, 411; F 262; LH 293, 385; T 262, 790; V 297; VP 226, 262, 790; WH 444, 865	
b.	Identify the literal meanings and shades of meaning of words.	Student Edition: 368, 509 <i>Diction</i> 300 <i>Literary Element</i> 298 <i>Writing</i> 301 Teacher Wraparound Edition: EL 131; LH 50; T 368; VP 610	

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c.	Determine word meaning through definition or explanation context clues.	Student Edition: 70 <i>Academic Vocabulary</i> 132, 260, 366, 409, 431, 480 Teacher Wraparound Edition: AL 241; EL 439; F 368; T 70; RP 434, 764; VP 70, 300, 558		
d.	Distinguish between commonly confused words (i.e., a lot/allot; board/bored; brake/break; desert/ dessert; hear/here; its/it's; led/lead; lie/lay; right/write/rite; to/too/two; your/you're).	Student Edition: R32-R35 Teacher Wraparound Edition: VP 226		

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Objective 1.2: (Comprehension of Informational Text): Comprehend and evaluate informational text (i.e., textbooks, advertisements, posters).				
a.	Identify external text features to enhance comprehension (i.e., headings, subheadings, pictures, captions, bolded words, graphs, charts, and tables of contents).	<p>Student Edition: 220 <i>Literary Element</i> 303, 317 <i>Media Workshop</i> 247 <i>Preview the Article</i> 240, 384, 527, 712, 764 <i>Reading Strategy</i> 243 <i>Respond and Think Critically</i> 529, 715 <i>Skim and Scan</i> 244, 245 <i>Text Features</i> 305, 306, 308, 311, 312 <i>Writing</i> 296</p> <p>Teacher Wraparound Edition: AL 227; EL 319, 321; LH 293; RP 250; RS 146; VP 241, 242, 251, 255, 258, 294; WT 544</p>		

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b.	Comprehend text using internal text structures and their appropriate cue words and phrases (i.e., chronological, sequence, and description).	<p>Student Edition: 220-221 <i>Analyze Text Structure</i> 300 <i>Literary Element</i> 223, 239, 290, 296 <i>Reading Skill</i> 240, 242, 318, 323 <i>Reading Strategy</i> 298, 301 <i>Text Structure</i> 225, 227, 230, 231, 232, 234, 292, 295</p> <p>Teacher Wraparound Edition: EL 147; RP 240, 322; RS 241, 319, 320, 321, 322</p>		
c.	Retell, paraphrase and summarize from informational text.	<p>Student Edition: <i>After You Read</i> 217, 239, 260, 296, 301, 316 <i>Reading Strategy</i> 712 <i>Respond and Think Critically</i> 149, 242, 387, 526, 529, 639, 715, 767 <i>Respond Through Writing</i> 219 <i>Summarize</i> 224 <i>TIP</i> 217 <i>TRY IT</i> 247 <i>Writing</i> 296</p> <p>Teacher Wraparound Edition: RS 714; WP 544</p>		

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d.	Distinguish main idea and supporting details in text.	Student Edition: <i>Literary Element</i> 483 <i>Main Idea and Details</i> 544, 545 <i>Reading Skill</i> 149, 543 <i>Reading Strategy</i> 384 <i>Respond and Think Critically</i> 387, 715 <i>Thesis</i> 485, 488, 489, 491 Teacher Wraparound Edition: RP 290; RS 146, 147, 148		
Objective 1.3: (Comprehension of Literary Text): Comprehend literature using elements of narrative and poetic text.				
a.	Identify narrative plot structure (e.g., exposition, rising action, climax, falling action, resolution).	Student Edition: 84-85, 792-793 <i>Analyze Plot</i> 93, 94, 96, 97, 98, 100, 102, 771, 773, 776, 777, 780, 781, 785, 786 <i>Literary Element</i> 19, 35, 58, 73, 91, 284, 288, 324, 331 <i>Reading Skill</i> 103, 769, 789 Teacher Wraparound Edition: LE 26; LEP 74, 468		

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b.	Describe a character's traits as revealed by the narrator (e.g., thoughts, words, speech patterns, and actions).	Student Edition: 84 <i>Character</i> 92, 94, 95, 100, 102 <i>Characterization</i> 105, 127, 128, 131 <i>Literary Element</i> 91, 103, 104, 106, 122, 125, 133 <i>Make Inferences About Characters</i> 115, 116, 117, 119, 120 <i>Reading Strategy</i> 113, 277 Teacher Wraparound Edition: LEP 30, 76, 92, 136		

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c.	Distinguish topic from theme in literature.	<p>Student Edition: 84 <i>After You Read</i> 399 <i>Analyze Theme</i> 496, 500, 501 <i>Comparing Literature</i> 578 <i>Evaluate Theme</i> 705, 706, 709 <i>Literary Element</i> 135, 143, 150, 153, 324, 607, 862 <i>Respond Through Writing</i> 275 <i>Reading Skill</i> 495 <i>Reading Strategy</i> 417, 503, 701 <i>Theme</i> 137, 140, 142 <i>Write to Compare</i> 579</p> <p>Teacher Wraparound Edition: LEP 84; RS 709; WP 380</p>		

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d.	Identify descriptive details and imagery that establish setting.	<p>Student Edition: <i>After You Read</i> 361, 366 <i>Comparing Literature</i> 446 <i>Diction</i> 257 <i>Imagery</i> 359, 507 <i>Literary Element</i> 39, 58, 113, 122, 195, 261, 367, 439, 447, 649, 855 <i>Mood</i> 196 <i>Reading Skill</i> 125, 133 <i>Setting</i> 43, 48, 56</p> <p>Teacher Wraparound Edition: EL 63; LE 43; LEP 230, 366; RP 446</p>		
e.	Identify figurative language (i.e., simile and metaphor).	<p>Student Edition: 388-389 <i>Figurative Language</i> 205 <i>Literary Element</i> 203, 207, 396, 552, 567, 661, 711, 852 <i>Personification</i> 568</p> <p>Teacher Wraparound Edition: AL 395; EL 119; LEP 116, 152, 496, 578; TN 307; WT 442, 549, 766</p>		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
f.	Identify main ideas and/or emotions in a wide range of poetry.	Student Edition: <i>After You Read</i> 206, 356, 361, 366, 392, 399, 416, 532, 551, 569, 606, 658 <i>Big Question</i> 548 <i>Imagery</i> 360 <i>Interpret Meaning</i> 365 <i>Literary Element</i> 153 <i>Narrative Poetry</i> 65 <i>Reading Strategy</i> 61 <i>Writing Workshop</i> 448-453 Teacher Wraparound Edition: LE 65, 359		

STANDARD II: (Writing): Students will write informational and literary text to reflect on and recreate experiences, report observations, and persuade others.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard II: _____%		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 2.1: (Writing to Learn): Retell or summarize and make connections to clarify thinking through writing.				
a.	Retell significant events in sequence.	Student Edition: <i>Respond Through Writing</i> 59 <i>Writing</i> 602, 654		
b.	Summarize essential information from literary or informational text.	Student Edition: <i>Respond Through Writing</i> 59, 219 <i>Write to Compare</i> 873 <i>Writing</i> 6, 103, 176, 296, 352, 372, 470, 602, 654, 762 Teacher Wraparound Edition: WP 544, 588, 786		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE or ancillaries</i> ✓
c.	Connect text to self.	Student Edition: <i>Keep a Reader Response Journal</i> 341, 457 <i>Respond Through Writing</i> 123 <i>Write a Review</i> 163 <i>Writing</i> 239, 399 Teacher Wraparound Edition: WP 186, 240, 500, 550, 676, 762, 814		
Objective 2.2: (Extended Writing): Write to identify and reflect on feelings to recreate experiences. (Emphasize autobiographical or narrative essays. Students should use the entire writing process to produce at least one extended piece per term, not necessarily limited to the type of writing emphasized at individual grade level.)				
a.	Determine audience and purpose for extended writing.	Student Edition: 154, 332, 448, 580, 595, 738, 874 <i>Respond Through Writing</i> 123, 542, 853		
b.	Relate a clear, coherent, chronologically-sequenced incident, event, or situation with simple reflection.	Student Edition: 155-157 <i>Respond Through Writing</i> 123, 698 <i>Writing</i> 239 Teacher Wraparound Edition: WP 12, 324; WS 156		

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c.	Use sensory details.	Student Edition: 156 <i>Respond Through Writing</i> 123, 698 <i>Write with Style</i> 133, 367, 523, 665 <i>Writing</i> 89, 392, 508 Teacher Wraparound Edition: AL 3; GP 198; WP 29, 78, 268, 320, 528		
Objective 2.3: (Revision and Editing): Revise and edit to strengthen ideas, organization, voice, word choice, sentence fluency and conventions.				
a.	Evaluate and revise for: <ul style="list-style-type: none"> • Use of a unifying idea or topic. • A clear beginning, middle, and end, with sequential transitions. • Appropriate tone and voice. • Appropriate word choice for topic. • Varied sentence beginnings and sentence length. 	Student Edition: 158, 336, 452, 584, 744, 878 <i>Respond Through Writing</i> 123, 219, 275, 410, 418, 542, 624, 698, 853 Teacher Wraparound Edition: T 158, 336, 452, 584, 744, 878		

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b.	Edit for: <ul style="list-style-type: none"> • Correct grade level spelling. • Correct use of commas in a series. • Correct subject-verb agreement. • Correct use of possessives. • Correct capitalization of sentence beginnings and proper nouns. • Correct end punctuation on simple and compound sentences. 	Student Edition: 159, 169, 337, 347, 453, 585, 595, 745, 879, 889 <i>Respond Through Writing</i> 123, 219, 275, 410, 418, 542, 624, 698, 853 Teacher Wraparound Edition: GP 334		

STANDARD III: (Inquiry/Research/Oral Presentation): Students will understand the process of seeking and giving information in conversations, group discussions, written reports, and oral presentations.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard III: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: _____%		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 3.1: (Processes of Inquiry): Use the process of inquiry to formulate questions and engage in gathering information.				
a.	Establish a purpose for inquiry.	Student Edition: 332-333, 580, 738, R14 <i>Research and Report</i> 317, 635 <i>Respond Through Writing</i> 504 Teacher Wraparound Edition: AL 149, 413, 427, 527; AP 422; EL 525; RP 244, 266, 394, 406, 524, 554, 638, 690, 836		
b.	Gather relevant information to answer questions.	Student Edition: 332, 580, 739, 744, R14 <i>Research and Report</i> 317, 635 <i>Respond Through Writing</i> 504 Teacher Wraparound Edition: AL 145, 149, 413, 427, 527; EL 583; RP 224, 244, 266, 394, 554, 638, 690, 744, 836; RR 504; WP 22, 126, 236, 254, 306, 686		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE or ancillaries</i> ✓
c.	Validate the accuracy and relevance of information, discriminating between fact and opinion.	<p>Student Edition: 739, R14, R48 <i>Distinguish Fact and Opinion</i> 305, 307, 309, 310, 313, 314 <i>Evaluate Argument</i> 556, 557 <i>Reading Skill</i> 303, 527, 529, 537, 541 <i>Reading Strategy</i> 317, 554 <i>Recognize Bias</i> 538 <i>Research and Report</i> 317 <i>Respond Through Writing</i> 504 <i>TRY IT</i> 537</p> <p>Teacher Wraparound Edition: RP 146, 294, 504; RR 317; RS 303, 309, 310, 313, 528, 537; WP 686; WT 584</p>		
d.	Distinguish paraphrasing and summarizing from plagiarizing.	<p>Student Edition: 739, R15</p> <p>Teacher Wraparound Edition: EL 583</p>		

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Objective 3.2: (Written Communication of Inquiry): Write to report information gathered from the process of inquiry.				
a.	Select an appropriate format to report information.	<p>Student Edition: 745, R17, R18-R19 <i>Research and Report</i> 317 <i>Speaking, Listening, and Viewing Workshop</i> 338, 586, 746</p> <p>Teacher Wraparound Edition: AL 145, 335, 413, 527; EL 525; RP 244, 266, 394, 406, 554, 836; WP 148, 254, 306, 718, 766, 778</p>		
b.	Gather information on an idea or concept.	<p>Student Edition: 332, 580, 739, 744, R14 <i>Research and Report</i> 317, 635 <i>Respond Through Writing</i> 504</p> <p>Teacher Wraparound Edition: AL 145, 149, 413, 427, 527; EL 583; RP 224, 244, 266, 394, 554, 638, 690, 744, 836; RR 504; WP 22, 126, 236, 254, 306, 686</p>		

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c.	Report information using summarization.	<p>Student Edition: 333, 739, R15 <i>Conduct Research</i> 589 <i>Respond Through Writing</i> 504 <i>Writing</i> 296</p> <p>Teacher Wraparound Edition: AL 427; AP 422; EL 303; RP 224, 760; WP 306</p>		
d.	Use informal contextual citation. (Example: "Gary Paulsen says he gets his ideas from...")	<p>Student Edition: 744, R16-R17 <i>Research and Report</i> 357 <i>Respond Through Writing</i> 504</p> <p>Teacher Wraparound Edition: AL 745; EL 334, 583; RP 394, 798, 858; WP 336</p>		

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Objective 3.3: (Oral Communication of Inquiry): Communicate ideas and information appropriately in classroom settings.				
a.	Determine the purpose for communication (e.g., to respond to writing, to obtain a result, to convey ideas or information, to seek validation).	Student Edition: R46 <i>Speaking and Listening</i> 432, 438, 552, 560, 607, 727 <i>Speaking, Listening, and Viewing Workshop</i> 160, 338, 454, 586, 746 Teacher Wraparound Edition: LSP 490, 644, 694, 824; RP 524, 638, 678, 690; WP 718, 858		
b.	Use appropriate protocol for asking questions (e.g., turn taking, staying on topic, projecting adequately).	Student Edition: R47 <i>Speaking and Listening</i> 493 <i>Speaking, Listening, and Viewing Workshop</i> 338, 454, 586, 746, 880 Teacher Wraparound Edition: EL 679; LSP 54, 586		
c.	Use appropriate protocol for responding to questions (e.g., respecting others' contributions, staying on topic, projecting adequately).	Student Edition: <i>Speaking and Listening</i> 493 Teacher Wraparound Edition: EL 679		

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d.	Contribute constructively in classroom settings.	Student Edition: R49 <i>Research and Report</i> 357 <i>Speaking and Listening</i> 35, 432, 493, 552 <i>Speaking, Listening, and Viewing</i> <i>Workshop</i> 160, 850 Teacher Wraparound Edition: AL 555; LSP 42, 490, 644, 880; RP 678		