



# Pre-Algebra

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STANDARDS	PAGE REFERENCES
PRE-ALGEBRA PERFORMANCE STANDARDS	
<b>P: 1 Estimation</b>	
.1 Use estimation to check the reasonableness of answers involving real numbers.	<b>Student Edition:</b> 239-240, 322-323, 327-329 <i>Check Your Understanding</i> 329 #5-#9 <i>Exercises</i> 330-331 #10-#56 <i>Real World Examples</i> 328 #3 <i>Standardized Test Practice</i> 331 #44-#45 <b>Teacher Wraparound Edition:</b> A 331; AE 240, 328, 329; FA 329
.2 Explain when an estimate is appropriate and when an exact answer is needed.	<b>Student Edition:</b> 327-329 <i>Check Your Understanding</i> 329 #5-#9 <i>Exercises</i> 330-331 #10-#56 <i>Real World Examples</i> 328 #3 <i>Standardized Test Practice</i> 331 #44-#45 <b>Teacher Wraparound Edition:</b> A 331; AE 328, 329; FA 329

STANDARDS	PAGE REFERENCES
.3 Use estimation to check calculator or computer accuracy.	<p><b>Student Edition:</b>            465-466  <i>Check Your Understanding</i> 466 #4-#7  <i>Exercises</i> 467 #29-#30  <i>Graphing Calculator Lab</i> 643 #1-#5  <i>Spreadsheet Lab</i> 168 #1-#5</p> <p><b>Teacher Wraparound Edition:</b>            A 643; AE 465; FA 466</p>
.4 Estimate the square root of a number. .	<p><b>Student Edition:</b>            464-466  <i>Check Your Understanding</i> 466 #1-#8  <i>Exercises</i> 467-468 #9-#50  <i>Real World Examples</i> 466 #4  <i>Standardized Test Practice</i> 468 #51-#52</p> <p><b>Teacher Wraparound Edition:</b>            A 468; AE 465, 466; FA 466</p>
.5 Select appropriate scales or graphing windows for graphing data	<p><b>Student Edition:</b>            61-63, 651-653, 659-661  <i>Check Your Understanding</i> 63-64 #1-#5, 654 #1-#3, 661 #1-#4  <i>Exercises</i> 64-65 #6-#27, 654-655 #4-#19, 662-663 #5-#15  <i>Real World Examples</i> 651 #1  <i>Standardized Test Practice</i> 653 #2, 663 #16</p> <p><b>Teacher Wraparound Edition:</b>            A 65, 654, 663; AE 62, 63, 64, 652, 653, 660, 661; FA 64, 661</p>
<b>P:2 Number Sense</b>	
.1 Convert between fractions, decimals, and percents.	<p><b>Student Edition:</b>            288-231, 313-315  <i>Check Your Understanding</i> 231 #1-#14, 316 #1-#17  <i>Exercises</i> 231-233 #15-#61, 316-317 #18-#62</p> <p><b>Teacher Wraparound Edition:</b>            A 233, 318; AE 229, 230, 231, 314, 315; FA 231, 316</p>

STANDARDS	PAGE REFERENCES
<p><b>.2</b> Compare and order real numbers using <math>&gt;</math>, <math>^3</math>, <math>&lt;</math>, <math>^2</math>, <math>=</math>, and <math>_</math>.</p>	<p><b>Student Edition:</b>  78-80, 180-182, 230-231, 742  <i>Check Your Understanding</i> 80 #1-#15, 182 #1-#13, 231 #11-#14  <i>Exercises</i> 81-83 #16-#75, 182-183 #14-#61, 232 #29-#53  <i>Real World Examples</i> 231, 233 #62-#63  <b>Teacher Wraparound Edition:</b>  A 83; AE 79, 80, 181, 230, 231; FA 81, 181</p>
<p><b>.3</b> Simplify expressions using rules of divisibility.</p>	<p><b>Student Edition:</b>  129-131, 740-741  <i>Check Your Understanding</i> 131 #1-#13  <i>Exercises</i> 131-133 #14-#59  <b>Teacher Wraparound Edition:</b>  A 133; AE 130, 131; FA 131, 133</p>
<p><b>.4</b> Write the prime factorization of a number using exponents.</p>	<p><b>Student Edition:</b>  186-188  <i>Check Your Understanding</i> 188 #1-#10  <i>Exercises</i> 189-190 #11-#50  <i>Standardized Test Practice</i> 190 #51-#52  <b>Teacher Wraparound Edition:</b>  A 190; AE 187, 188; FA 188</p>
<p><b>.5</b> Find greatest common factors (GCF) and least common multiples (LCM) using prime factorization.</p>	<p><b>Student Edition:</b>  191-193, 257-259  <i>Check Your Understanding</i> 193 #1-#13, 259 #1-#13  <i>Exercises</i> 194-195 #14-#77, 260-261 #14-#61  <b>Teacher Wraparound Edition:</b>  A 195, 260; AE 192, 193, 258, 259; FA 193, 259</p>
<p><b>.6</b> Solve problems using ratio, proportion, percent, and unit pricing.</p>	<p><b>Student Edition:</b>  292-294, 297-298, 313-315, 322-324  <i>Check Your Understanding</i> 294 #1-#12, 298 #1-#3, 316 #1-#17, 324 #1-#9  <i>Exercises</i> 295-296 #13-#50, 299-300 #4-#23, 316-317 #18-#62, 325-326 #10-#35  <b>Teacher Wraparound Edition:</b>  A 296, 299, 318, 325; AE 293, 294, 298, 314, 315, 323, 324; FA 294, 299, 316, 324</p>

STANDARDS	PAGE REFERENCES
<p><b>.7</b> Solve problems using equivalent fractions, decimals, or percents.</p>	<p><b>Student Edition:</b> 288-231, 313-315 <i>Check Your Understanding</i> 231 #1-#14, 316 #1-#17 <i>Exercises</i> 231-233 #15-#61316-317 #18-#62 <b>Teacher Wraparound Edition:</b> A 233, 318; AE 229, 230, 231, 314, 315; FA 231, 316</p>
<p><b>.8</b> Explain and use a variety of problem solving strategies.</p>	<p><b>Student Edition:</b> 1-13, 26-28 <i>Check Your Understanding</i> 29 #1-#7 <i>Exercises</i> 11 #1-#3, 29-30 #8-#28 <i>Practice</i> 3 #1-#6, 4 #1-#4, 5 #1-#, 6 #1-#7, 7 #1-#6, 8 #1-#6, 9 #1-#5, 13 #1-#10 <i>Real World Examples</i> 2, 4, 5, 6, 7, 8, 9 <i>Standardized Test Practice</i> 30 #29-#30 <b>Teacher Wraparound Edition:</b> A 30; AE 27, 28; FA 28</p>
<p><b>.9</b> Perform simple operations in other number systems and bases.</p>	<p><b>Student Edition:</b> 185 <i>Algebra Lab</i> 185 <b>Teacher Wraparound Edition:</b> A 185</p>
<p><b>P:3 Concept of Number Operations</b></p>	
<p><b>.1</b> Use appropriate vocabulary for effective communication in mathematics.</p>	<p>Appropriate vocabulary is stressed throughout the book. Basics of communication are stressed in the following sections can be used to meet this objective. <b>Student Edition:</b> <i>Study Guide and Review</i> 69, 116, 169, 219, 281, 348, 408, 451, 503, 564, 615, 690, 732 <b>Teacher Wraparound Edition:</b> FA 69, 116, 169, 219, 281, 348, 408, 451, 503, 564, 615, 690, 732</p>
<p><b>.2</b> Use manipulatives, diagrams, symbols, and words to demonstrate addition, subtraction, multiplication, and division of real numbers.</p>	<p><b>Student Edition:</b> 86-88, 93-95, 100-102, 106-108 <i>Check Your Understanding</i> 89 #1-#12, 95 #1-#13, 102 #1-#16, 109 #1-#9 <i>Exercises</i> 89-90 #13-#52, 95-97 #14-#61, 103-104 #17-#61, 109-110 #10-#37, 189 #47 <i>Standardized Test Practice</i> 90 #53-#54, 95 #62-#63, 104 #62-#63, 110 #38-#39 <b>Teacher Wraparound Edition:</b> A 84, 90, 97, 103, 110; AE 87, 88, 94, 95, 101, 102, 107, 108, 187; FA 92, 95, 99, 102, 105, 108</p>

STANDARDS	PAGE REFERENCES
<p><b>.3</b> Use identity and inverse properties of addition and multiplication to solve problems. .</p>	<p><b>Student Edition:</b>  84-85, 245-247  <i>Algebra Lab</i> 84-85  <i>Check Your Understanding</i> 248 #1-#16  <i>Exercises</i> 85 #12, 248-249 #17-#54  <b>Teacher Wraparound Edition:</b>  FA 85, 246, 247</p>
<p><b>4</b> Use commutative and associative properties of addition and multiplication to solve problems.</p>	<p><b>Student Edition:</b>  43-45, 100, 203-204  <i>Check Your Understanding</i> 46 #1-#15, 205 #1-#10  <i>Exercises</i> 46-47 #16-#52, 206 #11-#22, #38, #41, #42  <i>Standardized Test Practice</i> 47 #53-#54  <b>Teacher Wraparound Edition:</b>  A 46, 207; AE 44, 45, 204; FA 46</p>
<p><b>.5</b> Use the distributive property of multiplication over addition to solve problems.</p>	<p><b>Student Edition:</b>  124-126, 424-426  <i>Check Your Understanding</i> 126 #1-#14, 426 #1-#11  <i>Exercises</i> 127-128 #15-#62, 427 #12-#41  <i>Standardized Test Practice</i> 128 #63-#64, 428 #42-#43  <b>Teacher Wraparound Edition:</b>  A 128, 428; AE 125, 126, 425, 426; FA 126, 426</p>
<p><b>.6</b> Solve one and two step equations using the properties of equality and check the solutions.</p>	<p><b>Student Edition:</b>  136-138, 141-143, 147-149, 153-155  <i>Check Your Understanding</i> 139 #1-#8, 143 #1-#7, 149 #1-#10, 155 #1-#5  <i>Exercises</i> 139-140 #9-#42, 144-145 #8-#48, 150 #11-#51, 155-157 #6-#26  <b>Teacher Wraparound Edition:</b>  A 145, 151, 157; AE 137, 138, 142, 143, 148, 149, 154, 155; FA 138, 149</p>
<p><b>.7</b> Solve one and two step inequalities using the properties of inequality and check the solutions.</p>	<p><b>Student Edition:</b>  441-443, 446-448  <i>Check Your Understanding</i> 444 #1-#10, 448 #1-#9  <i>Exercises</i> 444-445 #11-#41, 448-449 #10-#42  <i>Practice Test</i> 455 #1-#25  <i>Study Guide and Review</i> 452-454 #1-#52  <i>Standardized Test Practice</i> 444-445 #42-#44  <b>Teacher Wraparound Edition:</b>  A 444; AE 442, 43, 447; FA 444, 448</p>

STANDARDS	PAGE REFERENCES
<p><b>.8</b> Convert between standard and scientific notation using both negative and positive exponents.</p>	<p><b>Student Edition:</b>            214-216  <i>Check Your Understanding</i> 216 #1-#8  <i>Exercises</i> 216-218 #9-#45  <i>Practice Test</i> 223 #21-#28  <i>Standardized Test Practice</i> 218 #46-#48, 224 #2, #5</p> <p><b>Teacher Wraparound Edition:</b>            A 218; AE 215, 216; FA 216</p>
<p><b>P:4 Computation</b></p>	
<p><b>.1</b> Add, subtract, multiply and divide fractions, decimals and integers with and without a calculator.</p>	<p><b>Student Edition:</b>            86-88, 93-95, 100-102, 106-108, 239-241, 245-247, 250-252, 744-749  <i>Algebra Lab</i> 84-85, 92, 99, 105  <i>Check Your Understanding</i> 89 #1-#12, 95 #1-#13, 102 #1-#16, 109 #1-#9, 242 #1-#17, 248 #1-#16, 252 #1-#14  <i>Exercises</i> 89-90 #13-#52, 95-97 #14-#61, 103-104 #17-#61, 109-110 #10-#37, 242-244 #18-#67, 248-249 #17-#54, 252-254 #15-#56  <i>Graphing Calculator Lab</i> 67</p> <p><b>Teacher Wraparound Edition:</b>            A 85, 90, 97, 99, 104, 110, 244, 249, 254; AE 87, 88, 94, 95, 101, 102, 107, 108, 240, 241, 246, 247, 251, 252; FA 88, 92, 99, 108, 242, 247, 252</p>
<p><b>.2</b> Write and solve problems involving order of operations.</p>	<p><b>Student Edition:</b>            32-34, 180-182  <i>Check Your Understanding</i> 34 #1-#14, 182 #1-#13  <i>Exercises</i> 34-36 #15-#52, 182-184 #14-# #67</p> <p><b>Teacher Wraparound Edition:</b>            A 36, 184; AE 33, 34, 181, 182; FA 34, 36, 182</p>
<p><b>.3</b> Solve problems using percent of increase and decrease.</p>	<p><b>Student Edition:</b>            338-340  <i>Check Your Understanding</i> 340 #1-#6  <i>Exercises</i> 341-342 #7-#25  <i>Spiral Review</i> 347 #21, #28  <i>Standardized Test Practice</i> 342 #26-#27  <i>Study Guide and Review</i> 352 #54-#58</p>

STANDARDS	PAGE REFERENCES
<p><b>.4</b> Perform basic operations on expressions involving exponents and square roots.</p>	<p><b>Student Edition:</b>  180-182, 209-210, 486-487, 492-494  <i>Check Your Understanding</i> 182 #1-#13, 211 #1-#13, 488 #1-#7, 494 #1-#4  <i>Exercises</i> 182-184 #14-#67, 211-212 #14-#61, 489 #20-#41, 494-496 #5-#26  <i>Real World Examples</i> 496 #27-#28  <i>Standardized Test Practice</i> 184 #68-#69</p> <p><b>Teacher Wraparound Edition:</b>  A 184, 213, 490; AE 181, 182, 210, 211, 486, 487, 493, 494; FA 182, 211, 488, 494</p>
<p><b>.5</b> Simplify expressions involving absolute value of real numbers.</p>	<p><b>Student Edition:</b>  79-80  <i>Check Your Understanding</i> 81 #1-#15  <i>Exercises</i> 81-82 #16-#75, 89 #43-#45  <i>Mid-Chapter Quiz</i> 98 #6, #12, #13  <i>Spiral Review</i> 97 #65</p> <p><b>Teacher Wraparound Edition:</b>  A 83; AE 80; FA 81</p>
<p><b>.6</b> Solve problems with real numbers using paper and pencil, mental math, and a calculator.</p>	<p><b>Student Edition:</b>  45, 186-187, 228-229, 313-315  <i>Check Your Understanding</i> 46 #7-#10, 316 #1-#17  <i>Examples</i> 45 #2-#3  <i>Exercises</i> 46 #26-#33, 104 #60, 127 #54-#57, 316-317 #18-#62</p> <p><b>Teacher Wraparound Edition:</b>  AE 45, 187, 229, 314, 315; FA 46</p>
<b>P:5 Geometry</b>	
<p><b>.1</b> Identify, classify and compare triangles and quadrilaterals.</p>	<p><b>Student Edition:</b>  476-478, 532-534  <i>Check Your Understanding</i> 479 #1-#9, 534 #1-#5  <i>Exercises</i> 479-481 #10-#49, 534 #6-#31  <i>Standardized Test Practice</i> 481 #50-#51, 536 #32-#33</p> <p><b>Teacher Wraparound Edition:</b>  A 481; AE 477, 478, 533, 534; FA 479, 534</p>
<p><b>.2</b> Identify, classify and compare regular and irregular polygons.</p>	<p><b>Student Edition:</b>  539-541  <i>Check Your Understanding</i> 541 #1-#5  <i>Exercises</i> 542-543 #6-#35</p> <p><b>Teacher Wraparound Edition:</b>  A 543; AE 540, 541; FA 541</p>

STANDARDS	PAGE REFERENCES
<p><b>.3</b> Identify, classify and compare simple polyhedra.</p>	<p><b>Student Edition:</b> 575-578 <i>Check Your Understanding</i> 578 #1-#6 <i>Exercises</i> 579-580 #7-#32</p> <p><b>Teacher Wraparound Edition:</b> A 581; AE 576, 577; FA 578</p>
<p><b>.4</b> Construct or draw geometric figures in two-dimensions and three-dimensions.</p>	<p><b>Student Edition:</b> 575-578 <i>Check Your Understanding</i> 578 #1-#6 <i>Exercises</i> 579-580 #7-#32 <i>Geometry Lab</i> 574 <i>Standardized Test Practice</i> 581 #33-#34</p> <p><b>Teacher Wraparound Edition:</b> A 581; AE 576, 577; FA 578</p>
<p><b>.5</b> Create three-dimensional models from two-dimensional views.</p>	<p><b>Student Edition:</b> 575-578 <i>Check Your Understanding</i> 578 #1-#6 <i>Exercises</i> 579-580 #7-#32 <i>Geometry Lab</i> 574 <i>Standardized Test Practice</i> 581 #33-#34</p> <p><b>Teacher Wraparound Edition:</b> A 581; AE 576, 577; FA 578</p>
<p><b>.6</b> Solve problems using the relationships of angles formed by parallel, perpendicular and intersecting lines.</p>	<p><b>Student Edition:</b> 512-515 <i>Check Your Understanding</i> 515 #1-#7 <i>Exercises</i> 516-517 #8-#36 <i>Standardized Test Practice</i> 517 #37-#38</p> <p><b>Teacher Wraparound Edition:</b> A 517; AE 513, 514, 515; FA 515</p>
<p><b>.7</b> Describe the relationship of angles in different types of polygons.</p>	<p><b>Student Edition:</b> 539-541 <i>Check Your Understanding</i> 541 #4-#5 <i>Exercises</i> 542 #12-#23, #28, 543 #31-#34</p> <p><b>Teacher Wraparound Edition:</b> A 543; AE 541</p>

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<p><b>.8</b> Identify corresponding parts in similar and congruent geometric figures.</p>	<p><b>Student Edition:</b>            497-499, 518-520, 608-611  <i>Check Your Understanding</i> 500 #1-#4, 521 #1-#5, 611 #1-#8  <i>Exercises</i> 500-502 #5-#28, 521-523 #6-#24, 611-613 #9-#31  <i>Standardized Test Practice</i> 502 #29-#30, 523 #25-#26</p> <p><b>Teacher Wraparound Edition:</b>            A 502, 523, 613; AE 498, 499, 519, 520, 609, 610; FA 500, 521, 611</p>
<p><b>.9</b> Find missing angles or sides of figures using similarity and congruence.</p>	<p><b>Student Edition:</b>            497-499, 518-520  <i>Check Your Understanding</i> 500 #1-#4, 521 #1-#5  <i>Exercises</i> 500-502 #5-#28, 521-523 #6-#24  <i>Standardized Test Practice</i> 502 #29-#30, 523 #25-#26</p> <p><b>Teacher Wraparound Edition:</b>            A 502, 523; AE 498, 499, 519, 520; FA 500, 521</p>
<p><b>.10</b> Describe the symmetry found in various figures.</p>	<p>Symmetry can be described and taught using the following sections on triangles, simple polyhedra, and congruence.</p> <p><b>Student Edition:</b>            476-478, 518-520, 575-578  <i>Check Your Understanding</i> 479 #1-#9, 521 #1-#5, 578 #1-#6  <i>Exercises</i> 479-481 #10-#49, 521-523 #6-#24, 579-580 #7-#32  <i>Standardized Test Practice</i> 481 #50-#51, 523 #25-#26</p> <p><b>Teacher Wraparound Edition:</b>            A 481, 523, 581; AE 477, 478, 519, 520, 576, 577; FA 479, 521, 578</p>
<p><b>.11</b> Identify and graph reflections, rotations and translations on the Cartesian plane and describe these transformations in words and symbols.</p>	<p><b>Student Edition:</b>            524-527  <i>Check Your Understanding</i> 527 #1-#4  <i>Exercises</i> 528-529 #5-#32  <i>Geometry Lab</i> 531  <i>Standardized Test Practice</i> 529 #33</p> <p><b>Teacher Wraparound Edition:</b>            A 530, 531; AE 525, 526, 527; FA 527</p>

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<p><b>.12</b> Find the perimeter and area of various polygons.</p>	<p><b>Student Edition:</b>  163-164, 545-548  <i>Check Your Understanding</i> 164 #2-#5, 548-549 #8-#33  <i>Exercises</i> 165 #9-#24, 548-549 #8-#33  <i>Real World Examples</i> 549 #34-#35  <i>Spreadsheet Lab</i> 563  <b>Teacher Wraparound Edition:</b>  A 550; AE 163, 546, 547, 548; FA 548, 563</p>
<p><b>.13</b> Find the circumference and area of any circle.</p>	<p><b>Student Edition:</b>  551-553  <i>Check Your Understanding</i> 554 #1-#6  <i>Exercises</i> 554-556 #7-#39  <i>Real World Examples</i>  <i>Standardized Test Practice</i> 556 #40-#41  <b>Teacher Wraparound Edition:</b>  A 556; AE 552, 553; FA 554</p>
<p><b>.14</b> Find the surface area and volume of various polyhedra. .</p>	<p><b>Student Edition:</b>  583-585, 589-591, 597-599  <i>Check Your Understanding</i> 586 #1-#8, 592 #1-#8, 600 #1-#6  <i>Exercises</i> 586-588 #9-#35, 592-594 #9-#40, 600-601 #7-#25  <i>Geometry Lab</i> 582, 596  <i>Standardized Test Practice</i> 588 #36-#39, 594 #41-#42, 601 #26-#28  <b>Teacher Wraparound Edition:</b>  A 588, 594, 601; AE 584, 585, 586, 590, 591, 598, 599; FA 582, 586, 592, 599</p>
<p><b>.15</b> Apply the Pythagorean Theorem to real-world situations.</p>	<p><b>Student Edition:</b>  485-487  <i>Check Your Understanding</i> 488 #1-#7  <i>Exercises</i> 488-490 #8-#45  <i>Standardized Test Practice</i> 490 #46-#47  <b>Teacher Wraparound Edition:</b>  A 490; AE 486, 487; FA 488</p>
<p><b>.16</b> Design a shape that will tessellate and use it to cover a surface</p>	<p><b>Student Edition:</b>  539-541  <i>Check Your Understanding</i> 541 #3  <i>Exercises</i> 542 #26-#27  <i>Geometry Lab</i> 544  <i>Standardized Test Practice</i> 543 #36  <b>Teacher Wraparound Edition:</b>  A 543, 544; FA 541</p>

STANDARDS	PAGE REFERENCES
<b>P:6 Measurement</b>	
<p><b>.1</b> Use, compare, and convert between units in the metric system for length, mass, area, and volume.</p>	<p><b>Student Edition:</b> 753-754 <i>Examples</i> 753 #1-#2, 754 #3 <i>Exercises</i> 754 #1-#43</p>
<p><b>.2</b> Use, compare, and convert between units in the standard system for length, time, weight, area, and volume.</p>	<p><b>Student Edition:</b> 755-756 <i>Examples</i> 755 #1-#2, 756 #3 <i>Exercises</i> 756 #1-#30</p>
<p><b>.3</b> Compare units of measurement in the metric system to similar units of measurement in the standard system.</p>	<p>The following sections may be used together to compare metric and standard system units. <b>Student Edition:</b> 753-754, 755-756 <i>Examples</i> 753 #1-#2, 754 #3, 755 #1-#2, 756 #3 <i>Exercises</i> 754 #1-#43, 756 #1-#30</p>
<p><b>.4</b> Apply multiple strategies, including formulas and manipulatives, to find area, perimeter, surface area, and volume, and include labels in appropriate units.</p>	<p><b>Student Edition:</b> 163-164, 545-548, 583-585, 589-591, 597-599 <i>Check Your Understanding</i> 164 #2-#5, 548-549 #8-#33, 586 #1-#8, 592 #1-#8, 600 #1-#6 <i>Exercises</i> 165 #9-#24, 548-549 #8-#33, 586-588 #9-#35, 592-594 #9-#40, 600-601 #7-#25 <i>Geometry Lab</i> 582, 596 <i>Real World Examples</i> 549 #34-#35, <i>Spreadsheet Lab</i> 563 <i>Standardized Test Practice</i> 588 #36-#39, 594 #41-#42, 601 #26-#28 <b>Teacher Wraparound Edition:</b> A 550, 588, 594, 601; AE 163, 546, 547, 548, 584, 585, 586, 590, 591, 598, 599; FA 548, 563, 582, 586, 592, 599</p>
<p><b>.5</b> Solve practical problems involving proportion and scale.</p>	<p><b>Student Edition:</b> 297-298, 302-304, 308-310, 497-499 <i>Check Your Understanding</i> 298 #1-#3, 304 #4-#5, 311 #1-#5, 500 #3-#4 <i>Exercises</i> 299-300 #4-#23, 305-306 #18-#38, 311-312 #6-#25, 500-501 #11-#16 <i>Real World Examples</i> 303-304 #2-#3 <i>Standardized Test Practice</i> 300 #24-#25, 306 #39-#40, 312 #26-#27 <b>Teacher Wraparound Edition:</b> A 306, 312; AE 298, 303, 304, 309, 310, 499; FA 310</p>

STANDARDS	PAGE REFERENCES
<p><b>.6</b> Solve practical problems involving conversion between degrees Celsius and degrees Fahrenheit.</p>	<p>The following sections may be used to teach conversion between degrees Celsius and degrees Fahrenheit.</p> <p><b>Student Edition:</b>  155 #4  <i>Check Your Understanding</i> 156 #13, 712 #27  <i>Exercises</i> 635 #3A, #3B  <i>Mid-Chapter Quiz</i> 98 #24</p>
<p><b>.7</b> Solve practical problems involving rate, time, and distance.</p>	<p><b>Student Edition:</b>  162, 297  <i>Check Your Understanding</i> 51 #8-#9, 242 #17  <i>Exercises</i> 165 #7-#8, 166 #28, #34, #37-#38, 165 #7, 166 #34, 295 #45  <i>Mid-Chapter Quiz</i> 256 #12  <i>Real World Examples</i> 162 #1, 167 #43, 241 #6  <i>Spiral Review</i> 468 #61, 536 #40, 637 #30  <i>Standardized Test Practice</i> 300 #24</p> <p><b>Teacher Wraparound Edition:</b>  AE 162, 298</p>
<b>P:7 Statistics</b>	
<p><b>.1</b> Create circle graphs using percents.</p>	<p><b>Student Edition:</b>  651-653, 760  <i>Check Your Understanding</i> 654 #3  <i>Exercises</i> 325 #27-#28, 760 #2  <i>Real World Examples</i> 667 #4  <i>Spreadsheet Lab</i> 557  <i>Standardized Test Practice</i> 656 #20</p> <p><b>Teacher Wraparound Edition:</b>  A 656; AE 652, 653; FA 557, 654</p>
<p><b>.2</b> Present experimental or collected data using both paper and pencil, and technology, in various forms including a table, scatter plot, circle graph, line graph, stem-and-leaf, box-and-whiskers, and histogram.</p>	<p><b>Student Edition:</b>  61-63, 626-628, 638-640, 644-646, 651-653  <i>Algebra Lab</i> 60  <i>Check Your Understanding</i> 63-64 #1-#5, 628 #1-#7, 640 #1-#6, 646-647 #1-#8, 654 #1-#3  <i>Exercises</i> 64-65 #6-#27, 629-631 #8-#31, 641-642 #7-#30, 647-649 #9-#26, 654-655 #4-#19  <i>Graphing Calculator Lab</i> 67-68, 632, 643, 650  <i>Spreadsheet Lab</i> 657  <i>Standardized Test Practice</i> 66 #28-#29, 631 #32, 642 #24-#25, 649 #27-#28, 655 #20</p> <p><b>Teacher Wraparound Edition:</b>  A 66, 631, 642, 649, 652, 653, 656; AE 62, 63, 64, 627, 628, 629, 639, 640, 641, 645, 646; FA 64, 629, 640, 647, 654</p>

STANDARDS	PAGE REFERENCES
<p><b>.3</b> Calculate mean, median, mode and range for a given set of data in a table or a graph.</p>	<p><b>Student Edition:</b>  108, 274-277  <i>Check Your Understanding</i> 109 #9, 277 #1-#6  <i>Exercises</i> 109 #28-#29, 278 #7-#20  <i>Graphing Calculator Lab</i> 280  <i>Standardized Test Practice</i> 110 #38-#39, 279 #21-#23  <i>Study Guide and Review</i> 281, 284 #57-59  <i>Practice Test</i> 285.24-25</p> <p><b>Teacher Wraparound Edition:</b>  A 279; AE 108, 275, 276; FA 108, 277, 280, 281</p>
<p><b>.4</b> Approximate a line of best fit or trend line for a given set of data.</p>	<p><b>Student Edition:</b>  61-63, 403-405  <i>Algebra Lab</i> 60  <i>Check Your Understanding</i> 63 #2, 64 #4-#5, 405 #1-#4  <i>Exercises</i> 64 #12-#13, 65 #14-#23, 405-406 #5-#18  <i>Practice Test</i> 413 #19-#20  <i>Standardized Test Practice</i> 66 #28-#29, 407 #19  <i>Study Guide and Review</i> 412 #40-#44</p> <p><b>Teacher Wraparound Edition:</b>  A 407; AE 63, 64, 404, 405; FA 64, 405</p>
<p><b>.5</b> Analyze data using patterns or trend lines and use this information to predict future outcomes, influence decisions, and defend conclusions.</p>	<p><b>Student Edition:</b>  659-661  <i>Check Your Understanding</i> 661 #1-#4  <i>Exercises</i> 662-663 #5-#15  <i>Graphing Calculator Lab</i> 67-68  <i>Standardized Test Practice</i> 663 #16</p> <p><b>Teacher Wraparound Edition:</b>  A 663; AE 660, 661; FA 68, 661</p>
<p><b>P:8 Probability</b></p>	
<p><b>.1</b> Calculate the probability of a simple event.</p>	<p><b>Student Edition:</b>  665-666  <i>Check Your Understanding</i> 667 #1-#8  <i>Exercises</i> 668-669 #9-#38  <i>Practice Test</i> 695 #13-#14, #17-#20  <i>Spiral Review</i> 674 #34, 680 #33  <i>Standardized Test Practice</i> 669 #39-#40  <i>Study Guide and Review</i> 693 #25-#30</p> <p><b>Teacher Wraparound Edition:</b>  A 669; AE 666, 667; FA 667</p>

STANDARDS	PAGE REFERENCES
<p><b>.2</b> Express the probability of an event using decimals, ratios, or percents.</p>	<p><b>Student Edition:</b>  665-666, 678, 682-684  <i>Algebra Lab</i> 675  <i>Check Your Understanding</i> 667 #1-#8, 685 #1-#7  <i>Exercises</i> 668-669 #9-#38, 685-686 #8-#35  <i>Practice Test</i> 695 #13-#14, #17-#20  <i>Real World Examples</i> 678 #3, 687 #36-#38  <i>Spiral Review</i> 674 #34, 680 #33  <i>Standardized Test Practice</i> 669 #39-#40  <i>Study Guide and Review</i> 693 #25-#30, 694 #36-#38</p> <p><b>Teacher Wraparound Edition:</b>  A 669, 687; AE 666, 667, 678, 683, 684; FA 667, 675, 685</p>
<p><b>.3</b> Calculate the probabilities of independent events.</p>	<p><b>Student Edition:</b>  678, 682-684  <i>Algebra Lab</i> 675  <i>Check Your Understanding</i> 685 #1-#7  <i>Exercises</i> 685-686 #8-#35  <i>Real World Examples</i> 678 #3, 687 #36-#38  <i>Study Guide and Review</i> 694 #36-#38</p> <p><b>Teacher Wraparound Edition:</b>  A 687; AE 678, 683, 684; FA 675, 685</p>
<p><b>.4</b> Conduct an experiment and use the data to find the probability of a simple event.</p>	<p>The following problems and examples can be used as a basis to construct and conduct experiments.</p> <p><b>Student Edition:</b>  665-666  <i>Algebra Lab</i> 688-689  <i>Check Your Understanding</i> 667 #1-#8  <i>Exercises</i> 668-669 #9-#18, #23-#35, #37  <i>Graphing Calculator Lab</i> 680  <i>Spiral Review</i> 674 #34  <i>Study Guide and Review</i> 693 #25-#30</p> <p><b>Teacher Wraparound Edition:</b>  AE 666, 667  FA 667, 680, 689</p>

STANDARDS	PAGE REFERENCES
<b>P:9 Patterns</b>	
<p>.1 Identify and expand classic patterns such as primes, square and triangular numbers, and Pascal's Triangle.</p>	<p><b>Student Edition:</b>  26-27, 158-159  <i>Algebra Lab</i> 675  <i>Check Your Understanding</i> 28 #1-#6, 160 #1-#9  <i>Exercises</i> 29 #10-#19, 30 #25, 160-161 #10-#38, 194 #43-#44, 580 #26  <i>Mid-Chapter Quiz</i> 48 #1  <i>Spiral Review</i> 36 #55-#60, 110 #45, 167 #45-#47, 184 #71  <i>Standardized Test Practice</i> 30 #29, 160 #39-#40  <i>Study Guide and Review</i> 169, 172 #43-#50  <b>Teacher Wraparound Edition:</b>  A 30, 160, 675; AE 27, 159; FA 28, 160</p>
<p>.2 Express an arithmetic pattern as a rule and determine the nth term.</p>	<p><b>Student Edition:</b>  158-159  <i>Check Your Understanding</i> 160 #1-#9  <i>Exercises</i> 160-161 #10-#38  <i>Spiral Review</i> 167 #45-#47, 184 #71  <i>Standardized Test Practice</i> 160 #39-#40  <i>Study Guide and Review</i> 169, 172 #43-#50  <b>Teacher Wraparound Edition:</b>  A 160; AE 159; FA 160</p>
<p>.3 Apply patterns as a strategy for solving problems.</p>	<p><b>Student Edition:</b>  26-27, 158-159  <i>Algebra Lab</i> 675  <i>Check Your Understanding</i> 28 #1-#6, 160 #1-#9  <i>Exercises</i> 29 #10-#19, 30 #25, 160-161 #10-#38, 194 #43-#44, 580 #26  <i>Mid-Chapter Quiz</i> 48 #1  <i>Spiral Review</i> 36 #55-#60, 110 #45, 167 #45-#47, 184 #71  <i>Standardized Test Practice</i> 30 #29, 160 #39-#40  <i>Study Guide and Review</i> 169, 172 #43-#50  <b>Teacher Wraparound Edition:</b>  A 30, 160, 675; AE 27, 159; FA 28, 160</p>

STANDARDS	PAGE REFERENCES
<b>P:10 Algebra</b>	
.1 Use proper algebraic terminology in both written and oral communication.	<p><b>Student Edition:</b> 31, 91, 152, 201, 255, 301, 370, 429 <i>Reading to Learn</i> 31 #1-#14, 91 #1-#3, 152 #1-#2, 201 #1-#16, 255 #1-#3, 301 #1-#4, 370 #1-#5, 429 #1-#7 <i>H.O.T. Problems</i> 30 #28, 36 #52, 41 #49, 47 #52, 90 #52, 97 #61, 104 #61, 212 #61, 218 #45, 244 #67</p> <p><b>Teacher Wraparound Edition:</b> A 31, 91, 152, 201, 255, 301, 370, 429</p>
.2 Present work in an organized and orderly fashion.	<p>Orderly and organized presentation of work is stressed throughout the book. The following labs are key examples.</p> <p><b>Student Edition:</b> <i>Algebra Lab</i> 60, 84-85, 105, 185, 208, 262, 273, 307, 320-321, 358, 383, 418-419, 462-463, 483-484, 491 <i>Spreadsheet Lab</i> 42, 168, 337, 557, 563</p> <p><b>Teacher Wraparound Edition:</b> FA 42, 60, 85, 105, 168, 185, 208, 262, 273, 307, 321, 337, 358, 383, 419, 462-463, 484, 491, 557, 563</p>
.3 Simplify expressions using the properties of real numbers.	<p><b>Student Edition:</b> 43-45, 124-126, 129-131 <i>Check Your Understanding</i> 45 #1-#15, 126 #1-#14, 131 #1-#13 <i>Exercises</i> 45-46 #16-#52, 127-128 #15-#62, 131-133 #14-#59 <i>Standardized Test Practice</i> 46 #53-#54, 128 #63-#64</p> <p><b>Teacher Wraparound Edition:</b> A 46, 128, 133; AE 44, 45, 125, 126, 130, 131; FA 46, 126, 131, 133</p>
.4 Solve one and two step equations.	<p><b>Student Edition:</b> 136-138, 141-143, 147-149, 153-155 <i>Check Your Understanding</i> 139 #1-#8, 143 #1-#7, 149 #1-#10, 155 #1-#5 <i>Exercises</i> 139-140 #9-#42, 144-145 #8-#48, 150 #11-#51, 155-157 #6-#26</p> <p><b>Teacher Wraparound Edition:</b> A 145, 151, 157; AE 137, 138, 142, 143, 148, 149, 154, 155; FA 138, 149</p>

STANDARDS	PAGE REFERENCES
.5 Solve and graph one and two step inequalities.	<p><b>Student Edition:</b>  441-443, 446-448  <i>Check Your Understanding</i> 444 #1-#10, 448 #1-#9  <i>Exercises</i> 444-445 #11-#41, 448-449 #10-#42  <i>Practice Test</i> 455 #1-#25  <i>Study Guide and Review</i> 452-454 #1-#52  <i>Standardized Test Practice</i> 444-445 #42-#44</p> <p><b>Teacher Wraparound Edition:</b>  A 444; AE 442, 43, 447; FA 444, 448</p>
.6 Provide a verbal and written explanation for solutions.	<p><b>Student Edition:</b>  420-421, 424-426, 446-448  <i>Algebra Lab</i> 418-419 #7-#8. #15-#16  <i>H.O.T. Problems</i> 422-423 #33-#36,  427-428 #36-#41, 434 #42-#45, 439 #45-#48,  444-445 #38-#41, 449 #39-#42  <i>Mid-Chapter Quiz</i> 440 #4-#7, #16 #18, #25  <i>Standardized Test Practice</i> 423 #37-#39, 428 #42,  439 #49, 445 #43</p> <p><b>Teacher Wraparound Edition:</b>  A 422, 444; AE 421, 426, 431, 437, 442, 447;  FA 419, 448</p>
.7 Translate word problems into numerical expressions, inequalities, or equations.	<p><b>Student Edition:</b>  420-421, 424-426, 435-437, 441-443  <i>Check Your Understanding</i> 421 #9, 437 #11,  444 #7  <i>Exercises</i> 421-422 #20-#23,32-#36,  427-428 #24-#25, #35-#39, 438-439 #33-#37,  #44-#48, 444 #19-#20, #29, #38-#39  <i>Standardized Test Practice</i> 423 #37-#39, 428 #42,  439 #49, 445 #43</p> <p><b>Teacher Wraparound Edition:</b>  A 422; AE 421, 425, 437, 442; FA 422, 437, 444</p>
.8 Create word problems from symbolic statements.	<p>The following pages and problems can be used to create word problems from symbolic statements.</p> <p><b>Student Edition:</b>  435-437, 441-443  <i>Check Your Understanding</i> 422 #1-#8, 426 #1-#6,  #8-#11, 437 #1-#10, 444 #1-#6  <i>Exercises</i> 422 #10-#19, #24-#31, 427 #12-#23  #29-#34 #37, 438 #12-#32 #38-#43, 444 #11-#18  #21-#28 #30-#37  <i>Standardized Test Practice</i> 445 #42</p> <p><b>Teacher Wraparound Edition:</b>  AE 421, 425, 436, 442, 443; FA 437, 444</p>

STANDARDS	PAGE REFERENCES
.9 Create a table of values from a linear function.	<p><b>Student Edition:</b>  365-367  <i>Check Your Understanding</i> 367 #1-#8  <i>Exercises</i> 368-369 #9-#50  <i>Graphing Calculator Lab</i> 364  <i>Standardized Test Practice</i> 369 #51-#52</p> <p><b>Teacher Wraparound Edition:</b>  AE 366; FA 364, 367</p>
.10 Graph the equation of a line in slope and y-intercept form.	<p><b>Student Edition:</b>  391-393  <i>Check Your Understanding</i> 393 #1-#8  <i>Exercises</i> 393-394 #9-#35  <i>Graphing Calculator Lab</i> 395-396  <i>Practice Test</i> 413 #4-#5, #14-#15  <i>Standardized Test Practice</i> 394 #36  <i>Study Guide and Review</i> 409 #17-#21, 411 #29-#33</p> <p><b>Teacher Wraparound Edition:</b>  AE 392; FA 396</p>
.11 Compute the slope of a line given two points.	<p><b>Student Edition:</b>  384-386, 397-400  <i>Algebra Lab</i> 383  <i>Check Your Understanding</i> 387 #1-#7, 400 #9  <i>Exercises</i> 387-389 #8-#32, 400 #16-#17, 401 #24-#34  <i>Practice Test</i> 413 #6, #10-#13  <i>Study Guide and Review</i> 410 #22-#25</p> <p><b>Teacher Wraparound Edition:</b>  A 389; AE 385, 386, 399; FA 383, 387, 402</p>
.12 Solve problems involving algebraic expressions using order of operations, grouping symbols, and exponents.	<p><b>Student Edition:</b>  180-182, 203-205, 424-425  <i>Check Your Understanding</i> 182 #1-#13, 193 #11-#13, 205 #1-#10, 426 #1-#11  <i>Exercises</i> 182-184 #14-#67, 205-206 #11-#52, 427-428 #12-#41  <i>Spiral Review</i> 190 #53  <i>Standardized Test Practice</i> 184 #68-#69</p> <p><b>Teacher Wraparound Edition:</b>  A 184, 206; AE 181, 182, 193, 204, 205, 425, 426; FA 182, 205, 426</p>