



Glencoe

Literature

COURSE 2
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STANDARDS	PAGE REFERENCES
ASSESSMENT ANCHOR	
R.7.A.1 Understand fiction appropriate to grade level.	
R7.A.1.1 Identify and apply the meaning of vocabulary.	
R7.A.1.1.1 Identify and/or apply meaning of multiple-meaning words used in text.	Student Edition: 368 <i>Academic Vocabulary</i> 395, 417, 437, 480, 634, 664 Teacher Edition: VP 368, 558
R7.A.1.1.2 Identify and/or apply a synonym or antonym of a word used in text.	Student Edition: <i>Academic Vocabulary</i> 122, 218, 356, 606, 670, 810 <i>Vocabulary</i> 316 <i>Vocabulary Practice</i> 316, 431 Teacher Edition:
R7.A.1.2 Identify and apply word recognition skills.	
R7.A.1.2.1 Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.	Student Edition: <i>Academic Vocabulary</i> 260 <i>Spelling Link</i> 532 Teacher Edition: SL 532; VP 260

STANDARDS	PAGE REFERENCES
<p>R7.A.1.2.2 Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.</p>	<p>Student Edition: 70 <i>Academic Vocabulary</i> 34, 58, 260, 282, 287</p> <p>Teacher Edition: VP 70</p>
<p>R7.A.1.3 Make inferences, draw conclusions, and make generalizations based on text.</p>	
<p>R7.A.1.3.1 Make inferences and/or draw conclusions based on information from the text.</p>	<p>Student Edition: 387 #5 <i>After You Read</i> 12 #2, 110 #3, 149 #2, 273 #3, 356 #3, 522 #4, 762 #3, 839 #3 <i>Reading Strategy</i> 420, 609</p> <p>Teacher Edition:</p>
<p>R7.A.1.3.2 Cite evidence from text to support generalizations.</p>	<p>Student Edition: <i>Analyzing Evidence</i> 291 <i>Reading Skill</i> 627 <i>Reading Strategy</i> 290, 296, 384</p> <p>Teacher Edition: AL 627; RP 146; RS 627; T 630, 633</p>
<p>R7.A.1.4 Identify and explain main ideas and relevant details.</p>	
<p>R7.A.1.4.1 Identify and/or explain stated or implied main ideas and relevant supporting details from text. <u>Note:</u> Items may target specific paragraphs.</p>	<p>Student Edition: 149 #5, 219 <i>Reading Skill</i> 144, 543 <i>Supporting Details</i> 335</p> <p>Teacher Edition: RP 290; RS 543, 544; T 148, 545</p>
<p>R7.A.1.5 Summarize a fictional text as a whole.</p>	
<p>R7.A.1.5.1 Summarize the key details and events of a fictional text as a whole.</p>	<p>Student Edition: 6 #1, 103 # 2110 #1, 121 #2, 176 #1, 239 #6, 301 #2, 437 #2, 529 #1, 602 #1, 762 #1, 827 #2 <i>Reading Strategy</i> 61</p>
<p>R7.A.1.6 Identify, describe, and analyze genre of text.</p>	
<p>R7.A.1.6.1 Identify and/or describe the author's intended purpose of text.</p>	<p>Student Edition: 647 #4 <i>Literary Element</i> 211, 218, 274, 317, 383, 560, 641 <i>Reading Skill</i> 265</p> <p>Teacher Edition: T 643, 646</p>

STANDARDS	PAGE REFERENCES
<p>R7.A.1.6.2 Explain, describe and/or analyze examples of text that support the author’s intended purpose. <u>Note:</u> narrative and poetic text</p>	<p>Student Edition: 647 #4 <i>Literary Element</i> 211, 218, 274, 317, 383, 560, 641 <i>Reading Skill</i> 265 Teacher Edition: T 643, 646</p>
<p>ASSESSMENT ANCHOR</p>	
<p>R7.A.2 Understand nonfiction appropriate to grade level.</p>	
<p>R7.A.2.1 Identify and apply the meaning of vocabulary in nonfiction.</p>	
<p>R7.A.2.1.1 Identify and/or apply meaning of multiple-meaning words used in text.</p>	<p>Student Edition: 368 <i>Academic Vocabulary</i> 395, 417, 437, 480, 634, 664 Teacher Edition: EL 483; VP 368, 558</p>
<p>R7.A.2.1.2 Identify and/or apply meaning of content-specific words used in text.</p>	<p>Student Edition: <i>Vocabulary</i> 260, 297, 640 <i>Vocabulary Practice</i> 218, 239, 492 Teacher Edition: EL 248, 374, 482</p>
<p>R7.A.2.2 Identify and apply word recognition skills.</p>	
<p>R7.A.2.2.1 Identify and apply how the meaning of a word is changed when an affix is added; identify and apply the meaning of a word from the text with an affix.</p>	<p>Student Edition: <i>Academic Vocabulary</i> 260 <i>Spelling Link</i> 532 Teacher Edition: SL 532; VP 260</p>
<p>R7.A.2.2.2 Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences</p>	<p>Student Edition: 70 <i>Academic Vocabulary</i> 34, 58, 260, 282, 287 <i>Vocabulary Practice</i> 300 Teacher Edition: VP 70</p>

STANDARDS	PAGE REFERENCES
R7.A.2.3 Make inferences, draw conclusions, and make generalizations based on text.	
R7.A.2.3.1 Make inferences and/or draw conclusions based on information from text.	Student Edition: 387 #5 <i>After You Read</i> 12 #2, 110 #3, 149 #2, 273 #3, 356 #3, 382 #2, 522 #4, 762 #3, 839 #3 <i>Reading Strategy</i> 420, 609 <i>Respond and Think Critically</i> 323 #2 Teacher Edition:
R7.A.2.3.2 Cite evidence from text to support generalizations.	Student Edition: <i>After You Read</i> 323 #3 <i>Big Question</i> 228, 237, 387, 647 #6 <i>Tip</i> 273, 647 Teacher Edition: AL 213; BQ 228, 237; RP 214, 642
R7.A.2.4 Identify and explain the main ideas and relevant details.	
R7.A.2.4.1 Identify and/or explain stated or implied main ideas and relevant supporting details from text. <u>Note:</u> Items may target specific paragraphs.	Student Edition: 219 <i>After You Read</i> 217 #6, 273 #3 Teacher Edition: AL 645; RP 216
R7.A.2.5 Summarize a nonfictional text as a whole.	
R7.A.2.5.1 Summarize the major points, processes, and events of a nonfictional text as a whole.	Student Edition: 219 <i>After You Read</i> 217 #2, 239 #6, 273 #2, 323 #1, 387 #1 <i>Respond and Think Critically</i> 242 #1 <i>Tip</i> 217 Teacher Edition: EL 219; RP 224

STANDARDS	PAGE REFERENCES
R7.A.2.6 Identify, describe, and analyze genre of text	
<p>R7.A.2.6.1 Identify and/or describe the author's intended purpose of text.</p>	<p>Student Edition: <i>Literary Element</i> 218, 383, 641, 647 #4 <i>Reading Skill</i> 265 <i>Try It</i> 265</p> <p>Teacher Edition: T 214, 267, 270, 643</p>
<p>R7.A.2.6.2 Identify, explain, and/or analyze examples of text that support the author's intended purpose. <u>Note:</u> informational, persuasive, biographical, instructional (practical/how-to/advertisement) and editorial/essay text</p>	<p>Student Edition: <i>Literary Element</i> 218, 383, 641, 647 #4 <i>Reading Skill</i> 265 <i>Try It</i> 265</p> <p>Teacher Edition: T 214, 267, 270, 643</p>

STANDARDS**PAGE REFERENCES****ASSESSMENT ANCHOR****R7.B.1 Understand components within and between texts.**

R7.B.1.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

R7.B.1.1.1 Explain, interpret, compare, describe, analyze, and/or evaluate the relationships among the following within fiction and literary nonfiction:

Character (may also be called narrator, speaker, subject of a biography):

Explain, interpret, compare, describe, analyze, and/or evaluate character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters within fictional or literary nonfictional text.

Explain, interpret, compare, describe, analyze, and/or evaluate the relationship between characters and other components of text.

Setting:

Explain, interpret, compare, describe, analyze, and/or evaluate the setting of fiction or literary nonfiction.

Explain, interpret, compare, describe, analyze, and/or evaluate the relationship between setting and other components of text.

Plot (may also be called action):

Explain, interpret, compare, describe, analyze, and/or evaluate elements of the plot (conflict, rising action, climax and/or resolution).

Interpret, compare, describe, analyze, and/or evaluate the relationship between elements of the plot and other components of text.

Theme:

Explain, interpret, compare, describe, analyze, and/or evaluate the theme of fiction or literary nonfiction.

Explain, interpret, compare, describe, analyze, and/or evaluate the relationship between the theme and other components of text.

Student Edition:

84-85

Literary Element 19, 39, 58, 91, 150

Reading Skill 91

Teacher Edition:

EL 19, 85; LEP 84

STANDARDS	PAGE REFERENCES
R7.B.1.2 Make connections between texts.	
R7.B.1.2.1 Explain, interpret, compare, describe, analyze, and/or evaluate connections between texts.	Student Edition: <i>Comparing Literature</i> 331, 447, 579, 723, 873 <i>Reading Skill</i> 150, 324, 570, 728, 862 Teacher Edition: F 150, 324
ASSESSMENT ANCHOR	
R7.B.2 Understand literary devices in fictional and nonfictional text.	
R7.B.2.1 Identify, interpret, describe, and analyze figurative language in fiction and nonfiction.	
R7.B.2.1.1 Identify, explain, interpret, describe, and/or analyze the examples of personification, simile, alliteration, metaphor, hyperbole, and imagery in text.	Student Edition: 388-389 <i>After You Read</i> 399 #5 <i>Literary Element</i> 190, 203, 358, 359, 397, 567, 683 Teacher Edition: LEP 360
R7.B.2.1.2 Identify, explain, interpret, describe, and/or analyze the author's purpose for and effectiveness at using figurative language in text.	Student Edition: 388-389 <i>After You Read</i> 399 #5 <i>Literary Element</i> 190, 203, 358, 359, 397, 567, 683 Teacher Edition: LEP 360
R7.B.2.2 Identify, interpret, and describe the point of view of the narrator in fictional and nonfictional text.	
R7.B.2.2.1 Identify, explain, and/or describe the point of view of the narrator as first person or third person point of view.	Student Edition: 154, 155 #1, 672 <i>After You Read</i> 17 #4 <i>Literary Element</i> 9, 35, 84, 274, 493 <i>Point of View</i> 157
R7.B.2.2.2 Explain, interpret and/or describe the effectiveness of the point of view used by the author.	Student Edition: 154, 155 #1, 672 <i>After You Read</i> 17 #4 <i>Literary Element</i> 9, 35, 84, 274, 493 <i>Point of View</i> 157

STANDARDS	PAGE REFERENCES
ASSESSMENT ANCHOR	
R7.B.3 Understand concepts and organization of nonfictional text.	
R7.B.3.1 Interpret, describe, and analyze the characteristics and uses of facts and opinions in nonfictional text.	
R7.B.3.1.1 Explain, interpret, describe, and/or analyze the use of facts and opinions to make a point or construct an argument in nonfictional text.	Student Edition: <i>Distinguishing Fact and Opinion</i> 305, 309, 310, 313, 314 <i>Reading Skill</i> 303, 527, 529 #5 <i>Reading Strategy</i> 317 Teacher Edition: F 303; T 328
R7.B.3.2 Distinguish between essential and nonessential information within or between texts.	
R7.B.3.2.1 Identify, explain, interpret, describe, and/or analyze bias and propaganda techniques in nonfictional text.	Student Edition: <i>Big Question</i> 558 <i>Evaluate Argument</i> 556, 557 <i>Reading Skill</i> 537, 541 <i>Reading Strategy</i> 554, 560 <i>Recognizing Bias</i> 538 <i>Try It</i> 554 Teacher Edition: F 537, 554; T 556, 557, 558
R7.B.3.3 Identify, compare, explain, interpret, describe, and analyze how text organization clarifies meaning of nonfictional text.	
R7.B.3.3.1 Identify, explain, interpret, and/or analyze text organization, including sequence, question/answer, comparison/contrast, cause/effect, or problem/solution.	Student Edition: <i>Identify Problem and Solution</i> 856, 857, 858 <i>Reading Skill</i> 150, 324, 855, 861 <i>Reading Strategy</i> 298 <i>Try It</i> 855 Teacher Edition: T 856, 857, 858
R7.B.3.3.2 Identify content that would fit in a specific section of text.	Student Edition: 84-85, 220-221, 388-389, 534-535, 672-673, 792-793 Teacher Edition: AL 221; EL 535, 673; LEP 84; RP 220

STANDARDS	PAGE REFERENCES
<p>R7.B.3.3.3 Interpret graphics and charts and/or make connections between text and the content of graphics and charts.</p>	<p>Student Edition: 221, 276, 698 <i>Characterization Chart</i> 155 <i>Get Organized</i> 333, 875 <i>Reading Skill</i> 39, 324, 562</p> <p>Teacher Edition:</p>
<p>R7.B.3.3.4 Identify, compare, explain, interpret, describe, and/or analyze the sequence of steps in a list of directions.</p>	<p>Student Edition: 244-245, 401-407 <i>Before You Read</i> 243 <i>Reading Skill</i> 39 <i>Try It</i> 39</p> <p>Teacher Edition: AL 245; EL 243; LSP 244; SSP 236</p>