



Glencoe

# Literature

BRITISH LITERATURE  
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STANDARDS	PAGE REFERENCES
<p><b>1. The student understands and uses different skills and strategies to read.</b></p>	
<p>To meet this standard, the student will:</p>	
<p>1.1. Use word recognition and word meaning skills to read and comprehend text.</p>	<p><b>Student Edition:</b> 56-57, 199, 254, 705, 950, 1266 <i>Tip</i> 603, 937 <i>Vocabulary</i> 595, 603, 762 <i>Vocabulary Practice</i> 575, 590, 608, 641, 798, 834 <b>Teacher Edition:</b> EL 765; GP 950; RP 626; T 705; VP 56, 624</p>
<p>1.2. Use vocabulary (word meaning) strategies to comprehend text.</p>	<p><b>Student Edition:</b> 56-57, 77, 199, 254, 591, 705, 950, 1266 <i>Tip</i> 603, 937 <i>Vocabulary</i> 595, 603, 762 <i>Vocabulary Practice</i> 260, 575, 590, 608, 641, 798, 834 <b>Teacher Edition:</b> EL 275, 765; GP 950; RP 626; T 705; VP 56, 624</p>

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1.3. Build vocabulary through wide reading.	<p><b>Student Edition:</b> 199 <i>Vocabulary</i> 1048, 1064, 1067, 1113, 1117, 1147, 1149, 1250, 1259 <i>Vocabulary Practice</i> 1069, 1119</p> <p><b>Teacher Edition:</b> AL 221; EL 275, 1117, 1149; VP 1120</p>
1.4. Apply word recognition skills and strategies to read fluently.	<p><b>Student Edition:</b> R38-R39 <i>Reading Strategy</i> 87, 94, 360, 438, 525, 534, 762, 786, 1061, 1101, 1132 <i>Respond Through Writing</i> 55 <i>Tip</i> 525, 809, 1061</p> <p><b>Teacher Edition:</b> AL 235, 769, 777, 857, 1019; EL 773, 781; RP 88, 418, 438; RS 777</p>
<p><b>2. The student understands the meaning of what is read.</b></p>	
<p>To meet this standard, the student will:</p>	
2.1. Demonstrate evidence of reading comprehension.	<p><b>Student Edition:</b> 486-488, 658-660, 858-860 <i>Reading Check</i> 235, 237, 501, 503, 673, 873 <i>Reading Strategy</i> 87, 94, 164, 183, 525, 690, 762, 786, 909 <i>Respond and Think Critically</i> 414, 440, 530 <i>Respond Through Writing</i> 55</p> <p><b>Teacher Edition:</b> RS 777</p>
2.2. Understand and apply knowledge of text components to comprehend text.	<p><b>Student Edition:</b> R38 <i>Analyze a Professional Model</i> 647-648, 847-848 <i>Preview the Article</i> 73, 402, 618, 706, 1019, 1311 <i>Reading Strategy</i> 133, 245, 407, 465, 549, 1019 <i>Tip</i> 133</p> <p><b>Teacher Edition:</b> EL 497; RP 228, 494, 670, 866; RS 230</p>

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2.3. Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.	<p><b>Student Edition:</b>            966-973, 974-975, 1326-1331  <i>Reading Strategy</i> 576, 585, 590, 681, 960, 965, 1055, 1193, 1202, 1307  <i>Respond and Think Critically</i> 76, 154, 404, 414, 440, 530, 894  <i>Respond Through Writing</i> 725</p> <p><b>Teacher Edition:</b>            RP 586; WP 1200</p>
2.4. Think critically and analyze author’s use of language, style, purpose, and perspective in informational and literary text.	<p><b>Student Edition:</b>  <i>Reading Strategy</i> 342, 359, 417, 813, 898, 1052, 1072, 1221, 1223  <i>Respond Through Writing</i> 279, 523, 1070  <i>Review</i> 278, 557  <i>Tip</i> 898</p> <p><b>Teacher Edition:</b>            EL 351, 615; RP 606; RS 816; WP 616</p>
<p><b>3. The student reads different materials for a variety of purposes.</b></p>	
<p>To meet this standard, the student will:</p>	
3.1. Read to learn new information.	<p><b>Student Edition:</b>            154 #1, 220-221, 1058 #2, R26-R27  <i>Reading Strategy</i> 73, 152, 1055  <i>Set a Purpose for Reading</i> 73, 185, 618, 642, 706, 1055</p> <p><b>Teacher Edition:</b>            AL 75, 621; RP 1056</p>
3.2. Read to perform a task.	<p><b>Student Edition:</b>            480-483, 1324-1325, R26-R27  <i>Assignment</i> 471, 1162  <i>Connect to Art</i> 1137  <i>Connect to Social Studies</i> 1034  <i>Respond Through Writing</i> 725, 752</p> <p><b>Teacher Edition:</b>            AL 675; EL 1329</p>
3.3. Read for career applications.	<p><b>Student Edition:</b>            R22-R25</p>

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3.4. Read for literary/narrative experience in a variety of genres.	<p>The following references provided a sample of selections from numerous genres, as well as essays about various genres and suggestions for independent reading.</p> <p><b>Student Edition:</b> 20-21, 66, 242-243, 257, 275, 304-305, 307, 408, 484-485, 537, 548, 592-593, 632, 726, 856-857, 922-923, 943, 1014, 1024-1025, 1026, 1077, 1093, 1114, 1213, 1230-1231</p> <p><b>Teacher Edition:</b> AL 275, 1213; LEP 242</p>
<p><b>4. The student sets goals and evaluates progress to improve reading.</b></p>	
<p>To meet this standard, the student will:</p>	
4.1. Assess reading strengths and need for improvement.	<p><b>Student Edition:</b> 220-222, 486-488 <i>Reading Strategy</i> 164, 183, 690, 694, 762, 786, 909, 912 <i>Respond and Think Critically</i> 76, 154, 404, 414</p> <p><b>Teacher Edition:</b> AL 769, 775, 777, 909; EL 691; RP 220, 692; RS 174, 767</p>
4.2. Develop interests and share reading experiences.	<p><b>Student Edition:</b> 484-485, 856-857, 974-975, 1162-1163, 1324-1325 <i>Activities</i> 678 #4 <i>Discussion Starter</i> 902, 1013 <i>Reading Strategy</i> 259, 956 <i>Speaking and Listening</i> 443, 1092, 1110, 1278 <i>Writing</i> 756, 954</p> <p><b>Teacher Edition:</b> EL 763; F 484; GLL 857; LSP 768; T 857; WP 678</p>