



Glencoe

Literature

COURSE 1
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STANDARDS	PAGE REFERENCES
K-12 COMPREHENSIVE READING STANDARD: STUDENTS WILL LEARN AND APPLY READING SKILLS AND STRATEGIES TO COMPREHEND TEXT.	
Grade 6	
Word Analysis	
Students will use knowledge of phonetic and structural analysis to read, write, and spell grade level text.	
LA 6.1.3.a Use knowledge of phonetic and structural analysis (e.g., Anglo-Saxon, Greek, and Latin roots, foreign words frequently used in English, bases, affixes)	Student Edition: 23, 220 <i>Grammar Link</i> 393, 657 <i>Tip</i> 761 Teacher Edition: AL 625; EL 23, 141, 649, 749, 757, 781, 789; VP 264

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Fluency	
Students will read a variety of grade level texts fluently with accuracy, appropriate pace, phrasing, and expression.	
<p>LA 6.1.4.a Apply elements of oral prosodic reading to reflect the meaning of text (e.g., poem read slowly, conversational narrative, emphasis on key points of information)</p>	<p>Student Edition: 146 <i>On Your Own Activity</i> 147 <i>Speaking and Listening</i> 94, 231, 477</p> <p>Teacher Edition: AL 797, 801; EL 77, 99, 393, 663, 693; LSP 398, 700, 780; LSVP 386; RP 274, 358, 806; SP 6</p>
<p>LA 6.1.4.b Adjust oral or silent reading pace based on purpose, text difficulty, form, and style</p>	<p>Student Edition: <i>Monitor Comprehension</i> 98, 99, 515, 517, 518 <i>Reading Strategy</i> 96, 171, 512 <i>Scan</i> 174, 175, 176 <i>Skim</i> 172, 173</p> <p>Teacher Edition: AL 191, 491, 753, 797, 801; EL 109, 393, 663, 825; LSVP 386; RP 278, 284, 358, 806; SP 6; TN 454</p>
Vocabulary	
Students will build literary, general academic, and content specific grade level vocabulary.	
<p>LA 6.1.5.a Determine the meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies</p>	<p>Student Edition: 23, 220 <i>Grammar Link</i> 393, 657 <i>Tip</i> 761</p> <p>Teacher Edition: AL 625; EL 23, 141, 649, 749, 757, 781, 789; VP 264</p>
<p>LA 6.1.5.b Relate new grade level vocabulary to prior knowledge and use in new situations.</p>	<p>Student Edition: 220 <i>Vocabulary Practice</i> 42, 51, 67, 80, 93, 101, 112, 119, 133, 187, 209, 260, 270, 313, 329, 355, 372, 380, 413, 460, 476, 499, 519</p>
<p>LA 6.1.5.c Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues, re-reading) and text features (e.g., glossary, headings, subheadings, index, tables, maps, charts) to determine meaning of unknown words in a variety of text structures</p>	<p>Student Edition: 220, 485 <i>Academic Vocabulary</i> 260, 413, 483, 519</p> <p>Teacher Edition: RP 472; VP 220</p>

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<p>LA 6.1.5.d Identify semantic relationships (e.g., metaphors, similes, idioms, analogies, comparisons)</p>	<p>Student Edition: 344-345, 485 <i>Analyze Figurative Language</i> 481 <i>Literary Element</i> 357, 359, 377, 381, 401, 660, 663 <i>Metaphor and Simile</i> 358 <i>Personification</i> 378, 379 <i>Reading Skill</i> 479, 483 <i>Reading Strategy</i> 665, 681 <i>Simile</i> 661, 662 Teacher Edition: EL 15; EL 499; RP 424</p>
<p>LA 6.1.5.e Determine meaning using print and digital reference materials (e.g., dictionary, thesaurus glossary)</p>	<p>Student Edition: 428, 625 <i>Academic Vocabulary</i> 260, 519, 637, 681 <i>Write with Style</i> 381 Teacher Edition: AL 791; EL 19, 23, 213, 251, 620, 643, 781, 789; VP 14, 786</p>
Comprehension	
Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	
<p>Author's Purpose LA 6.1.6.a Explain how author's purpose and perspective affect the meaning and reliability of the text</p>	<p>Student Edition: <i>Author's Purpose</i> 165, 166 <i>Comparing Literature</i> 418, 424 <i>Literary Element</i> 163, 169, 415, 425 <i>Reading Skill</i> 199, 209, 470, 477 <i>Reading Strategy</i> 464 <i>Recognize Author's Purpose</i> 201, 202, 204, 205, 206, 208, 473, 474 <i>Review</i> 187, 217</p>

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<p>Narrative Text</p> <p>LA 6.1.6.b Identify and analyze elements of narrative text (e.g., character development, setting, plot development, conflict, point of view, theme)</p>	<p>Student Edition: 44-45, 344-345, 802-803 <i>Analyze Story Elements</i> 124, 126, 127, 129, 130, 132 <i>Literary Element</i> 227, 231, 406, 620, 735, 763, 769 <i>Reading Skill</i> 123 <i>Review</i> 381, 800 <i>What You'll Read</i> 724</p>
<p>LA 6.1.6.c Summarize narrative text using understanding of characters, setting, sequence of events, plot, and theme</p>	<p>Student Edition: <i>After You Read</i> 304, 400, 412, 460, 476, 534, 547, 594, 680, 732, 744, 768, 814 <i>Reading Strategy</i> 643, 657 <i>Summarize</i> 644, 645, 647, 649, 651, 652, 653 <i>TIP</i> 354, 519 Teacher Edition: RS 651</p>
<p>LA 6.1.6.d Interpret and explain the author's use of literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm)</p>	<p>Student Edition: 344-345 <i>Analyze Figurative Language</i> 481 <i>Literary Element</i> 357, 359, 377, 381, 401, 660, 663 <i>Metaphor and Simile</i> 358 <i>Personification</i> 378, 379 <i>Reading Skill</i> 479, 483 <i>Reading Strategy</i> 665, 681 <i>Simile</i> 661, 662 Teacher Edition: AL 159; LEP 556, 702, 778; RP 424; WP 204</p>
<p>Informational Text</p> <p>LA 6.1.6.e Summarize, analyze, and synthesize informational text using main idea and supporting details</p>	<p>Student Edition: <i>After You Read</i> 51, 101, 270, 448, 519 <i>Determine Main Idea and Supporting Details</i> 243, 245, 628, 629, 630, 631, 633, 635 <i>Reading Skill</i> 241, 246, 627, 637 <i>Reading Strategy</i> 643, 657, 800 <i>Respond and Think Critically</i> 376 <i>Summarize</i> 644, 645, 647, 649, 651, 652, 653</p>

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<p>LA 6.1.6.f Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion)</p>	<p>Student Edition: 141, 218-219 <i>Literary Element</i> 169, 483, 512 <i>Reading Skill</i> 29, 69, 114, 119, 211, 263, 763 <i>Respond Through Writing</i> 68 Teacher Edition: RP 38, 58, 90, 670; RS 264, 266, 267</p>
<p>LA 6.1.6.g Apply knowledge of text features to locate information and gain meaning from a text (e.g., index, maps, charts, tables, graphs, headings, subheadings)</p>	<p>Student Edition: 218-219 <i>After You Read</i> 177 <i>Literary Element</i> 211, 217, 241, 246, 643, 657 <i>Preview the Article</i> 24, 190, 384, 640, 772 <i>Text Features</i> 212, 213, 214, 242, 243, 646, 647, 650, 652, 654, 655 Teacher Edition: AL 177; RP 176; VP 172</p>
<p>Multi-Genre LA 6.1.6.h Distinguish between the defining characteristics of different narrative and informational genres (e.g., textbooks, myths, fantasies, science fiction, drama, periodicals, and essays)</p>	<p>Student Edition: 44-45, 218-219, 344-345, 522-523, 658-659, 802-803 <i>Analyze Story Elements</i> 124, 126, 127, 129, 130, 132 <i>Literary Element</i> 227, 231, 406, 620, 735, 763, 769 <i>Reading Skill</i> 123 <i>Review</i> 381, 800 <i>What You'll Read</i> 724</p>
<p>LA 6.1.6.i Describe the social, historical, cultural, and biographical influences in a variety of genres</p>	<p>Student Edition: <i>Analyze Cultural Context</i> 318, 319, 320, 321, 322, 325, 326, 328, 609, 611, 613 <i>Big Question</i> 238, 239 <i>Connect to Social Studies</i> 41 <i>Daily Life and Culture</i> 412 <i>Literary Element</i> 413 <i>Myth</i> 407 <i>Reading Skill</i> 316, 330, 604, 606, 608</p>

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<p>LA 6.1.6.j Use narrative and informational text to develop a national and global multi-cultural perspective</p>	<p>Student Edition: <i>Big Question</i> 229, 238, 239 <i>Daily Life and Culture</i> 412 <i>Connect to Today</i> 181, 182, 183, 184, 185 <i>Folktale</i> 228 <i>Literary Element</i> 226, 227, 413 <i>Myth</i> 407 <i>Reading Strategy</i> 179, 187, 384 <i>Respond and Think Critically</i> 230, 235, 756, 774</p>
<p>Questions/ Answers LA 6.1.6.k Generate and/or answer literal, inferential, critical, and interpretive questions, supporting answers using prior knowledge and information from the text and additional sources</p>	<p>Student Edition: <i>After You Read</i> 41, 51, 101, 209, 260, 270, 304, 308, 400, 412, 448, 460, 476, 499, 519, 534, 547 <i>Question</i> 164, 165, 166 <i>Reading Strategy</i> 96, 163, 169, 512, 640, 641 Teacher Edition: RP 174, 358, 558, 608</p>
<p>Purpose LA 6.1.6.l Select text for a particular purpose (e.g., information, pleasure, answer a specific question)</p>	<p>Student Edition: 148-149, 288-289, 434-435, 574-575, 704-705, 714-715, 840-841, R14-R15 <i>Conduct Research</i> 575 <i>Research and Report</i> 217, 520 <i>Respond Through Writing</i> 43</p>
<p>Connections/ Predictions LA 6.1.6.m Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading</p>	<p>Student Edition: <i>Activate Prior Knowledge</i> 544, 546 <i>Connect to Personal Experience</i> 13, 14, 17, 18, 20 <i>Connect to the Article</i> 162 <i>Connect to the Textbook Lesson</i> 210 <i>Connect to Today</i> 181, 182, 183, 184, 185 <i>Reading Strategy</i> 11, 22, 24, 27, 190, 193, 541, 548 Teacher Edition: RS 192</p>

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<p>LA 6.1.6.n Self-monitor comprehension for accuracy and understanding when errors detract from meaning by applying appropriate strategies to self-correct</p>	<p>Student Edition: xxxvi-xxxix <i>Monitor Comprehension</i> 97, 98, 99, 515, 517, 518 <i>Preview the Article</i> 190 <i>Question</i> 164, 165, 166 <i>Reading Strategy</i> 96, 101, 163, 169, 171, 512, 520, 640, 641 <i>Scan</i> 174, 175, 176 <i>Skim</i> 172, 173</p>
<p>LA 6.1.6.o Use examples and details to make inferences or logical predictions while previewing and reading text</p>	<p>Student Edition: <i>Foreshadowing</i> 363 <i>Make Predictions About Plot</i> 76, 77, 78, 364, 366, 367, 368, 369, 371, 526, 528, 531, 532 <i>Reading Strategy</i> 75, 80, 361, 373, 525, 535</p>
<p>Response LA 6.1.6.p Respond to text verbally, in writing, or artistically</p>	<p>Student Edition: 22, 41, 66, 80, 133, 139, 160, 186, 225, 230, 260, 279, 304, 329, 354, 372 <i>Respond Through Writing</i> 68, 188, 356, 801 <i>Write a Review</i> 149</p>