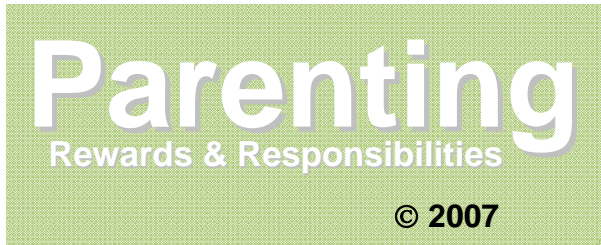
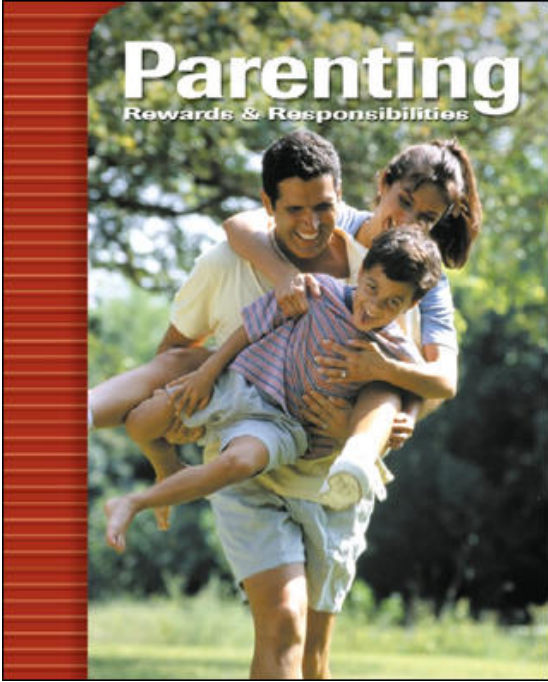
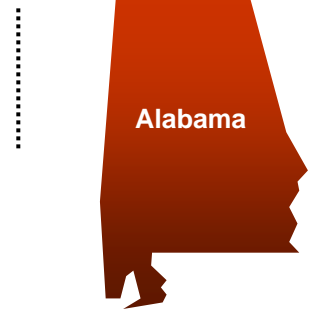




Parenting



STANDARDS	PAGE REFERENCES
Parenting	
Parenting Decisions	
Students will:	
1. Describe family structures and their impact on parenting, including stages of the family life cycle, functions of each family member, and ways to maintain a strong family.	<p>Student Edition: 28, 33, 34, 35, 36-37, 38-41, 42-43, 249-252, 252-254, 255, 256, 404-407 <i>Cross-Curricular Connections</i> 43 <i>Family & Community Connections</i> 43 <i>Parenting Pointers</i> 405</p> <p>Teacher Annotated Edition: A 33, 34, 35, 38, 40, 41, 255, 404, 406, 407; CT 37, 305; D 36, 38; PP 405; UV 37, 39</p>

STANDARDS	PAGE REFERENCES
<p>2. Explain roles and responsibilities of parents across the child's life span.</p> <ul style="list-style-type: none"> Comparing myths and realities of parenting 	<p>Student Edition: 45, 46-47, 48-49, 50-52, 54-55, 59, 60-61, 71-72, 136-137, 212-214, 216-217, 282, 282-283, 284-289, 289-291, 292-293, 294-295, 295-298, 298-300, 309-316, 584, 585, 589-594 <i>Cross-Curricular Connections</i> 61 <i>Family & Community Connections</i> 61 <i>Modeling Character</i> 59 <i>Parenting Pointers</i> 52, 283 <i>The Developing Brain</i> 288</p>
<p>3. Analyze factors that influence the decision to become a parent, including cost of having and rearing a child; environmental influences impacting the health of the child and mother; age, maturity, and genetics of the parents; and the need to assess career goals.</p>	<p>Student Edition: 46-47, 48-49, 50-52, 60-61, 64-66, 68-70, 71-72, 72-73, 75-76, 78-79, 84, 155-160, 175-176, 542-545, 546-552 <i>Family & Community Connections</i> 61 <i>Modeling Character</i> 158 <i>Parenting Pointers</i> 73, 547</p> <p>Teacher Annotated Edition: A 64, 65, 68, 69, 71, 72, 75, 76, 157; D 65, 66, 69, 70, 71, 76, 84, 159, 175; E 155, 158; MAER 175; MATB 67; MC 158; PP 73; UV 66, 84, 176</p>
<p>4. Explain the impact of birth defects on the decision to become a parent, including types, causes, prevention, and treatment.</p>	<p>Student Edition: 155, 157-160, 175-176, 177-179, 180-181, 202 <i>Family & Community Connections</i> 181</p> <p>Teacher Annotated Edition: A 157, 179; CT 177; D 159, 175, 177; E 158; MAER 175; UV 177</p>
Becoming a Parent	
<p>5. Explain the social, financial, emotional, and educational challenges of teen pregnancy and parenthood, including the risks to the mother and child.</p>	<p>Student Edition: 126, 126-128, 128-130, 130-132, 133-134, 134-137, 137-139, 140-141, 197 <i>Cross-Curricular Connections</i> 141 <i>Family & Community Connections</i> 141 <i>Health & Safety</i> 129 <i>Modeling Character</i> 139</p> <p>Teacher Annotated Edition: A 128, 129, 132, 134, 137, 138; CT 127, 135, 136; D 126, 138, 139; E 134; HS 129; MAA 136; MALBW 130; MATB 67; MATP 127; MC 139; UV 133</p>

STANDARDS	PAGE REFERENCES
<p>6. Determine factors associated with pregnancy and childbirth, including the signs and physical changes associated with pregnancy, stages of prenatal development, pros and cons of prenatal testing, stages of the birth process, and postnatal care for the mother and infant.</p>	<p>Student Edition: 168-171, 171-176, 177-179, 180-181, 184, 185-188, 188-191, 191-193, 194-199, 204-205, 228, 229-235, 236, 237-239, 239-240, 241-242, 246-248 <i>Cross-Curricular Connections</i> 181, 205 <i>Family & Community Connections</i> 181 <i>Health & Safety</i> 173 <i>Parenting Pointers</i> 174 <i>The Developing Brain</i> 169</p> <p>Teacher Annotated Edition: A 168, 170, 171, 179, 228, 230, 233, 234, 235, 239; UV 169, 172, 176, 177, 184, 233, 234, 237</p>
<p>7. Recognize the impact children have on individual family members.</p>	<p>Student Edition: 68-70, 71-72, 72-73, 74, 246-248, 249-252, 252-254, 255, 256, 258-259 <i>Cross-Curricular Connections</i> 259 <i>Family & Community Connections</i> 259 <i>Modeling Character</i> 254 <i>Parenting Pointers</i> 73 <i>Child & Family Services Careers</i> 74</p> <p>Teacher Annotated Edition: A 71, 72, 246, 250, 253, 253, 255; CT 252, 429; D 70, 71, 251, 253; MAE 247; MAPPD 248; MC 254; UV 249</p>
Parenting Practices	
<p>8. Compare child development theories.</p> <ul style="list-style-type: none"> • Identifying child development stages 	<p>Student Edition: 82-83, 84, 85-89, 91-99, 100-101, 359-363, 376-377, 380-381, 462-465 <i>Cross-Curricular Connections</i> 101 <i>Family & Community Connections</i> 101, 377 <i>The Developing Brain</i> 83, 98, 99</p> <p>Teacher Annotated Edition: A 86, 87, 88, 89, 91, 94, 96, 362; CT 86, 87, 89, 360, 361, 362, 363, 381, 464; D 88, 92, 93, 97, 360, 362; DB 83, 98, 99; MAK 463; MAME 85; UV 85, 359, 361, 381</p>

STANDARDS	PAGE REFERENCES
<p>9. Describe parenting practices for children who are gifted, mentally ill, or intellectually or physically disabled.</p>	<p>Student Edition: 520, 521-525, 525-527, 528-532, 533-535, 536-537 <i>Cross-Curricular Connections</i> 537 <i>Family & Community Connections</i> 537 <i>Health & Safety</i> 523 <i>Parenting Pointers</i> 527 <i>The Developing Brain</i> 527</p> <p>Teacher Annotated Edition: A 523, 524, 526, 528, 531, 532, 534, 535; CT 520, 526, 529, 533; D 520, 521, 522, 532, 533; DB 525; E 522; HS 523; PP 527; MAAS 525; MAGP 535; MASD 529</p>
<p>10. Determine ways parents meet children’s physical, intellectual, emotional, and social needs, including promoting independence, enhancing a child’s self-concept, teaching self-discipline, teaching consequences of behavior, building children’s character, and selecting age-appropriate toys for infants, toddlers, and preschoolers.</p>	<p>Student Edition: 306-308, 309-316, 316-319, 319-322, 322-323, 324, 325-326, 358, 359-362, 363-364, 365, 366-368, 369-372, 373, 374, 376-377, 380-381, 382, 383-386, 386-387, 387-391, 392-393, 394-396, 398-399, 402-403, 407-412, 413-416, 417-418, 430-431, 432, 462, 463-465, 466-471, 471-472, 472-474, 480-481, 482-486, 486-489, 490-492, 498-501, 502-507, 507-508, 509-511 <i>Cross-Curricular Connections</i> 325, 377, 399 <i>Family & Community Connections</i> 325, 377, 399 <i>Health & Safety</i> 315, 370, 392, 484, 507 <i>Parenting Pointers</i> 312, 372, 388, 432, 469, 487, 503 <i>The Developing Brain</i> 316, 371, 373, 386, 402, 473, 483</p>
<p>11. Evaluate methods used by parents to help children cope with stress and family crisis.</p>	<p>Student Edition: 560-564, 565, 566-568, 568-570, 570-571, 571-572, 573-575, 575-576, 577, 578-579, 580-581 <i>Cross-Curricular Connections</i> 581 <i>Family & Community Connections</i> 581 <i>Health & Safety</i> 575 <i>Modeling Character</i> 571 <i>Parenting Pointers</i> 563 <i>The Developing Brain</i> 575</p> <p>Teacher Annotated Edition: A 562, 564, 573, 576, 577, 578, 589; CT 560, 564, 565, 566, 570, 572, 579; DB 572; MABF 568; MACC 562; MAS 562; MASA 571; MC 571</p>

STANDARDS	PAGE REFERENCES
<p>12. Describe skills for promoting communication between parent and child.</p>	<p>Student Edition: 40, 110-115, 444, 444-447, 447-449, 449-450, 451-453, 454-456, 458-459, 485-486, 486-487, 563-564 <i>Cross-Curricular Connections</i> 459 <i>Family & Community Connections</i> 459 <i>Modeling Character</i> 454 <i>Parenting Pointers</i> 445, 563 <i>The Developing Brain</i> 448</p> <p>Teacher Annotated Edition: A 40, 110, 111, 444, 447, 449, 451, 452, 455, 564; DB 448; MAAL 450, 452; MAH 453; MC 454; PP 445, 563</p>
<p>13. Describe ways a parent can foster early brain development and lifelong learning. Examples: language, play, reading, music, art, dramatic play</p>	<p>Student Edition: 82-83, 269-272, 298-300, 358, 366-368, 369-372, 373, 373-374, 432-436 <i>Health & Safety</i> 433 <i>Parenting Pointers</i> 372, 432 <i>The Developing Brain</i> 83, 371, 373</p> <p>Teacher Annotated Edition: A 270, 434; CT 272; D 270, 299; E 300; MABC 358; MASF 271; UV 271, 435</p>
<p>14. Identify appropriate child care providers, agencies, services, resources, and other support systems available to meet the needs of parents and children.</p> <ul style="list-style-type: none"> Explaining ways to balance work and family 	<p>Student Edition: 540-541, 542-545, 546-552, 553, 554, 556-557, 584, 585-588, 589-595, 596-597, 597 <i>Cross-Curricular Connections</i> 557, 605 <i>Family & Community Connections</i> 557, 605 <i>Health & Safety</i> 550 <i>Parenting Pointers</i> 547, 595</p> <p>Teacher Annotated Edition: A 540, 541, 543, 544, 545, 546, 548, 549, 551, 552, 553, 588, 595, 596; D 542, 545, 552, 585, 589, 594, 598; HS 550, 593; MAAP 590; MAC 591; MAEE 584; MAESC 594; MALC 597; MASAC 597</p>
<p>15. Explain how parents protect children from harm, disease, and illness, including identifying preventive healthcare practices.</p> <ul style="list-style-type: none"> Comparing childhood diseases, symptoms, and treatments 	<p>Student Edition: 295-297, 330-331, 332-334, 335-341, 341-345, 344, 345-350, 430 <i>Modeling Character</i> 344 <i>Parenting Pointers</i> 334</p> <p>Teacher Annotated Edition: A 330, 332, 345; D 330, 335; MAA 332; MAD 333; MAI 331; PP 334; UV 296, 333</p>

STANDARDS	PAGE REFERENCES
16. Summarize childhood emergency situations and appropriate responses.	Student Edition: 297-298, 345-350, 352-353, 396, 575 <i>Cross-Curricular Connections</i> 353 <i>Family & Community Connections</i> 353 Teacher Annotated Edition: A 297, 298, 349; D 348, 349; MAES 347; UV 346, 348
17. Compare types, causes, and prevention of child abuse and neglect.	Student Edition: 55-58, 59, 60-61, 344-345, 406, 507-508, 573-574, 575-576, 593 <i>Cross-Curricular Connections</i> 61 <i>Family & Community Connections</i> 61 <i>Modeling Character</i> 59 <i>Health & Safety</i> 56, 406, 507, 575, 593 Teacher Annotated Edition: A 55, 57, 345, 573; D 56; HS 56, 593; UV 57
18. Prepare nutritious snacks and meals for children. <ul style="list-style-type: none"> • Applying sanitation procedures in the kitchen • Exhibiting safe and correct use of kitchen equipment 	Student Edition: 309-315, 335-337 <i>Health & Safety</i> 337 <i>Parenting Pointers</i> 312 Teacher Annotated Edition: A 310, 311, 313; PP 312; UV 310, 314
Technology and Careers	
19. Determine the impact of technology on parenting and parenting practices.	Student Edition: 31-32, 364, 552, 553, 557, 612-613 <i>Cross-Curricular Connections</i> 557 Teacher Annotated Edition: A 32, 364, 613; D 32, 552
20. Explain career options related to parenting, parent-child relationships, and services provided to parents.	Student Edition: 29, 30, 53, 74, 90, 108, 131, 163, 178, 201, 223, 241, 257, 277, 301, 325, 351, 375, 397, 419, 437, 457, 475, 493, 513, 528-532, 555, 574, 587, 608-609, 610-612, 612-615 Teacher Annotated Edition: C 28, 52, 75, 91, 109, 130, 162, 179, 200, 222, 240, 256, 276, 300, 324, 350, 374, 396, 418, 436, 456, 474, 492, 512, 554, 575, 586