



STANDARDS	PAGE REFERENCES
<b>Unit 1: The Parenthood Decision</b>	
<p>1.1 Match terms related to the parenthood decision</p>	<p><b>Student Edition:</b>            64-66, 67-68, 68-70, 71-72, 72-73, 75-76  <i>Apply Your Learning</i> 79 #1  <i>Chapter Summary</i> 78  <i>Family &amp; Community Connections</i> 79 #1  <i>Parenting Pointers</i> 73</p> <p><b>Teacher Annotated Edition:</b>            A 64, 65, 69, 71, 72; CT 70; D 65, 66, 69, 70, 71, 76; PP 73; UV 66</p>

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1.2 List parenting options	<p><b>Student Edition:</b> 34, 135-136, 147-148, 148-152, 160-162, 256 <i>Chapter Summary</i> 258 <i>Check Your Facts</i> 164 #14-#15, 258 #15-#16</p> <p><b>Teacher Annotated Edition:</b> A 34, 161; CT 135, 136, 160, 161; D 151, 162; MAA 136; Mait 152</p>
1.3 State factors to consider in making a parenthood decision	<p><b>Student Edition:</b> 63, 64-66, 67-68, 68-70, 71-72, 72-73 <i>Apply Your Learning</i> 79 #1 <i>Check Your Facts</i> 78 #1-#3 <i>Cross-Curricular Connections</i> 79 #1-#2 <i>Family &amp; Community Connections</i> 79 #1 <i>Parenting Pointers</i> 73</p> <p><b>Teacher Annotated Edition:</b> A 64, 65, 69, 71, 72; CT 70; D 65, 66, 69, 70, 71; NATB 64; PP 73; S 63; UV 66</p>
1.4 Describe influence of heredity and environment on child development	<p><b>Student Edition:</b> 84, 85-89, 155-156, 520 <i>Check Your Facts</i> 100 #6 <i>Cross-Curricular Connections</i> 101 #1-#2 <i>Family &amp; Community Connections</i> 101 #1</p> <p><b>Teacher Annotated Edition:</b> CT 87; D 84; E 155</p>
1.5 Chart types of family structures with components of each	<p><b>Student Edition:</b> 34, 133-134, 135, 407, 568-570 <i>Check Your Facts</i> 42 #11</p> <p><b>Teacher Annotated Edition:</b> A 34, 407; D 569; MABF 568; UV 569</p>
1.6 Designate effect children could have on each type of family structure	<p><b>Student Edition:</b> 34, 133-134, 135, 407, 568-570 <i>Check Your Facts</i> 42 #11</p> <p><b>Teacher Annotated Edition:</b> A 34, 407; D 569; MABF 568; UV 569</p>

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1.7 List costs related to having and raising a child	<p><b>Student Edition:</b>            71-72, 72-73, 212-214, 214-217, 217-219, 219-221, 588, 600-601  <i>Check Your Facts</i> 78 #11-#12  <i>Cross-Curricular Connections</i> 79 #2  <i>Parenting Pointers</i> 73</p> <p><b>Teacher Annotated Edition:</b>            A 71, 72, 220; CT 216; D 71, 212, 214; PP 73, 601; UV 212, 217</p>
1.8 Name rewards and challenges associated with parenthood	<p><b>Student Edition:</b>            31, 48-49, 249-252, 252-255, 256, 521, 550-552, 568-570  <i>Chapter Summary</i> 258</p> <p><b>Teacher Annotated Edition:</b>            A 250, 251, 253, 551; CT 48, 49, 249, 252; D 48, 251, 569; MABF 568; UV 569</p>
1.9 Designate effects of parenthood on marriage and personal relationships	<p><b>Student Edition:</b>            36, 68, 135, 146, 249-250, 252-255, 568-570  <i>Apply Your Learning</i> 259 #3  <i>Modeling Character</i> 254</p> <p><b>Teacher Annotated Edition:</b>            A 146; CT 135, 249; MABF 568; MC 254; UV 146</p>
1.10 Name advantages of family planning	<p><b>Student Edition:</b>            67, 71-72, 75, 146, 147-148  <i>Apply Your Learning</i> 165 #1  <i>Chapter Summary</i> 78, 164  <i>Check Your Facts</i> 164 #1-#2  <i>Family &amp; Community Connections</i> 165 #1  <i>Health &amp; Safety</i> 147  <i>Modeling Character</i> 158  <i>Parenting Pointers</i> 73  <i>Think Critically</i> 164 #1</p> <p><b>Teacher Annotated Edition:</b>            H&amp;S 147; MATB 67; MC 158; PP 73</p>

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1.11 Select factors that influence family planning decisions	<p><b>Student Edition:</b>  64-66, 67-68, 68-70, 71-72  <i>Apply Your Learning</i> 79 #1  <i>Chapter Summary</i> 78  <i>Check Your Facts</i> 78 #4-#6, #11-#12  <i>Parenting Pointers</i> 73  <i>Think Critically</i> 78 #2</p> <p><b>Teacher Annotated Edition:</b>  A 64, 65, 71, 72, 75, 76; CT 70; D 65, 66, 69, 70, 71, 76; MATB 67; PP 73</p>
<b>Unit 2: Child Growth and Development</b>	
2.1 Match terms related to child growth and development	<p><b>Student Edition:</b>  82-83, 84, 91-94, 96-99  <i>Apply Your Learning</i> 101 #2, #4  <i>Chapter Summary</i> 100  <i>Check Your Facts</i> 100 #1-#6, #12-#16  <i>Developing Brain</i> 83, 98, 99</p> <p><b>Teacher Annotated Edition:</b>  A 82, 91, 94, 96; CT 97; D 84, 92, 93, 97; DB 83, 98, 99; UV 92, 93</p>
2.2 Match basic types of development with the definition of each	<p><b>Student Edition:</b>  82-83, 84, 91-94, 96-99  <i>Apply Your Learning</i> 101 #2, #4  <i>Chapter Summary</i> 100  <i>Check Your Facts</i> 100 #1-#6, #12-#16  <i>Developing Brain</i> 83, 98, 99</p> <p><b>Teacher Annotated Edition:</b>  A 82, 91, 94, 96; CT 97; D 84, 92, 93, 97; DB 83, 98, 99; UV 92, 93</p>
2.3 Describe physical stages of child development	<p><b>Student Edition:</b>  82, 91, 92, 93, 96, 97-98, 306-309  <i>Apply Your Learning</i> 101 #2  <i>Check Your Facts</i> 100 #1-#4, #6, #12-#13  <i>Family &amp; Community Connections</i> 101 #1-#2</p> <p><b>Teacher Annotated Edition:</b>  A 82, 91, 94, 96, 306, 308; D 93, 97; UV 307</p>

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2.4 Describe intellectual stages of child development	<p><b>Student Edition:</b>  82-83, 92, 93, 94, 96, 98, 269-272, 359-361  <i>Apply Your Learning</i> 101 #2  <i>Check Your Facts</i> 100 #1-#5, #12  <i>Developing Brain</i> 98, 99  <i>Family &amp; Community Connections</i> 101 #1-#2, 377 #1-#2</p> <p><b>Teacher Annotated Edition:</b>  A 91, 94, 96, 270; CT 360, 361; D 92, 93, 270; DB 98, 99; UV 92, 93, 359, 361</p>
2.5 Describe emotional and social stages of child development	<p><b>Student Edition:</b>  82-83, 92, 93, 94, 96, 98, 99, 273-275, 275-276, 380  <i>Apply Your Learning</i> 101 #2  <i>Check Your Facts</i> 100 #1-#4, #12, #16  <i>Developing Brain</i> 98, 99  <i>Family &amp; Community Connections</i> 101 #1-#2</p> <p><b>Teacher Annotated Edition:</b>  A 94, 96, 275, 380; D 93, 97, 380; DB 98, 99; E 273; UV 92, 93, 271</p>
2.6 Chart the stages in the individual life cycle with the correct age range	<p><b>Student Edition:</b>  91-94, 96-99, 264-269, 269-272, 306-309, 359-361, 380-381  <i>Apply Your Learning</i> 101 #2  <i>Check Your Facts</i> 100 #3, #12-#13</p> <p><b>Teacher Annotated Edition:</b>  A 94, 96, 264, 308; D 93, 97; UV 92, 93, 266, 268, 271, 307, 359</p>
2.7 Name ways parents can help children achieve full potential in physical development	<p><b>Student Edition:</b>  96, 309-316, 317  <i>Apply Your Learning</i> 327 #1  <i>Chapter Summary</i> 326  <i>Cross-Curricular Connections</i> 327 #1  <i>Family &amp; Community Connections</i> 101 #1, 327 #2  <i>Health &amp; Safety</i> 315</p> <p><b>Teacher Annotated Edition:</b>  A 309, 310, 311, 313, 315; H&amp;S 315; UV 317</p>

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2.8 Identify ways children learn	<p><b>Student Edition:</b> 85-89, 94, 270, 362-363, 363-364, 365-366, 366-368, 369-373 <i>Apply Your Learning</i> 377 #1 <i>Check Your Facts</i> 376 #8, #13, #15 <i>Think Critically</i> 376 #2</p> <p><b>Teacher Annotated Edition:</b> A 362, 365, 367, 368, 370, 373; CT 86, 87, 363; D 362; UV 366</p>
2.9 Name ways parents can influence intellectual development in children	<p><b>Student Edition:</b> 363-364, 365-366, 366-368, 369-373, 373-374 <i>Chapter Summary</i> 376 <i>Check Your Facts</i> 376 #8-#9, #12-#15 <i>Developing Brain</i> 373 <i>Parenting Pointers</i> 372</p> <p><b>Teacher Annotated Edition:</b> A 364, 365, 367, 368, 373, 374; D 371; DB 373; E 369; PP 372; UV 366</p>
2.10 Designate ways parents can have a positive influence on a child's emotional and social development	<p><b>Student Edition:</b> 273-275, 300, 382, 383-387, 387-391 <i>Apply Your Learning</i> 303 #3 <i>Parenting Pointers</i> 389 <i>Think Critically</i> 302 #2</p> <p><b>Teacher Annotated Edition:</b> A 382, 385, 388, 390; CT 390, 391; D 275, 382, 383; E 300; UV 386</p>
2.11 List environmental factors that influence development	<p><b>Student Edition:</b> 26-28, 33, 35, 38-39, 84 <i>Chapter Summary</i> 42 <i>Family &amp; Community Connections</i> 43 #1 <i>Parenting Pointers</i> 27 <i>Think Critically</i> 42 #2</p> <p><b>Teacher Annotated Edition:</b> A 35, 38; D 26, 84; PP 27; UV 28, 39</p>

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<b>Unit 3: Parenting Skills</b>		
3.1	Match terms related to parenting skills	<p><b>Student Edition:</b> 104-107, 109-110, 110-115 <i>Parenting Pointers</i> 113</p> <p><b>Teacher Annotated Edition:</b> A 111, 113, 115; CT 104, 107, 109; D 105, 107, 112, 114; PP 113; S 103</p>
3.2	List rights of parents and children	<p><b>Student Edition:</b> 54-55 <i>Check Your Facts</i> 60 #6-#8 <i>Think Critically</i> 60 #2</p> <p><b>Teacher Annotated Edition:</b> A 54, 55</p>
3.3	List responsibilities of parents and children	<p><b>Student Edition:</b> 50-52, 132, 136-137 <i>Apply Your Learning</i> 61 #1, 141 #3 <i>Check Your Facts</i> 60 #3-#5 <i>Parenting Pointers</i> 52</p> <p><b>Teacher Annotated Edition:</b> A 50, 51, 52; D 51; PP 52; UV 50</p>
3.4	Describe parenting styles	<p><b>Student Edition:</b> 118-119, 481 <i>Apply Your Learning</i> 123 #2 <i>Check Your Facts</i> 122 #12</p> <p><b>Teacher Annotated Edition:</b> A 118; CT 119; D 118</p>
3.5	Explain traits and importance of parents as positive role models	<p><b>Student Edition:</b> 33, 38-41, 112 <i>Family &amp; Community Connections</i> 123 #2 <i>Modeling Character</i> 59 <i>Parenting Pointers</i> 27, 113</p> <p><b>Teacher Annotated Edition:</b> A 38, 40; D 38; MAC 59; AC 59; PP 27, 113; UV 39</p>

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3.6 List ways parents can provide a nurturing environment	<p><b>Student Edition:</b>            33, 38-41, 50-52  <i>Apply Your Learning</i> 43 #3  <i>Check Your Facts</i> 60 #4  <i>Parenting Pointers</i> 27, 113</p> <p><b>Teacher Annotated Edition:</b>            A 38, 40, 50; D 38, 51; PP 27, 113; UV 39, 50</p>
3.7 Describe guidance, discipline, and punishment	<p><b>Student Edition:</b>            479, 480-481, 482-486, 486-489, 490-492  <i>Developing Brain</i> 483  <i>Health &amp; Safety</i> 484  <i>Modeling Character</i> 482</p> <p><b>Teacher Annotated Edition:</b>            A 480, 485, 488; CT 481, 484, 489; D 481, 486, 489; DB 483; E 486; H&amp;S 484; MAIC 483; MC 482; S 479; UV 480</p>
3.8 Designate guidance techniques for promoting positive behavior	<p><b>Student Edition:</b>            482-486, 486-489  <i>Health &amp; Safety</i> 484  <i>Modeling Character</i> 482  <i>Parenting Pointers</i> 487</p> <p><b>Teacher Annotated Edition:</b>            A 485, 488; CT 484, 489; D 482, 486, 489; E 486; H&amp;S 484; MAIC 483; MC 482; PP 487</p>
3.9 Describe parenting strategies to strengthen values and moral behavior	<p><b>Student Edition:</b>            482-486, 486-489  <i>Health &amp; Safety</i> 484  <i>Modeling Character</i> 482  <i>Parenting Pointers</i> 487</p> <p><b>Teacher Annotated Edition:</b>            A 485, 488; CT 484, 489; D 482, 486, 489; E 486; H&amp;S 484; MAIC 483; MC 482; PP 487</p>
3.10 Name roles parents play in children's education	<p><b>Student Edition:</b>            363-364, 365-368, 369-372, 373-374, 602-603  <i>Check Your Facts</i> 376 #8, #14-#15  <i>Developing Brain</i> 371, 373  <i>Parenting Pointers</i> 372</p> <p><b>Teacher Annotated Edition:</b>            A 364, 365, 367, 368, 370, 373, 374, 603; CT 363; D 371; DB 371, 373; E 369; PP 372; UV 366</p>

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3.11 Name guidelines for establishing a strong family unit	<p><b>Student Edition:</b> 28, 38-41, 566-568, 568-570 <i>Apply Your Learning</i> 43 #3 <i>Check Your Facts</i> 42 #14 <i>Family &amp; Community Connections</i> 43 #1</p> <p><b>Teacher Annotated Edition:</b> A 38, 40, 41; D 38; MABF 568; MAC 567; UV 39, 569</p>
3.12 Provide guidelines for promoting the health and safety of children	<p><b>Student Edition:</b> 292-295, 295-298, 322-323, 323-324, 335-341, 341-345 <i>Apply Your Learning</i> 353 #1 <i>Check Your Facts</i> 302 #12-#16, 352 #10-#14 <i>Family &amp; Community Connections</i> 353 #1 <i>Health &amp; Safety</i> 293, 337</p> <p><b>Teacher Annotated Edition:</b> A 295, 297, 298, 324, 336, 338, 340, 341; CT 338, 339, 342; D 292, 295, 322, 340; E 341; H&amp;S 293, 337; MAF 339; MAS 344; UV 296, 342</p>
<b>Unit 4: Parenting Challenges</b>	
4.1 Match terms related to parenting challenges	<p><b>Student Edition:</b> 125, 130, 132-133, 135, 245, 249-252, 252-255 <i>Apply Your Learning</i> 141 #3 <i>Check Your Facts</i> 140 #10-#11 <i>Cross-Curricular Connections</i> 141#1-#2</p> <p><b>Teacher Annotated Edition:</b> A 132, 250, 251, 253; CT 249; D 251, 253, 255; S 125, 245</p>
4.2 Name specific concerns of a new parent	<p><b>Student Edition:</b> 245, 246-248, 249-252, 256 <i>Apply Your Learning</i> 259 #3 <i>Check Your Facts</i> 258 #1-#2, #4-#6, #8-#10, #12, #14-#16</p> <p><b>Teacher Annotated Edition:</b> A 250, 251, 253, 255; CT 252; D 251, 253; MAE 247; MAPD 248; S 245</p>
4.3 List specific concerns of single parents	<p><b>Student Edition:</b> 135, 256, 540 <i>Check Your Facts</i> 258 #15 <i>Health &amp; Safety</i> 550</p> <p><b>Teacher Annotated Edition:</b> CT 135; H&amp;S 550; PP 547</p>

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4.4 Name specific concerns of dual-career families	<p><b>Student Edition:</b> 540-541, 542-544, 546-550 <i>Check Your Facts</i> 556 #5-#7 <i>Family &amp; Community Connections</i> 557 #1 <i>Health &amp; Safety</i> 550</p> <p><b>Teacher Annotated Edition:</b> A 541, 543, 544, 549, 551; H&amp;S 550; UV 542</p>
4.5 List qualities of child-care services	<p><b>Student Edition:</b> 585-586, 588, 589-594, 596 <i>Health &amp; Safety</i> 593</p> <p><b>Teacher Annotated Edition:</b> A 588, 596; D 594; H&amp;S 593; MAAP 590; MAC 591; MAE-SC 594; MAS-AC 596; UV 586, 592</p>
4.6 List causes of child abuse and neglect	<p><b>Student Edition:</b> 55-58 <i>Apply Your Learning</i> 61 #2-#3 <i>Check Your Facts</i> 60 #9-#11, #13-#14 <i>Family &amp; Community Connections</i> 61 #2 <i>Health &amp; Safety</i> 56, 507 <i>Think Critically</i> 60 #3</p> <p><b>Teacher Annotated Edition:</b> A 55, 57; D 56; E 58; H&amp;S 56, 507; UV 57</p>
4.7 Designate symptoms of child abuse and neglect	<p><b>Student Edition:</b> 55-56, 507 <i>Check Your Facts</i> 60 #9, #11 <i>Health &amp; Safety</i> 56, 507 <i>Think Critically</i> 60 #3</p> <p><b>Teacher Annotated Edition:</b> A 55, 57, 507; H&amp;S 56, 507</p>
4.8 Identify characteristics of children with special needs	<p><b>Student Edition:</b> 519, 520-521, 522-525, 533-535 <i>Check Your Facts</i> 536 #1, #6-#12 <i>The Developing Brain</i> 525</p> <p><b>Teacher Annotated Edition:</b> A 523, 524, 534; CT 533; D 522, 533; DB 525; E 522; MAAS 525; MAD 521; S 519</p>

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4.9 Determine requirements of children with special needs	<p><b>Student Edition:</b>            525-527, 528-529, 531-532  <i>Apply Your Learning</i> 537 #2, #4  <i>Developing Brain</i> 525  <i>Family &amp; Community Connection</i> 537 #1-#2  <i>Health &amp; Safety</i> 523  <i>Parenting Pointers</i> 527</p> <p><b>Teacher Annotated Edition:</b>            A 523, 526, 528, 534, 535; CT 526, 529; D 533;            DB 525; H&amp;S 523; MAAS 525; MAGP 535;            MASWD 529; PP 527</p>
4.10 Explain care required for an injured or sick child	<p><b>Student Edition:</b>            332-334, 345-349  <i>Check Your Facts</i> 352 #4-#8, #16-#17  <i>Parenting Pointers</i> 334</p> <p><b>Teacher Annotated Edition:</b>            A 332, 349; D 348; MAA 332; MAD 333;            MAES 347; PP 334; UV 333, 346, 348</p>
4.11 Describe parenting strategies to help children cope with crises	<p><b>Student Edition:</b>            560-564, 565-566, 566-568, 568-570, 571-573,            576-577, 577-579  <i>Check Your Facts</i> 580 #3-#5, #7-#9, #17  <i>Modeling Character</i> 571  <i>Parenting Pointers</i> 563</p> <p><b>Teacher Annotated Edition:</b>            A 562, 578; CT 560, 564, 565, 566; D 563, 570;            E 566; MABF 568; MAC 567; MACC 562;            MAM 565; MC 571; UV 569, 579; PP 563</p>
4.12 Identify resources available for parenting problems	<p><b>Student Edition:</b>            251-252, 528-529, 531-532, 535, 554, 564  <i>Apply Your Learning</i> 537 #3  <i>Check Your Facts</i> 536 #18-#19</p> <p><b>Teacher Annotated Edition:</b>            A 528, 531, 532, 535; CT 252, 554; D 532</p>

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<b>Unit 5: Careers and Technology</b>		
5.1	Match terms related to careers and technology	<p><b>Student Edition:</b> 30, 32, 552, 606, 607-610, 610-612, 612-615, 616-620</p> <p><b>Teacher Annotated Edition:</b> A 608, 609, 610, 612, 613, 614, 615, 616, 618, 619; CT 615; D 552, 607, 614, 617; MAW-BL 611; S 606; UV 30, 613, 615, 617</p>
5.2	Identify trends affecting child care careers	<p><b>Student Edition:</b> 30 <i>Career Guide</i> TM 18 <i>Check Your Facts</i> 42 #5-#6</p> <p><b>Teacher Annotated Edition:</b> UV 30</p>
5.3	Designate qualities of a competent caregiver	<p><b>Student Edition:</b> 26, 585-586, 589-594, 596 <i>Apply Your Learning</i> 601 #1 <i>Chapter Summary</i> 604 <i>Cross-Curricular Connection</i> 605 #1 <i>Health &amp; Safety</i> 593 <i>Parenting Pointers</i> 27</p> <p><b>Teacher Annotated Edition:</b> CT 591; D 26, 590, 594; H&amp;S 593; MAAP 590; MAC 591; S 583; UV 592</p>
5.4	List career opportunities involving work with children	<p><b>Student Edition:</b> 29, 53, 163, 241, 277, 301, 325, 375, 397, 419, 437, 457, 475, 493, 513, 530, 555, 574, 587</p>
5.5	Name ways technology affects career/job trends in occupations related to parenting	<p><b>Student Edition:</b> 32, 178, 257, 325, 351, 552, 553, 587 <i>Check Your Facts</i> 42 #7, 556 #17 <i>Cross-Curricular Connection</i> 557 #2 <i>Think Critically</i> 42 #1</p> <p><b>Teacher Annotated Edition:</b> C 179, 324; D 552</p>

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5.6 Designate ways computers are utilized in careers related to parenting	<p><b>Student Edition:</b>  32, 178, 257, 325, 351, 552, 553, 587  <i>Check Your Facts</i> 42 #7, 556 #17  <i>Cross-Curricular Connection</i> 557 #2  <i>Think Critically</i> 42 #1</p> <p><b>Teacher Annotated Edition:</b>  C 179, 324; D 552</p>