



STANDARDS	PAGE REFERENCES
Unit 1: The Parenthood Decision	
<p>1.1 Define terms related to the parenthood decision</p>	<p>Student Edition: 64-66, 67-68, 68-70, 71-72, 72-73, 75-76, 146 <i>Apply Your Learning</i> 79 #1 <i>Chapter Summary</i> 78 <i>Family & Community Connections</i> 79 #1 <i>Parenting Pointers</i> 73 Teacher Annotated Edition: A 64, 65, 69, 71, 72, 146; CT 70; D 65, 66, 69, 70, 71, 76; PP 73; UV 66</p>
<p>1.2 Classify types of parents</p>	<p>Student Edition: 118-119, 135-136, 160-162, 256 <i>Chapter Summary</i> 122 <i>Check Your Facts</i> 122 #12, 140 #6, #10- #11, 164 #14-#15, 258 #15-#16 <i>Apply Your Learning</i> 123 #2 Teacher Annotated Edition: A 118; CT 119, 136; D 118; MAA 136</p>

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<p>1.3 State factors to consider in making a parenthood decision</p>	<p>Student Edition: 63, 64-66, 67-68, 68-70, 71-72, 72-73 <i>Apply Your Learning</i> 79 #1 <i>Check Your Facts</i> 78 #1-#3 <i>Cross-Curricular Connections</i> 79 #1-#2 <i>Family & Community Connections</i> 79 #1 <i>Parenting Pointers</i> 73</p> <p>Teacher Annotated Edition: A 64, 65, 69, 71, 72; CT 70; D 65, 66, 69, 70, 71; NATB 64; PP 73; S 63; UV 66</p>
<p>1.4 List types of family structures with components of each</p> <ul style="list-style-type: none"> • Blended • Foster • Nuclear • Single 	<p>Student Edition: 26, 34, 135, 162, 256, 407, 540, 547, 568-570 <i>Apply Your Learning</i> 141 #2 Chapter Summary 42, 258 <i>Check Your Facts</i> 42 #11 <i>Cross-Curricular Connections</i> 101 #1-#2 <i>Family & Community Connections</i> 101 #1 <i>Parenting Pointers</i> 547</p> <p>Teacher Annotated Edition: A 34, 407; CT 540; D 26, 569; MABF 568; PP 547; UV 569</p>
<p>1.5 List the costs related to having and raising a child</p>	<p>Student Edition: 71-72, 72-73, 212-214, 214-217, 217-219, 219-221, 588, 600-601 <i>Check Your Facts</i> 78 #11-#12 <i>Cross-Curricular Connections</i> 79 #2 <i>Parenting Pointers</i> 73</p> <p>Teacher Annotated Edition: A 71, 72, 220, 588; CT 216 D 71, 212, 214, 601; PP 73; UV 212, 217</p>
<p>1.6 Name reasons for family planning</p>	<p>Student Edition: 66-68, 71-73, 146, 147-148 <i>Apply Your Learning</i> 165 #1 Chapter Summary 78, 164 <i>Check Your Facts</i> 78 #4-#5, #11-#12, 164 #1-#2 <i>Family & Community Connections</i> 165 #1 Health & Safety 147 Modeling Character 158 <i>Parenting Pointers</i> 73 Think Critically 164 #1</p> <p>Teacher Annotated Edition: H&S147; MATB 67; MC 158; PP 73</p>

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1.7 List factors that influence family planning decisions	<p>Student Edition: 64-66, 67-68, 68-70, 71-72 Apply Your Learning 79 #1 Chapter Summary 78 <i>Check Your Facts</i> 78 #4-#6, #11-#12 <i>Parenting Pointers</i> 73 Think Critically 78 #2</p> <p>Teacher Annotated Edition: A 64, 65 71, 72, 75, 76; CT 70; D 65, 66, 69, 70, 71, 76; MATB 67; PP 73</p>
1.8 Describe the purpose of genetic counseling	<p>Student Edition: 157-159, 159-160, 175-176 Chapter Summary 180 Check Your Facts 164 #13 Cross-Curricular Connections 165 #2</p> <p>Teacher Annotated Edition: CT 160; D 159</p>
Unit 2: Child Growth and Development	
2.1 Define terms related to child growth and development	<p>Student Edition: 82-83, 84, 91-94, 96-99 <i>Apply Your Learning</i> 101 #2, #4 Chapter Summary 100 <i>Check Your Facts</i> 100 #1-#6, #12-#16 <i>Developing Brain</i> 83, 98, 99</p> <p>Teacher Annotated Edition: A 82, 91, 94, 96; CT 97; D 84, 92, 93, 97; DB 83, 98, 99; UV 92, 93</p>
2.2 List the five basic types of development <ul style="list-style-type: none"> • Physical • Intellectual • Social • Emotional • Moral 	<p>Student Edition: 82-83, 84, 91-94, 96-99 <i>Apply Your Learning</i> 101 #2, #4 Chapter Summary 100 <i>Check Your Facts</i> 100 #1-#6, #12-#16 <i>Developing Brain</i> 83, 98, 99</p> <p>Teacher Annotated Edition: A 82, 91, 94, 96; CT 97; D 84, 92, 93, 97; DB 83, 98, 99; UV 92, 93</p>

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<p>2.3 Match the stages in the individual life cycle with the correct age ranges from birth through adolescence</p> <ul style="list-style-type: none"> • Infant (birth – 1) • Toddler (1 - 3) • Preschool (3 – 5) • School age (5 - 12) • Adolescence (12 – 18) 	<p>Student Edition: 91, 92, 93, 96, 97-98, 306-309 <i>Apply Your Learning</i> 101 #2 <i>Check Your Facts</i> 100 #1-#4, #6, #12-#13 <i>Family & Community Connections</i> 101 #1-#2</p> <p>Teacher Annotated Edition: A 82, 91, 94, 96, 306, 308; D 93, 97; UV 307</p>
<p>2.4 Identify ways children learn</p> <ol style="list-style-type: none"> a. Directed learning b. Imitation c. Incidental learning d. Trial and error learning 	<p>Student Edition: 85-89, 93-94, 96-98, 270, 359-361, 362-363, 363-364, 365-366, 366-368, 369-374, 403 <i>Apply Your Learning</i> 371 #1, 101 #2 Chapter Summary 376 <i>Check Your Facts</i> 376 #2, #6-#8, #10, #12-#15 <i>Cross Curricular Connections</i> 377 #2 <i>Think Critically</i> 376 #2</p> <p>Teacher Annotated Edition: A 362, 365, 367, 368, 370, 373; CT 86, 87, 363; D 362 ; UV366</p>
<p>2.5 Identify ways parents can promote physical development</p> <ol style="list-style-type: none"> a. Insure adequate sleep b. Provide nutritious foods c. Provide opportunities for physical play and exercise d. Teach and encourage self care routines 	<p>Student Edition: 306-309, 309-316, 317-318, 319-324 <i>Apply Your Learning</i> 327 #2 Chapter Summary 326 <i>Check Your Facts</i> 326 #1, #4-#7, #14 <i>Developing Brain</i> 316 <i>Health & Safety</i> 315 Parenting Pointers 312</p> <p>Teacher Annotated Edition: A 308 310 311, 315; D 316, 322; DB 316; HAS 315; PP 312; UV 317, 320</p>
<p>2.6 Identify ways parents can promote intellectual development</p> <ol style="list-style-type: none"> a. Encourage exploration b. Provide positive interaction and communication c. Limit screen time d. Read to and with children e. Stimulate creativity and imagination 	<p>Student Edition: 363-364, 365-366, 366-368, 369-373, 373-374 Chapter Summary 376 <i>Check Your Facts</i> 376 #8-#9, #12-#15 <i>Developing Brain</i> 373 Parenting Pointers 372</p> <p>Teacher Annotated Edition: A 364, 365, 367, 368, 373, 374; D 371; DB 373; E 369; PP 372; UV 366</p>

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<p>2.7 Identify ways parents can promote social development</p> <ul style="list-style-type: none"> a. Bond with children b. Provide opportunities for peer interaction c. Teach conflict resolution 	<p>Student Edition: 275-276, 300, 401-418, <i>Apply Your Learning</i> 303 #2 <i>Check Your Facts</i> 420 #1-#12, #15-#16 <i>Health & Safety</i> 406 <i>Parenting Pointers</i> 405</p> <p>Teacher Annotated Edition: A 406, 410, 412, 414, 415; CT 403, 405, 409, 416; D 411, 415; DB 402; HAS 406; MAPP 407; PP 405; UV 403, 411;</p>
<p>2.8 Identify ways parents can promote emotional development</p> <ul style="list-style-type: none"> a. Encourage affection and empathy b. Encourage independence c. Encourage positive self-image d. Help children identify and appropriately express emotions e. Model appropriate behavior within the family unit 	<p>Student Edition: 98, 99, 273-275, 380-381, 382-387 <i>Apply Your Learning</i> 399 #1 Chapter Summary 398 <i>Check Your Facts</i> 398 #1, #7-#8</p> <p>Teacher Annotated Edition: A 380, 382, 383, 384, 385; 387; CT D 380, 382; DB 98, 386; MC 387; UV 384, 386</p>
<p>2.9 Identify ways parents can promote moral development</p> <ul style="list-style-type: none"> a. Discuss values and morals b. Provide a positive home environment c. Set examples as a positive role model d. Set rules e. Use teachable moments 	<p>Student Edition: 33, 276, 462-465, 466-472 Chapter Summary 476 <i>Check Your Facts</i> 476 #1- #16 <i>Parenting Pointers</i> 469</p> <p>Teacher Annotated Edition: A 462, 465, 466, 467, 471, 472; CT 468; D 472; MAAC 470; MC 471; PP 469; UV 466;</p>
<p>2.10 Describe the influence of heredity and environment on child development</p>	<p>Student Edition: 31-32, 34, 35, 38-41, 84, 155 <i>Apply Your Learning</i> 43 #1 Chapter Summary 42 <i>Check Your Facts</i> 42 #7, #12</p> <p>Teacher Annotated Edition: A 31, 32, 35, 38, 41; D 32, 38, 84; UV 39, 84; E 155</p>
Unit 3: Parenting Skills	
<p>3.1 Define terms related to parenting skills</p>	<p>Student Edition: 104-107, 109-110, 110-115 <i>Parenting Pointers</i> 113</p> <p>Teacher Annotated Edition: A 111, 113, 115; CT 104, 107, 109; D 105, 107, 112, 114; PP 113; S 103</p>

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<p>3.2 List rights and responsibilities of parents</p> <p>Rights:</p> <ul style="list-style-type: none"> • Choose where children live • Control care and upbringing • Make educational and medical decisions <p>Responsibilities:</p> <ul style="list-style-type: none"> • To fulfill children’s intellectual, emotional, and social needs • To meet basic needs • To nurture • To promote moral development • To protect 	<p>Student Edition: 50-52, 54-55, 132, 136-137 Chapter Summary 60, 140 <i>Check Your Facts</i> 60 #3, #5- #8, 140 #12 <i>Parenting Pointers</i> 52</p> <p>Teacher Annotated Edition: A 50, 51, 52, 54, 132; D 51; UV 50;</p>
<p>3.3 List rights and responsibilities of children</p> <p>Rights:</p> <ul style="list-style-type: none"> • Adequate standard of living • Age-appropriate rules set by caring parents • Freedom from discrimination • Healthy and safe environment • Highest possible standard of health • Education • Expression of personal feelings • Protection from abuse and neglect <p>Responsibilities:</p> <ul style="list-style-type: none"> • To abide by their parents’ rules • To be trustworthy and honest • To care for possessions • To show respect 	<p>Student Edition: 50-52, 132, 136-137, 466-470 <i>Apply Your Learning</i> 61 #1, 141 #3 <i>Check Your Facts</i> 60 #3-#5 <i>Parenting Pointers</i> 52</p> <p>Teacher Annotated Edition: A 50, 51, 52, 466, 467, 470; D 51; CT 468; MAAC 470; PP 469; UV 466;</p>
<p>3.4 Describe parenting styles</p> <ul style="list-style-type: none"> • Authoritarian • Democratic • Permissive 	<p>Student Edition: 118-119, 481 <i>Apply Your Learning</i> 123 #2 <i>Check Your Facts</i> 122 #12</p> <p>Teacher Annotated Edition: A 118; CT 119; D 118</p>
<p>3.5 Explain the importance of parents as positive role models</p>	<p>Student Edition: 33, 38-41, 112 <i>Family & Community Connections</i> 123 #2 <i>Modeling Character</i> 59 <i>Parenting Pointers</i> 27, 113</p> <p>Teacher Annotated Edition: A 38, 40; D 38; MAC 59; AC 59; PP 27, 113; UV 39</p>

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3.6 Describe the importance of a nurturing environment	Student Edition: 33, 38-41, 50-52 <i>Apply Your Learning</i> 43 #3 <i>Check Your Facts</i> 60 #4 <i>Parenting Pointers</i> 27, 113 Teacher Annotated Edition: A 38, 40, 50; D 38, 51; PP 27, 113; UV 39, 50
3.7 Explain the role of guidance, discipline, and punishment in parenting roles	Student Edition: 479, 480-481, 482-486, 486-489, 490-492 <i>Developing Brain</i> 483 <i>Health & Safety</i> 484 <i>Modeling Character</i> 482 Teacher Annotated Edition: A 480, 485, 488; CT 481, 484, 489; D 481, 486, 489; DB 483; E 486; H&S 484; MAIC 483; MC 482; S 479; UV 480
3.8 Identify guidance techniques for promoting positive behavior	Student Edition: 482-486, 486-489 <i>Health & Safety</i> 484 <i>Modeling Character</i> 482 <i>Parenting Pointers</i> 487 Teacher Annotated Edition: A 485, 488; CT 484, 489; D 482, 486, 489; E 486; H&S 484; MAIC 483; MC 482; PP 487
3.9 Name roles parents play in children's education	Student Edition: 363-364, 365-368, 369-372, 373-374, 602-603 <i>Check Your Facts</i> 376 #8, #14-#15 <i>Developing Brain</i> 371, 373 <i>Parenting Pointers</i> 372 Teacher Annotated Edition: A 364, 365, 367, 368, 370, 373, 374, 603; CT 363; D 371; DB 371, 373; E 369; PP 372; UV 366
3.10 Name guidelines for establishing a strong family unit <ul style="list-style-type: none"> a. Build trust b. Demonstrate respect c. Express love and acceptance d. Practice effective communication e. Share family rituals and traditions f. Spend time together 	Student Edition: 28, 38-41, 110-111, 444-456 <i>Apply Your Learning</i> 43 #3 Chapter Summary 458 <i>Check Your Facts</i> 42 #14, 122 #7, 458 #1- #2, #10, #13, #16 <i>Family & Community Connections</i> 43 #1 <i>Modeling Character</i> 454 Teacher Annotated Edition: A 38, 40, 41, 110, 111, 444, 452; CT 110, 450; D 38, 456; MAAL 452; MAH 453; MAL 456; UV 39

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Unit 4: Promoting Health and Safety of Children	
<p>4.1 Define terms related to promoting health and safety of children</p>	<p>Student Edition: 292-295, 295-298, 322-323, 323-324, 335-341, 341-345 <i>Apply Your Learning</i> 353 #1 <i>Check Your Facts</i> 302 #12-#16, 352 #10-#14 <i>Family & Community Connections</i> 353 #1 <i>Health & Safety</i> 293, 337</p> <p>Teacher Annotated Edition: A 295, 297, 298, 324, 336, 338, 340, 341; CT 338, 339, 342; D 292, 295, 322, 340; E 341; H&S 293, 337; MAF 339; MAS 344; UV 296, 342</p>
<p>4.2 List general guidelines for child-proofing the home</p>	<p>Student Edition: 335-337, 338-340 <i>Apply Your Learning</i> 353 #1, #2 Chapter Summary 352 <i>Check Your Facts</i> 352 #10- #11</p> <p>Teacher Annotated Edition: A 336, 338, 340; CT 338, 339; D 340</p>
<p>4.3 Name common childhood illnesses</p> <ul style="list-style-type: none"> a. Allergies b. Asthma c. Common cold d. Diarrhea e. Ear infection f. Fever g. Influenza h. Sore throat 	<p>Student Edition: 332-333 Chapter Summary 352 <i>Check Your Facts</i> 352 #5- #6</p> <p>Teacher Annotated Edition: A 332; D 333; MAA 332; UV 333;</p>
<p>4.4 Describe medical checkups and immunizations</p>	<p>Student Edition: 295-297, 330-331 Chapter Summary 302, 352 <i>Check Your Facts</i> 302 #15, 352 #1</p> <p>Teacher Annotated Edition: A 330; D 330; MAI 331; UV 296</p>

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4.5 Designate appropriate care for injuries	<p>Student Edition: 297-298, 345-350 Chapter Summary 302, 352 <i>Check Your Facts</i> 302 #16, 352 #10- #11, #17- #18</p> <p>Teacher Annotated Edition: A 297, 298, 349; D 348; MAES 347; UV 346, 348;</p>
4.6 Explain car seat guidelines for children of various ages	<p>Student Edition: 220-221, 343 Apply Your Learning 225 #4 Check Your Facts 224 #13, 352 #14</p> <p>Teacher Annotated Edition: A 343; CT 220;</p>
4.7 Describe child abuse and neglect	<p>Student Edition: 55-58 <i>Apply Your Learning</i> 61 #2-#3 <i>Check Your Facts</i> 60 #9-#11, #13-#14 <i>Family & Community Connections</i> 61 #2 <i>Health & Safety</i> 56, 507 <i>Think Critically</i> 60 #3</p> <p>Teacher Annotated Edition: A 55, 57; D 56; E 58; H&S 56, 507; UV 57</p>
Unit 5: Parenting Challenges	
5.1 Define terms related to parenting challenges	<p>Student Edition: 125, 130, 132-133, 135, 245, 249-252, 252-255 <i>Apply Your Learning</i> 141 #3 <i>Check Your Facts</i> 140 #10- #11 <i>Cross-Curricular Connections</i> 141 #1- #2</p> <p>Teacher Annotated Edition: A 132,250, 251, 253; CT 249; D 251, 253, 255; S125, 245</p>
5.2 Name specific concerns of a new parent a. Care and safety of the infant b. Changes in routine c. Financial adjustments d. New roles and responsibilities e. Postpartum depression	<p>Student Edition: 245, 246-248, 249-252, 256 Apply Your Learning 259 #3 Check Your Facts 258 #1- #2, #4- #6, #8- #10, #12, #14- #16</p> <p>Teacher Annotated Edition: A250, 251, 253, 255; CT 252; D 251, 253; MAE 247; MAPD 248; S 245</p>

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<p>5.3 List concerns unique to teen parents</p> <ul style="list-style-type: none"> • Education • Finances • Health • Social changes • Personal goals 	<p>Student Edition: 126-130, 132-135, 138-139 Chapter Summary 140 Check Your Facts 140 ##6, #9- #10</p> <p>Teacher Annotated Edition: A 132, 134, 138; D 138, 139; E 134; HAS 129; MC 139; UV 133</p>
<p>5.4 List concerns unique to adult single parents</p> <ul style="list-style-type: none"> • Establishing a support network • Lack of quality time with the child • Unique financial challenges 	<p>Student Edition: 135, 256, 540 Check Your Facts 258 #15 Health & Safety 550</p> <p>Teacher Annotated Edition: CT 135; H&S 550; PP 547</p>
<p>5.5 List concerns unique to dual-career families</p> <ul style="list-style-type: none"> • Division of labor • Balancing work and family 	<p>Student Edition: 540-541, 542-544, 546-550 Check Your Facts 556 #5- #7 Family & Community Connections 557 #1 Health & Safety 550</p> <p>Teacher Annotated Edition: A 541, 543, 544, 549, 551; H&S 550; UV 542</p>
<p>5.6 List factors that influence child care decisions</p> <ul style="list-style-type: none"> • Age of child • Cost of care • Hours of operation • Location • Parental values • Quality 	<p>Student Edition: 584-586, 588, 589-594, 596-599 Apply Your Learning 605 #1- #2 Chapter Summary 604 Check Your Facts 604 #1- #9, #12 Health & Safety 593</p> <p>Teacher Annotated Edition: A 588, 596; D 594; H&S 593; MAAP 590; MAC 591; MAE-SC 594; MAS-AC 596; UV 586, 592</p>

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<p>5.7 Discuss challenges of parenting a special needs child</p>	<p>Student Edition: 519, 520-521, 522-525, 525-527, 528-529, 531-532, 533-535 Apply Your Learning 537 #2, #4 Check Your Facts 536 #1, #6- #12 Family & Community Connection 537 #1- #2 Health & Safety 523 Parenting Pointers 527 The Developing Brain 525</p> <p>Teacher Annotated Edition: A 523, 524, 526, 528, 534, 535; CT 526, 529, 533; D522, 533; DB 525; E 522; H&S 523; MAAS 525; MAD 521; MAGP 535; MASWD 529; PP 527; S 519</p>
<p>5.8 Describe parenting strategies to help children cope with crises</p> <ul style="list-style-type: none"> • Listen to fears and worries • Maintain routines • Provide support • Remain calm • Seek outside help if needed 	<p>Student Edition: 560-564, 565-566, 566-568, 568-570, 571-573, 576-577, 577-579 Check Your Facts 580 #3- #5, #7- #9, #11 Modeling Characters 571 Parenting Pointers 563</p> <p>Teacher Annotated Edition: A 562, 578; CT 560, 564, 565, 566; D 563, 570; E 566; MABF 568; MAC 567; MACC 562; MAM 565; MC 571; UV 569, 579; PP563</p>
<p>5.9 List resources available for parents facing challenges</p> <ul style="list-style-type: none"> • Clergy members • Family members and friends • Public or private agencies • Support groups • Teachers 	<p>Student Edition: 251-252, 528-529, 531-532, 535, 554, 564 Apply Your Learning 537 #3 Check Your Facts 536 #18- #19</p> <p>Teacher Annotated Edition: A 528, 531, 532, 535; CT 252, 554; D 532</p>
Unit 6: Careers in Child and Family Services	
<p>6.1 Define terms related to careers in child and family services</p>	<p>Student Edition: 29, 53, 74, 90, 108, 131, 163, 178, 201, 223, 241, 257, 277, 301, 325, 351, 375, 397, 419, 437, 457, 475, 493, 513, 530, 555, 574, 587</p>

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<p>6.2 Identify trends affecting child care careers</p> <ul style="list-style-type: none"> • Advances in technology • Emphasis on early childhood education • Focus on quality child care • Increase in dual-career families • Increase in single parent families 	<p>Student Edition: 30, 32, 178, 267, 325, 351, 552, 553, 587 <i>Career Guide</i> TM 18 <i>Check Your Facts</i> 42 #5-#7, 556 #17 Cross-Curricular Connection 557 #2 Think Critically 42 #1</p> <p>Teacher Annotated Edition: C 179, 324; D 552; UV 30</p>
<p>6.3 List career opportunities involving work with children and families</p>	<p>Student Edition: 29, 53, 74, 90, 108, 131, 163, 178, 201, 223, 241, 257, 277, 301, 325, 351, 375, 397, 419, 437, 457, 475, 493, 513, 530, 555, 574, 587</p>