



STANDARDS		PAGE REFERENCES
<b>COURSE DESCRIPTION</b>		
<p>Understanding United States history is essential for the continuation of our democratic society. This course will help students make connections between their world and the rich heritage of United States history. The course is designed as a survey of American history with an emphasis on post-Reconstruction American (1876- Present), but should include a review of the earlier period. The course can be taught using a thematic approach or in chronological order.</p>		
<b>6250-01 Students will expand their knowledge of pre-Reconstruction America.</b>		
6250-0101 Examine the American colonial experience.		
a.	Identify reasons for the establishment of colonies in America.	<p><b>Student Edition:</b> 8-13 <i>Critical Thinking</i> 13 #7 <i>Main Idea</i> 13 #5 <i>National Geographic</i> 12 <i>Primary Source</i> 9</p> <p><b>Teacher Wraparound Edition:</b> Ac 8, 11; RS 8; SP 9</p>

STANDARDS		PAGE REFERENCES
b.	Examine the rise of American culture in the New England, Middle, and Southern colonies.	<p><b>Student Edition:</b> 9-13, 16-21, 22-27 <i>Debates in History</i> 26-27 <i>Main Idea</i> 21 #3</p> <p><b>Teacher Wraparound Edition:</b> C 21; CT 17; EC 20</p>
6250-0102 Investigate the development of the United States government, its institutions, and its politics.		
a.	Identify the philosophies which influenced the development of the Constitution, separation of powers, balance of power, and the elastic clause.	<p><b>Student Edition:</b> 37-39, 46-48 <i>Critical Thinking</i> 55 #5 <i>Infographic</i> 38, 48-49</p> <p><b>Teacher Wraparound Edition:</b> VT 47; DI 48; RS 39</p>
b.	Analyze the Constitution's creation and impact on the new United States.	<p><b>Student Edition:</b> 37-41, 59-55, 57-75, 78 <i>Infographic</i> 38, 79</p> <p><b>Teacher Wraparound Edition:</b> AC 40; EC 52; SP 79</p>
c.	Trace the development of American government and politics from the Federalist period through Jacksonian democracy.	<p><b>Student Edition:</b> 78-83, 96-98 <i>Critical Thinking</i> 83 #4, 103 #4</p> <p><b>Teacher Wraparound Edition:</b> Ac 80; C 83; EC 96, 98; RS 80, 98; WS 81</p>
6250-0103 Analyze the growth and division of the United States from 1820 through 1877.		
a.	Trace the United States' expansion and growth from the Atlantic to the Pacific.	<p><b>Student Edition:</b> 83, 87, 90, 104-108, 158-159, 164-165, 166-167 <i>National Geographic</i> 82, 105</p> <p><b>Teacher Wraparound Edition:</b> DI 106; HO 159; SP 82</p>

STANDARDS	PAGE REFERENCES
<p>b. Recognize the sectional differences that developed during the antebellum period.</p>	<p><b>Student Edition:</b>            94-95, 108-113  <i>Critical Thinking</i> 113 #5  <i>Political Cartoon</i> 112  <i>Primary Source</i> 108-109</p> <p><b>Teacher Wraparound Edition:</b>            CT 109; RS 113; SP 95, 108</p>
<p>c. Evaluate the causes, course, and consequences of the Civil War.</p>	<p><b>Student Edition:</b>            122-129, 130-137  <i>Geography &amp; History</i> 138-139  <i>National Geographic</i> 131  <i>Political Cartoon</i> 123  <i>Primary Source</i> 134-135  <i>Timeline</i> 124-125</p> <p><b>Teacher Wraparound Edition:</b>            Ac 133; C 129, 137; HO 123, 132;            T 138</p>
<p>d. Analyze the successes and failures of the Reconstruction period following the Civil War. Examine the United States' policies relating to American Indians.</p>	<p><b>Student Edition:</b>            140-149  <i>Infographic</i> 141  <i>National Geographic</i> 144  <i>Primary Source</i> 146, 148  <i>Turning Point</i> 142-143</p> <p><b>Teacher Wraparound Edition:</b>            C 149; RS 141; SP 144, 146;            TP 142</p>
<p>e. Examine the United States' policies relating to American Indians.</p>	<p><b>Student Edition:</b>            99, 170-175  <i>Critical Thinking</i> 103 #6  <i>People in History</i> 174  <i>National Geographic</i> 98, 171  <i>Political Cartoon</i> 173</p> <p><b>Teacher Wraparound Edition:</b>            Ac 99, 172; C 175; CT 174; DI 171; T 171;            WS 172</p>

STANDARDS		PAGE REFERENCES
<b>6250-02 Students will understand how the growth of industry changed the United States.</b>		
6250-0201 Assess how transportation, communication, and marketing improvements and innovations transformed the American economy in the late 19th and early 20 <sup>th</sup> centuries		
a.	Identify major American inventions and how they affected the United States; e.g., telephone, electricity, car, motion pictures.	<p><b>Student Edition:</b> 184-188, 368-369, 384-385 <i>Infographic</i> 369 <i>Main Ideas</i> 189 #3, 375 #2</p> <p><b>Teacher Wraparound Edition:</b> RS 184; SP 184; WS 184</p>
b.	Explain the expansion of transportation and communication in the United States following the Civil War.	<p><b>Student Edition:</b> 184, 188-193, 223, 234-235, 368-369, 570 <i>Critical Thinking</i> 193 #4 <i>History and Geography</i> 189 <i>Infographic</i> 369 <i>Timeline</i> 184-185</p> <p><b>Teacher Wraparound Edition:</b> DI 185; SP 189; WS 184, 185, 186</p>
c.	Determine the impact of industrialization on the American economy and society.	<p><b>Student Edition:</b> 182-187, 188-193, 194-199, 200-202 <i>Critical Thinking</i> 193 #4 <i>Infographic</i> 189 <i>Timeline</i> 184-185</p> <p><b>Teacher Wraparound Edition:</b> C 193; RS 184; WS 195</p>
d.	Examine how the market revolution affected retail distribution of goods in the cities and in rural areas.	<p><b>Student Edition:</b> 194-195, 199, 262-263, 265, 267 <i>Infographic</i> 195</p> <p><b>Teacher Wraparound Edition:</b> C 199; WS 195</p>

STANDARDS		PAGE REFERENCES
6250-0202 Evaluate the prominent business leaders and the business organizations that influenced the growth of industrialization in the United States.		
a.	Examine the roles of American industrialists; e.g., Rockefeller, Morgan, Carnegie, Vanderbilt, Ford.	<p><b>Student Edition:</b>  194-199, 368-370  <i>Critical Thinking</i> 199 #4, #5  <i>Document Based Questions</i> 211  <i>Infographic</i> 196  <i>People in History</i> 198</p> <p><b>Teacher Wraparound Edition:</b>  CT 198; WS 197</p>
b.	Evaluate the growth and influences of monopolies and trusts on capitalism.	<p><b>Student Edition:</b>  198, 300-301, 307, 309, 310  <i>Analyzing Supreme Court Cases</i> 303  <i>Political Cartoon</i> 301</p> <p><b>Teacher Wraparound Edition:</b>  AS 197; CT 198, 302</p>
6250-0203 Assess how the growth of industry affected the movement of people into and within the United States.		
a.	Determine the demographic changes in population from the 1890's to the present.	<p><b>Student Edition:</b>  183, 222, 388, 502, 503, 573, 682, 743-744, 790-791  <i>Graph</i> 573  <i>National Geographic</i> 215, 392, 789, 790-791  <i>Primary Source</i> 214-217, 502-503, 693</p> <p><b>Teacher Wraparound Edition:</b>  SP 215, 330, 742</p>
b.	Investigate the influences that affected various immigrant groups entering the United States.	<p><b>Student Edition:</b>  214-219, 376-378, 692-694, 788-791  <i>Analyzing Primary Sources</i> 220-221  <i>Critical Thinking</i> 219 #5  <i>National Geographic</i> 215  <i>Political Cartoon</i> 377  <i>Primary Source</i> 216-217, 694-695</p> <p><b>Teacher Wraparound Edition:</b>  CT 378, 694; DI 216</p>

STANDARDS		PAGE REFERENCES
c.	Examine the working conditions of immigrant workers; e.g., factory, mine, agriculture, transportation.	<p><b>Student Edition:</b>  200, 217, 224-226, 584-585, 692-697  <i>Analyzing Primary Sources</i> 220-221  <i>Primary Source</i> 216-217, 694-695  <i>Writing About History</i> 697</p> <p><b>Teacher Wraparound Edition:</b>  DI 201; CT 695; RS 585</p>
6250-0204 Investigate the challenges presented to urban inhabitants.		
a.	Identify how American cities spawned American architecture.	<p><b>Student Edition:</b>  222-223  <i>Main Ideas</i> 227 #  <i>Technology &amp; History</i> 222-223</p> <p><b>Teacher Wraparound Edition:</b>  AS 224; DI 224</p>
b.	Examine living conditions in tenements.	<p><b>Student Edition:</b>  225  <i>Main Ideas</i> 227 #3  <i>Primary Source</i> 224-225  <i>Time Notebook</i> 240</p> <p><b>Teacher Wraparound Edition:</b>  DI 225; F 240; WS 224</p>
c.	Compare the attitudes of Social Darwinism with those of Social Gospel believers.	<p><b>Student Edition:</b>  231-232, 236-239, 263, 300  <i>Debates in History</i> 236-237  <i>Primary Sources</i> 231</p> <p><b>Teacher Wraparound Edition:</b>  AS 231</p>

STANDARDS		PAGE REFERENCES
<b>6250-03 Students will recognize how social reform occurred at the turn of the century.</b>		
6250-0301 Investigate reform movements and their prominent leaders.		
a.	Examine the problems faced by American farmers created by the new market economy and the rise of the Populist Party.	<p><b>Student Edition:</b> 242-247, 249 <i>Critical Thinking</i> 247 #6 <i>Political Cartoon</i> 244 <i>Primary Source</i> 243</p> <p><b>Teacher Wraparound Edition:</b> DI 243; RS 243; SP 246</p>
b.	Analyze the growth and influence of political machines; i.e., muckrakers, Progressives.	<p><b>Student Edition:</b> 227, 292-299, 300-302, 304-307, 435 <i>Critical Thinking</i> 227 #5, 307 #6 <i>Main Ideas</i> 299 #2 <i>Political Cartoon</i> 226 <i>Primary Source</i> 293, 306</p> <p><b>Teacher Wraparound Edition:</b> C 299, 307; CT 304; RS 293</p>
c.	Investigate the emerging civil rights movements for women and Afro-Americans.	<p><b>Student Edition:</b> 252-253, 296-297 <i>Critical Thinking</i> 253 #5 <i>Main Ideas</i> 253 #4 <i>People in History</i> 252 <i>Timeline</i> 296-297</p> <p><b>Teacher Wraparound Edition:</b> C 253; RS 252; SP 297; WS 296</p>

STANDARDS		PAGE REFERENCES
6250-0302 Assess the growth and development of labor unions and their key leaders.		
a.	Trace the development of national labor unions.	<p><b>Student Edition:</b>  200-207, 208, 298, 301  <i>Infographic</i> 205  <i>Main Ideas</i> 207 #2  <i>National Geographic</i> 203  <i>People in History</i> 206  <i>Primary Source</i> 201</p> <p><b>Teacher Wraparound Edition:</b>  CT 205; DI 201; RS 298; WS 201, 203, 204</p>
b.	Determine the impact of collective bargaining.	<p><b>Student Edition:</b>  206-207</p> <p><b>Teacher Wraparound Edition:</b>  HO 201</p>
c.	Analyze the development of socialism in the United States.	<p><b>Student Edition:</b>  202, 206-207, 299  <i>Debates in History</i> 436-437  <i>People in History</i> 206</p> <p><b>Teacher Wraparound Edition:</b>  CT 202, 203, 206</p>
6250-04 Students will understand how war affected the early 20th century.		
6250-0401 Investigate how the United States became involved in imperialism and the Spanish-American War.		
a.	Determine the economic, social, and military affects of United States imperialism.	<p><b>Student Edition:</b>  262-267, 273-274, 282, 286, 322  <i>Main Ideas</i> 267 #2  <i>Primary Source</i> 263, 264-265  <i>Writing About History</i> 267</p> <p><b>Teacher Wraparound Edition:</b>  C 267; RS 322; WS 273</p>

STANDARDS		PAGE REFERENCES	
b.	Examine the cause, course, and consequences of the Spanish-American War.	<b>Student Edition:</b> 268-275 <i>Debates in History</i> 272-273 <i>Main Ideas</i> 275 #4 <i>Primary Source</i> 269, 270-271 <b>Teacher Wraparound Edition:</b> C 275; CT 271, 272; DI 270; RS 270	
c.	Assess how America's imperialism altered relationships with the Far East and Latin America.	<b>Student Edition:</b> 273-275, 276-279 <i>Debates in History</i> 272-273 <i>National Geographic</i> 277, 281 <i>Political Cartoon</i> 274, 282 <i>Writing About History</i> 275, 283 <b>Teacher Wraparound Edition:</b> C 283; DI 278, 280; WS 273	
6250-0402 Examine how World War I affected the military and the home front of the United States.			
a.	Identify major causes of World War I and the United States' involvement and influence in the war; i.e., Wilson's fourteen points, the Versailles Treaty. .	<b>Student Edition:</b> 320-327, 328-330, 332-333, 336-345 <i>Debates in History</i> 324-325 <i>Infographic</i> 342-343 <i>National Geographic</i> 321, 337 <i>Political Cartoon</i> 344 <i>Primary Source</i> 322-323, 341 <i>Turning Point</i> 326 <b>Teacher Wraparound Edition:</b> C 327, 333; CT 322; RS 322, 377; SP 321; WS 343	
b.	Determine the reasons the United States Senate refused to join the League of Nations.	<b>Student Edition:</b> 342, 343, 345, 366 <i>Political Cartoon</i> 344 <b>Teacher Wraparound Edition:</b> AS 344	

STANDARDS		PAGE REFERENCES
c.	Examine the impact World War I had on the United States; e.g., government policy, industrial might, civil liberties	<p><b>Student Edition:</b> 328-330, 332-333, 348-353 <i>Analyzing Supreme Court Cases</i> 331 <i>Critical Thinking</i> 333 #5 <i>Primary Source</i> 329, 349</p> <p><b>Teacher Wraparound Edition:</b> C 333, 353; RS 349; SP 349; T 331</p>
<b>6250-05 Students will understand how Americans reacted to rapid social change during the 1920's.</b>		
6250-0501 Analyze how the United States coped with rapid economic and technological advances.		
a.	Investigate how mass media affected American society.	<p><b>Student Edition:</b> 372-373, 384-385 <i>Critical Thinking</i> 385 #5 <i>Primary Source</i> 373, 384 <i>Technology &amp; History</i> 370-371</p> <p><b>Teacher Wraparound Edition:</b> C 385; DI 372, 373</p>
b.	Assess how new inventions and consumerism influenced daily life.	<p><b>Student Edition:</b> 370-371, 372-373, 387 <i>Critical Thinking</i> 375 #5 <i>Main Ideas</i> 375 #3 <i>Primary Source</i> 372-373 <i>Technology &amp; History</i> 370-371</p> <p><b>Teacher Wraparound Edition:</b> CT 372; RS 371</p>
c.	Explain how the automobile affected the business and landscape of America.	<p><b>Student Edition:</b> 368-370 <i>Infographic</i> 369 <i>Main Ideas</i> 375 #2</p> <p><b>Teacher Wraparound Edition:</b> AS 370; CT 370; WS 369, 370</p>

STANDARDS		PAGE REFERENCES
6250-0502 Examine the experiences of black Americans and women in the early 20th century.		
a.	Account for the sudden growth of black consciousness.	<p><b>Student Edition:</b> 388-393 <i>Critical Thinking</i> 393 #4 <i>Main Ideas</i> 393 #3 <i>National Geographic</i> 392 <i>Primary Source</i> 389, 390-391</p> <p><b>Teacher Wraparound Edition:</b> C 393; CT 390, 392; RS 389; WS 391</p>
b.	Describe the changes in women's attitudes and roles in society.	<p><b>Student Edition:</b> 378-379 <i>Primary Source</i> 378-379</p> <p><b>Teacher Wraparound Edition:</b> AS 378, 379; DI 379</p>
<b>6250-06 Students will understand how the Great Depression and the New Deal affected the United States.</b>		
6250-0601 Investigate the impact of the Great Depression on the United States.		
a.	Analyze the major causes of the Great Depression.	<p><b>Student Edition:</b> 400-405 <i>Critical Thinking</i> 405 #6 <i>Infographic</i> 404 <i>Main Ideas</i> 405 #3 <i>Turning Point</i> 402-403</p> <p><b>Teacher Wraparound Edition:</b> AS 402, 403; C 405</p>
b.	Examine the social effects of the Great Depression.	<p><b>Student Edition:</b> 406-409 <i>Critical Thinking</i> 409 # <i>Geography &amp; History</i> 410-411 <i>Main Ideas</i> 409 #3 <i>People in History</i> 408 <i>Primary Source</i> 407</p> <p><b>Teacher Wraparound Edition:</b> C 409; CT 407; HO 401, 407; RS 408</p>

STANDARDS		PAGE REFERENCES
6250-0603 Analyze the long-term effects of the New Deal on the United States.		
a.	Explore the purposes and effectiveness of the New Deal; e.g., presidency, economics, politics. Investigate the shift of power from state to federal government.	<p><b>Student Edition:</b>            424-431, 434-439, 440-442, 444-445  <i>Analyzing Primary Sources</i> 432-433  <i>Critical Thinking</i> 439 #4  <i>Debates in History</i> 436-437  <i>Main Ideas</i> 431 #5  <i>Past &amp; Present</i> 428-429  <i>Primary Source</i> 435  <i>Timeline</i> 426-427</p> <p><b>Teacher Wraparound Edition:</b>            C 431, 439, 445; CT 424, 426, 444</p>
b.	Investigate the shift of power from state to federal government.	<p><b>Student Edition:</b>            434-435, 439, 445  <i>Debates in History</i> 436-437  <i>Reading Check</i> 445</p> <p><b>Teacher Wraparound Edition:</b>            AS 432</p>
6250-07 Students will understand the causes, course, and consequences of the United States' role in World War II.		
6250-0701 Determine how America shifted from isolationism to intervention.		
a.	Analyze the factors that led to militarism and fascist aggression in the world.	<p><b>Student Edition:</b>            454-457, 460-462  <i>Critical Thinking</i> 459 #5  <i>Main Ideas</i> 465 #2  <i>National Geographic</i> 455, 456-457, 461</p> <p><b>Teacher Wraparound Edition:</b>            C 459, 465; CT 456, 457, 461; DI 455; RS 456; SP 455</p>

STANDARDS	PAGE REFERENCES
<p>b. Determine how the attack on Pearl Harbor forced the United States out of isolationism.</p>	<p><b>Student Edition:</b>  477-479  <i>Critical Thinking</i> 479 #7  <i>Main Ideas</i> 479 #4  <i>Turning Point</i> 478  <b>Teacher Wraparound Edition:</b>  AS 478; WS 479</p>
<p>c. Examine how the alliance systems led the United States into World War II.</p>	<p><b>Student Edition:</b>  474-479  <i>Critical Thinking</i> 479 #7  <i>Main Ideas</i> 479 # 4  <i>Turning Point</i> 478  <b>Teacher Wraparound Edition:</b>  AS 478; WS 479</p>
<p>d. Investigate the major campaigns of the United States in the European and Pacific theaters; e.g., Midway, D-Day, Battle of the Bulge, island hopping, and the bombing of Japan.</p>	<p><b>Student Edition:</b>  494-499, 508-515  <i>Critical Thinking</i> 499 #5  <i>National Geographic</i> 496, 512  <i>Primary Source</i> 495, 498  <i>Timeline</i> 510-511  <b>Teacher Wraparound Edition:</b>  C 499, 515; CT 495, 497, 512; DI 496; RS 509; SP 496</p>
<p>6250-0702 Examine the impact World War II had on the American home front.</p>	
<p>a. Identify the impact of World War II on minority groups in America.</p>	<p><b>Student Edition:</b>  491-496, 502-504  <i>Analyzing Supreme Court Cases</i> 505  <i>Main Ideas</i> 493 #4, 507 #2  <i>People in History</i> 514  <i>Primary Source</i> 490-491  <b>Teacher Wraparound Edition:</b>  AS 491; C 493; CT 491, 492; DI 504; RS 502; WS 492</p>

STANDARDS		PAGE REFERENCES
b.	Examine the role women played in the wartime workforce.	<p><b>Student Edition:</b> 493, 501-502 <i>Main Ideas</i> 507 #2 <i>Primary Source</i> 492, 501</p> <p><b>Teacher Wraparound Edition:</b> CT 501; WS 501</p>
c.	Trace American mobilization for war.	<p><b>Student Edition:</b> 486-493 <i>Critical Thinking</i> 493 #5 <i>Primary Source</i> 488, 490-491</p> <p><b>Teacher Wraparound Edition:</b> AS 491; C 493; CT 487, 489; DI 488, 489; RS 487, 490</p>
6250-0703 Evaluate how the rules and weapons of war changed during World War II.		
a.	Assess how the war expanded beyond military targets to civilian centers.	<p><b>Student Edition:</b> 465, 466-471, 521, 522-523 <i>Critical Thinking</i> 471 #5 <i>Debates in History</i> 522-523 <i>Primary Source</i> 467, 468-469</p> <p><b>Teacher Wraparound Edition:</b> C 471; AS 522; CT 521; RS 467; SP 468</p>
b.	Evaluate how technology changed the weapons used in World War II and introduced the atomic age.	<p><b>Student Edition:</b> 489, 514, 521, 522-524 <i>Debates in History</i> 522-523 <i>Primary Source</i> 488</p> <p><b>Teacher Wraparound Edition:</b> AS 487, 521; CT 521; WH 515</p>

STANDARDS		PAGE REFERENCES
6250-0704 Investigate the Post-War Baby Boom's influence on America.		
a.	Assess the influence of the G.I. Bill on the American lifestyle.	<b>Student Edition:</b> 566-567 <b>Teacher Wraparound Edition:</b> C 567
b.	Trace the development of consumerism and the economy on the Baby Boom generation.	<b>Student Edition:</b> 572-573 <b>Teacher Wraparound Edition:</b> DI 573
c.	Trace the development of television and its impact on American culture.	<b>Student Edition:</b> 576-577 <i>Analyzing Visuals</i> 576 <i>Primary Source</i> 576 <i>Reading Check</i> 577 <b>Teacher Wraparound Edition:</b> EC 577; R 576; S 576
d.	Investigate the cultural and social impact of the Baby Boom generation on the American people.	<b>Student Edition:</b> 572-573, 574-575, 576-577, 682-685, 754-755 <i>Reading Check</i> 684 <b>Teacher Wraparound Edition:</b> C 574

STANDARDS		PAGE REFERENCES
<b>6250-08 Students will understand the United States' domestic and international position in the Cold War era.</b>		
6250-0801 Investigate how the postwar goals and action of the United States and the Soviet Union was manifested throughout the world.		
a.	Analyze the organization and operation of the United Nations.	<b>Student Edition:</b> 524-525 <i>Main Ideas</i> 525 #5 <i>Primary Source</i> 524
b.	Evaluate the effectiveness of American postwar foreign policy in Europe and the Soviet Union's reaction.	<b>Student Edition:</b> 532-537, 538-541 <i>Critical Thinking</i> 537 #5 <i>Debates in History</i> 534-535 <i>National Geographic</i> 536 <b>Teacher Wraparound Edition:</b> AS 536; CT 539; DI 537; WS 534
c.	Examine the world's reaction to nuclear weapons.	<b>Student Edition:</b> 522-524, 554-555, 606-607 <i>Debates in History</i> 522-523 <i>Main Ideas</i> 559 #2, 607 #3 <i>National Geographic</i> 606 <b>Teacher Wraparound Edition:</b> AS 523; CT 524, 555
6250-0802 Analyze the Cold War ideology of the United States' involvement in Asia.		
a.	Explain America's reaction to the fall of China to Communism under Mao Zedong.	<b>Student Edition:</b> 542 <i>National Geographic</i> 656 <b>Teacher Wraparound Edition:</b> AS 542; CT 770

STANDARDS		PAGE REFERENCES
b.	Trace American and United Nations involvement in the Korean Police Action.	<p><b>Student Edition:</b> 542-545 <i>Infographic</i> 542-543 <i>Main Ideas</i> 545 #3 <i>Political Cartoon</i> 544</p> <p><b>Teacher Wraparound Edition:</b> C 545; CT 544; RS 543; SP 543</p>
c.	Examine the various factors that drew the United States into conflict with North Vietnam and Ho Chi Minh.	<p><b>Student Edition:</b> 654-661 <i>Critical Thinking</i> 661 #6 <i>Debates in History</i> 668-669 <i>National Geographic</i> 655, 656, 660</p> <p><b>Teacher Wraparound Edition:</b> AS 656, 657, 659; CT 655, 657; DI 668, 670; HO 655</p>
d.	Investigate how the Vietnam War changed the nature of warfare.	<p><b>Student Edition:</b> 655, 657, 660-661, 665</p> <p><b>Teacher Wraparound Edition:</b> DI 661; RS 655</p>
6250-0803 Summarize the political, social, and economic reactions to the Cold War in the United States.		
a.	Examine the successes and failures of the various political administrations; i.e., Kennedy, Lyndon B. Johnson, Nixon.	<p><b>Student Edition:</b> 546-550, 598, 600-601, 602-607, 658-659, 670, 672 <i>National Geographic</i> 606 <i>Political Cartoon</i> 449 <i>Primary Source</i> 447, 603</p> <p><b>Teacher Wraparound Edition:</b> C 601, 607; CT 605, 658; RS 547; SP 603; WS 605</p>
b.	Analyze the Great Society programs aimed at ending poverty.	<p><b>Student Edition:</b> 613-615 <i>Critical Thinking</i> 615 #5 <i>Infographic</i> 614 <i>Past &amp; Present</i> 612-613</p> <p><b>Teacher Wraparound Edition:</b> C 615; CT 613</p>

STANDARDS		PAGE REFERENCES
c.	Examine the impact of McCarthyism and Watergate on citizens' attitude toward government.	<p><b>Student Edition:</b>            549-550, 712-714  <i>Analyzing Supreme Court Cases</i> 715  <i>Critical Thinking</i> 453 #5, 717 #5  <i>Political Cartoon</i> 549, 716  <i>Primary Source</i> 713</p> <p><b>Teacher Wraparound Edition:</b>            CT 549; DI 549; WS 550</p>
d.	Trace the development of space exploration.	<p><b>Student Edition:</b>            587, 604-605  <i>Technology &amp; History</i> 604-605  <i>Time Notebook</i> 609  <i>Turning Point</i> 556</p> <p><b>Teacher Wraparound Edition:</b>            AS 556, 605; DYK 604</p>
6205-0804 Investigate the end of the Cold War and examine America's role in the changing world.		
a.	Compare differing American reactions to overseas military involvement.	<p><b>Student Edition:</b>            664-667, 708  <i>Political Cartoon</i> 665, 666-667  <i>Primary Source</i> 668  <i>Writing About History</i> 669</p> <p><b>Teacher Wraparound Edition:</b>            C 668; DI 667; EC 667; RS 666</p>
b.	Trace the events that resulted in the breakup of the USSR.	<p><b>Student Edition:</b>            762-764  <i>Main Ideas</i> 767 #2  <i>National Geographic</i> 763</p>

STANDARDS		PAGE REFERENCES
c.	Examine the superpower status of the United States in the world.	<p><b>Student Edition:</b> 709-711, 720, 722-723, 751-753, 764-765, 786-787, 808-813</p> <p><i>National Geographic</i> 764 <i>People in History</i> 709 <i>Primary Source</i> 710, 722, 752 <i>Writing About History</i> 723</p> <p><b>Teacher Wraparound Edition:</b> AS 710; C 711; CT 722; DI 752; RS 764, 786</p>
<b>6250-09 The students will understand the emergence and development of the human rights and culture in the modern era.</b>		
6250-0901 Analyze how the civil rights movement affected United States society.		
a.	Identify the causes and consequences of civil rights legislation and court decisions.	<p><b>Student Edition:</b> 613, 629, 638-639, 647, 688</p> <p><i>Critical Thinking</i> 647 #5 <i>Primary Source</i> 638</p> <p><b>Teacher Wraparound Edition:</b> C 629, 639</p>
b.	Investigate the fight for political, economic, and social equality of women.	<p><b>Student Edition:</b> 686-691</p> <p><i>Critical Thinking</i> 691 #5 <i>Debates in History</i> 688-689 <i>Primary Source</i> 687, 690</p> <p><b>Teacher Wraparound Edition:</b> AS 688; C 691; CT 687, 690; WS 688</p>
c.	Analyze how the black civil rights movement utilized both social and political actions to achieve its goals.	<p><b>Student Edition:</b> 622-624, 626-629, 630-639, 642-647</p> <p><i>Analyzing Supreme Court Cases</i> 625 <i>Primary Source</i> 631, 635, 637 <i>Timeline</i> 632-633 <i>Turning Point</i> 626-627</p> <p><b>Teacher Wraparound Edition:</b> AS 626; C 647; CT 628, 631; DI 624; RS 626; T 625; WS 623</p>

STANDARDS		PAGE REFERENCES
d.	Investigate the gains in civil rights made by the American Indian nations, Mexican Americans, and other ethnic groups in the last half of the twentieth century.	<p><b>Student Edition:</b> 692-697, 727-728 <i>Critical Thinking</i> 697 #6 <i>Primary Source</i> 693, 694-695, 696</p> <p><b>Teacher Wraparound Edition:</b> AS 694; C 697, 729; CT 694, 695; DI 693; RS 696</p>
6250-0902 Analyze the impact of the counter culture since the 1960's.		
a.	Trace the development of the counter culture from the anti-Vietnam movement.	<p><b>Student Edition:</b> 664-667, 670-671, 684-685 <i>Main Ideas</i> 685 #3 <i>Primary Source</i> 671, 684</p> <p><b>Teacher Wraparound Edition:</b> C 685; DI 667</p>
b.	Assess the development of mass media as the voice of the counter culture.	<p><b>Student Edition:</b> 577-579, 672, 777 <i>Analyzing Supreme Court Cases</i> 673</p> <p><b>Teacher Wraparound Edition:</b> MA 673</p>
c.	Examine the impact of drugs on the counter culture and the United States.	<p><b>Student Edition:</b> 685, 758 <i>Main Ideas</i> 759 #3</p> <p><b>Teacher Wraparound Edition:</b> AS 758; RS 758</p>
6250-10 The students will understand the economic and political changes of contemporary America.		
6250-1001 Analyze the economy of the contemporary United States.		
a.	Examine the effects of economics on modern society.	<p><b>Student Edition:</b> 740-742, 748-749, 780-781, 794-796 <i>Debates in History</i> 748-749, 782-783</p> <p><b>Teacher Wraparound Edition:</b> EC 783; RS 795; SP 741; WS 748, 749</p>

STANDARDS	PAGE REFERENCES
<p>b. Trace the development of computers and the Internet and their impact on American business and globalization.</p>	<p><b>Student Edition:</b>  674, 774-777  <i>Main Ideas 777 #2</i>  <i>Primary Source 776</i>  <i>Technology &amp; History 775</i>  <i>Writing About History 777</i></p> <p><b>Teacher Wraparound Edition:</b>  C 777; CT 775; SP 776</p>
<p>6250-1002 Determine how politics was changed by the end of the Cold War.</p>	
<p>a. Examine the “Reagan Revolution,” its goals, success, and failures.</p>	<p><b>Student Edition:</b>  748-753, 754-755  <i>Debates in History 748-749</i>  <i>Primary Source 752, 755</i></p> <p><b>Teacher Wraparound Edition:</b>  CT 745; DI 751; SP 750; WS 748, 749</p>
<p>b. Determine the impact of environmentalism on the United States.</p>	<p><b>Student Edition:</b>  730-733  <i>Critical Thinking 733 #5</i>  <i>Political Cartoon 723</i>  <i>Primary Source 731</i>  <i>Writing About History 733</i></p> <p><b>Teacher Wraparound Edition:</b>  C 733; CT 732</p>
<p>c. Analyze the impact of international terrorism on the United States.</p>	<p><b>Student Edition:</b>  808-813, 814-819, 827  <i>National Geographic 810</i>  <i>Primary Source 812, 815</i>  <i>Timeline 816-817</i>  <i>Turning Point 809</i></p> <p><b>Teacher Wraparound Edition:</b>  DI 812; SP 810; WS 809</p>