

Standard	Definition	Teacher Wraparound Edition pages	Student Edition pages
Standard 1: Communication Skills	Students will be able to use a language other than English for communication.		
Checkpoint B.1	Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.		
1.B1.01	Comprehend messages and short conversations when listening to peers, familiar adults, and providers of public services either in face-to-face interactions or on the telephone.	29, 30, 33, 98, 101, 116, 138, 176, 187, 228, 249, 267, 293, 345	15, 20-21, 29, 32-33, 48-49, 53, 60, 73, 74-75, 78, 80, 81, 84-85, 88, 102-103, 107, 128-129, 141, 155, 159, 178-179, 191, 205, 230-231, 237, 242, 254, 262-263, 267, 288-289, 299, 313, 338-339, 347, 365, 386-387, 396-397, 409, 459, 463, 481, 487, 501, 509
1.B1.02	Understand the main idea and some discrete information in television, radio, or live presentations.	179	27-29, 55, 79-80, 109, 135-136, 161, 185-186, 211, 236-237, 269, 293-294, 319, 344-345, 371, 392-393, 415
1.B1.03	Initiate and sustain conversations, face to face or on the phone, with native-speaking or more fluent individuals.	179, 267, 485	53, 84, 107, 141, 155, 242, 299, 386, 397, 413, 459, 463, 509
1.B1.04	Select vocabulary appropriate to a range of topics, employ simple and complex sentences in present, past, and future time frames, and express details and nuances by using appropriate modifiers.	29, 30, 33, 98, 101, 116, 138, 176, 187, 228, 249, 267, 293, 485	20-21, 32-33, 48-49, 53, 60, 74-75, 84-85, 88, 102-103, 107, 128-129, 141, 155, 159, 178-179, 191, 205, 209, 230-231, 237, 242, 254, 262-263, 267, 288-289, 299, 313, 338-339, 347, 365, 369, 386-387, 396-397, 409, 413, 459, 463, 481, 487, 501, 509

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1.B1.05	Exhibit spontaneity in their interactions, particularly when the topic is familiar, but often rely on familiar utterances.	29, 33, 138, 187, 267, 293	20-21, 32-33, 48-49, 53, 74-75, 84-85, 102-103, 107, 128-129, 141, 155, 159, 178-179, 191, 205, 230-231, 237, 242, 254, 262-263, 288-289, 299, 313, 338-339, 347, 365, 386-387, 396-397, 409, 413, 459, 463, 481, 487, 501, 509
1.B1.06	Use repetition and circumlocution as well as gestures and other nonverbal cues to sustain conversation.	29, 30, 33, 98, 101, 116, 138, 187, 267, 293	20-21, 32-33, 48-49, 53, 74-75, 84-85, 102-103, 107, 128-129, 141, 155, 159, 178-179, 191, 205, 230-231, 237, 242, 254, 262-263, 288-289, 299, 313, 338-339, 347, 365, 386-387, 396-397, 409, 413, 463, 481, 487, 509
Checkpoint C.1	Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.		
1.C1.01	Understand standard speech delivered in most authentic settings.	179, 485	27-29, 55, 79-80, 109, 135-136, 185-186, 236-237, 293-294, 344-345, 386-387, 392-393, 413, 459, 463, 487, 501, 509
1.C1.02	Understand the main ideas and significant relevant details of extended discussions or presentations, and of recorded songs, feature programs on radio and television, movies, and other media designed for use by native speakers.	118, 478, 487	155, 159, 178, 209, 313, 365, 386-387, 396-397, 459, 501, 509

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1.C1.03	Draw on a wide range of language forms, vocabulary, idioms, and structures learned in class as well as those acquired through independent exposure to the language.	30, 33, 138, 187, 267, 485	20-21, 27-29, 32-33, 48-49, 74-75, 84-85, 102-103, 107, 128-129, 155, 159, 178-179, 191, 205, 209, 230-231, 236-237, 242, 262-263, 288-289, 293, 299, 338-339, 344-345, 365, 369, 386-387, 392-393, 396-397, 409, 413, 459, 487, 501, 509
1.C1.04	Comprehend subtler, nuanced details of meaning with some repetition and rephrasing.	485	236-237, 313, 344-345, 365, 386, 392-393, 396-397, 413, 459, 509
1.C1.05	Engage in extended discussions with native or fluent speakers on a broad range of topics that extend beyond their daily lives and are of general interest to the target cultures.	25, 118, 179, 187, 485	20-21, 74-75, 84-85, 107, 128-129, 178, 209, 230, 231, 313, 386-387, 397, 413, 463, 487, 509
Checkpoint B.2	Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.		
1.B2.01	Read and comprehend materials written for native speakers when the topic and language are familiar.		9, 38, 40-41, 82, 89-90, 92-93, 136, 145-146, 148, 150, 153, 174, 196-197, 199-200, 227, 237, 248-250, 252-254, 294, 303, 305-306, 308, 337, 351-353, 355-356, 356, 364, 393, 401-402, 404, 405-406, 420, 421, 420-426, 428-429, 431-435, 437-439, 441-446, 449-455, 457-459, 461-463, 466-470, 473-475, 477-481, 483-487, 490-495, 497-501, 504-509, 511-517

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1.B2.02	Use cognates and contextual and visual cues to derive meaning from texts that contain unfamiliar words, expressions, and structures.		24, 40-41, 115-123, 132-133, 167-174, 196-197, 216-222, 248-250, 252-254, 274-283, 303, 324-331, 351-353, 355-356, 376-383, 405-406, 420-426, 428-429, 431-435,
1.B2.03	Read simple materials independently, but may have to guess at meanings of longer or more complex material.		6-13, 38, 40-41, 47, 61-70, 89-90, 92-93, 115-123, 145-146, 148-149, 167-174, 196-197, 199-200, 216-222, 248-250, 252-254, 274-283, 303, 305-306, 324-331, 351-353, 355-356, 376-383, 401-402, 405-406, 420-426, 428-429, 431-435, 437-439, 441-446, 449-455, 457-459, 461-463, 466-470, 473-475, 477-481, 483-487, 490-495, 497-501, 504-509, 511-517
1.B2.04	Write short notes, uncomplicated personal and business letters, brief journals, and short reports.	21, 197, 485	33, 52, 75, 85, 128-129, 141, 158-159, 178-179, 191, 205, 230-231, 243, 262-263, 266-267, 288-289, 299, 316-317, 339, 347, 365, 368-369, 386-387, 397, 409, 412-413, 470, 495, 501
1.B2.05	Write brief analyses of more complex content when given the opportunity for organization and advance preparation, though errors may occur more frequently.	466, 499	41, 53, 106-107, 128, 158-159, 178, 208, 231, 267, 288-289, 306, 412, 435, 455, 458-459, 470, 475, 481, 494-495, 501, 512
1.B2.06	Produce written narratives and expressions of opinion about radio and television programs, newspaper and magazine articles, and selected stories, songs, and literature of the target language.	249	16, 21, 49, 85, 106-107, 158, 205, 209, 237, 313, 365, 409, 412, 426, 429, 435, 439, 446, 481, 509, 512, 517

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Checkpoint C.2	Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.		
1.C2.01	Comprehend the content of most texts of interest to native speakers.		38, 40-41, 47, 82, 89-90, 92-93, 136, 145-146, 148-149, 153, 196-197, 199-200, 227, 237, 248-250, 252-254, 303, 305-306, 308, 337, 351-353, 355-356, 364, 393, 401-402, 404, 420-426, 428-429, 431-435, 437-439, 441-446, 449-455, 457-459, 461-463, 466-470, 473-475, 477-481, 483-487, 490-495, 497-501, 504-509, 511-517
1.C2.02	Draw on a broad range of learned vocabulary, idioms, and structures, including the full range of time frames, as well as language acquired through independent reading.		6-13, 33, 52-53, 61-70, 74-75, 85, 89-90, 92-93, 106-107, 115-123, 145-146, 148-149, 167-174, 196-197, 199-200, 216-222, 248-250, 252-254, 274-283, 299, 303, 324-331, 351-353, 355-356, 376-383, 397, 401-402, 420-426, 428-429, 431-435, 437-439, 441-446, 449-455, 457-459, 461-463, 466-470, 473-475, 477-481, 483-487, 490-495, 497-501, 504-509, 511-517
1.C2.03	Write multiparagraphed essays, journals, personal and business letters, and creative texts in which their thoughts are unified and presented in an organized fashion; errors in form may occur, particularly when the students are writing about complex themes or issues requiring the expression of opinions, or when the topic is outside their realm of experiences.	21, 33	49, 52-53, 106-107, 128-129, 158-159, 208-209, 266-267, 316-317, 365, 368-369, 412-413

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1.C2.04	Use culturally appropriate learned vocabulary and structures associated with a broad range of topics, and structures such as simple and complex sentences to communicate through the full range of time frames.		21, 33, 49, 52-53, 74-75, 106-107, 128-129, 158-159, 178-179, 191, 208-209, 230-231, 243, 266-267, 288-289, 313, 316-317, 339, 412-413
Standard 2: Cultural Understanding	Students will develop cross-cultural skills and understandings.		
Checkpoint B.1	Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.		
2.B1.01	Exhibit more comprehensive knowledge of cultural traits and patterns.	15	13, 20-21, 33, 41, 48-49, 53, 70, 74-75, 115-123, 118-123, 128-129, 169-174, 208-209, 218-219, 230-231, 276-283, 316, 326-331, 376-383, 386-387
2.B1.02	Draw comparisons between societies.	18, 68, 118, 421	49, 70, 123, 128, 174, 178, 208-209, 288, 316, 331
2.B2.03	Recognize that there are important linguistic and cultural variations among groups that speak the same target language.	3, 17, 25, 27, 118, 119, 123, 144, 235, 236, 249, 251, 461, 477, 484	74-75, 128, 208-209, 218-219, 276-284, 288, 316, 376-383, 386-387,
2.B2.04	Understand how words, body language, rituals, and social interactions influence communication.	138, 188, 267, 427,	32-33, 48-49, 53, 74-75, 94-101, 107, 124-127, 128-129, 151-154, 155, 177, 178-179, 201-204, 223-229, 231, 242, 267, 307-312, 316-317, 357-364, 386-387, 396-397, 407-408, 412-413

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Checkpoint C.1	Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.		
2.C1.01	Demonstrate sophisticated knowledge of cultural nuances in a target language culture.		74-75, 107, 208-209, 316, 386, 426, 429, 431-435, 437-439, 441-446, 449-455, 457-459, 461-463, 466-470, 473-475, 477-481, 483-487, 490-495, 497-501, 504-509, 511-517
2.C1.02	Model how spoken language, body language, and social interaction influence communication.	3, 138, 188, 228, 267	53, 74-75, 107, 155, 231, 242, 267, 317, 386-387
2.C2.03	Use appropriate registers.	188, 267, 485	53, 107, 128-129, 155, 230-231, 241, 242-243, 266-267, 316-317, 368, 397, 412-413, 481, 509
2.C2.04	Write in the target language in a manner that articulates similarities and differences in cultural behaviors.	485	178, 208, 243, 288, 316, 397, 412-413, 509