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correlated to

**Indiana
Academic Standards
for
Modern European and Classical Languages
9–12 Sequence**

Spanish 1

GLENCOE/MCGRAW-HILL

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CORRELATED TO

INDIANA

ACADEMIC STANDARDS

Modern European and Classical Languages, Spanish 1, Grades 9–12

OBJECTIVES	PAGE REFERENCES
Standard 1 Communication: Write and speak in a language other than English	
9.1.1 Use multiple greetings and farewells in new social situations.	SE: pages 2, 3, 4, 5 TE: pages 3, R 4, RAS 5
9.1.2 Recognize and state information about self and others in simple terms. Examples: Name, age, origin, physical attributes, etc.	SE: pages 16, 17, 20, 21, 24 #17, 26 #22, 27 #27, 36 #1, 50 #8, 57 #20, 172, 173 #6, 245 #3, 251 #13-14, 253 #18 TE: pages RAS 27, Reteaching 21, PR 44-45, RAS 53, HCP 132
9.1.3 Recognize and express a variety of simple feelings and preferences of self and others. Examples: Likes and dislikes	SE: pages 211 #10, 212, 214 #16, 215, 216, 217, 229, 245 #4, 447B TE: pages RAS 212, 217 #24-25, 319 #22
9.1.4 Exchange familiar information and opinions in brief guided conversations.	SE: pages 24 #18-19, 27 #25, 47 #5, 59 #23, 79 #5, 83 #12, 86 #19-20, 89B, 121C, 128 #1, 145 #5, 149 #13, 162 #1-2, 177 #10-11, 185 #29, 205 #3, 212 #12, 214 #16, 217 #24, 226 #3, 249 #10, 252 #16, 277 #7, 281 #11, 309 #4, 339 #5, 346 #16-17, 358 #1, 367 #5-6, 381 #9, 397 #3, 426, 443 #15 TE: pages HCP 40, 72, 79 #5, 83 #10, HCP 100, HCP 132, RAS 175, 287 #24, RAS 321, 343 #11
9.1.5 Exchange familiar information and opinions in written form with guidance. Examples: Letter, e-mails, etc.	SE: pages 37 #4-5, 69 #3, 97 #5, 129 #4-5, 149 #12, 163 #5, 195 #4, 267 #5, 299 #4, 328 #3, 329 #5, 359 #3-4, 397 #4 TE: pages CP 19, CP 55, WD 182, 397 #4, WD 455
9.1.6 Make basic requests and ask basic questions.	SE: pages 26 #23, 27 #26, 36 #2-3, 47 #4, 83 #10, 97 #5, 107 #4, 153 #19, 179 #15, 185 #29, 219A, 226 #2, 245 #5, 411 #9, 413 #13 TE: pages HCP 40, 47 #4, HCP 72, 83 #12, HCP 100, HCP 132, HCP 198, 235, HCP 270, HCP 332, HCP 400, HCP 430
9.1.7 Recognize and use situation-appropriate non-verbal communication.	SE: pages 3 #44, 248, 266 #4, 166, 248 #6 TE: pages LFP 3, CM 243

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<p>9.1.8 Recognize speaking and listening strategies that facilitate communication.</p> <p>Example: Ask for clarification</p>	<p>SE: pages 173 #6, H16-H29</p> <p>TE: pages PR 5, TT 15, PR 36, PR 68, TT 105, Tutorial 147, Tutorial 173, 266, 358</p>
<p>Standard 2 Communication: Interpret information in a language other than English</p>	
<p>9.2.1 Understand and respond to classroom requests, commands, and directions.</p>	<p>SE: pages 121, 107 #4</p> <p>TE: page 53</p> <p>RAS pages 14, 18, 44, 48, 76, 80, 104, 108, 142, 170, 174, 336</p>
<p>9.2.2 Recognize alphabets, sounds, and markings specific to the target language.</p>	<p>SE: pages xxxvi-xxxvii, Pr pages 29, 61, 89, 121, 155, 187, 219, 259, 291, 321, 351, 389, 419, 447</p> <p>TE: Pr pages 29, 61, 89, 121, 187, 219, 259, 291, 321, 351, 389, 419, 447</p>
<p>9.2.3 Demonstrate comprehension of both authentic and non-authentic written and spoken language through developmentally appropriate tasks.</p> <p>Examples: Identify familiar vocabulary from an authentic supermarket flyer, list main characters from a short authentic children's story</p>	<p>SE: pages 59 #22, 123B, 127A, 151 #14, 153 #21, 158, 187A, 222, 223, 226 #4, 323A, 425A, 441 #10, 471B, 474-477, 480-483, 486-489</p> <p>TE: pages RAS 49, 137, 139, 221, 222-223, 237, LFR 244, LFR 251, 261, LFR 308, 323A, 369-371, RAS 385, 391 A&B, 393A, 421 A&B, 425, 449, 453</p>
<p>9.2.4 Make educated guesses about meaning in familiar contexts, using cognates and familiar vocabulary.</p>	<p>SE: pages 30, 31B, 35B, 64B, 65B, 92, 93, 95A, 143, 159B, 263</p> <p>TE: pages 35, 50 #9, PR 95, 395A, PR 425</p>
<p>Standard 3 Communication: Present information in a language other than English</p>	
<p>9.3.1 Recite rhymes, proverbs, and poetry or sing songs of the target language and cultures.</p>	<p>SE: Pr (tonguetwisters) pages 187, 219, 291, 351, 389, 419</p> <p>TE: pages RAS 333, MC pages 9, 38, 164, 197, 228, 301, 360</p>

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<p>9.3.2 Present simple prepared material on selected topics.</p> <p>Examples: Dialogues, short skits, etc.</p>	<p>SE: pages 26 #10, 68 #1, 89A, 153 #21, 182 #22, 227 #5, 266 #3, 309 #5, 454 #1</p> <p>TE: pages PR 5, 27 #20, 28, 60, WD 83, 119 #22, 145 #5, 179 #13, CP 183, PR 218, 252 #16, CP 284, CP 288, 316 #15, 381 #9, CP 405, 407 #4</p>
<p>9.3.3 Read passages aloud to practice intonation and pronunciation.</p>	<p>SE: pages 28, 60, 88, 120, 154, 179 #13, 186, 218, 258, 290, 320, 350, 388, 418, 446 <i>Pronunciación</i> pages 29, 61, 89, 121, 155, 187, 219, 259, 291, 321, 351, 389, 419</p> <p>TE: pages 47 #3, 60, 151 #14 PR pages 80, 88, 120, 134, 154, 186, 218, 258, 290, 320, 350, 388, 418, 446</p>
<p>9.3.4 Write complete sentences with teacher guidance.</p>	<p>SE: pages 37 #5, 69 #4, 83 #12, 97 #4-5, 129 #5, 163 #6, 195 #5, 227 #5, 299 #5, 329 #5, 359 #4, 427 #4-5, 455 #5</p> <p>TE: WD pages 31, 36, 46, 56, 78, 106, 110, 148, 172, 213, 244, 308, 376, 415</p>
<p>9.3.5 Describe objects, self, and others in written and spoken language in simple terms with teacher guidance.</p>	<p>SE: pages 17 #6, 21 #11-12, 37 #5, 40, 51 #11, 68-69, 72, 96 #2, 97 #4, 100, 132, 163 #5-6, 166, 180 #18, 182 #23, 185 #29, 194 #1-2, 198, 209 #7, 226 #1, 230, 235 #6, 249 #9, 270, 285 #21, 298 #2, 302, 332, 339 #6, 343 #12, 362, 376 #2, 387 #20, 400, 427 #3, 430, 437 #5, 458</p> <p>TE: pages CP 55, LFP 62, PR 96, PR 128, 157, 173 #5, RAS 175, WD 184, 251 #12, #14 HCP pages 72, 100, 166, 198, 230, 270, 302, 332, 458</p>
<p align="center">Standard 4 Cultures: Develop awareness of other cultures</p>	
<p>9.4.1 Recognize basic routine practices of the target cultures.</p> <p>Examples: Family interactions, greetings, table manners, etc.</p>	<p>SE: pages 2-3, 4-5, 6-7, 8-9, 90, 143, 158, 159, 188-189, 190, 322-323, 434-436, 439, 448-449</p> <p>TE: pages PR2, LFP 3, FF 90, RAS 98, Cultures 156, 158, FF 188, 322-323</p>

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<p>9.4.2 Examine products, perspectives, and symbols of the target cultures.</p>	<p>SE: pages 30-31, 90-91, 92, 93, 122-123, 124, 125, 136-139, 156-157, 158, 159, 187A, 220-221, 222, 223, 236-239, 322-323, 324, 325, 352-353, 355, 368-371, 392-393, 407 #3, 419A, 420-421, 322-323, 450, 451, 464-467</p> <p>TE: pages HC 9, HC 32, FF 33, FF 49, LFP 51, HC 51, HC 64, SOC 75, HC 92, LFP 107, AC 111, HC 117, 136, LFP 149, LFP 189, AC 192-193, FF 205, LFP 208, 220 222-223, LFP 225, 236, 238, 292-293, Cultures 311, LFP 325, HC 391, GC 411, HC 415, PR 420</p>
<p>9.4.3 Examine factors that influence practices, products, and perspectives.</p> <p>Examples: Geography, weather, demographics, etc.</p>	<p>SE: pages 34-35, 67, 224-225, 292-293, 294B, 296-297, 352-353</p> <p>TE: pages GC 31, GC 32, LFP 56, GC 62, HC 64, HC 92, GC 123, GC 223, FF 255, 294, GC 353</p>
<p>Standard 5 Connections: Make connections to other content areas</p>	
<p>9.5.1 Describe basic objects and concepts from other content areas in simple terms.</p> <p>Examples: Probability (refers to Mathematics 5.6.4), body parts and exercise (refers to Science 4.4.9), map skills (refers to Social Studies 6.3.2)</p>	<p>SE: pages 34-35, 66-67, 94-95, 126-127, 160-161, 192-193, 224-225, 264-265, 296-297, 326-327, 356-357, 394-395, 424-425, 452-453</p> <p>TE: pages CM 34, PR 35, 67, 95, 127, 264-265, 327, 357</p>
<p>9.5.2 Integrate content area concepts and skills through relevant activities.</p> <p>Examples: Report on survey results in the target language, identify and describe body parts used for various activities, use a map or locational technology to identify locations</p>	<p>SE: pages 97 #5, 125C, 161C, 193, 425A-B, 453A, 265, 281 #13, 425A</p> <p>TE: pages PR 33, 57 #29, 90, GC 124, GC 125, CM 264, RAS 265, LFR 281, GC 294, PR 297, WS 299, GC 353, PR 390</p>
<p>Standard 6 Connections: Access and connect information through various media</p>	
<p>9.6.1 Use digital media and culturally authentic resources to build vocabulary.</p> <p>Examples: Electronic dictionaries, language websites, TV programs, etc.</p>	<p>SE: Mindjogger Videoquiz, ¡Viva el mundo hispano! video companion pages 490-505, eCoach CD-ROM, www.glencoe.com website</p> <p>TE: Interactive Chalkboard CD-ROM, pages LFR 150, LFR 187, CP 318</p>

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<p>9.6.2 Use digital media and culturally authentic resources to study target cultures.</p> <p>Examples: Photographs, magazines, appropriate websites</p>	<p>SE: 338 #2-3, 407 #3, 419A, 441 #10, People magazine pages 136-139, 236-239, 368-371, 464-467, eGames, WebQuests, Web Explores on www.glencoe.com</p> <p>TE: LFR pages 79, 161, 232, 338, 407, 447 Pages LFP 145, 149, CP 318</p>
Standard 7 Comparisons: Investigate the nature of language and culture	
<p>9.7.1 Recognize and use cognates and words shared between English and the target language.</p>	<p>SE: pages 30-31, <i>Nota</i> 45, 67A, 95A, 123C, <i>¿Lo sabes?</i> 124, <i>Nota</i> 247</p> <p>TE: pages 35, 50 #9, 395A, 425</p>
<p>9.7.2 Recognize and use simple language structures.</p> <p>Examples: Singular versus plural forms, word order</p>	<p>SE: pages 22, 23, 52-53, 54-56, 70, 71, 84-85, 86 #18, 112-114, 116-117, 118-119, 130-131, 152-153, 178-180 181 #19, 182 #20-21, 184-485, 211-212, 213-214, 215-217, 234-235, 252 #15, 254-256, 282-284, 286-289, 315-316, 318-319, 345-346, 347-349, 365-367, 383-385, 386-387, 412-413, 415, 417, 442-445</p> <p>TE: PR pages 22, 23, 25, 54-55, 58-59, 84-86, 112, 116, 118, 135, 150, 178, 181, 183, 210, 213, 233-235, 250, 253, 256, 282, 286, 314, 317, 344, 347, 348, 382-282, 412, 414, 416, 442, CM 52, 315 #11-13</p>
<p>9.7.3 Recognize and use basic idiomatic and colloquial expressions in the target language.</p>	<p>SE: pages <i>Nota</i> 15, 82 #8, 96 #1, 115 #14, 217 #25, 266 #1, <i>Nota</i> 307</p> <p>TE: ASL pages 15, 45, 60, 77, 81, 105, 109, 143, 147, 154, 175, 176, 203, 243, 247, 275, 279, 307, 337, 341, 374, 405, 409, 435, 439</p>
<p>9.7.4 Recognize and use authentic simple forms of address in a variety of familiar situations.</p>	<p>SE: pages 3 #3, 61A, 87 #21, 112, 129 #5, 143 #5</p> <p>TE: pages 3, ASL 86, PR 87, ASL 112, ASL 114</p>

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<p>9.7.5 Identify some daily living patterns of other cultures and the learner’s own culture.</p> <p>Examples: Food and mealtimes</p>	<p>SE: pages 90-91, 115 #15, 123A, 128 #2, 143 #5-6, 156-157, 176, 187A, 262, 323B, 434-435</p> <p>TE: pages NS 81, ASL 81, LFP 111, 112, NS 129, NS 156, FF 247, NS 260, PR 262, 322-323, PR 434, CP 448</p>
<p>9.7.6 Recognize celebrations and holidays of other cultures and compare them to those of the learner’s culture.</p>	<p>SE: pages 129 #5, 190, 227 #7</p> <p>TE: pages 129, 190</p>
<p>9.7.7 Describe contributions from other cultures in simple terms with guidance.</p>	<p>SE: pages 191, 263, 324, 393, 421A, 422-423, 450, 451, 471</p> <p>TE: pages FF 65, AC 111, PR 125, PR 190, AC 192-193, PR 263, AC 312, LFR 324, AC 449</p>
<p align="center">Standard 8 Communities: Become an active global citizen by experiencing languages and cultures in multiple settings</p>	
<p>9.8.1 Share experiences from the world language classroom within the school and/or community.</p> <p>Example: Use the target language to teach basic vocabulary to friends and family, make simple presentations to family or friends using the target language</p>	<p>SE: pages 163 #4-5, 195 #3, 267 #6, 343 #11</p> <p>TE: pages CC 69, NS 97, RAS 333, CP pages 93, 115, 119, 143, 189, 203, 210, 229</p>
<p>9.8.2 Recognize the use of the target language in the learner’s community.</p> <p>Examples: Signs, restaurants, etc.</p>	<p>SE: pages 62-64, 149 #11</p> <p>TE: pages GC 62, LFP 71, NS 97, NS 149, NS 163, CP 163, CC 271, CP 313, NS 321, CP 329, CP 441</p>
<p>9.8.3 Experience and report on the cuisine, music, drama, literature, etc. from the target cultures.</p>	<p>SE: pages 149 #11, 227 #7</p> <p>TE: pages CP 29, CP 39, FF 65, CP 147, WS 227, CP 311, CP 409, GC 411</p>
<p>9.8.4 Research and present about a local and/or global need that is identified as authentic by the cultures of the target language.</p>	<p>SE: page 227 #7</p> <p>TE: pages CC 93, CC 95, RAS 395</p>

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Codes Used for TE Pages

AC	Art Connection
ASL	About the Spanish Language
CC	Career Connection
CM	Class Motivator
CP	Chapter Projects
FF	Fun Facts
GC	Geography Connection
HC	History Connection
HCP	¡Hablo como un pro!
LFP	Learning from Photos
LFR	Learning from Realia
MC	Music Connection
NS	National Standards
Pr	Pronunciation
PR	Presentation
R	Recycling
RAS	Reaching All Students
SOC	Spotlight on Culture
TT	Teaching Tip
WD	Writing Development
WS	Writing Strategy

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