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correlated to

**Indiana
Academic Standards
for
Modern European and Classical Languages
9–12 Sequence**

Spanish 2

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CORRELATED TO

INDIANA
ACADEMIC STANDARDS
Modern European and Classical Languages, Spanish 2, 9–12 Sequence

OBJECTIVES	PAGE REFERENCES
Standard 1 Communication: Write and speak in a language other than English	
10.1.1 Use multiple greetings and farewells in various situations.	SE: pages R11, 88 TE: pages R11, ASL 104
10.1.2 Accurately state basic information about self and others. Examples: Name, personality characteristics	SE: pages R14 #6, R41 #8, 73 #22, 77A, 158 TE: pages 73 #22, 158
10.1.3 Accurately express a variety of simple feelings and preferences of self and others. Examples: Likes and dislikes	SE: pages R28, R29 #3, R33, R57 #8-9, 38 #6, 39 #8, 45B, 77C, 99 #12, 216 #1, 275 #24, 384 #2 TE: pages R32, R57 #8-9, 38 #6
10.1.4 Exchange familiar information and opinions in brief conversations.	SE: pages R7 #9, R15 #10, R25 #11, 11 #13, 17B, 24 #2, 43 #18, 52 #1, 63 #4, 84 #3, 95 #5, 139 #11, 165 #6, 209C, 216 #2, 265 #5-6, 307A, 325 #6, 329 #12, 363, 367, 377, 416 TE: pages 43 #18, HCP 56, HCP 158, HCP 188, HCP 258, Paired Activity 429
10.1.5 Exchange familiar information and opinions in written form.	SE: pages 53 #5, 66 #7, 85 #7, 117 #4, 155 #5, 185 #4, 315 #4, 345 #3-4, 385 #5, 417 #4 TE: pages HCP 56, CP 61, WD 63, WS 84, CP 97, HCP 120, HCP 188
10.1.6 Make requests and ask different types of questions.	SE: pages 9 #8, 28, 45A, 139 #10, 184 #1, 239 #12, 325 #7, 427 #6 TE: HCP pages 28, 56, 88, 158, 188, 318, 348, 420
10.1.7 Recognize and use situation-appropriate non-verbal communication.	SE: TE: page PR 296
10.1.8 Use speaking and listening strategies to facilitate communication. Examples: Identify key words, synonyms and antonyms	SE: pages H16-17, H19, H21, H23, H24, H26-27, H28, H30 TE: pages R2, R18, PR 24, 52, Tutorial 61, TT 78, 84, 116, 184, Tutorial 233, 384
Standard 2 Communications: Interpret information in a language other than English	

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10.2.1 Respond accurately to classroom requests, commands, and directions.	SE: pages 63 #4-5, 304 #22, 333 #19 TE: pages T39 RAS pages 2, 3, 6, 32, 36, 60, 64, 97, 136, 162, 163, 192, 292, 322
10.2.2 Demonstrate comprehension of both authentic and non-authentic written and spoken language through developmentally appropriate tasks. Example: Respond to simple comprehension questions in the target language	SE: pages 16, 19, 21, 44, 47, 48, 49, 63 #6, 76, 79, 108, 111, 146, 149, 176, 208, 246, 249-251, 276, 279-281, 306, 336, 376, 408, 411-413, 436, 462-463, 471, 476-477 TE: pages 19, 47, 111, WD 149, 227-229, 455-457, PR pages 44, 76, 109, 146, 176, 208, 246, 276, 306, 336, 376, 408, 436
10.2.3 Make educated guesses about meaning in familiar contexts, using cognates and familiar vocabulary.	SE: pages 82-83, 182-183, 248, 252-253, 463C TE: pages LFR 5, PR 23, LFR 45, 83, LFR 182, NS 252
Standard 3 Communication: Present information in a language other than English	
10.3.1 Recite rhymes, proverbs, and poetry or sing songs of the target language and cultures.	SE: pages 17, 45, 462, 466-467 TE: pages 17, 45, FF 413, 462, CM 477
10.3.2 Present prepared material on a variety of topics. Examples: Dialogues, skits, plays, etc.	SE: pages 135 #5, 177B, 205 #21, 247A TE: pages R25 #11, 5 #4, CP 7, 172 #15, 176, 177B, 184 #3, 247A, 271 #16
10.3.3 Read passages aloud to demonstrate improving intonation and pronunciation.	SE: pages 16, 44, 76, 108, 146, 176, 208, 246, 276, 306, 336, 376, 408, 436 TE: PR pages 16, 44, 76, 108, 146, 176, 208, 246, 276, 306, 336, 376, 408, 435, 436
10.3.4 Compose simple cohesive written information using appropriate formats with teacher guidance. Examples: Poetry, messages, descriptions, simple narratives, cartoons, etc.	SE: pages 25 #4, 28, 53 #5, 56, 85, 117, 120, 147, 155, 185 #5, 216 #5, 285, 315 #5, 345 #5, 385 #6, 417 #5, 445 #3-4 TE: pages HCP 28, WS 53, HCP 56, WSS 84, HCP 88, WS 117, HCP 120, WD 139, WD 185, WD 235, WD 345, WS 445

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10.3.5 Describe objects, self, and others in written and spoken language with greater detail.	SE: pages 25 #3, #5, 35 #5, 52 #2, 56, 63, 77A, 85 #5, 109, 116 #3, 158, 188, 216 #4, 220, 235 #5-6, 239 #11, 258, 284, 288, 295 #6, 307, 318, 348, 384, 388, 395 #5, 420, 437, 448, TE: pages CP 7, WS 25, HCP pages 56, 88, 120, 158, 188, 220, 258, 288, 318, 348, 388, 420, 448
Standard 4 Cultures: Develop awareness of other cultures	
10.4.1 Investigate and report on basic family and social practices of the target cultures. Examples: Family structure, giving and receiving, cultural trends, etc.	SE: pages 16, 52 #1-2, 111, 117 #6, 148-149, 150-151, 399 #10, 378-379, 381, 408, 409B TE: pages CP 46, 111, WS 117, WD 149, 150-151, LFP 207, CP 297, NS 378, NS 381
10.4.2 Describe products, perspectives, and symbols of the target cultures in simple terms.	SE: pages 9 #9, 18-19, 20-21, 46-47, 79, 112-113, 126-129, 178-179, 210-211, 280, 281, 308-309, 338-339, 341, 354-357, 454-457 TE: pages CP 7, CP 46, AC 47, LFP 49, SOC 59, 79, CP 91, LC 113, CP 195
10.4.3 Describe factors that influence practices, products, and perspectives. Examples: History, technology, etc.	SE: pages 81, 82-83, 178-179, 210-211, 212B, 251 TE: pages FF 8, GC 9, AC 47, GC 71, 81, 82, HC 213, CP 195, FF 210, FF 280, FF 323
10.4.4 Describe contributions from other cultures.	SE: pages 20-21, 47, 48, 49, 113B, 126-129, 147 E-F, 178-179, 213, 226, 228-229, 308-309, 311, 354-357, 463, 467, 471 TE: pages CP 46, LFP 79, LC 112, 126-129, LFP 152, AC 302, 355-357, AC 368, LFP 379, FF 414
10.4.5 Identify elements that shape cultural identity in the target cultures.	SE: pages 49, 147E, 309D, 354 TE: pages FF 8, LFR 14, 18, AC 47, GC 71, 161, HC 254, FF 309, LFP 377
Standard 5 Connections: Make connections to other content areas	

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10.5.1 Investigate and report on objects and concepts from other content areas.	SE: pages 22-23, 50-51, 82-83, 114-115, 152-153, 214-215, 312-313, 342-343, 382-383, 414-415, 442-443 TE: pages CP 7, 115C, CP 236, 415
10.5.2 Integrate content area concepts and skills through relevant activities.	SE: pages 23B, 51A, 115C, 153C, 215B, 281A, 445 #4 TE: pages 9 #9, 51B, GC 71, 115C, GC 147, 153C, GC 205, CP 267, LFP 268, GC 339, GC 377
Standard 6 Connections: Access and connect information through various media	
10.6.1 Use digital media and culturally authentic resources to build vocabulary, improve reading ability, and encourage cultural awareness. Examples: Electronic dictionaries, language websites, TV programs, etc.	SE: pages 17A, 99#10, 427, 441, 444 #2, Mindjogger Videoquiz, ¡Viva el mundo hispano! video companion pages 479-493, eCoach CD-ROM, www.glencoe.com website TE: Interactive Chalkboard CD-ROM, pages LFR 80, RAS 89, 99 #10, LFR 395, LFR 427, LFR 430, LFR 435, NS 441
10.6.2 Use digital media and culturally authentic resources to study target cultures. Examples: Video clips, advertisements, etc.	SE: pages 35 #3, 75 #26, 177A, ¡Viva el mundo hispano! video companion pages 479-493, eGames, WebQuests, Web Explores on www.glencoe.com , People Magazine spreads TE: pages LFR 35, 177A, CP 267, LFR 331, LFR 374, LFR 430
Standard 7 Comparisons: Investigate the nature of language and culture	
10.7.1 Recognize and use cognates, words shared between English and the target language, and word families to expand vocabulary and guess meaning.	SE: pages 82-83, 182-183, 248-249, 252-253 TE: pages LFR 5, PR 23, 83, ASL 167, LFR 182

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<p>10.7.2 Recognize and use simple language structures.</p> <p>Examples: Agreement of adjectives and nouns, and agreement of verbs and nouns</p>	<p>SE: pages 11, 13-15, 41, 43, 69, 71, 73, 74, 84 #4, 101, 104, 142, 145, 171, 172, 201, 204, 206, 241, 243, 245, 271, 273, 275, 301, 304, 305, 331, 335, 370, 372, 401, 433, 434</p> <p>TE: PR pages R5-7, R12-13, R21-23, R31, R39-40, R47-48, R55-56, 10, 12, 14, 40, 42, 68, 70, 72, 74, 100, 105, 140, 144, 170, 173, 200, 203, 205, 240, 242, 244, 270, 272, 274, 300, 303, 305, 330, 334, 368-369, 370, 373, 400, 432, 433</p>
<p>10.7.3 Compare and use idiomatic and colloquial expressions in the target language.</p>	<p>SE: pages 34, 38 #7, 66 #8, 82-83, 95 #5, 99 #11, #13, 135 #5, 165 #5, 394-395</p> <p>TE: pages VE 73, RAS 323, NS 425, 467 ASL pages 3, 33, 37, 61, 63, 93, 133, 135, 137, 163, 195, 263, 297, 393, 425</p>
<p>10.7.4 Compare and use authentic simple forms of address in a variety of social situations.</p>	<p>SE:</p> <p>TE: page ASL 104</p>
<p>10.7.5 Compare the social patterns of other cultures and the learner’s own culture.</p> <p>Examples: Compare school settings, role-play meeting new people, discuss dating, etc.</p>	<p>SE: pages 67 #11, 80, 111, 117 #6, 282-283, 378-379</p> <p>TE: pages 392, FF 65, 80, LFP 105, 111, 117, LFP 207, NS 248, 267, CP 297, SOC 391, NS 392, PR 413</p>
<p>10.7.6 Recognize celebrations and holidays of other cultures and compare them to those of the learner’s culture.</p>	<p>SE: pages 109A, 399 #9-10, 409B, 416 #2, 417 #5, 410-411, 398 #7, 412, 413</p> <p>TE: pages CP 397, NS 398, NS 410, NS 412, SOC 391, FF 397</p>
<p>Standard 8 Communities: Become an active global citizen by experiencing languages and cultures in multiple settings</p>	
<p>10.8.1 Share experiences from the world language classroom with others.</p> <p>Examples: Use the target language to teach basic vocabulary to friends and family, make simple presentations to family and friends using the target language</p>	<p>SE: pages 72 #19, 255 #5, 444 #1</p> <p>TE: pages 72 #19, CP 196, CP 393</p>

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10.8.2 Recognize and show the influences of the target language and/or cultures on the community. Examples: Architecture, special events, stores and shops, careers using the target language, etc.	SE: pages 399 #10, 314 #2, 438-439 TE: pages CP 39, CP 168, CC 255, 72 #19, WS 255, WS 315, CP 431, CC 385, CC 439
10.8.3 Show evidence of becoming a life-long learner by using the target language and cultural knowledge for personal enrichment. Examples: Watch movies in the target language, listen to songs in the target language, join a club, establish e-pal or pen pal connections with native speakers, travel abroad	SE: pages 39 #10, 72 #19, 217 #5, 445 #3 TE: pages CP3, CP 39, 72 #19, CP 163, RAS 217, CP 193, RAS 217, CP 429, CC 439, CC 440
10.8.4 Research and present about a local and/or global need that is identified as authentic by the cultures of the target language.	SE: TE: pages GC 71, CP 195, CP 196 NS 343, CC 383

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Codes used for TE pages

AC	Art Connection
ASL	About the Spanish Language
CC	Career Connection
CM	Class Motivator
CP	Chapter Projects
FF	Fun Facts
GC	Geography Connection
HC	History Connection
HCP	¡Hablo como un pro!
LC	Literary Connection
LFP	Learning from Photos
LFR	Learning from Realia
MC	Music Connection
NS	National Standards
PR	Presentation
RAS	Reaching All Students
SOC	Spotlight on Culture
TT	Teaching Tip
VE	Vocabulary Expansion
WD	Writing Development
WS	Writing Strategy

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