



¡Así se dice!

Glencoe Spanish 1 © 2009

CORRELATIONS TO THE LANGUAGE LEARNING CONTINUUM:

STAGE I

Examples for each of these items can be found throughout the text. Page references listed represent a sampling, but are not exhaustive of all examples. References refer to pages in the Student and Teacher Edition.

Continuum Category	Continuum Text	Program Correlations
Function		
	<ul style="list-style-type: none"> Students greet and respond to greetings. 	pp. 2, 3, 4, 5, 52 #1
	<ul style="list-style-type: none"> Students introduce and respond to introductions. 	pp. 34, 35
	<ul style="list-style-type: none"> Students engage in conversations. 	pp. 29 #5, 37 #13, 65 #7, 72 #13, 99 #5, 135 #6, 138 #5, 199 #10, 205 #5, 220 #4, 233 #5, 243 #13, 246 #19, 273 #8, 309 #9, 322 #3, 339 #4, 342 #5, 345 #10, 379 #11
	<ul style="list-style-type: none"> Students express likes and dislikes. 	pp. 118 #1, 131 #5, 165 #4, 175, 176, 177, 186, 256 #4, 322 #2
	<ul style="list-style-type: none"> Students make requests. 	pp. 6, 7, 68, 95 #6, 135 #6, 338 #6, 380 #12 &13, 390 #5
	<ul style="list-style-type: none"> Students obtain information. 	pp. 24 #3, 47 #7, 82 #1, 82 #4, 95 #6, 99 #4, 102, 119, 138 #6, 141 #11, 152 #1, 199 #9, 210 #18, 335 #5, 338 #6, 342 #5
	<ul style="list-style-type: none"> Students understand some ideas and familiar details. 	pp. 16, 60 #3, 75A-C, 79, 113, 115, 145, 149, 181, 183, 251, 253, 280-281, 318-319, 353
	<ul style="list-style-type: none"> Students begin to provide information. 	pp. 15, 28 #2, 29 #4, 36 #10, 53, 65 #7, 67 #3, 71 #9, 72 #12, 82 #3, 87 #6, 101 #2, 118, 122 #3, 131 #5, 137 #3, 141 #10, 152, 169 #7, 186, 237 #5, 273 #7, 275 #2, 312 #14, 351, 385 #D
Context		
	<ul style="list-style-type: none"> Students converse in face-to-face social interactions. 	pp. 2 #2, 29 #5, 37 #13, 48 #3, 65 #7, 68 #5, 95 #6, 99 #5, 135 #6, 139 #7, 141 #13, 142 #15, 176 #15, 186, 199 #10, 205 #5, 220 #4, 233 #5, 243 #13, 256, 273 #8, 276 #6, 309 #9, 339 #6, 345 #10, 379 #11

Continuum Category	Continuum Text	Program Correlations
	<ul style="list-style-type: none"> Students listen during social interactions and listen to audio or video texts. 	pp. 28 #1, 33 #1, 60 #1, 94 #1, 98 #1, 122 #1, 110-111, 130 #1, 137 #1, 144, 156 #1, 164 #1, 178, 202 #1, 212-213, 232 #1, 239 #1, 243 #10, 260 #1, 281, 292 #1, 326 #1, 334 #1, 348, 360 #1, 368 #1, 372 #1, <i>Audio Activities, Video Program(Vocabulario en vivo, Gramática en vivo, Diálogo en vivo & Cultura en vivo)</i>
	<ul style="list-style-type: none"> Students use authentic materials, such as menus, photos, posters, schedules, charts, signs and short narratives, when reading. 	pp. 11, 32, 44-45, 82 #2, 92, 114, 131, 135 #6, 137 #4, 141, 142 #16, 202, 209, 210, 216-217, 281, 301, 333, 365, 380, 398-401, 402, 405, 406-409 <i>Refranes</i> on pp. 39, 73, 109, 143, 211, 247, 279, 313, 347
	<ul style="list-style-type: none"> Students write notes, lists, poems, postcards, and short letters. 	pp. 49 #7, 54C, 68 #6, 83, 88C, 109 #16, 119, 124C, 137 #4, 139 #9, 153, 158C, 187, 192C, 221, 236 #4, 257, 262C, 289, 294C, 323, 328C, 335 #6, 339 #7, 357, 362C, 391 Also see PreAP Workbook- Informal Writing section.
Text Type		
	<ul style="list-style-type: none"> Students use short sentences, learned words and phrases, and simple questions and commands when speaking and writing. 	pp. 25 #7, 40, 41 #C 48, 49, 53, 61 #7, 64 #1, 65, 67 #3, 68 #6, 72 #13, 74-75, 80-81, 82, 86-87, 94, 95, 106, 118, 119, 122-123, 143, 152, 186-187, 198-199, 220-221
	<ul style="list-style-type: none"> Students understand some ideas and familiar details presented in clear, uncomplicated speech when listening. 	pp. 16, 60 #3, 75, 79, 113, 115, 145, 149, 181, 183, 251, 253, 280-281, 318-319, 353
	<ul style="list-style-type: none"> Students understand short texts enhanced by visual clues when reading. 	pp. 20-21, 42-43, 44-45, 56-57, 70, 76-77, 78-79, 90-91, 112-113, 114-115, 126-127, 146-147, 148-149, 160-161, 180-181, 182-183, 194-195, 214-215, 228-229, 250-251, 252-253, 264-265, 282-283, 284-285, 296-297, 316-317, 318-319, 330-331, 350-351, 352-353, 364-365, 384-385, 386-387
Content		
	<ul style="list-style-type: none"> Students understand and convey information about the self (family, friends, home, rooms, health, school, schedules, leisure activities, campus life, likes and dislikes, shopping, clothes, prices, size and quantity, and pets and animals). 	pp. 48, 60, 61, 64, 65, 71, 82, 83, 90, 91, 94, 95, 98, 99, 101, 118, 176, 177, 198, 199, 202, 203, 220, 221, 226, 288, 364, 365, 372, 373, 376, 377
	<ul style="list-style-type: none"> Students understand and convey information on topics beyond self (geography, topography, directions, buildings and monuments, weather and seasons, symbols, cultural and historical figures, places and events, colors, numbers, days, dates, months, time, food and customs, transportation, travel and professions and work). 	pp. 10, 11, 14, 15, 114, 115, 126, 127, 130, 131, 134, 135, 146, 147, 148, 149, 152, 180, 181, 182, 183, 214, 215, 228, 229, 234-237, 250, 251, 252, 253, 254, 255, 256, 264, 265, 300, 301, 304, 305, 316, 317, 318, 319, 334, 335, 338, 339, 350, 384, 385

The template for **Accuracy** is organized differently than other parts of the **Language Learning Continuum Form**. The **Accuracy** portion of the continuum form is student assessment. Publishers are asked to indicate, through exemplars, where in the program teachers would find culminating activities where students demonstrate each of the items indicated under the Continuum Text.

Continuum Category	Continuum Text	Program Correlations
Accuracy*		
	<ul style="list-style-type: none"> ▪ Students communicate effectively with some hesitation and errors, which do not hinder comprehension. 	pp. 48, 49, 82, 83, 118, 119, 152, 153, 186, 187, 220, 221, 256, 257, 288, 289, 322, 323, 356, 357, 388, 389, 390, 391, Performance Assessments, Quizzes and Tests, PreAP Workbook
	<ul style="list-style-type: none"> ▪ Students demonstrate culturally acceptable behavior for Stage 1 functions. 	pp. 48, 53 #6, 82, 118, 152, 257, 288, 322, 356, 390, Performance Assessments, PreAP Workbook
	<ul style="list-style-type: none"> ▪ Students understand most important information 	pp. 42-43, 44-45, 76-77, 78-79, 112-113, 114-115, 146-147, 148-149, 212-213, 214-215, 248-249, 250-251, 252-253, 280-281, 282, 284-285, 314-315, 328-329, 350-351, 352-353, 383-383, 384-385, 386-387, Quizzes and Tests

STAGE II

Examples for each of these items can be found throughout the text. Page references listed represent a sampling, but are not exhaustive of all examples. References refer to pages in the Student and Teacher Edition.

Continuum Category	Continuum Text	Program Correlations
Function		
	<ul style="list-style-type: none"> Students make requests. 	pp. 6, 7, 68, 95 #6, 135 #6, 338 #6, 380 #12 &13, 390 #5
	<ul style="list-style-type: none"> Students express their needs. 	p. 174 #11
	<ul style="list-style-type: none"> Students understand and express important ideas and some detail. 	pp. 43, 45, 77, 79, 113, 115, 147, 149, 181, 183, 215, 217, 251, 253, 283, 285, 317, 319, 351, 353, 385, 387
	<ul style="list-style-type: none"> Students describe and compare. 	pp. 43C, 77 #D, 113 #C, 118 #2, 122 #2, 122 #4, 145 #D, 147 #D, 152 #3, 157 #7, 165 #6, 215, 219#6, 237 #6, 260 #7, 283 #C, 317 #C, 346 #1, 323, 369 #6
	<ul style="list-style-type: none"> Students use and understand expressions indicating emotion. 	pp. 204-205, 218 #1, 220 #2, 382 #C, 390 #2
Context		
	<ul style="list-style-type: none"> Students converse in face-to-face social interactions. 	pp. 2 #2, 29 #5, 37 #13, 48 #3, 65 #7, 68 #5, 95 #6, 99 #5, 135 #6, 139 #7, 141 #13, 142 #15, 176 #15, 186, 199 #10, 205 #5, 220 #4, 233 #5, 243 #13, 256, 273 #8, 276 #6, 309 #9, 339 #6, 345 #10, 379 #11
	<ul style="list-style-type: none"> Students listen in social interactions and listen to audio or video texts. 	pp. 28 #1, 33 #1, 60 #1, 94 #1, 98 #1, 122 #1, 110-111, 130 #1, 137 #1, 144, 156 #1, 164 #1, 178, 202 #1, 212-213, 232 #1, 239 #1, 243 #10, 260 #1, 281, 292 #1, 326 #1, 334 #1, 348, 360 #1, 368 #1, 372 #1, <i>Audio Activities, Video Program (Vocabulario en vivo, Gramática en vivo, Diálogo en vivo & Cultura en vivo)</i>
	<ul style="list-style-type: none"> Students use authentic materials, such as short narratives, advertisements, tickets, brochures, and other media, when reading. 	pp. 11, 32, 44-45, 82 #2, 92, 114, 131, 135 #6, 137 #4, 141, 142 #16, 202, 209, 210, 216-217, 281, 301, 333, 365, 380, 398-401, 402, 405, 406-409 <i>Refranes</i> on pp. 39, 73, 109, 143, 211, 247, 279, 313, 347
	<ul style="list-style-type: none"> Students write letters and short guided compositions. 	pp. 49, 83, 119, 187, 257, 323, 357, 391 Also please see PreAP Workbook- Informal/Formal Writing sections.
Text Type		
	<ul style="list-style-type: none"> Students use and understand learned expressions, sentences, and strings of sentences, questions, and polite commands when speaking and listening. 	pp. 48, 82, 118, 186, 256, 322, 356, 390 Also please see PreAP Workbook- Informal Speaking and Formal Oral Presentation sections.
	<ul style="list-style-type: none"> Students create simple paragraphs when writing. 	pp. 49, 83, 119, 187, 257, 323, 357, 391 Also please see PreAP Workbook- Informal/Formal Writing sections.
	<ul style="list-style-type: none"> Students understand important ideas and some details in highly contextualized authentic texts when reading. 	pp. 216-217, 398-401, 402-405, 406-409

Continuum Category	Continuum Text	Program Correlations
Content		
	<ul style="list-style-type: none"> Students understand and convey information about the self (family, friends, home, rooms, health, school, schedules, leisure activities, campus life, likes and dislikes, shopping, clothes, prices, size and quantity, and pets and animals). 	pp. 48, 60, 61, 64, 65, 71, 82, 83, 90, 91, 94, 95, 98, 99, 101, 118, 176, 177, 198, 199, 202, 203, 220, 221, 226, 288, 364, 365, 372, 373, 376, 377
	<ul style="list-style-type: none"> Students understand and convey information beyond self (geography, topography, directions, buildings and monuments, weather and seasons, symbols, cultural and historical figures, places and events, colors, numbers, days, dates, months, time, food and customs, transportation, travel and professions and work). 	pp. 10, 11, 14, 15, 114, 115, 126, 127, 130, 131, 134, 135, 146, 147, 148, 149, 152, 180, 181, 182, 183, 214, 215, 228, 229, 234-237, 250, 251, 252, 253, 254, 255, 256, 264, 265, 300, 301, 304, 305, 316, 317, 318, 319, 334, 335, 338, 339, 350, 384, 385

The template for Accuracy is organized differently than other parts of the **Language Learning Continuum Form**. The **Accuracy** portion of the continuum form is student assessment. Publishers are asked to indicate, through exemplars, where in the program teachers would find culminating activities where students demonstrate each of the items indicated under the Continuum Text.

Continuum Category	Continuum Text	Program Correlations
Accuracy		
	<ul style="list-style-type: none"> Students demonstrate increasing fluency and control of vocabulary. 	pp. 52, 53, 86-87, 122-123, 190-191, 260-261, 326-327, 360-361, 394-395
	<ul style="list-style-type: none"> Students show no significant pattern of error when performing Stage I functions. 	pp. 48, 82, 118, 186, 256, 322, 356, 390, Performance Assessments, PreAP Workbook- Informal Speaking section
	<ul style="list-style-type: none"> Students communicate effectively with some pattern of error, which may interfere slightly with full comprehension when performing Stage II functions. 	pp. 48, 82, 118, 186, 256, 322, 356, 390, Performance Assessments, PreAP Workbook- Informal Writing, Informal Speaking and Formal Oral Presentation sections
	<ul style="list-style-type: none"> Students understand oral and written discourse, with few errors in comprehension when reading and demonstrate culturally appropriate behavior for Stage II functions. 	pp. 42-43, 44-45, 76-77, 78-79, 112-113, 114-115, 146-147, 148-149, 212-213, 214-215, 248-249, 250-251, 252-253, 280-281, 282, 284-285, 314-315, 328-329, 350-351, 352-353, 383-383, 384-385, 386-387, Quizzes and Tests, PreAP Workbook- Short Dialogue, Short Narrative and Reading Comprehension sections