

Glencoe/McGraw-Hill

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correlated to

Alabama

High School Graduation Exam

Social Studies Objectives

**GLENCOE/MCGRAW-HILL
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ALABAMA EDITION**

CORRELATED TO

**ALABAMA
HIGH SCHOOL GRADUATION EXAM SOCIAL STUDIES OBJECTIVES**

OBJECTIVES	PAGE REFERENCES
STANDARD I: The student will understand the global influence of the pre-colonial and colonial eras of the Western Hemisphere.	
1. Identify and evaluate America’s exploration, development, and divergence. Note: Emphasis on the United States. • Economic • Political • Social • Cultural • Geographic	SE: 19–20, 26, 28–32, 33, 34, 35, 48, 329–330, 331, 333, 440–441, 515, 516, 536–537, 549, 659, 660 TWE: 19–20, 26, 28–32, 33, 34, 35, 48, 329–330, 331, 333, 440–441, 515, 516, 536–537, 549, 659, 660
STANDARD II: The student will understand the formation and development of the United States.	
1. Recognize and comprehend the impact of the influences of intellectual and religious thought on the political systems of the United States.	SE: 28, 29, 30, 37–38, 39–40, 72–74, 85, 91, 659 TWE: 28, 29, 30, 37–38, 39–40, 72–73, 85, 91, 659
2. Identify and comprehend the provisions of essential documents of the United States government. • Declaration of Independence • Constitution • Bill of Rights • 13th, 14th, 15th, and 19th Amendments	SE: 44–47, 61, 62, 64, 65, 72–74, 75–76, 77, 79, 82, 83, 84, 85, 86, 87, 110–111, 113, 282, 283, 284–285 TWE: 44–47, 61, 62, 64, 65, 72–73, 74, 75–76, 77, 79, 82, 83, 84, 85, 86, 87, 110–111, 113, 282, 283, 284–285
STANDARD III: The student will understand the eras of revolution, expansion, and reform prior to the United States Civil War.	
1. Identify and evaluate the impact of the American Revolution.	SE: 33, 34, 35, 36, 37, 38, 41, 52–54, 55–59 TWE: 33, 34, 35, 36, 37, 38, 41, 52–54, 55–59
2. Identify and evaluate the Era of Expansion. Note: Use map on territorial expansion.	SE: 88, 140, 594, 671 TWE: 88, 140, 594, 671

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3. Identify and evaluate the impact of American social and political reform and the emergence of a distinct American culture.	SE: 111, 112, 202–203, 207, 211, 433, 671, 672 TWE: 111, 112, 202–203, 207, 211, 433, 671, 672
STANDARD IV: The student will understand concepts related to the United States Civil War Era.	
1. Identify and evaluate events, causes, and effects of the Civil War Era.	SE: 74, 110–111, 113, 218–219, 594, 671 TWE: 74, 110–111, 113, 218–219, 594, 671
STANDARD V: The student will understand the concepts and developments of the late 19th to the early 20th centuries.	
1. Identify and evaluate the events that led to the settlement of the West.	This objective falls outside the scope of Glencoe/McGraw-Hill <i>Civics Today: Citizenship, Economics & You</i> .
2. Evaluate the concepts, developments, and consequences of industrialization and urbanization.	SE: 490, 493, 505 TWE: 490, 493, 505
STANDARD VI: The student will understand the causes and effects of World War I.	
1. Evaluate the causes of World War I. <ul style="list-style-type: none"> • Socioeconomic climate of the United States • European economy • Nationalism, Imperialism, Militarism 	This objective falls outside the scope of Glencoe/McGraw-Hill <i>Civics Today: Citizenship, Economics & You</i> .
2. Analyze the effects of World War I. <ul style="list-style-type: none"> • America’s rejection of world leadership • American culture • Racial conflicts 	SE: 22, 617 TWE: 22, 617

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STANDARD VII: The student will understand the Great Depression and World War II.	
1. Analyze the advent and impact of the Great Depression and the New Deal on American life. <ul style="list-style-type: none">• Political• Economic• Social	SE: 174, 488, 527, 536–537, 545 TWE: 174, 488, 527, 536–537, 545
2. Analyze America’s involvement in World War II.	SE: 12, 617, 626, 672 TWE: 12, 617, 626, 672

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