

G L E N C O E

Correlation

Creative Living Skills

© 2006

Florida
Family Dynamics
Grades 9 - 12

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
COURSE DESCRIPTION**

SUBJECT: Family and Consumer Sciences
COURSE NAME: Family Dynamics
SUBMISSION TITLE: Creative Living Skills © 2006
PUBLISHER: Glencoe/McGraw-Hill
GRADE(S): 9-12

COURSE CODE NUMBER: 8500345

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
1		IDENTIFY CONCERNS ADOLESCENTS FACE REGARDING THEIR CHANGING BODIES AS A PART OF HUMAN DEVELOPMENT, BEHAVIOR AND RELATIONSHIPS		
1.01		Explain why human sexuality is an integral part of development, behavior and relationship.	SE: 321-324, 330-331, 357-358, 448 TWE: 321-324, 330-331	I
1.02		Define terminology associated with human sexuality.	SE: 322-323, 330, 488 TWE: 48, 321-323	I
1.03		Explain the male and female reproductive systems.	SE: 357, 488, 502	M
2		PREPARE FOR ADULT AND FAMILY LIFE		
2.01		Identify purposes and responsibilities of dating.	SE: 318-326, 330, 331 TWE: 318-326, 330, 331	I
2.02		Specify marriage laws and customs.	SE: 326-328, 330, 331 TWE: 326-328, 330, 331	I
2.03		Develop interpersonal skills.	SE: 210-223, 262-273, 306-317, 332-343 TWE: 210-223, 255, 262-273, 306-317	I
2.04		Recognize and prepare for change.	SE: 28-32, 34, 35, 282-285, 348-363, 391-399 TWE: 28-32, 34, 35, 283-284	I
2.05		Demonstrate knowledge of personal and professional etiquette.	SE: 336-337, 582-587 TWE: 337, 582-587	I
2.06		Develop awareness of personal identity.	SE: 23-35, 56-61, 157-159, 167, 212-214 TWE: 23-35, 50-61, 157-159	I
2.07		Evaluate the effects of values and goals on family life.	SE: 53-57, 82-86, 90-95 TWE: 82-86	I
2.08		Demonstrate respect for self and others.	SE: 47, 66, 72, 105-109, 116, 286, 323, 332-343 TWE: 47, 105-106, 286, 322-343	I

SE = Student Edition; TWE: Teachers Wraparound Edition

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
3		SPECIFY THE ROLE AND SIGNIFICANCE OF THE FAMILY		
3.01		Generate a definition of family.	SE: 279 TWE: 279	M
3.02		Research multi-cultural influences on family life.	SE: 55, 99, 231, 351, 371-377, 391, 393 TWE: 55, 72, 78, 99, 159, 208-209, 228, 358	I
3.03		Differentiate the strengths and weakness of diverse family structures.	SE: 279-280, 285, 289 TWE: 279-280, 284, 289	I
3.04		Evaluate the status of the family unit in today's society.	SE: 279-285, 290, 291 TWE: 279-285, 290, 291	I
3.05		Distinguish the historical changes that have occurred within the family.	SE: 284-285, 291 TWE: 284-285, 371	I
3.06		Analyze the functions of family - past, present and future.	SE: 280-282, 291 TWE: 280, 291	I
4		EXAMINE THE MAJOR PHASES IN THE FAMILY LIFE CYCLE		
4.01		Recognize established family identities and boundaries.	SE: 278-291 TWE: 278-291	I
4.02		Examine established stable patterns that support the family.	SE: 280-281, 285-289 TWE: 280-281, 285-289	I
4.03		Identify and describe family legacies and rituals.	SE: 288, 391 TWE: 55, 288	M
5		BUILD HEALTHY FAMILY RELATIONSHIPS		
5.01		Demonstrate effective communication skills.	SE: 65, 153, 169-181, 224-237, 262-273, 286-287 TWE: 25, 26, 68, 106, 117, 128-129, 151, 169-181, 213	I
5.02		Explain the importance of and cite examples of teamwork.	SE: 200-203, 238-244, 249-251, 323-324, 336, 340 TWE: 42, 238-244, 249-251	I
5.03		Plan family activities that encourage stability and interaction.	SE: 35, 291, 389 TWE: 56, 64, 91, 285, 288, 298, 300, 387	I
5.04		Apply the decision making process to problem solving.	SE: 96-109 TWE: 96-109	I
5.05		Recognize the components of positive conflict resolution.	SE: 232, 262-273 TWE: 65, 232, 262-273	I

SE = Student Edition; TWE: Teachers Wraparound Edition

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
6		DEVELOP STRATEGIES FOR MANAGING STRESS, CONFLICT AND CRISIS		I
6.01		Analyze the positive and negative effects of divorce and remarriage on family members.	SE: 285-286, 297-299, 328 TWE: 297-299	I
6.02		Analyze and develop techniques for coping with aging, illness, death and dying.	SE: 299-301, 360, 372-377 TWE: 203, 299-301, 372-377	I
6.03		Plan ways of managing stress, time and finances.	SE: 41-43, 80-95, 110-123, 444-461, 462-471 TWE: 41-43, 80-95, 101, 110-123, 194-205, 411-419	I
6.04		Recognize and develop coping and prevention techniques for peer pressure, suicide, date rape, child abuse and neglect, family violence, and spouse abuse.	SE: 55-59, 60-61, 252-261, 270-271, 302-305, 321-323, 366 TWE: 252-261, 299, 302-303, 321, 366	I
6.05		Identify addictive and destructive behaviors and organize a plan for prevention and rehabilitation.	SE: 270-273, 301-305, 486-488 TWE: 61, 65, 257, 270-273, 286, 301-305, 486-488	I
6.06		Consider and prepare for the possibility of unemployment, natural disasters and war.	SE: 147-148, 156-193, 295-296, 302, 305 TWE: 147-149, 156-181, 295-296	I
7		ASSESS THE IMPORTANCE OF BALANCING WORK AND FAMILY		
7.01		Analyze the roles and responsibilities of family members as they relate to the dual role family.	SE: 41-43, 64-65, 194-205, 285, 341-343 TWE: 41-43, 194-205, 213, 341-343, 392	I
7.02		Describe latchkey children and identify issues and concerns.	SE: 371	M
7.03		Identify factors that endanger personal and family safety, and formulate preventive actions.	SE: 44-46, 367-370, 551-553, 707-713 TWE: 44-46, 365, 367-370, 707-713	I
7.04		Describe the needs and care requirements of elderly family members.	SE: 196-197, 203, 285, 360, 372-377 TWE: 197, 203, 288, 360, 364, 372-377	I
7.05		Describe the needs and care requirements of children of working parents.	SE: 196, 201, 203, 289, 371-372, TWE: 201, 203, 371-372, 394	I
7.06		Analyze on site/corporate childcare and its benefits.	SE: 201 TWE: 202	M
7.07		Research the availability and benefits of shared jobs/flex time.	SE: 201-203 TWE: 201-203	I

SE = Student Edition; TWE: Teachers Wraparound Edition

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
8		EVALUATE FORCES THAT IMPACT THE FAMILY		
8.01		Compare, select and use current technology for the home.	SE: 123, 124-135, 153, 181, 223, 237, 285, 343, 377, 386-389 TWE: 111, 124-135, 137, 199, 285, 356, 434, 449, 450-451	I
8.02		Assess the positive and negative effects of the media as it relates to family life.	SE: 99, 105, 131-135, 160-162, 173, 254, 261, 408-409 TWE: 105, 111, 131, 254, 261, 355, 408-409, 411, 420-429	I
8.03		Describe the interrelationship between school and family.	SE: 42, 64-65, 289 TWE: 44, 64-65, 121	I
8.04		Research current laws regarding the family and their effects on member's rights, privileges and responsibilities.	SE: 45, 406-407, 447-449, 458-459, 486-487, 540-541, 628, 729, 736 TWE: 45, 77, 203, 339, 360, 407, 437, 446-447, 448, 458-459, 486, 540, 628, 636-638	I
8.05		Evaluate the cause and effect relationship of the economy on economic independence of families.	SE: 88-89, 147-148 TWE: 88-89, 145, 147-148	I
8.06		Assess the impact of family mobility in today's society.	SE: 147-148, 156-193, 295-296, 302 TWE: 147-149, 156-181, 295-296	I
9		DEMONSTRATE LEADERSHIP AND ORGANIZATIONAL SKILLS		
9.01		Identify professional and youth organizations.	SE: 67-71, 164, 740 TWE: TM-133	I
9.02		Identify purposes and functions of professional and youth organizations.	SE: 65-71, 251, 740 TWE: TM-13, 25, 27, 32, 44, 67, 92, 126, 146, 165, 216	I
9.03		Identify roles and responsibilities of members of professional and youth organizations.	SE: 67-69 TWE: TM-13, 25, 27, 32, 65-69, 115, 126	I
9.04		Work cooperatively as a group member to achieve organizational goals.	SE: 65-69 TWE: TM-13, 25, 27, 32, 65-69, 93, 101, 126, 196, 213, 216-225, 255, 285	I
9.05		Demonstrate confidence in leadership roles and organizational responsibilities.	SE: 65-69, 92, 98, 110-116, 219, 245-248, 740 TWE: TM-13, 25, 27, 31, 32, 42, 58, 65-69, 86, 87, 95, 107, 126, 165, 196, 213, 216, 255, 257, 285, 740	I
9.06		Demonstrate commitment to achieve organizational goals.	TWE: TM-13, 25, 27, 32, 101, 115, 126, 165, 196, 165, 213, 216, 225, 255, 740	I

SE = Student Edition; TWE: Teachers Wraparound Edition

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
10		IDENTIFY RECENT TRENDS/DEVELOPMENTS IN BRAIN RESEARCH		
10.01		Conduct a study of brain research as it relates to the development of the brain from 0-3 years, using various forms of media, including magazines, books, and the internet. Summarize findings.	SE: 353 TWE: 353	M
10.02		Explain why the first three years of life are critical to a child's development.	SE: 351-355, 378-389 TWE: 351-355, 378-389	I
10.03		Describe adult-child interactions during infancy and early childhood that promote healthy emotional and social development.	SE: 281-282, 351-357, 380 TWE: 280-282, 350, 380	I
10.04		Relate the brain research findings to the care of children ages 0-3 by parents and other caregivers.	SE: 353 TWE: 353	M
10.05		Give examples of activities that are age appropriate for ages 0-3.	SE: 381, 382-389 TWE: 213, 382-389	I

SE = Student Edition; TWE: Teachers Wraparound Edition