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| Publisher: | Glencoe/McGraw-Hill |
| Program Title: | Glencoe Literature, World Literature |
| Program Title: | Glencoe Spanish 2 <i>El español para nosotros</i> <i>c.2005</i> |
| Components: | <p>Resource Materials Fine Art Transparencies Cuaderno de actividades escritas y auditivas</p> <p>Multimedia and Technology Audio Program ¡Viva el mundo hispano! Video Program Glencoe Spanish Online StudentWorks Interactive Textbook Interactive Chalkboard</p> <p>Assessment Pruebas with Answer Key ExamView® Pro Exámenes with Answer Key Diagnostic Tests</p> <p>Planning TeacherWorks all-in-one planner and resource center</p> |
| Language: | Spanish |

**California State Board of Education
 2003 Foreign Language Primary Adoption
 LANGUAGE LEARNING CONTINUUM FORM**

STAGE II
Grade Level:

| Continuum Category | Continuum Text | PUBLISHER EXEMPLARS | | | FOR IMAP USE ONLY | | |
|--------------------|--|--|--|---|-------------------|---|-----------------|
| | | Introduced | Practiced | Taught to Mastery | Meets Criterion | | Evaluator Notes |
| Function | | | | | Y | N | |
| | Students make requests. | SE: 358, 396-397 | SE: 359-360, 398-400, 431-433 | | | | |
| | Students express their needs. | | SE: 487 | | | | |
| | Students understand and express important ideas and some detail. | SE: 5, 6-9, 22, 31, 34-35, 45, 56, 62, 76, 84, 91, 109, 124-125, 145-147, 152-155, 166, 173 | SE: 194-195, 198-199, 221, 234-235, 238-239, 248, 252, 255, 274, 283, 295, 298, 300, 316-317, 321, 337, 347, 357, 381 | SE: 391, 395, 405, 423, 426-427, 438, 441, 456-457, 461, 468, 477, 484-485, 499, 503 | | | |

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| | | Introduced | Practiced | Taught to Mastery | Meets Criterion | | Evaluator Notes |
| | | | | | Y | N | |
| | Students describe and compare. | SE: 9, 22, 31, 34-35, 46, 56, 63, 77, 79, 91, 102-103, 109, 124, 146, 154, 166, 169 | SE: 221, 234, 239, 274, 282, 316-317, 321, 335, 347, 362, 374-375 | SE: 256-257, 338-339, 391, 395, 405, 406, 423, 427, 438, 450-451, 457, 461, 468, 470, 477, 485, 499, 503 | | | |
| | Students use and understand expressions indicating emotion. | SE: 22, 79, 155 | SE: 221, 249, 255, 295, 298, 458, 486 | | | | |
| Context | | | | | | | |
| | Students converse in face-to-face social interactions. | SE: 5, 8-9, 11, 13, 15, 17, 31, 35, 40, 56-57, 61-63, 91, 101-103, 107-109, 118, 145-147, 166 | SE: 235, 274, 316-317, 337, 357, 418 | SE: 391, 426-427, 469, 477, 484-485 | | | |
| | Students listen in social interactions and listen to audio or video texts. | SE: 3-4, 17, 19-21, 28-30, 43-44, 75-76, 82-83, 87-90, 120-123, 141-144, 161, 163-165, 168, 171-172 | SE: 209-220, 229-233, 248, 251, 254, 291-294, 297, 300, 311-315, 329-334, 336, 379-380, 384 | SE: 392-395, 402-404, 419-422, 435-437, 440, 448-450, 461, 464-467, 469, 491-498, 502-503 | | | |
| | Students use authentic materials such as short narratives, advertisements, tickets, brochures, and other media, when reading. | SE: 16-17, 18-22, 43-44, 52-55, 75-76, 79, 82-83, 87-90, 120-123, 134-137, 163-165, 169, 171-172 | SE: 209-220, 248, 251, 254, 264-267, 291-294, 297, 300, 329-334, 336, 364-374, 379-380 | SE: 402-404, 412-415, 435-437, 440, 461, 464-467, 469, 491-498, 502-503, 510-513 | | | |
| | Students write letters and short guided compositions. | SE: 23, 63, 84, 92-93, 109, 127, 166, 174-175 | SE: 147, 249, 282, 302-303, 384 | SE: 222-224, 256-257, 338-339, 406, 438, 444, 470 | | | |
| Text Type | | | | | | | |
| | Students use and understand learned expressions, sentences, and strings of sentences, questions, and polite commands when speaking and listening. | SE: 3-4, 11-13, 17, 68, 112, 114, 157 | SE: 201, 203, 205, 242, 243, 285, 286, 323-324, 361, 375, 398-400, 431-433 | | | | |
| | Students create simple paragraphs when writing. | SE: 23, 46, 63, 84, 92-93, 109, 127, 166, 174-175 | SE: 249, 282, 302-303, 384 | SE: 222-224, 338-339, 406, 438, 444, 470 | | | |
| | Students understand important ideas and some details in highly contextualized authentic texts when reading . | SE: 16-17, 18-22, 43-44, 52-55, 75-76, 79, 82-83, 87-90, 120-123, 134-137, 163-165, 169, 171-172 | SE: 209-220, 248, 251, 254, 264-267, 291-294, 297, 300, 329-334, 336, 364-374, 379-380 | SE: 402-404, 412-415, 435-437, 440, 461, 464-467, 469, 491-498, 502-503, 510-513 | | | |

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| | | | | | Y | N | |
| Content | | | | | | | |
| | Students understand and convey information about the self (family, friends, home, rooms, health, school, schedules, leisure activities, campus life, likes and dislikes, shopping, clothes, prices, size and quantity, and pets and animals). | SE: 11, 15, 32-35, 39-40, 46, 98-103, 134-137 | SE: 199, 264-267, 276-283, 384 | SE: 391, 412-415, 448-451, 510-513 | | | |
| | Students understand and convey information beyond self (geography, topography, directions, buildings and monuments, weather and seasons, symbols, cultural and historical figures, places and events, colors, numbers, days, dates, months, time, food and customs, transportation, travel and professions and work). | SE: 3-5, 6-9, 13, 16-17, 18-22, 23, 28-31, 43-45, 51-57, 58-63, 72-77, 78-79, 81-84, 86-91, 104-109, 119-125, 130-133, 141-147, 148-155, 162-166, 167-169, 170-173 | SE: 184-195, 196-199, 207-221, 229-235, 236-239, 247-249, 250-252, 253-255, 260-263, 270-275, 291-295, 296-298, 299-301, 311-317, 318-321, 327-335, 336-337, 345-347, 348-357, 363-375, 376-381 | SE: 389-391, 392-395, 402-405, 408-411, 419-423, 424-427, 434-438, 439-441, 452-457, 460-462, 463-468, 469, 475-477, 478-485, 489-499, 501-503, 506-509 | | | |

Stage II