

Publisher:	Glencoe/McGraw-Hill
Program Title:	Glencoe Literature, World Literature
Program Title:	Glencoe Spanish 2 <i>El español para nosotros</i> c.2005
Components:	<p><b>Resource Materials</b>            Fine Art Transparencies            Cuaderno de actividades escritas y auditivas</p> <p><b>Multimedia and Technology</b>            Audio Program            ¡Viva el mundo hispano! Video Program            Glencoe Spanish Online            StudentWorks Interactive Textbook            Interactive Chalkboard</p> <p><b>Assessment</b>            Pruebas with Answer Key            ExamView® Pro            Exámenes with Answer Key            Diagnostic Tests</p> <p><b>Planning</b>            TeacherWorks all-in-one planner and resource center</p>
Language:	Spanish

**California State Board of Education  
 2003 Foreign Language Primary Adoption  
 LANGUAGE LEARNING CONTINUUM FORM**

**STAGE III**  
**Grade Level:**

Continuum Category	Continuum Text	PUBLISHER EXEMPLARS			FOR IMAP USE ONLY		
		Introduced	Practiced	Taught to Mastery	Meets Criterion		Evaluator Notes
Function					Y	N	
	Students clarify and ask for and comprehend clarification.		SE: 504				
	Students express and understand opinions.	SE: 46, 57, 62-63, 84, 91, 103, 109, 124-125, 155, 199	SE: 239, 381, 405	SE: 451, 499			
	Students narrate and understand narration in the present, past, and future.	SE: 10-13, 36-38, 64-70, 77, 91, 110-111, 113, 115, 156, 200, 284, 322	SE: 46, 112, 114, 157, 201, 221, 285, 335, 384, 441	SE: 222-224, 444, 462			
	Students identify, state, and understand feelings and emotions.	SE: 22, 79, 155	SE: 221, 249, 255, 295, 298, 458, 486				

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Continuum Category	Continuum Text	Introduced	Practiced	Taught to Mastery	Meets Criterion		Evaluator Notes
					Y	N	
<b>Context</b>							
	Students converse in face-to-face social interactions and in simple transactions on the phone.	<b>SE:</b> 5, 8-9, 11, 13, 15, 17, 31, 35, 40, 56-57, 61-63, 91, 101-103, 107-109, 118, 145-147, 166	<b>SE:</b> 235, 274, 316-317, 337, 357, 418	<b>SE:</b> 391, 426-427, 469, 477, 484-485			
	Students listen during face-to-face social interactions and listen to audio or video texts.	<b>SE:</b> 3-4, 17, 19-21, 28-30, 43-44, 75-76, 82-83, 87-90, 120-123, 141-144, 161, 163, 165, 168, 171-172	<b>SE:</b> 209-220, 229-233, 248, 251, 254, 291-294, 297, 300, 311-315, 329-334, 336, 379-380, 384	<b>SE:</b> 392-395, 402-404, 419-422, 435-437, 440, 448-450, 461, 464-467, 469, 491-498, 502-503			
	Students read short stories, poems, essays, and articles.	<b>SE:</b> 16-17, 18-22, 43-44, 52-55, 75-76, 79, 82-83, 87-90, 120-123, 134-137, 163-165, 169, 171-172	<b>SE:</b> 209-220, 248, 251, 254, 264-267, 291-294, 297, 300, 329-334, 336, 364-374, 379-380	<b>SE:</b> 402-404, 412-415, 435-437, 440, 461, 464-467, 469, 491-498, 502-503, 510-513			
	Students write journals, letters, and essays.	<b>SE:</b> 23, 63, 84, 92-93, 109, 127, 166, 174-175	<b>SE:</b> 147, 249, 282, 302-303, 384	<b>SE:</b> 222-224, 256-257, 338-339, 406, 438, 444, 470			
<b>Text Type</b>							
	Students use strings of related sentences when speaking.	<b>SE:</b> 3-4, 11-13, 17, 68, 112, 114, 157	<b>SE:</b> 201, 203, 205, 242, 243, 285, 286, 323-324, 361, 375, 398-400, 431-433				
	Students understand most spoken language when the message is deliberately and carefully conveyed by a speaker accustomed to dealing with learners when listening.	<b>SE:</b> 3-4, 17, 19-21, 28-30, 43-44, 75-76, 82-83, 87-90, 120-123, 141-144, 161, 163, 165, 168, 171-172	<b>SE:</b> 209-220, 229-233, 248, 251, 254, 291-294, 297, 300, 311-315, 329-334, 336, 379-380, 384	<b>SE:</b> 392-395, 402-404, 419-422, 435-437, 440, 448-450, 461, 464-467, 469, 491-498, 502-503			
	Students create simple paragraphs when writing.	<b>SE:</b> 23, 46, 63, 84, 92-93, 109, 127, 166, 174-175	<b>SE:</b> 249, 282, 302-303, 384	<b>SE:</b> 222-224, 338-339, 406, 438, 444, 470			
	Students acquire knowledge and new information from comprehensive, authentic texts when reading.	<b>SE:</b> 16-17, 18-22, 43-44, 52-55, 75-76, 79, 82-83, 87-90, 120-123, 134-137, 163-165, 169, 171-172	<b>SE:</b> 209-220, 248, 251, 254, 264-267, 291-294, 297, 300, 329-334, 336, 364-374, 379-380	<b>SE:</b> 402-404, 412-415, 435-437, 440, 461, 464-467, 469, 491-498, 502-503, 510-513			
<b>Content</b>							
	Students can understand and convey information about cultural, personal, and social topics (history, art, literature, music, current affairs, and civilization, with an emphasis on significant people and events in these fields, career choices, the environment, social issues, and political issues).	<b>SE:</b> 3-5, 6-9, 13, 16-17, 18-22, 23, 28-31, 43-45, 51-57, 58-63, 72-77, 78-79, 81-84, 86-91, 104-109, 119-125, 130-133, 141-147, 148-155, 162-166, 167-169, 170-173	<b>SE:</b> 184-195, 196-199, 207-221, 229-235, 236-239, 247-249, 250-252, 253-255, 260-263, 270-275, 291-295, 296-298, 299-301, 311-317, 318-321, 327-335, 336-337, 345-347, 348-357, 363-375, 376-381	<b>SE:</b> 389-391, 392-395, 402-405, 408-411, 419-423, 424-427, 434-438, 439-441, 452-457, 460-462, 463-468, 469, 475-477, 478-485, 489-499, 501-503, 506-509			