

Publisher:	Glencoe/McGraw-Hill
Program Title:	Glencoe Literature, World Literature
Program Title:	Glencoe Spanish 1 <i>El español para nosotros</i> c.2005
Components:	<p>Resource Materials Fine Art Transparencies Cuaderno de actividades escritas y auditivas</p> <p>Multimedia and Technology Audio Program ¡Viva el mundo hispano! Video Program Glencoe Spanish Online StudentWorks Interactive Textbook Interactive Chalkboard</p> <p>Assessment Pruebas with Answer Key ExamView® Pro Exámenes with Answer Key Diagnostic Tests</p> <p>Planning TeacherWorks all-in-one planner and resource center</p>
Language:	Spanish

**California State Board of Education
2003 Foreign Language Primary Adoption
LANGUAGE LEARNING CONTINUUM FORM**

STAGE II
Grade Level:

Continuum Category	Continuum Text	PUBLISHER EXEMPLARS			FOR IMAP USE ONLY		
		Introduced	Practiced	Taught to Mastery	Meets Criterion		Evaluator Notes
Function					Y	N	
	Students make requests.		SE: 345				
	Students express their needs.						
	Students understand and express important ideas and some detail.	SE: 5, 18-19, 36-37	SE: 125, 149				
	Students describe and compare.	SE: 14, 26, 166	SE: 27, 51, 69, 79, 91, 121, 135, 165, 167, 179, 246-247, 259, 401	SE: 275-276, 295, 325, 342, 354, 375, 388, 397			
	Students use and understand expressions indicating emotion.		SE: 229, 388				

		PUBLISHER EXEMPLARS			FOR IMAP USE ONLY		
Continuum Category	Continuum Text	Introduced	Practiced	Taught to Mastery	Meets Criterion		Evaluator Notes
					Y	N	
Context							
	Students converse in face-to-face social interactions.	SE: 5, 9, 36, 121	SE: 18, 40-41, 67, 103, 124-125, 144-145, 179, 247, 274-275, 308, 342, 377	SE: 191, 326, 354, 374-375, 397			
	Students listen in social interactions and listen to audio or video texts.		SE: 3-4, 50, 67, 75-78, 102, 133-134, 188	SE: 191, 319-320, 323-324, 338-341, 352-353, 358-360, 385-387			
	Students use authentic materials such as short narratives, advertisements, tickets, brochures, and other media, when reading.		SE: 17, 21, 24, 50, 53, 55, 76-78, 102, 133-134, 161-162, 164-165	SE: 255-258, 292-294, 352-353, 358-360, 385-387			
	Students write letters and short guided compositions.	SE: 14, 26, 106, 126, 136, 149, 175, 260, 309, 326, 345	SE: 27, 67, 167, 296, 321, 362, 364, 379, 401	SE: 232, 261, 389, 412			
Text Type							
	Students use and understand learned expressions, sentences, and strings of sentences, questions, and polite commands when speaking and listening.	SE: 2, 10, 12-15, 26, 70-71, 73, 130	SE: 5, 9, 67, 97, 149, 167, 249, 250, 321, 362-363, 364, 377	SE: 27, 232, 389, 412			
	Students create simple paragraphs when writing.	SE: 14, 26, 106, 126, 136, 149, 175, 260, 309, 326, 345	SE: 27, 67, 167, 296, 321, 362, 364, 379, 401	SE: 232, 261, 389, 412			
	Students understand important ideas and some details in highly contextualized authentic texts when reading .		SE: 17, 21, 24, 50, 53, 55, 76-78, 102, 133-134, 161-162, 164-165	SE: 255-258, 292-294, 352-353, 358-360, 385-387			
Content							
	Students understand and convey information about the self (family, friends, home, rooms, health, school, schedules, leisure activities, campus life, likes and dislikes, shopping, clothes, prices, size and quantity, and pets and animals).		SE: 40-41, 51, 91, 121, 143-145, 241	SE: 232, 345, 375, 397, 398-401, 412			
	Students understand and convey information beyond self (geography, topography, directions, buildings and monuments, weather and seasons, symbols, cultural and historical figures, places and events, colors, numbers, days, dates, months, time, food and customs, transportation, travel and professions and work).	SE: 3-5, 6-9, 18-19, 24-25, 33-37, 87-91	SE: 38-41, 51, 63-66, 116-119, 146-149, 172-175, 176-179, 207-213, 214-217, 237-241, 242-246	SE: 267-277, 278-283, 305-309, 310-313, 338-343, 344-345, 358-363, 369-371, 372-375			

Stage II