



**Georgia Performance Standards
for Spanish Native Speakers Level II
Correlated to
Glencoe El español para nosotros Level 2 © 2006**

Standard	Standard	Where Taught
	Communication in the Interpersonal Mode	
SNS2.IP1	Exchange a variety of oral and written information and ideas in Spanish on topics related to contemporary events and issues, utilizing cultural references where appropriate.	
SNS2.IP1.A	Express needs and desires.	SE: 23, 46, 276-283, 517, 520, 523, 527 TWE: 277, 280, 281, 282
SNS2.IP1.B	Share emotions and preferences.	SE: 62, 63, 249, 255, 276, 277, 517, 520, 523, 527 TWE: 277, 280, 281, 335, 390, 393, 461, 462
SNS2.IP1.C	Elicit and express opinions and information.	SE: 57, 62, 63, 124, 391, 516, 522, 529 TWE: 8, 28, 84, 104, 131, 164, 261, 264, 280, 282, 389, 392, 393, 399, 409, 422, 466, 469, 507
SNS2.IP1.D	Exchange personal reactions to spoken and written information related to Hispanic cultures.	SE: 124, 130-133, 134-137, 255, 260-263, 264-267, 408-411, 412-415, 438, 448-450, 451, 457, 469, 499, 520, 523 TWE: 61, 84, 120, 121, 131, 134, 147, 148, 149, 168, 261, 264, 276, 277, 311, 377, 389, 390, 425, 448, 449, 450, 451, 461, 462, 465, 469, 499
SNS2. IP2	Initiate, sustain, and close oral and written exchanges in Spanish, applying increasingly accurate vocabulary and structures.	
SNS2. IP2.A	Participate in extended oral and written activities using the appropriate tenses and discourse structures.	SE: 5, 11, 13, 36-38, 65, 66, 70, 114, 115, 160, 285, 323, 361, 398, 399, 431, 432, 433, 459, 487 TWE: 111, 112, 157, 361, 399, 487
SNS2. IP2.B	Exchange ideas clearly using level-	SE: 5, 8, 11, 13, 17, 31, 35, 56, 61, 63, 76,

	appropriate language structures and vocabulary.	101, 108, 252, 255, 295, 316, 335, 347 TWE: 21, 57, 84, 102, 157.
SNS2. IP2.C	Use paraphrasing, circumlocution, body language, and other creative means to convey and comprehend messages.	SE: 9, 17, 22, 77, 140, 183, 249, 298, 301, 381 TWE: 4, 52, 53, 76, 99, 144, 146, 297, 329, 455
SNS2. IP2.D	Use self-correction.	Students self-correct throughout the text. SE: 126-127
SNS2. IP2.E	Demonstrate Advanced-Low proficiency in oral and written exchanges with respect to pronunciation, intonation, and writing mechanics.	SE: 71 TWE: 43, 93, 127, 175, 223, 257, 285, 303, 339, 384, 396, 406, 433, 418, 470, 504
Communication in the Interpretive Mode		
SNS2.INT1	Comprehend authentic spoken and written language on new and familiar topics presented through a variety of media in Spanish.	
SNS2.INT1.A	Identify main ideas, supporting details and various elements, such as plot, theme, setting, and characters, from a variety of written texts.	SE: 19-21, 43-44, 77, 82-83, 87-90, 91, 120-123, 124, 125, 163-165, 166, 209-220, 291-294, 295, 329-334, 364-374, 375, 379-380, 402-404, 405, 435-437, 464-467, 468, 491-498, 499 TWE: 43, 76, 84, 120, 121, 163, 291, 292, 293, 330, 335, 437, 492
SNS2.INT1.B	Understand some subtleties of meaning, such as intent, humor, and tone, in a variety of level-appropriate culturally authentic works in Spanish, such as radio and television segments or literary passages.	SE: 17, 22, 43-44, 120-123, 124, 125, 163-165, 251, 295, 297, 300-301, 364-374, 375, 435-437, 440, 441, 502-503 TWE: 43, 165, 211, 214, 297, 437, 440, 503
SNS2.INT1.C	Comprehend and react to current events and issues presented through print and electronic media.	SE: 23, 229-233, 236-237, 311-315, 316, 317, 337 TWE: 230, 238, 312, 314, 315, 497
SNS2.INT1.D	Understand connected discourse.	SE: 161, 361, 399, 426, 516-519 TWE: 399
SNS2.INT1.E	Expand knowledge of academic and content-specific vocabulary in Spanish.	SE: 2, 16, 50, 59, 72, 80, 85, 118, 140, 162, 182-183, 206, 228, 246, 250, 290, 296,

		310, 326, 344, 362, 376, 388, 418, 456, 460, 474, 488, H12-H22, H23-H32 TWE: 16, 33, 61, 80, 87, 101, 118, 123, 165, 183, 206, 213, 228, 294, 363, 456, 461, 474, 475, 488, 498
SNS2.INT1.F	Demonstrate Advanced-Low proficiency in listening, viewing and reading comprehension.	SE: 41 TWE: 10, 53, 68, 71, 78, 116, 146, 161, 205, 245, 299, 456
SNS2.INT1.G	Comprehend regional and other variations in spoken and written Spanish.	SE: 14, 15, 38, 39, 40, 326, 400 TWE: 14, 15, 98, 102, 123, 196, 198, 204, 217, 219, 288, 292, 315, 326, 345, 346, 359, 400, 401, 436
	Communication in the Presentational Mode	
SNS2.P1	Present information in Spanish orally and in writing using familiar and new vocabulary, phrases, and patterns in increasingly complex discourse.	
SNS2.P1.A	Summarize and communicate main ideas and supporting details from a variety of authentic language materials.	SE: 5, 77, 91, 109, 146, 155, 173, 221, 317, 335, 382-383, 384, 419, 420-421, 438, 503 TWE: 4, 29, 50, 100, 149, 170, 193, 277, 313, 314, 335, 394, 419, 438, 492
SNS2.P1.B	Produce extended oral presentations using visual and technological support as appropriate.	SE: 23, 34, 46, 63, 147, 438 TWE: 31, 102, 141, 378, 479
SNS2.P1.C	Write organized compositions using visual and technological support as appropriate.	SE: 23, 34, 46, 91, 92-93, 102, 126-127, 166, 175, 223, 224, 257, 303, 339, 383, 384, 405, 406, 423, 438, 441, 444, 470, 503, 504, TWE: T18, T19, 11, 44, 154, 423, 503
SNS2.P1.D	Demonstrate Advanced-Low proficiency in oral and written presentations with respect to pronunciation, intonation, and writing mechanics.	SE: 23, 34, 46, 87-90, , 91, 92-93, 102, 126-127, 166, 175, 223, 224, 257, 303, 339, 383, 384, 405, 406, 423, 438, 441, 444, 470, 503, 504, TWE: T18, T19, 11, 19, 44, 88, 154, 423, 503
SNS2.P2	Present student-created as well as culturally authentic stories, poems, and/or skits in Spanish.	
SNS2.P2.B	Prepare and present Hispanic poetry, skits or stories.	SE: 79, 521

		TWE: 53, 75, 90, 99, 122, 164, 214, 217, 218, 220, 365, 369, 373, 380, 393, 398, 403, 427, 437, 462
SNS2.P2.C	Prepare and present organized original essays, poetry, skits or stories in Spanish.	SE: 521, 528 TWE: 102, 217, 398, 427, 462
	Cultural Perspectives, Practices, and Products	
SNS2.PPP1	Understand, describe, and discuss perspectives, practices, and products of Hispanic cultures, how they are interrelated, and how they differ.	
SNS2.PPP1.A	Participate in cultural events.	TWE: 142, 143, 144, 147, 347, 420, 422, 448, 450, 457
SNS2.PPP1.B	Discuss cultural patterns of behavior and issues of Hispanic identity in the modern world.	SE: 38-40, 103, 130-133, 134-137, 260-263, 264-267, 389-390, 391, 448-450, 453, 475-476, 477, 519, 525 TWE: 119, 131, 134, 261, 264, 311, 389, 390, 450
SNS2.PPP1.C	Identify and evaluate contributions of Hispanic cultures to the modern world.	SE: 47, 134-137, 147, 155, 419-421 TWE: 47, 134, 143, 231
SNS2.PPP1.D	Compare and contrast how Spanish is used in various countries and communities, in formal and informal settings, and by people from varying backgrounds.	SE: 14, 15, 38-40, 358-360, 400, 451, 477, 525 TWE: 98, 101, 102, 123, 196, 198, 204, 217, 292, 315, 345, 346, 359, 398, 400, 401, 436, 450
SNS2.PPP1.E	Research and report on the history and development of Hispanic cultures and communities.	SE: 3-4, 5, 184-193, 194, 195, 521 TWE: 74, 378, 420, 425
	Connections, Comparisons, and Communities	
SNS2.CCC1	Reinforce and broaden knowledge of connections between Spanish and other subject areas including language arts, science, history, social science, mathematics, physical education, health, and/or the arts.	
SNS2.CCC1.A	Report on the role of major contemporary and historical figures and events from Spanish-	SE: 57, 194, 195, 521, 522

	speaking cultures.	TWE: 74, 86, 184, 316, 331, 333, 378
SNS2.CCC1.B	Identify and discuss how topics studied in other subject areas relate to those studied in Spanish class.	SE: 6-8, 32-34, 72-74, 75, 104-107, 148-151, 236-237, 318-320, 321, 348-349, 419, 420, 421-422, 423, 452-455, 478-483, 485 TWE: 105, 183, 351, 354, 355, 378, 420, 434, 436, 453, 454, 455, 479
SNS2.CCC1.C	Discuss how the viewpoints of people in Spanish-speaking communities are reflected in their practices and products, such as political systems, art, architecture, music, and literature.	SE: 130-133, 136-137, 141-144, 145, 146, 147, 260-263, 266-267, 345-346, 414-415, 511-513, 519 TWE: 131, 134, 141, 142, 143, 144, 261, 264, 412
SNS2.CCC2	Investigate the similarities and differences that exist within and among Spanish-speaking cultures.	
SNS2.CCC2.A	Discuss the influence of historical and current events and issues in and beyond Spanish-speaking countries and communities.	SE: 51, 52-55, 74, 229-233, 419, 420, 421-422, 423 TWE: 230, 231
SNS2.CCC2.B	Discuss the variety of perspectives of the Spanish-speaking community regarding current issues and events in the United States.	SE: 130-133, 134, 136, 260-263, 408-411, 506-509, 519, 522, 525 TWE: 131, 134, 261, 409, 507
SNS2.CCC2.C	Recognize and discuss local, regional, and national differences in Spanish-speaking countries, i.e., political organization, history, economic development, etc.	SE: 6-8, 9, 31, 475-476, 477 TWE: 7, 475
SNS2.CCC3	Expand knowledge of the English language through the study and analysis of the Spanish language.	
SNS2.CCC3.A	Compare linguistic elements of Spanish and English, such as pronunciation, usage, and grammatical structure, as well as popular idioms.	SE: 24-25, 94-95, 128-129, 176, 177, 225, 258-259, 305-306, 307, 340, 341, 385, 407, 445, 471, 505 TWE: 437
SNS2.CCC3.B	Identify and use cognates to expand academic vocabulary in Spanish and English.	SE: 270, 271, 272, 275
SNS2.CCC4	Apply language skills and expand cultural understanding by accessing information	

	beyond the classroom setting for recreational, educational, and occupational purposes.	
SNS2. CCC4.A	Discuss information acquired through the use of informational and entertainment media and technology in Spanish.	SE: 58-61, 130-133, 174-175; Spanish Online: 0, 20, 39, 96, 138, 180, 184, 226, 268, 308, 342, 386, 416, 446, 472, 488deotur: 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529 TWE: T20-T21, 60, 147, 443
SNS2. CCC4.B	Locate and use resources in Spanish, such as individuals and organizations accessible through the community or the Internet, to reinforce and extend cultural understanding.	SE: 58-61, 62, 103 TWE: T20-T21, 147, 443
SNS2. CCC4.C	Identify career paths that require bilingualism.	Bilingualism enhances success in the following careers. SE: 109, 199, 427, 506-509 TWE: 60, 105, 126, 196, 277, 352, 383, 425, 427, 442, 476, 504, 507
SNS2. CCC4.D	Apply interpreting or translating skills to projects outside the language classroom.	SE: 518 TWE: 40, 425, 442, 450