



**Georgia Performance Standards
for Spanish Native Speakers Level I
Correlated to
Glencoe El español para nosotros Level 1 © 2006**

Standard	Standard	Where Taught
	Communication in the Interpersonal Mode	
SNS1.IP1	Exchange a variety of oral and written information and ideas in Spanish on topics related to contemporary events and issues, utilizing cultural references where appropriate.	
SNS1.IP1.A	Express needs and desires.	SE: 260-261, 326, 389, 412 TWE: 39, 73
SNS1.IP1.B	Share emotions and preferences.	SE: 91, 229, 276, 282, 504, 505 TWE: 23, 24, 73, 108, 109, 280, 321
SNS1.IP1.C	Elicit and express opinions and information.	SE: 22, 38, 121, 145, 190-191, 312, 504 TWE: 39, 109, 143, 144, 188, 191, 195, 267, 331, 374, 415
SNS1.IP1.D	Exchange personal reactions to spoken and written information related to Hispanic cultures.	SE: 145, 237-239, 241 TWE: 23, 38, 87, 108, 110, 144, 188, 195, 200, 238, 283, 321, 332, 338, 416
SNS1. IP2	Initiate, sustain, and close oral and written exchanges in Spanish, applying familiar vocabulary and structures to new situations.	
SNS1. IP2.A	Participate in extended oral and written activities using the appropriate tenses and discourse structures.	SE: 96, 97, 98, 99, 284-285, 371, 377, 402-404 TWE: 124
SNS1. IP2.B	Exchange ideas clearly using level-appropriate language.	SE: 5, 9, 18, 40, 41, 51, 79, 126, 145, 175, 179, 190-191, 217, 246, 247, 282, 309, 313, 345, 374, 379, 383, 397, 502 TWE: 79, 109, 151, 191, 245, 343, 357, 387

SNS1. IP2.C	Use paraphrasing, circumlocution, body language, and other creative means to convey and comprehend messages.	SE: 47, 157, 186, 388 TWE: 54, 124, 370
SNS1. IP2.D	Use self-correction.	SE: Students self-correct throughout the text. TWE: 37
SNS1. IP2.E	Demonstrate Intermediate-Mid to Intermediate-High proficiency in oral and written exchanges with respect to pronunciation, intonation, and writing mechanics.	SE: 151, 217, 317 TWE: T18, T19, 14, 17, 64, 73, 93, 151, 157, 167, 180, 230, 286, 409
Communication in the Interpretive Mode		
SNS1.INT1	Comprehend spoken and written language on new and familiar topics presented through a variety of media in Spanish, including authentic materials.	
SNS1.INT1.A	Identify main ideas, supporting details and various elements, such as plot, theme, setting, and characters, from a variety of texts.	SE: 75, 76-78, 79, 143, 292-294, 385-387, 409-410 TWE: 75, 79, 187, 357, 409
SNS1.INT1.B	Understand some subtleties of meaning, such as intent, humor, and tone, in a variety of level-appropriate culturally authentic works in Spanish, such as radio and television segments or literary passages.	SE: 21, 93-94, 95, 103, 229, 319, 321, 354, 383, 388, 409-410 TWE: 409
SNS1.INT1.C	Comprehend and react to current events and issues presented through print and electronic media.	SE: 121, 310-311, 312, 389 TWE: 119
SNS1.INT1.D	Understand connected discourse.	SE: 76-78, 79, 133-134, 135, 217, 222, 292-294, 295, 316, 422-435
SNS1.INT1.E	Expand knowledge of academic vocabulary in Spanish.	SE: 2, 23, 32, 46, 48, 52, 62, 68-69, 74, 86, 132, 156, 159, 206, 214-216, 228, 236, 254, 266, 290, 304, 322, 368, 382, H12-H22, H23-H32 TWE: 32, 46, 47, 52, 62, 77, 86, 102, 125, 134, 219, 257, 324, 382
SNS1.INT1.F	Demonstrate Intermediate-Mid to Intermediate-High proficiency in listening, viewing and reading comprehension.	SE: 5, 184, 227, 289, 317, 351, 407 TWE: 131, 154, 236, 289, 349, 376

	Communication in the Presentational Mode	
SNS1.P1	Present information in Spanish orally and in writing using familiar and new vocabulary, phrases, and patterns in increasingly complex discourse.	
SNS1.P1.A	Summarize and communicate main ideas and supporting details from a variety of authentic language materials.	SE: 33-35, 54, 66, 105, 125, 143-144, 172-174, 241, 275, 342, 362, 371 TWE: 33, 35, 101, 104, 143, 160, 161, 172, 173, 174, 177, 187, 258, 269, 272, 292, 305, 324
SNS1.P1.B	Produce extended oral presentations using visual and technological support as appropriate.	SE: 149, 190-191, 295, 326, 363, 364, 397, 502, 504 TWE: 8, 118, 179, 209, 247, 271, 319, 347, 363, 397
SNS1.P1.C	Write organized compositions using visual and technological support as appropriate.	SE: 26, 27, 56, 80, 136, 157, 165, 166, 167, 232, 259, 260-261, 295, 296, 312, 321, 326, 389, 400, 412 TWE: 41, 83, 410, 415
SNS1.P1.D	Demonstrate Intermediate-Mid to Intermediate-High proficiency in oral and written presentations with respect to pronunciation, intonation, and writing mechanics.	SE: 26, 27, 56, 80, 136, 157, 165, 166, 167, 232, 259, 260-261, 295, 296, 312, 321, 326, 389, 400, 412, 502 TWE: T18, T19, 8, 22, 41, 83, 410, 415
SNS1.P2	Present student-created as well as culturally authentic stories, poems, and/or skits in Spanish.	
SNS1.P2.A	Prepare and present Hispanic poetry, skits or stories.	SE: 106, 190-191, 364 TWE: 21, 40, 51, 55, 94, 295, 320
SNS1.P2.B	Prepare and present organized original essays, poetry, skits or stories in Spanish.	SE: 106, 190-191, 364 TWE: 51, 80, 94, 106, 179, 247
	Cultural Perspectives, Practices, and Products	
SNS1.PPP1	Understand, describe, and discuss perspectives, practices, and products of Hispanic cultures and how they are interrelated.	
SNS1.PPP1.A	Participate in cultural events.	SE: 91, 424 TWE: 24, 44, 89, 90, 331

SNS1.PPP1.B	Discuss cultural patterns of behavior and issues of Hispanic identity in the modern world.	SE: 40, 41, 73, 87-91, 108-109, 145, 404-406, 426, 498, 501 TWE: 87, 89, 90, 109, 116, 144, 221, 331
SNS1.PPP1.C	Identify and evaluate contributions of Hispanic cultures to the modern world.	SE: 91, 111, 112, 113, 201, 202, 203, 333, 335, 413 TWE: 363, 413, 414
SNS1.PPP1.D	Compare and contrast how Spanish is used in various countries and communities, in formal and informal settings, and by people from varying backgrounds.	SE: 83, 73, 91, 99, 380-381, 404-406 TWE: 83, 87, 89, 90, 415
SNS1.PPP1.E	Research and report on the history and development of Hispanic cultures and communities.	SE: 37, 369-370, 371 TWE: 119, 209, 269, 270, 271
	Connections, Comparisons, and Communities	
SNS1.CCC1	Reinforce and broaden knowledge of connections between Spanish and other subject areas including language arts, science, history, social science, mathematics, physical education, health, and/or the arts.	
SNS1.CCC1.A	Report on the role of major contemporary and historical figures and events from Spanish-speaking cultures.	SE: 5, 18, 173, 207-210, 211, 259 TWE: 65, 67, 173, 208, 209, 269, 270, 415
SNS1.CCC1.B	Identify and discuss how topics studied in other subject areas relate to those studied in the target language class.	SE: 207-210, 211-213, 214-216, 217, 259, 305-307, 308, 344, 345, 372-374, 398-400 TWE: 6, 88, 121, 138, 283
SNS1.CCC1.C	Discuss how the viewpoints of people in Spanish-speaking communities are reflected in their practices and products, such as political systems, art, architecture, music, and literature.	SE: 110-113, 200-203, 267-273, 274, 275, 276, 277, 278-281, 282, 332-335, 416-419, 425 TWE: 118, 200, 267, 277, 283
SNS1.CCC2	Investigate the similarities and differences that exist within and among Spanish speaking cultures.	
SNS1.CCC2.A	Discuss the influence of historical and current events and issues in and beyond Spanish-speaking countries and communities.	SE: 414-415 TWE: 310, 415

SNS1.CCC2.B	Discuss the variety of perspectives of the Spanish-speaking community regarding current issues and events in the United States.	SE: 108-109, 196-199, 330-331, 414-415 TWE: 89, 90, 109, 195
SNS1.CCC2.C	Recognize and discuss local, regional, and national differences in Spanish speaking countries, i.e., political organization, history, economic development, etc.	SE: 41, 87-91, 121, 372-374, 375, 394-396, 397 TWE: 20, 119, 195, 331, 373
SNS1.CCC3	Expand knowledge of the English language through the study and analysis of the Spanish language.	
SNS1.CCC3.A	Compare linguistic elements of Spanish and English, such as the different structures used to express time, tense, and mood, as well as popular idioms.	SE: 28, 29, 57, 58, 59, 81, 82, 83, 107, 137, 138, 139, 168, 169, 192-193, 233, 262-263, 297, 298-299, 300-301, 327, 328, 329, 365, 390-391, 413 TWE: 82, 83
SNS1.CCC3.B	Identify and use cognates to expand academic vocabulary in Spanish and English.	SE: 58-59, 82
SNS1. CCC4	Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.	
SNS1. CCC4.A	Discuss information acquired through the use of informational and entertainment media and technology in Spanish.	SE: 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435 TWE: T20, T21; Spanish Online, 1E, 30, 60, 114, 140, 170, 204, 234, 264, 302, 336, 363, 366, 392
SNS1. CCC4.B	Locate and use resources in Spanish, such as individuals and organizations accessible through the community or the Internet, to reinforce and extend cultural understanding.	SE: 345, 422, 423, 425, 427, 428, 429, 430, 501, 503 TWE: T20-T21, 67, 144, 173, 269, 345
SNS1. CCC4.C	Identify career paths that require bilingualism.	TWE: 39, 67, 147, 310