



**Georgia Performance Standards
for Latin I
Correlated to
Glencoe Latin for Americans Level 1 © 2007**

Standard	Standard	Where Taught
	I. Communication (CO)	
CLI.CO1	The students read passages (edited and/or authentic) appropriate for Latin I. The students:	
CLI.CO1.A	Demonstrate knowledge of vocabulary, the basic inflection systems, and syntax appropriate to Latin.	SE: 18, 23-24, 32, 37, 41, 42-43, 50, 52, 57, 64, 69, 79, 80-81, 85, 87, 92, 97, 106, 107, 111, 115, 120, 122, 123, 128, 137, 138, 139, 145, 148, 156, 163, 168, 183, 198, 202, 203, 220, 241, 242, 243, 269, 273, 274, 275, 295, 310, 311, 317, 321, 376, 377, 385, 390, 391, 401, 414, 416, 417, 424, 428, 429, 434, 446, 451, 456, 457, 458, 459, 471, 475, 480, 485, 486, 487 TAE: 22, 27, 47, 48, 52, 65, 78, 79, 97, 101, 106, 118, 127, 135, 139, 239, 266, 299, 325, 399, 401, 407, 428, 429
CLI.CO1.B	Employ techniques to assist in reading comprehension.	SE: 20, 46, 134-135, 233, 278-279, 367, 382 TAE: 20, 47, 135, 278, 297, 367, 382
CLI.CO1.C	Demonstrate reading comprehension of simple Latin passages. Demonstrate reading comprehension of simple Latin passages. (continued)	SE: 20, 47, 52, 60, 66, 71, 85, 90, 95, 100, 104-105, 108, 113, 131, 135, 141, 147, 152, 161, 166, 179, 185, 192, 206, 217, 226, 232, 247, 251, 258, 262, 266, 279, 285, 289, 292, 298, 315, 320, 324, 329, 333, 347, 349, 353, 357, 362, 367, 380, 383, 387, 394, 399, 405, 421, 427, 432, 438, 442, 449, 463, 469, 474, 479 TAE: 95, 479
CLI.CO1.D	Draw conclusions and make inferences from selections read.	SE: 20, 26, 33, 47, 52, 60, 71, 90, 95, 104, 108, 141, 147, 166, 170, 179, 206, 217, 222, 226, 251, 279, 289, 298, 315, 324, 347, 362, 367, 382, 394, 399, 406, 421, 432, 442, 474, 449, 469

CLI.CO2	The students comprehend spoken Latin phrases, quotations, and expressions as a part of the process for understanding written Latin. The students:	
CLI.CO2.A	Comprehend and follow oral and written instructions.	SE: 74, 75, 103, 208, 264 TAE: 142, 208 Students follow oral and written instructions when answering questions following the readings, completing the exercises, and answering the Unit Reviews and Assessment.
CLI.CO2.B	Respond to simple questions, statements, commands, or other stimuli.	SE: 73, 74, 75, 103, 131-133, 183, 208, 209, 264 TAE: 142, 154, 208 Throughout the text, students respond when completing the questions, exercises, and translations.
CLI.CO3	The students provide accurate, written English translations. The students:	
CLI.CO3.A	Select the most appropriate meanings for words based on context.	SE: 144, 233, 273, 282, 301, 330, 392, 476 TAE: 300
CLI.CO4	The students write simple phrases and sentences in Latin as a part of the process for understanding written Latin. The students:	
CLI.CO4.A	Observe rules of grammar and syntax appropriate for Latin I.	SE: 23-24, 32, 37, 41, 47, 50, 57, 64, 66, 69, 74, 87, 92, 97, 102, 107, 111, 128, 138, 145, 163, 168, 171, 176-177, 183, 190, 195, 201, 214, 220, 224, 234, 248, 256, 260, 269, 283, 286, 295, 302, 317, 322, 327, 330, 334, 351, 355, 360, 365, 370, 385, 391, 402, 408, 424, 429, 435, 440, 446, 451, 466, 471, 480 Grammar Appendix: Basic Grammatical Terms: 490-510; Basic Syntax: 511-513
CLI.CO4.B	Write from dictation, selections appropriate for Latin I.	TAE: 41 Teachers select lines from the Readings for dictation practice. pp. 15, 20, 26, 33, 46, 52, 59, 65, 70, 84, 89,

		<p>94, 99-100, 104, 108, 112, 126, 130, 134-135, 140, 146, 160-161, 165, 169-170, 173, 178-179, 185, 191-192, 206, 211-212, 216-217, 222, 225, 231-232, 266, 250-251, 257, 262, 266, 278-279, 284-285, 288, 292, 297, 314, 319-320, 323-324, 328-329, 332-333, 346, 348, 353, 356-357, 362, 367, 380, 382, 386-387, 393, 398-399, 405, 420, 426-427, 431-432, 437, 442, 448-449, 462, 468-469, 473-474, 478</p> <p><i>Latin for Americans</i> Audio Program referenced on T12 is a carefully structured series of oral exercises based on and complementary to the material presented in the Student Edition.</p>
CLI.CO5	The students read Latin passages aloud with proper intonation and rhythm. The students:	
CLI.CO5.A	Develop a sense of meaningful phrase grouping with appropriate voice inflection.	SE: 36, 49, 56, 63, 68, 73, 86, 91, 96, 101, 102, 106, 110, 114, 120, 127, 128, 132, 137, 142, 148, 163, 167, 171, 175, 188, 189, 194, 214, 219-220, 228, 233, 254, 259, 264, 268, 282, 290, 295, 302, 317, 321, 326, 330, 351, 358, 364, 369, 384, 388, 390, 400, 401, 407, 424, 428, 434, 440, 446, 450, 465, 470, 475, 480
CLI.CO5.B	Recognize and reproduce Latin vowel, consonant, and diphthong sounds.	SE: 6, 8, 10, 488, 489, 490 <i>Latin for Americans</i> Audio Program referenced on T12
	II. Cultural Perspectives, Practices, and Products (CU)	
CLI.CU1	The students demonstrate an understanding of perspectives, practices, and products of the Greco-Roman culture. The students:	
CLI.CU1.A	Demonstrate an understanding of the ancient Romans based on reading selections and discussions regarding celebrations, family and social structures, food and eating habits, living conditions, entertainment practices, and the concept of time.	SE: Glimpses of Roman Life: 38-39, 76-77, 116-117, 150-152, 196-197, 198, 236-238, 270-271, 304-306, 336-338, 372-373, 410-411, 452-453, 482-483; Readings: 15, 20, 26, 33, 46, 52, 59, 65, 70, 84, 89, 94, 99-100, 104, 108, 112, 126, 130, 134-135, 140, 146, 160-161, 165, 169-170, 173, 178-179, 185, 191-192, 206, 211-212, 216-217, 222, 225, 231-232, 266, 250-251, 257, 262, 266, 278-279, 284-285, 288, 292,

		297, 314, 319-320, 323-324, 328-329, 332-333, 346, 348, 353, 356-357, 362, 367, 380, 382, 386-387, 393, 398-399, 405, 420, 426-427, 431-432, 437, 442, 448-449, 462, 468-469, 473-474, 478; Questions regarding Readings: 15, 20, 26, 33, 39, 47, 52, 60, 66, 71, 77, 85, 90, 95, 100, 104-105, 108, 113, 117, 127, 131, 135, 141, 147, 152, 161, 166, 170, 174, 179, 185, 192, 197, 206, 209, 212, 217, 222, 226, 232, 238, 247, 251, 258, 262, 266, 271, 279, 285, 289, 292, 298, 306, 315, 320, 324, 329, 333, 338, 347, 349, 353, 357, 362, 367, 373, 380, 382, 387, 394, 399, 406, 411, 421, 427, 432, 438, 442, 449, 453, 463, 469, 474, 479, 483
CLI.CU1.B	Recognize elements of Greco-Roman culture in reading selections. Recognize elements of Greco-Roman culture in reading selections. (continued)	SE: Readings: 15, 20, 26, 33, 46, 52, 59, 65, 70, 84, 89, 94, 99-100, 104, 108, 112, 126, 130, 134-135, 140, 146, 160-161, 165, 169-170, 173, 178-179, 185, 191-192, 206, 211-212, 216-217, 222, 225, 231-232, 266, 250-251, 257, 262, 266, 278-279, 284-285, 288, 292, 297, 314, 319-320, 323-324, 328-329, 332-333, 346, 348, 353, 356-357, 362, 367, 380, 382, 386-387, 393, 398-399, 405, 420, 426-427, 431-432, 437, 442, 448-449, 462, 468-469, 473-474, 478; Questions regarding Readings: 15, 20, 26, 33, 39, 47, 52, 60, 66, 71, 77, 85, 90, 95, 100, 104-105, 108, 113, 117, 127, 131, 135, 141, 147, 152, 161, 166, 170, 174, 179, 185, 192, 197, 206, 209, 212, 217, 222, 226, 232, 238, 247, 251, 258, 262, 266, 271, 279, 285, 289, 292, 298, 306, 315, 320, 324, 329, 333, 338, 347, 349, 353, 357, 362, 367, 373, 380, 382, 387, 394, 399, 406, 411, 421, 427, 432, 438, 442, 449, 453, 463, 469, 474, 479, 483
CLI.CU2	The students interpret cultural practices of the Romans. The students:	
CLI.CU2.A	Demonstrate an understanding of the role of <i>pater familias</i> , the client/patron relationship, religious practices such as the Vestal Virgins, the importance of proper attire, architectural features, art forms, and facts of ancient history and geography.	SE: 1, 17, 38-39, 76-77, 88, 116-117, 133, 134-135, 140, 141, 150-152, 196-197, 198, 236-238, 257, 258, 270-271, 304, 305, 306, 336-338, 372-373, 380, 410-411, 452-453, 482-483 TAE: 77
CLI.CU2.B	Identify figures of early Roman legends and the principal Greek and/or Roman deities	SE: 4, 231-232, 314-315, 319-320, 323-324, 328-329, 333-334, 346-347,

	and mythological heroes and the stories associated with them as reflections of Roman values.	348-349, 353, 362, 367, 372-373, 377, TAE: 185, 211, 362, 372, 373
	III. Connections and Comparisons (CC)	
CLI.CC1	The students reinforce and further the knowledge of other disciplines through the study of Latin. The students:	
CLI.CC1.A	Recognize common Latin roots and prefixes/suffixes and apply this knowledge to English vocabulary skills.	SE: Roots: 32, 41, 43, 58, 64, 69, 79, 88, 98, 103, 121, 129, 133, 139, 149, 154, 164, 177, 184, 190, 195, 201, 235, 241, 261, 265, 283, 291, 296, 309, 318, 341, 352, 355, 375, 392, 397, 409, 415, 425, 430, 441, 457, 472, 485; Prefixes: 103, 107, 111, 121, 133, 154, 168, 172, 177, 210, 215, 229, 249, 256, 269, 385, 467; Suffixes: 169, 221, 224, 331, 397, 404, 409, 430, 481 TAE: 58
CLI.CC1.B	Identify words and terms studied in Latin in other disciplines (science, social science, language arts, math, etc.).	SE: 4, 19, 32, 111, 132, 133, 195, 482-483 TAE: 116, 117, 132, 197, 483
CLI.CC1.C	Recognize and use Roman numerals and the vocabulary associated with counting.	SE: 25, 42, 309, 483
CLI.CC1.D	Understand some Latin phrases, abbreviations, and mottoes used in English.	SE: 3, 4, 51, 69, 129, 149, 164, 184, 195, 210, 235, 265, 291, 296, 331, 335, 343, 352, 355, 361, 366, 385, 392, 409, 430, 441, 477, 514-516 TAE: 51
CLI.CC1.E	Investigate the influence of Latin on various professional fields.	SE: 3-4, 32, 436 TAE: 483