



**Georgia Performance Standards
for Latin II
Correlated to
Glencoe Latin for Americans Level 2 © 2007**

Standard	Standard	Where Taught
	I. Communication (CO)	
CLII.CO1	The students read and translate passages (edited and authentic) appropriate for Latin II. The students:	
CLII.CO1.A	Demonstrate expanded knowledge of vocabulary, grammar, and syntax appropriate to Latin II.	SE: 6, 8, 15, 21, 25, 30, 31, 34, 40, 42, 48, 53, 54, 61, 64, 72, 73, 77, 88, 93, 97, 102, 106, 111, 117, 124, 129, 136, 141, 142, 147, 151, 156, 166, 174, 178, 182, 184, 188, 193, 197, 200, 204, 210, 214, 218, 221, 228, 268, 271, 274, 277, 281, 285, 289, 292, 298, 300, 303, 306, 314, 319, 321, 324, 329, 333, 335, 339, 342, 345, 357, 367, 369, 374, 377 TAE: 5, 7, 8, 12, 14, 20, 41, 42, 59, 60, 62, 71, 75, 87, 96, 98, 108, 117, 146, 155, 178, 192, 200, 210, 218, 239, 284, 393
CLII.CO1.B	Employ techniques to assist in reading comprehension.	SE: 9-10, 16, 49, 157, 232-233 TAE: 180, 184, 202, 238, 239, 246, 252, 253, 267, 280, 356, 368, 373, 393, 417
CLII.CO1.C	Demonstrate reading comprehension of adapted and authentic Latin passages. Demonstrate reading comprehension of adapted and authentic Latin passages. (continued)	SE: 3, 12, 18, 23, 28, 37, 45, 51, 57, 69, 76, 80, 86, 91, 96, 100, 105, 110, 114, 120, 128, 134, 140, 146, 150, 154, 163, 173, 177, 181, 184, 187, 192, 196, 200, 203, 208, 213, 217, 221, 267, 270, 273, 276, 280, 289, 292, 295, 298, 300, 303, 306, 309, 313, 316, 319, 321, 324, 327, 329, 332, 334, 337, 339, 342, 345, 351, 356, 359, 362, 364, 367, 369, 372, 374, 377, 383, 386, 388, 393, 395, 397, 398, 401, 403, 405, 408, 411, 414, 417, 419, 422 TAE: 417, 436, 437, 439, 440
CLII.CO1.D	Draw conclusions and make inferences from reading selections.	SE: 3, 28, 57, 76, 80, 91, 105, 110, 120, 128, 140, 177, 181, 196, 208, 221, 270,

		273, 280, 298, 306, 313, 329, 356, 359, 362, 367, 372, 397, 408 TAE: 276, 468
CLII.CO2	The students comprehend spoken Latin phrases, quotations, and expressions as a part of the process for understanding written Latin. The students:	
CLII.CO2.A	Comprehend and follow oral and written instructions.	Students follow oral and written instructions when answering questions following the readings, completing the practices or translations, and answering the Unit Assessment. Examples include: SE: 8, 12, 60, 64-65, 163, 167-168, 174, 178, 181, 200, 217, 267, 273, 298, 306, 319, 335, 356, 372, 383, 393, 401, 408 TAE: 239, 246, 276, 354, 365, 373, 398, 400, 433, 435, 440, 448, 460
CLII.CO2.B	Respond to more complex questions, statements, commands, or other stimuli.	Opportunities are provided throughout the text. Examples include: SE: 3, 9, 12, 18, 23, 28, 37, 45, 51, 69, 76, 80, 91, 96, 100, 105, 110, 114, 120, 128, 134, 140, 146, 150, 151, 173, 177, 181, 187, 192, 196, 200, 203, 208, 213, 217, 235, 273, 276, 280, 284, 289, 291, 295, 298, 300, 303, 306, 313, 316, 318, 321, 324, 327, 328-329, 332, 325, 337, 339, 342, 345, 356, 359, 362, 364, 367, 369, 372, 374, 377, 386, 388, 393, 395, 397, 398, 401, 403, 405, 408, 411, 414, 417, 419, 422 TAE: 5, 41, 42, 178, 210
CLII.CO3	The students write more complex phrases and sentences in Latin as a part of the process for understanding written Latin (using technology where appropriate). The students:	
CLII.CO3.A	Observe rules of grammar and syntax appropriate for Latin II.	SE: 8, 15, 21, 25, 34, 42, 48, 54, 61, 73, 77, 82, 93, 97, 102, 107, 111, 117, 124, 129, 136, 142, 147, 151, 156, 174, 178, 182, 184, 188, 193, 197, 200, 204, 210, 214, 218, 221, 232-233, 268, 271, 274, 281, 285, 289, 295, 303, 306, 314, 319, 321, 324, 329, 333, 335, 339, 342, 357, 359, 367, 369, 374, 377 Grammar Appendix: Syntax: 494-509; Basic Forms: 512-531
CLII.CO3.B	Write from dictation selections appropriate for	TAE: 26, 62, 237, 367, 434, 454

	Latin II.	<p>Also, teachers select lines from the Readings for dictation practice. pp. 2-3, 1-12, 17-18, 22-23, 27-28, 36-37, 44-45, 50-51, 68-69, 75-76, 79-80, 90-91, 95-96, 99-100, 104-105, 109-110, 113-114, 119-120, 127-128, 133-134, 139-140, 145-146, 149-150, 153-154, 173, 176-177, 180, 183-184, 202-203, 206-208, 212-213, 216-217, 220-221, 234-235, 272-273, 276, 279-280, 283-284, 288-289, 290, 294-295, 297-298, 299-300, 302-303, 305-306, 312-313, 316, 317-318, 320-321, 323-324, 326-327, 329, 331-332, 324-325, 336-337, 338-339, 341-342, 344-345, 355-356, 358-359, 361, 363-364, 366, 368-369, 371-372, 373-374, 376, 385, 387, 388, 392-393, 394, 396, 398, 400, 402-403, 404-405, 407-408, 410-411, 413, 416-417, 418-419, 421-422</p> <p>Latin for Americans Audio Program referenced on T12 is a carefully structured series of oral exercises based on and complementary to the material presented in the Student Edition.</p>
CLII.CO4	The students read Latin passages aloud with accurate pronunciation, proper intonation, and rhythm. The students:	
CLII.CO4.A	Develop a sense of meaningful phrase grouping with appropriate voice inflection.	<p>SE: 2-3, 9-10, 49, 424-427, 477, 478-479</p> <p>TAE: 3, 477, 478, 480</p> <p>In addition, students can read orally any of the longer passages in Units II-XI.</p>
CLII.CO4.B	Acquire fluency in pronouncing Latin.	<p>SE: 2-3, 9-10, 49, 477, 478, 479</p> <p>TAE: 477, 478, 479, 480</p> <p>Latin for Americans Audio Program referenced on T12</p>
	II. Cultural Perspectives, Practices, and Products (CU)	
CLII.CU1	The students demonstrate an understanding of perspectives, practices, and products of the	

	Greco-Roman culture. The students:	
CLII.CU1.A	Demonstrate an understanding of the ancient Romans based on reading selections and discussions regarding Roman political systems and history.	SE: 27-28, 36-37, 127-128, 160-163, 172-173, 176-177, 186-187, 191-192, 195-196, 202-203, 206, 207-208, 212-213, 216-217, 224-225, 258-260, 261-265, 269-270, 276, 283-284, 287, 288-289, 291-292, 294-295, 297-298, 299-300, 302-303, 305-306, 307, 308-309, 312-313, 316, 318-319, 320-321, 323-324, 326-327, 328-329, 331-332, 334, 336-337, 338-339, 341-342, 344-345, 347-351, 354-356, 358-359, 361-362, 363-364, 365, 366-367, 368-369, 371-372, 373-374, 375, 376-377, 378-380, 381-383, 392-393, 407-408, 413-414, 416-417, 421-422, 424-427, 431, 432, 443, 454, 455 TAE: 28, 36, 127, 173, 202, 217, 269, 276, 300, 368, 373, 393, 417
CLII.CU1.B	Demonstrate an understanding of the ancient Romans based on reading selections and discussions regarding Roman daily life and culture.	SE: 17-18, 44-45, 50-51, 56-57, 68-69, 109-110, 113-114, 133-134, 153-154, 160-163, 172-173, 398, 400-401, 433, 434, 435, 437, 438, 439, 440, 441, 444, 445, 456 TAE: 44, 113, 365, 398, 435, 440
CLII.CU2	The students demonstrate an understanding and make critical assessments of the contributions of Roman culture. The students:	
CLII.CU2.A	Locate places of Roman influence throughout Roman territories.	SE: 202-203, 267, 338, 339, 345, 371, 381-382, 383 TAE: 202, 267, 295, 305, 354, 407, 431
CLII.CU2.B	Continue to expand on knowledge of architectural styles, art forms, and artifacts of the Romans.	SE: 17-18, 37, 67, 107, 160-163, 169, 224-225, 257, 266, 279, 300, 302, 310-311, 331, 335, 345, 353, 371, 447, 475 TAE: 17, 221, 365
CLII.CU2.C	Increase their knowledge of classical mythology and legends.	SE: 120, 170-171, 172-173, 176-177, 180-181, 183-184, 186-187, 191-192, 195-196, 199-200, 232, 234-235, 236-237, 238-239, 240, 242, 244, 246-247, 248-249, 250-251, 252-253, 476, 478, 479, 480, 481, 482, 483, 484 TAE: 173, 238, 239, 240, 246, 250, 252, 398

	III. Connections and Comparisons (CC)	
CLII.CC1	The students demonstrate an understanding of perspectives, practices, and products of the Greco-Roman culture. The students:	
CLII.CC1.A	Recognize Latin roots and prefixes/suffixes and apply this knowledge to English vocabulary skills.	SE: 9, 13, 15, 21, 26, 35, 43, 48, 55, 63, 65, 74, 84, 98, 108, 118, 137, 148, 157, 167, 179, 194, 205, 219, 223, 229, 271, 286, 340, 343, 397, 509, 510, 511
CLII.CC1.B	Identify words and terms studied in Latin with words in other disciplines.	SE: 89, 103, 112, 189, 201 TAE: 89, 112, 250
CLII.CC1.C	Understand additional Latin phrases, abbreviations, and mottoes now used in modern cultures.	SE: 125, 126, 134, 152, 173, 275, 293, 367, 423 TAE: 120, 400, 423
CLII.CC1.D	Recognize Greco-Roman influences on community or state.	SE: 28, 160, 161, 162, 163, 189-190, 224-225, 365 TAE: 187
CLII.CC2	The students acquire information from reading passages and consequently recognize the distinctive viewpoints of Latin and the Greco-Roman civilization. The students:	
CLII.CC2.A	Identify similarities and differences in ancient and contemporary cultures.	SE: 189-190, 191, 213, 229, 261, 262, 263, 264, 265, 347-351, 378-380, 456 TAE: 171, 187, 265, 302, 365, 396, 400, 451, 459, 460
CLII.CC2.B	Recognize and relate classical influences on modern social and political systems.	SE: 28, 114, 191, 215, 229, 261, 454 TAE: 9, 36, 187, 400
CLII.CC2.C	Demonstrate the influences of the Latin language and literature on English literature and artistic styles.	SE: 190, 436, 448-453, 459-460, 463, 466-467, 472-473, 484 TAE: 9, 436, 448, 449, 459, 476, 485, 488, 491