



**Georgia Performance Standards
for Advanced Latin
Correlated to
Glencoe Latin for Americans Level 3 © 2007**

Standard	Standard	Where Taught
	I. Communication (CO)	
CLADV.CO1	The students read authentic passages appropriate for Advanced Latin. The students:	
CLADV.CO1.A	Demonstrate knowledge of vocabulary, inflectional systems, and syntax appropriate to Advanced Latin.	SE: 4, 6, 13, 16, 18, 21, 25, 39, 40, 42, 45, 47, 50, 51, 56, 69, 73, 75, 76, 78, 83, 86, 87, 90, 97, 98, 100, 103, 104, 105, 106, 109, 111, 113, 114, 115, 116, 120, 121, 122, 123, 125, 131, 132, 136, 137, 138, 139, 141, 142, 143 TAE: 3, 4, 6, 8, 11, 13, 16, 18, 19, 20, 21, 24, 25, 27, 33, 40, 42, 45, 47, 48, 50, 51, 53, 54, 88, 103, 110, 165, 168
CLADV.CO1.B	Demonstrate reading comprehension of authentic Latin passages with appropriate assistance.	SE: 3, 5, 7, 10, 12, 14, 18, 20, 22, 26, 39, 40, 45, 47, 48, 51, 52, 54, 56, 69, 75, 106, 118 TAE: 5, 7, 10, 12, 14, 18, 20, 22, 26, 39, 40, 45, 47, 48, 51, 52, 54, 56
CLADV.CO1.C	Recognize figures of speech and features of style in reading passages.	SE: 66, 69, 72, 73, 74-75, 76, 78, 80, 82, 84, 85, 87, 90, 91 TAE: 68, 69, 76, 77, 79, 82, 83, 90, 102, 114, 115, 118, 130, 131, 147, 166, 168, 190, 204, 206, 215
CLADV.CO1.D	Draw conclusions and make inferences from reading selections.	SE: 3, 18, 92 TAE: 10, 39, 47, 52, 56
CLADV.CO2	The students comprehend spoken Latin phrases, quotations, and expressions as a part of the process for understanding and writing Latin. The students:	
CLADV.CO2.A	Comprehend and follow oral and written instructions.	Students follow oral and written instructions when answering questions following the readings, completing the translations, and

		<p>answering the Enrichment activities. Examples include: SE: 3, 5, 7, 10, 12, 14, 18, 20, 22, 26, 39, 40, 41, 45, 47, 48, 51, 52, 54, 56, 66, 69, 75, 106, 118, 196, 213, 242, 248</p> <p>TAE: 7, 10, 14, 18, 20, 22, 26, 39, 40, 42, 45, 47, 48, 51, 52, 54, 56</p>
CLADV.CO2.B	Respond to complex questions, statements, commands, or other stimuli.	<p>Opportunities are provided throughout the text. Examples include: SE: 3, 5, 7, 10, 12, 14, 18, 20, 22, 26, 39, 40, 41, 42, 45, 47, 48, 51, 52, 54, 56, 66, 69, 75, 106, 118, 196, 213, 242, 248</p> <p>TAE: 3, 7, 10, 18, 20, 39, 40, 42, 45, 47, 48, 51, 52, 54, 56, 73, 76, 83, 91</p> <p>Research: 14, 17, 22, 26, 38, 52, 67, 91, 129, 167, 214, 215, 224, 226, 231, 234, 239, 242, 258, 259, 268</p>
CLADV.CO3	The students read Latin passages aloud with accurate pronunciation, proper intonation, and rhythm. The students:	
CLADV.CO3.A	Develop a sense of meaningful phrase grouping with appropriate voice inflection.	<p>SE: 94, 213</p> <p>TAE: 33, 76, 95, 109, 148</p> <p>In addition, students can read orally any of the longer passages in Units III-X.</p>
CLADV.CO3.B	Acquire a fluency in pronouncing Latin.	<p>SE: 94, 213</p> <p>TAE: 33, 76, 95, 109, 148</p> <p>The CD Audio Program that accompanies Latin for Americans, Levels 2 and 3 includes selected readings from the Level 3 book.</p>
CLADV.CO3.C	Read poetry in meter (refers only to Latin poetry).	<p>SE: 218-219, 231, 248-250</p> <p>TAE: 218, 250</p> <p>Students can read aloud the poetry in Unit IX.</p>
	II. Cultural Perspectives, Practices, and Products (CU)	
CLADV.CU1	The students demonstrate an understanding of perspectives, practices, and products of Roman culture. The students:	

CLADV.CU1.A	Demonstrate an understanding of ancient Roman history, customs, and private and political life based on reading selections.	SE: 3, 5, 7, 10, 12, 14, 18, 20, 22, 26, 39, 40, 45, 47, 48, 51, 52, 54, 56, 69, 75, 92-94, 106, 118, 128-129, 132-133, 184, 192, 204, 205; Cicero's Letters: Unit VII, pp. 177-193 TAE: 7, 10, 14, 18, 20, 22, 26, 39, 40, 42, 45, 47, 48, 51, 52, 54, 56
CLADV.CU1.B	Demonstrate an understanding of ancient Roman philosophy, art, and religion based on reading selections.	SE: 34-35, 166, 167, 196, 197, 198, 199, 200, 201, 202, 204, 205, 206, 207, 208-209, 224-225, 254-256, 259-262, 264, 265-267, 268-271 TAE: 34, 52, 167, 224, 226
CLADV.CU2	The students demonstrate an understanding and make critical assessments of the contributions of Roman culture to other civilizations. The students:	
CLADV.CU2.A	Demonstrate knowledge of specific author, genre, and/or literary period gained from authentic texts.	SE: 2-3, 66, 68-69, 72-73, 74-75, 76, 77-78, 79-80, 82, 83-84, 85, 86-87, 89-90, 146-147, 212, 213, 214, 215-217, 218-220, 222-223, 224-225, 226-228, 230, 231, 232, 233, 234, 235-236, 238-239, 240-241, 242, 250-253 TAE: 38, 95, 130, 212, 214, 215, 227, 233, 234, 239, 250
CLADV.CU2.B	Demonstrate knowledge of archaeological evidence, art forms, and artifacts of the Roman world to analyze the Roman culture.	SE: 213, 242, 243-244 TAE: 167, 226, 242, 258 Forum Romanum: 9, 15, 23, 29, 43, 49, 57, 71, 81, 89, 99, 107, 117, 135, 153, 169
	III. Connections and Comparisons (CC)	
CLADV.CC1	The students acquire information from reading passages to compare and contrast their own culture with the Roman world and to reinforce and expand their knowledge of other disciplines through the study of the Latin language. The students:	
CLADV.CC1.A	Identify words and terms studied in Latin with other academic disciplines.	SE: 41, 213, 242 TAE: 59 Vocabulary: 313-376
CLADV.CC1.B	Demonstrate an increased knowledge of the musical, artistic, philosophic, and legal terms	SE: 196, 213

	associated with Latin.	TAE: 214, 215
CLADV.CC1.C	Compare and contrast the history, daily life, art, architecture, philosophy, literature, and mythology of the ancient world to the modern world.	SE: 20 TAE: 22, 52, 60, 129, 172, 178, 179, 193, 199, 207, 212, 222, 226, 227
CLADV.CC1.D	Apply knowledge of ancient cultures by sharing with others in the school and community.	SE: 7, 41, 66, 213 TAE: 52, 55, 215, 224, 226, 268
CLADV.CC2	The students use elements of the Latin language to gain added knowledge of own language. The students:	
CLADV.CC2.A	Gain an understanding of the relationship between Latin words and their derivatives and cognates and apply this knowledge to word building.	SE: 4, 6, 8, 21, 25, 27, 105, 139, 149, 151, 154, 156, 158, 161, 172
CLADV.CC2.B	Improve narrative writing in English.	SE: 196 TAE: 133 To improve narrative writing in English, a retelling of selected stories can be easily accommodated by using the materials in Units I and II, since the stories are told in a simple and understandable style.
CLADV.CC2.C	Translate and give context of quotations from literary works studied. Translate and give context of quotations from literary works studied. (continued)	SE: 4, 6, 13, 16, 18, 21, 25, 39, 40, 42, 45, 47, 50, 51, 56, 69, 73, 75, 76, 78, 83, 86, 87, 90, 97, 98, 100, 103, 104, 105, 106, 109, 111, 113, 114, 115, 116, 120, 121, 122, 123, 125, 131, 132, 136, 137, 138, 139, 141, 142, 143 TAE: 54, 222, 231, 258