

Glencoe/McGraw-Hill

Bon voyage!, Level 2 ©2002

ISBN# 0-07-821257-X

correlated to

**Georgia
Quality Core Curriculum Standards
for Grades 6-12
French, Level II**

**GLENCOE/MCGRAW-HILL
BON VOYAGE!, LEVEL 2 ©2002**

CORRELATED TO

**GEORGIA
QUALITY CORE CURRICULUM STANDARDS
FOR GRADES 9–12 FRENCH, LEVEL II**

OBJECTIVES	PAGE REFERENCES
Topic: Integrates new vocabulary and syntax into previously acquired language appropriate to the novice-high to intermediate-low proficiency range.	
Transforms memorized patterns and communicates more complex information about self and daily life.	SE: R7, R45, 11, 43, 77, 107, 181, 208, 251, 261, 291, 323, 387, 419, 443 TWE: R7, R45, 11, 43, 77, 107, 181, 208, 251, 261, 291, 323, 387, 419, 443
Interprets longer spoken passages by detecting known patterns and inferring meaning.	SE: 18, 50, 82, 116, 158, 190, 222, 264, 294, 324, 352, 390, 420, 450 TWE: 18, 50, 82, 116, 158, 190, 222, 264, 294, 324, 352, 390, 420, 450
Examines visual clues to draw conclusions about cultural content.	SE: 20, 21, 26, 55, 91, 123, 193, 227, 301, 328, 329, 393, 398 TWE: 20, 21, 26, 55, 91, 123, 193, 227, 301, 328, 329, 393, 398
Memorizes and/or analyzes songs, poems, and selections of dramas.	SE: 480, 481, 482, 483, 484, 485, 492, 493, 494, 495, 496, 497 TWE: 480, 481, 482, 483, 484, 485, 492, 493, 494, 495, 496, 497
Explains political map of target country(ies) through recall and study of some history and culture.	SE: xxii – xxxii, xxxiv, xxxv, 121, 192 TWE: xxii – xxxii, xxxiv, xxxv, 121, 192

**GLENCOE/MCGRAW-HILL
BON VOYAGE!, LEVEL 2 ©2002**

CORRELATED TO

**GEORGIA
QUALITY CORE CURRICULUM STANDARDS
FOR GRADES 9–12 FRENCH, LEVEL II**

OBJECTIVES	PAGE REFERENCES
Topic: Expands listening, speaking, reading, and writing skills to communicate information about daily life and activities appropriate to the novice-high to intermediate-low proficiency range.	
Makes oral and written inquiries.	<p>SE: 26, 27, 58, 59, 90, 91, 124, 125, 166, 167, 230, 272, 302, 303, 332, 333, 398, 459</p> <p>TWE: 26, 27, 58, 59, 90, 91, 124, 125, 166, 167, 230, 272, 302, 303, 332, 333, 398, 459</p>
Gathers information by reading and listening.	<p>This objective is addressed throughout. See, for example:</p> <p>SE: 20–21, 22–23, 52–53, 54, 55, 84–85, 86, 87, 118–119, 120, 121, 160–161, 162, 163, 192–193, 194, 195, 224–225, 226–227, 266–267, 268–269, 296–297, 298, 299, 326–327, 328–329, 354–355, 356, 357, 392–393, 394–395, 422–423, 424, 425, 452–453, 454, 455</p> <p>TWE: 20–21, 22–23, 52–53, 54, 55, 84–85, 86, 87, 118–119, 120, 121, 160–161, 162, 163, 192–193, 194, 195, 224–225, 226–227, 266–267, 268–269, 296–297, 298, 299, 326–327, 328–329, 354–355, 356, 357, 392–393, 394–395, 422–423, 424, 425, 452–453, 454, 455</p>

**GLENCOE/MCGRAW-HILL
BON VOYAGE!, LEVEL 2 ©2002**

CORRELATED TO

**GEORGIA
QUALITY CORE CURRICULUM STANDARDS
FOR GRADES 9–12 FRENCH, LEVEL II**

OBJECTIVES	PAGE REFERENCES
Reacts to oral and written stimuli.	<p>This objective is addressed throughout. See, for example:</p> <p>SE: 20–21, 22–23, 52–53, 54, 55, 84–85, 86, 87, 118–119, 120, 121, 160–161, 162, 163, 192–193, 194, 195, 224–225, 226–227, 266–267, 268–269, 296–297, 298, 299, 326–327, 328–329, 354–355, 356, 357, 392–393, 394–395, 422–423, 424, 425, 452–453, 454, 455</p> <p>TWE: 20–21, 22–23, 52–53, 54, 55, 84–85, 86, 87, 118–119, 120, 121, 160–161, 162, 163, 192–193, 194, 195, 224–225, 226–227, 266–267, 268–269, 296–297, 298, 299, 326–327, 328–329, 354–355, 356, 357, 392–393, 394–395, 422–423, 424, 425, 452–453, 454, 455</p>
Expresses needs, certainties, and preferences.	<p>SE: 58, 124, 166, 167, 198, 231, 272, 302, 303, 332, 361, 399, 414, 415, 428, 458, 459</p> <p>TWE: 58, 124, 166, 167, 198, 231, 272, 302, 303, 332, 361, 399, 414, 415, 428, 458, 459</p>
Requests help such as asking for directions, medical care, or a room in a hotel.	<p>SE: 27, 58, 125, 145, 272, 273, 283, 287, 302, 303, 459</p> <p>TWE: 27, 58, 125, 145, 272, 273, 283, 287, 302, 303, 459</p>

**GLENCOE/MCGRAW-HILL
BON VOYAGE!, LEVEL 2 ©2002**

CORRELATED TO

**GEORGIA
QUALITY CORE CURRICULUM STANDARDS
FOR GRADES 9–12 FRENCH, LEVEL II**

OBJECTIVES	PAGE REFERENCES
Requests clarification from person having information necessary to carry out a task.	SE: 9, 27, 117, 125, 145, 166, 272, 302, 303, 421, 459 TWE: 9, 27, 117, 125, 145, 166, 272, 302, 303, 421, 459
Follows and gives series of directions.	SE: 195, 199, 223, 231, 429 TWE: 195, 199, 223, 231, 429
Topic: Reacts correctly in social situations appropriate to the novice-high to intermediate-low proficiency range.	
Conducts oneself appropriately in routine situations.	SE: 302, 406, 407, 408, 409, 411, 412, 415, 417, 421, 422, 423, 424, 425, 428, 429 TWE: 302, 406, 407, 408, 409, 411, 412, 415, 417, 421, 422, 423, 424, 425, 428, 429
Uses appropriate language for making purchases and daily transactions.	SE: 27, 101, 117, 142, 143, 144, 145, 146, 147, 148, 149, 166, 167, 168, 169, 198, 273, 283, 287, 302, 303 TWE: 27, 101, 117, 142, 143, 144, 145, 146, 147, 148, 149, 166, 167, 168, 169, 198, 273, 283, 287, 302, 303
Uses nonverbal gestures in communication.	SE: 58, 406, 407, 408, 409, 410, 411, 412, 413 TWE: 58, 406, 407, 408, 409, 410, 411, 412, 413

**GLENCOE/MCGRAW-HILL
BON VOYAGE!, LEVEL 2 ©2002**

CORRELATED TO

**GEORGIA
QUALITY CORE CURRICULUM STANDARDS
FOR GRADES 9–12 FRENCH, LEVEL II**

OBJECTIVES	PAGE REFERENCES
Explains oneself by using circumlocution in the target language (using alternate vocabulary when specific words are not known), and paraphrasing.	<p>The opportunity to address this objective is available. See the following:</p> <p>SE: 26, 27, 58, 59, 90, 91, 124, 125, 166, 167, 230, 272, 302, 303, 332, 333, 398, 459</p> <p>TWE: 26, 27, 58, 59, 90, 91, 124, 125, 166, 167, 230, 272, 302, 303, 332, 333, 398, 459</p>
Understands and expresses likes and dislikes, agreements, and disagreements.	<p>SE: 4, 5, 124, 198, 361, 398, 414, 415, 428</p> <p>TWE: 4, 5, 124, 198, 361, 398, 414, 415, 428</p>
Understands and gives more extensive information when asked.	<p>SE: 124, 198, 361, 398, 414, 415, 428</p> <p>TWE: 124, 198, 361, 398, 414, 415, 428</p>
Completes appropriate forms (e.g., post office, bank).	<p>SE: 167, 273, 459</p> <p>TWE: 167, 273, 459</p>

**GLENCOE/MCGRAW-HILL
BON VOYAGE!, LEVEL 2 ©2002**

CORRELATED TO

**GEORGIA
QUALITY CORE CURRICULUM STANDARDS
FOR GRADES 9–12 FRENCH, LEVEL II**

OBJECTIVES	PAGE REFERENCES
Compares and contrasts social conventions of target cultures and other cultures.	<p>This objective is addressed throughout. See, for example:</p> <p>SE: 20–21, 22–23, 52–53, 54, 55, 84–85, 86, 87, 118–119, 120, 121, 160–161, 162, 163, 192–193, 194, 195, 224–225, 226–227, 266–267, 268–269, 296–297, 298, 299, 326–327, 328–329, 354–355, 356, 357, 392–393, 394–395, 422–423, 424, 425, 452–453, 454, 455</p> <p>TWE: 20–21, 22–23, 52–53, 54, 55, 84–85, 86, 87, 118–119, 120, 121, 160–161, 162, 163, 192–193, 194, 195, 224–225, 226–227, 266–267, 268–269, 296–297, 298, 299, 326–327, 328–329, 354–355, 356, 357, 392–393, 394–395, 422–423, 424, 425, 452–453, 454, 455</p>
Topic: Begins to explore the interconnectedness of social, economic, and political issues within the target culture (novice-high to intermediate-low proficiency range).	
Describes in simple terms basic information about certain contemporary political figures and their governments.	<p>The opportunity to address this objective is available. See the following:</p> <p>SE: xxiv–xxx</p> <p>TWE: xxiv–xxx</p>
Recognizes official symbols of target nations and deduces cultural realities (e.g., pictures and words to reflect what is important to the culture).	<p>SE: xxii–xxxi, 115</p> <p>TWE: xxii–xxxi, 115</p>

**GLENCOE/MCGRAW-HILL
BON VOYAGE!, LEVEL 2 ©2002**

CORRELATED TO

**GEORGIA
QUALITY CORE CURRICULUM STANDARDS
FOR GRADES 9–12 FRENCH, LEVEL II**

OBJECTIVES	PAGE REFERENCES
Discusses appropriate films and videos from or about the target culture to acquire information and draw inferences about social, cultural, and economic realities.	SE: 31, 63, 95, 129, 171, 203, 235, 277, 307, 337, 365, 403, 433, 463 TWE: 31, 63, 95, 129, 171, 203, 235, 277, 307, 337, 365, 403, 433, 463
Scans and summarizes information from sources such as newspapers, periodicals, television, and the Internet to develop knowledge of issues important to the target culture.	SE: 31, 63, 95, 129, 171, 203, 235, 277, 307, 337, 365, 403, 433, 463 TWE: 31, 63, 95, 129, 171, 203, 235, 277, 307, 337, 365, 403, 433, 463
Learns about factors and issues that impact social, political, and economic decisions (e.g., minimum wage, international trade).	SE: 354, 355, 356, 357, 358, 359, 456, 457 TWE: 354, 355, 356, 357, 358, 359, 456, 457

**GLENCOE/MCGRAW-HILL
BON VOYAGE!, LEVEL 2 ©2002**

CORRELATED TO

**GEORGIA
QUALITY CORE CURRICULUM STANDARDS
FOR GRADES 9–12 FRENCH, LEVEL II**

OBJECTIVES	PAGE REFERENCES
Topic: Listens to, reads, and demonstrates comprehension of a variety of texts appropriate to the novice-high to intermediate-low proficiency range.	
Understands and reacts to spoken or written passages.	<p>This objective is addressed throughout. See, for example:</p> <p>SE: 20–21, 22–23, 52–53, 54, 55, 84–85, 86, 87, 118–119, 120, 121, 160–161, 162, 163, 192–193, 194, 195, 224–225, 226–227, 266–267, 268–269, 296–297, 298, 299, 326–327, 328–329, 354–355, 356, 357, 392–393, 394–395, 422–423, 424, 425, 452–453, 454, 455, 479, 483, 485, 491, 497</p> <p>TWE: 20–21, 22–23, 52–53, 54, 55, 84–85, 86, 87, 118–119, 120, 121, 160–161, 162, 163, 192–193, 194, 195, 224–225, 226–227, 266–267, 268–269, 296–297, 298, 299, 326–327, 328–329, 354–355, 356, 357, 392–393, 394–395, 422–423, 424, 425, 452–453, 454, 455, 479, 483, 485, 491, 497</p>

**GLENCOE/MCGRAW-HILL
BON VOYAGE!, LEVEL 2 ©2002**

CORRELATED TO

**GEORGIA
QUALITY CORE CURRICULUM STANDARDS
FOR GRADES 9–12 FRENCH, LEVEL II**

OBJECTIVES	PAGE REFERENCES
Derives main ideas and some supporting details from appropriate texts.	<p>This objective is addressed throughout. See, for example:</p> <p>SE: 20–21, 22–23, 52–53, 54, 55, 84–85, 86, 87, 118–119, 120, 121, 160–161, 162, 163, 192–193, 194, 195, 224–225, 226–227, 266–267, 268–269, 296–297, 298, 299, 326–327, 328–329, 354–355, 356, 357, 392–393, 394–395, 422–423, 424, 425, 452–453, 454, 455, 479, 483, 485, 491, 497</p> <p>TWE: 20–21, 22–23, 52–53, 54, 55, 84–85, 86, 87, 118–119, 120, 121, 160–161, 162, 163, 192–193, 194, 195, 224–225, 226–227, 266–267, 268–269, 296–297, 298, 299, 326–327, 328–329, 354–355, 356, 357, 392–393, 394–395, 422–423, 424, 425, 452–453, 454, 455, 479, 483, 485, 491, 497</p>

**GLENCOE/MCGRAW-HILL
BON VOYAGE!, LEVEL 2 ©2002**

CORRELATED TO

**GEORGIA
QUALITY CORE CURRICULUM STANDARDS
FOR GRADES 9–12 FRENCH, LEVEL II**

OBJECTIVES	PAGE REFERENCES
<p>Demonstrates understanding of narrative material by predicting endings.</p>	<p>The opportunity to address this objective is available throughout. See the following:</p> <p>SE: 20–21, 22–23, 52–53, 54, 55, 84–85, 86, 87, 118–119, 120, 121, 160–161, 162, 163, 192–193, 194, 195, 224–225, 226–227, 266–267, 268–269, 296–297, 298, 299, 326–327, 328–329, 354–355, 356, 357, 392–393, 394–395, 422–423, 424, 425, 452–453, 454, 455, 479, 483, 485, 491, 497</p> <p>TWE: 20–21, 22–23, 52–53, 54, 55, 84–85, 86, 87, 118–119, 120, 121, 160–161, 162, 163, 192–193, 194, 195, 224–225, 226–227, 266–267, 268–269, 296–297, 298, 299, 326–327, 328–329, 354–355, 356, 357, 392–393, 394–395, 422–423, 424, 425, 452–453, 454, 455, 479, 483, 485, 491, 497</p>

**GLENCOE/MCGRAW-HILL
BON VOYAGE!, LEVEL 2 ©2002**

CORRELATED TO

**GEORIGIA
QUALITY CORE CURRICULUM STANDARDS
FOR GRADES 9–12 FRENCH, LEVEL II**

OBJECTIVES	PAGE REFERENCES
Topic: Acquires greater knowledge and deeper understanding of other cultures appropriate to the novice-high to intermediate-low proficiency range.	
Expands the use of appropriate greetings, farewells, and social formulas.	SE: 406, 407, 408, 409, 410, 411, 412, 413, 420, 421, 422, 423, 424, 425, 428, 429, 430, 431, 433 TWE: 406, 407, 408, 409, 410, 411, 412, 413, 420, 421, 422, 423, 424, 425, 428, 429, 430, 431, 433
Compares and contrasts the types of public transportation available in the target country(ies).	SE: 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 326, 327, 328, 329, 332, 334, 335, 337 TWE: 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 326, 327, 328, 329, 332, 334, 335, 337
Compares government services offered in the United States with those offered in target country(ies).	SE: 55, 142, 143, 144, 145, 146, 147, 148, 149, 158, 159, 162, 163, 164, 165, 166, 167, 168, 169, 266, 267 TWE: 55, 142, 143, 144, 145, 146, 147, 148, 149, 158, 159, 162, 163, 164, 165, 166, 167, 168, 169, 266, 267
Analyzes eating and shopping customs of the target culture(s).	SE: 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 183, 184, 185, 186, 190, 191, 192, 193, 194, 195, 198, 199, 201, 203 TWE: 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 183, 184, 185, 186, 190, 191, 192, 193, 194, 195, 198, 199, 201, 203

**GLENCOE/MCGRAW-HILL
BON VOYAGE!, LEVEL 2 ©2002**

CORRELATED TO

**GEORGIA
QUALITY CORE CURRICULUM STANDARDS
FOR GRADES 9–12 FRENCH, LEVEL II**

OBJECTIVES	PAGE REFERENCES
Explains leisure time activities in the target culture(s).	SE: 1, 2, 3, 4, 5, 6, 7, 8, 9, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 31
	TWE: 1, 2, 3, 4, 5, 6, 7, 8, 9, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 31
Explains different ways of celebrating through music, customs, food, and literature.	SE: 376, 377, 378, 379, 380, 381, 382, 383, 385, 386, 390, 391, 392, 393, 394, 395, 398, 399, 403
	TWE: 376, 377, 378, 379, 380, 381, 382, 383, 385, 386, 390, 391, 392, 393, 394, 395, 398, 399, 403

GLENCOE/McGraw-Hill
Atlantic Southeast Region
6510 Jimmy Carter Boulevard
Norcross, GA 30071
770/613-0281
800/731-2365