

Glencoe/McGraw-Hill

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correlated to

Georgia
Quality Core Curriculum Standards
for Grades 9-12
Spanish, Level II

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CORRELATED TO

**GEORIGIA
QUALITY CORE CURRICULUM STANDARDS
FOR GRADES 9–12 SPANISH, LEVEL II**

OBJECTIVES	PAGE REFERENCES
Topic: Integrates new vocabulary and syntax into previously acquired language appropriate to the novice-high to intermediate-low proficiency range.	
Transforms memorized patterns and communicates more complex information about self and daily life.	SE: R15, R49, 45, 77, 147, 243, 363, 377, 384, 445 TWE: R15, R49, 45, 77, 147, 243, 363, 377, 384, 445
Interprets longer spoken passages by detecting known patterns and inferring meaning.	SE: 16, 44, 76, 108, 146, 176, 208, 246, 276, 306, 336, 376, 408, 436 TWE: 16, 44, 76, 108, 146, 176, 208, 246, 276, 306, 336, 376, 408, 436
Examines visual clues to draw conclusions about cultural content.	SE: 18, 46, 110, 410, 438 TWE: 18, 46, 68, 110, 207, 265, 301, 331, 367, 410, 438
Memorizes and/or analyzes songs, poems, and selections of dramas.	SE: 462–463, 466–467, 470–471, 474–477 TWE: 73, 462–463, 466–467, 470–471, 474–477
Explains political map of target country(ies) through recall and study of some history and culture.	SE: xxiv, xxvi, xxix, 278–279, 280, 474–477 TWE: xxiv, xxvi, xxix, 278–279, 280, 474–477

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Topic: Expands listening, speaking, reading, and writing skills to communicate information about daily life and activities appropriate to the novice-high to intermediate-low proficiency range.	
Makes oral and written inquiries.	SE: R41, 9, 39, 99, 184, 254, 325, 344, 345, 427, 431 TWE: R41, 9, 39, 99, 184, 254, 325, 344, 345, 427, 431
Gathers information by reading and listening.	SE: R11, 16, 44, 76, 108, 146, 176, 208, 246, 276, 306, 336, 376, 408, 436 TWE: R11, 16, 44, 76, 108, 146, 176, 208, 246, 276, 306, 336, 376, 408, 436
Reacts to oral and written stimuli.	SE: 20–21, 50–51, 76, 108, 152–153, 177, 208, 248–249, 276, 308–309, 336, 378–379, 408, 438–439 TWE: 20–21, 50–51, 76, 108, 152–153, 177, 208, 248–249, 276, 308–309, 336, 378–379, 408, 438–439
Expresses needs, certainties, and preferences.	SE: 39, 45, 95, 99, 154, 265, 269, 275, 353, 363, 405 TWE: 39, 45, 95, 99, 154, 265, 269, 275, 353, 363, 405
Requests help such as asking for directions, medical care, or a room in a hotel.	SE: 5, 39, 165, 184, 209, 239, 333, 345 TWE: 5, 39, 165, 184, 209, 239, 333, 345
Requests clarification from person having information necessary to carry out a task.	SE: R41, 5, 9, 67, 165, 184, 344, 367 TWE: R41, 5, 9, 67, 165, 184, 344, 367

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Follows and gives series of directions.	SE: 63, 67, 299, 333, 344, 345 TWE: 63, 67, 299, 333, 344, 345
Topic: Reacts correctly in social situations appropriate to the novice-high to intermediate-low proficiency range.	
Conducts oneself appropriately in routine situations.	SE: R11, R49, 11, 44, 52, 84, 143, 246, 255, 333, 344, 431 TWE: R11, R49, 11, 44, 52, 84, 143, 246, 255, 333, 344, 431
Uses appropriate language for making purchases and daily transactions.	SE: R7, 5, 24, 39, 52, 84, 95, 116, 143, 367, 384 TWE: R7, 5, 24, 39, 52, 84, 95, 116, 143, 367, 384
Uses nonverbal gestures in communication.	The opportunity to introduce this objective is available. See the following: SE: R4, R10, R38, R46, R54, 143, 147, 176, 276, 336, 393, 408 TWE: R4, R10, R38, R46, R54, 143, 147, 176, 276, 336, 393, 408
Explains oneself by using circumlocution in the target language (using alternate vocabulary when specific words are not known), and paraphrasing.	The opportunity to introduce this objective is available. See the following: SE: 52, 117, 155, 184, 216, 254, 284, 314, 384, 416, 444 TWE: 52, 117, 155, 184, 216, 254, 284, 314, 384, 416, 444

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Understands and expresses likes and dislikes, agreements, and disagreements.	SE: R33, 45, 99, 147, 265, 275, 314, 353, 373, 384, 416 TWE: R33, 45, 99, 147, 265, 275, 314, 353, 373, 384, 416
Understands and gives more extensive information when asked.	SE: 9, 63, 195, 235, 277, 299, 329, 344, 345, 416 TWE: 9, 63, 195, 235, 277, 299, 329, 344, 345, 416
Completes appropriate forms (e.g., post office, bank).	SE: 236, 255, 382–383, 429, 445 TWE: 236, 255, 382–383, 429, 445
Compares and contrasts social conventions of target cultures and other cultures.	SE: 22–23, 46–47, 78–81, 110–111, 150–151, 210–211, 248–249, 285, 338–339, 410–411 TWE: 22–23, 46–47, 77, 78–81, 110–111, 150–151, 210–211, 248–249, 285, 323, 338–339, 410–411

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Topic: Begins to explore the interconnectedness of social, economic, and political issues within the target culture (novice-high to intermediate-low proficiency range).	
Describes in simple terms basic information about certain contemporary political figures and their governments.	The opportunity to introduce this objective is available. See the following: SE: 474–477 TWE: 180, 213, 374, 474–477
Recognizes official symbols of target nations and deduces cultural realities (e.g., pictures and words to reflect what is important to the culture).	SE: xxiv, xxv, xxvi, xxvii, xxviii, xxix, 14, 366, 374, 392, 393, 396, 397, 412–413 TWE: xxiv, xxv, xxvi, xxvii, xxviii, xxix, 14, 331, 366, 374, 392, 393, 396, 397, 412–413
Discusses appropriate films and videos from or about the target culture to acquire information and draw inferences about social, cultural, and economic realities.	SE: 29, 57, 89, 121, 159, 189, 221, 259, 289, 319, 349, 389, 421, 449 TWE: 29, 57, 89, 121, 159, 189, 221, 259, 289, 319, 349, 389, 421, 449
Scans and summarizes information from sources such as newspapers, periodicals, television, and the Internet to develop knowledge of issues important to the target culture.	SE: 63, 89, 121, 255, 269, 289, 319, 349, 368, 389, 399, 413, 421, 439, 449 TWE: 63, 89, 121, 255, 269, 289, 319, 349, 368, 389, 399, 413, 421, 439, 449

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Learns about factors and issues that impact social, political, and economic decisions (e.g., minimum wage, international trade).	SE: 22–23, 78–79, 82–83, 110–111, 251, 278–279, 282–283, 342–343, 382–383, 442–443 TWE: 22–23, 78–79, 82–83, 97, 110–111, 251, 278–279, 282–283, 323, 332, 342–343, 380, 382–383, 392, 398, 442–443
Topic: Listens to, reads, and demonstrates comprehension of a variety of texts appropriate to the novice-high to intermediate-low proficiency range.	
Understands and reacts to spoken or written passages.	SE: 16, 78–79, 176, 248–249, 306, 338–339, 376, 413, 462–463, 466–467, 470–471, 474–477 TWE: 16, 78–79, 176, 248–249, 306, 338–339, 376, 413, 462–463, 466–467, 470–471, 474–477
Derives main ideas and some supporting details from appropriate texts.	SE: 48, 150, 212, 278–279, 308–309, 338–339, 378–379, 438–439, 462–463, 466–467, 470–471, 474–477 TWE: 48, 150, 212, 278–279, 308–309, 338–339, 378–379, 438–439, 462–463, 466–467, 470–471, 474–477
Demonstrates understanding of narrative material by predicting endings.	SE: 46–47, 178–179 TWE: 46–47, 178–179

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Topic: Acquires greater knowledge and deeper understanding of other cultures appropriate to the novice-high to intermediate-low proficiency range.	
Expands the use of appropriate greetings, farewells, and social formulas.	SE: R4, R11, R46, 108, 176, 376, 408, 412, 417, 436 TWE: R4, R11, R46, 104, 108, 176, 376, 408, 412, 417, 436
Compares and contrasts the types of public transportation available in the target country(ies).	SE: 17, 18–19, 24, 284 TWE: R35, 4, 8, 10, 17, 18–19, 24, 195, 197, 243, 284, 323
Compares government services offered in the United States with those offered in target country(ies).	The opportunity to address this objective is available. See the following: SE: 24, 178–179, 338–339 TWE: 24, 178–179, 234, 243, 338–339
Analyzes eating and shopping customs of the target culture(s).	SE: R2, R7, 44, 45, 46–47, 48, 49, 92, 93, 109, 110–111 TWE: R2, R7, 33, 44, 45, 46–47, 48, 49, 92, 93, 109, 110–111
Explains leisure time activities in the target culture(s).	SE: R29–R29, R30, R33, 135, 137, 139, 147, 148–149, 150, 151, 154–155 TWE: R29–R29, R30, R33, 131, 135, 137, 139, 147, 148–149, 150, 151, 154–155

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Explains different ways of celebrating through music, customs, food, and literature.	SE: 392, 393, 396, 397, 410–411, 412, 413, 416, 417 TWE: 391, 392, 393, 396, 397, 410–411, 412, 413, 416, 417

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