

**Glencoe/McGraw-Hill**

**¡Buen viaje!, Level 3 ©2000**  
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**correlated to**

**Georgia**  
**Quality Core Curriculum Standards**  
**for Grades 9-12**  
**Spanish, Level III**

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**CORRELATED TO**

**GEORIGIA  
QUALITY CORE CURRICULUM STANDARDS  
FOR GRADES 9–12 SPANISH, LEVEL III**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
Topic: Increases proficiency in using oral and written language appropriate to the intermediate-low to intermediate-mid proficiency range.	
Gives detailed and extended information about the topics listed.	SE: 34, 51, 65, 83, 110, 144, 156, 193, 212, 250, 266, 343, 359, 394, 403  TWE: 34, 51, 65, 83, 110, 144, 156, 193, 212, 250, 266, 343, 359, 394, 403
Asks others for information.	SE: 10–11, 68–69, 71, 211, 300, 302, 321, 362, 363, 394  TWE: 10–11, 68–69, 71, 211, 300, 302, 321, 362, 363, 394
Comprehends extended answers to questions.	SE: 10, 11, 68–69, 112–113, 159, 211, 252, 302, 303, 362, 363  TWE: 10, 11, 68–69, 112–113, 159, 211, 252, 302, 303, 362, 363
Expresses and shares emotions such as hopes, expectations, worries, and fears.	SE: 88–89, 91, 307, 308  TWE: 88–89, 91, 307, 308

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Topic: Goes beyond immediate events to inquire, narrate, and describe in oral and written language appropriate to the intermediate-low to intermediate-mid proficiency range.	
Recounts, comprehends, and reacts to a sequence of events.	SE: 211, 212, 230–231  TWE: 211, 212, 230–231
Summarizes and reacts to movies, TV programs, books, magazine/newspaper articles texts from the Internet in the target language.	SE: 24–25, 27–28, 82–83, 86–87, 131–133, 174–176, 180–182, 223–224, 227–228, 229, 264–265, 269–272, 316–317, 324–326, 373–377  TWE: 24–25, 27–28, 82–83, 86–87, 131–133, 174–176, 180–182, 223–224, 227–228, 229, 264–265, 269–272, 316–317, 324–326, 373–377
Comprehends and reacts to current events and issues.	SE: 5–7, 82–83, 107–110, 154–156, 180–182, 223–224, 227–229, 248–250, 269–272, 298–300, 316–317, 324–326, 357–359  TWE: 5–7, 82–83, 107–110, 154–156, 180–182, 223–224, 227–229, 248–250, 269–272, 298–300, 316–317, 324–326, 357–359
Creates original narratives.	SE: 57, 95, 144, 229, 243, 266, 287, 293, 317, 359, 366  TWE: 57, 95, 144, 229, 243, 266, 287, 293, 317, 359, 366

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Topic: Considers options in difficult and unexpected events and makes decisions appropriate to the intermediate-low to intermediate-mid proficiency range.	
Draws conclusions from information presented.	SE: 46–47, 50–51, 62–64, 99–101, 146–149, 198–199, 229, 284–287, 340–343, 357–359, 393–394, 401–403  TWE: 46–47, 50–51, 62–64, 99–101, 146–149, 198–199, 229, 284–287, 340–343, 357–359, 393–394, 401–403
Offers choices.	SE: 272, 326, 343, 366  TWE: 272, 326, 343, 366
Influences, encourages, and defends decisions.	SE: 83, 87, 110, 215, 250, 272, 321, 343, 359, 382, 397  TWE: 83, 87, 110, 215, 250, 272, 321, 343, 359, 382, 397
States pros and cons of issues.	SE: 83, 87, 114, 272, 317, 343, 382  TWE: 83, 87, 114, 272, 317, 343, 382

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
Topic: Demonstrates comprehension of and reacts to authentic texts appropriate to the intermediate-low to intermediate-mid proficiency range.	
Comprehends connected discourse (i.e., two to three paragraphs in length).	SE: 5–7, 54–57, 62–64, 99–101, 107–110, 154–156, 205–208, 248–250, 316–317, 384–386, 393–394  TWE: 5–7, 54–57, 62–64, 99–101, 107–110, 154–156, 205–208, 248–250, 316–317, 384–386, 393–394
Understands main ideas and seeks some supporting details from authentic materials (materials from the target country).	SE: 50–51, 54–57, 86–87, 99–101, 146–149, 192–193, 240–243, 284–287, 290–293, 340–343, 346–351, 396–397, 401–403, 406–407  TWE: 50–51, 54–57, 86–87, 99–101, 146–149, 192–193, 240–243, 284–287, 290–293, 340–343, 346–351, 396–397, 401–403, 406–407
Understands and reacts to extended conversations, monologues, and/or texts. Predicts some outcomes, draws simple conclusions, and gives opinions.	SE: 10–12, 68–70, 112–114, 158–160, 198–199, 211–212, 240–242, 252–254, 302–304, 340–343, 362–364, 380–382, 393–394, 401–403  TWE: 10–12, 68–70, 112–114, 158–160, 198–199, 211–212, 240–242, 252–254, 302–304, 340–343, 362–364, 380–382, 393–394, 401–403
Discusses literary selections appropriate for the level.	SE: 50–51, 54–57, 94–95, 99–101, 192–193, 198–199, 240–243, 290–293, 340–343, 346–351, 393–394, 401–403, 406–407  TWE: 50–51, 54–57, 94–95, 99–101, 192–193, 198–199, 240–243, 290–293, 340–343, 346–351, 393–394, 401–403, 406–407

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Expresses preferences for a text and gives supporting details.	SE: 47, 54–57, 99–101, 146–149, 192–193, 198–199, 284–287, 290–293, 340–343, 346–351, 396–397, 401–403  TWE: 47, 54–57, 99–101, 146–149, 192–193, 198–199, 284–287, 290–293, 340–343, 346–351, 396–397, 401–403
Topic: Writes effectively in different modes of discourse using process writing appropriate to the intermediate-low to intermediate-mid proficiency range.	
Narrates in present, past and future.	The opportunity to address this objective is available. See the following:  SE: 164–165, 216–217, 367–368  TWE: 164–165, 216–217, 367–368
Composes cohesive paragraphs that describe, compare or contrast people, places, things, activities, situations, and events.	SE: 25, 51, 65, 110, 229, 250, 272, 287, 317, 366, 397, 403  TWE: 25, 51, 65, 110, 229, 250, 272, 287, 317, 366, 397, 403
Develops organized summaries, compositions, and reports on articles of more than one paragraph.	SE: 7, 65, 243, 250, 272, 287, 293, 343, 377, 394  TWE: 7, 65, 243, 250, 272, 287, 293, 343, 377, 394
Expresses and supports emotions, feelings, and personal points of view.	SE: 71, 83, 87, 110, 133, 307, 308, 321, 343, 359, 382  TWE: 71, 83, 87, 110, 133, 307, 308, 321, 343, 359, 382

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Composes simple poetry (e.g., haiku, cinquain, diamante, tearful ballad, or corrido).	The opportunity to address this objective is available. See the following:  SE: 46–47, 50–51, 94–95, 195, 198–199, 241–242, 396–397, 401–403, 406–407  TWE: 46–47, 50–51, 94–95, 195, 198–199, 241–242, 396–397, 401–403, 406–407
Gives instructions for completing tasks.	SE: 10, 99, 126, 128, 188, 304  TWE: 10, 99, 126, 128, 188, 304

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Topic: Continues acquisition of knowledge of the interconnectedness of social, economic, and political issues within the target culture appropriate to the intermediate-low to intermediate-mid proficiency range.	
Reports and discusses forms of government and political movements in target nation(s).	The opportunity to address this objective is available. See the following:  SE: 83, 98, 174, 202, 236, 260, 262, 366  TWE: 83, 98, 174, 202, 236, 260, 262, 366
Researches, outlines and summarizes information from sources such as magazines, periodicals, television and the Internet to learn about issues important to the target culture.	SE: 24–25, 27–28, 32–34, 82–83, 86–87, 131–133, 180–182, 227–229, 269–272, 316–317, 324–326, 384–386  TWE: 24–25, 27–28, 32–34, 82–83, 86–87, 131–133, 180–182, 227–229, 269–272, 316–317, 324–326, 384–386
Discusses films and videos from or about the target culture to acquire information and draws inferences about social, cultural, and economic realities.	TWE: 99
Learns about factors and issues that impact social, political, or economic decisions (i.e., Organization of American States, North American Free Trade Agreement, European Union, or Union of North African Republics).	SE: 62–63, 82–83, 154–155, 205–206, 248–249, 384–385  TWE: 11, 62–63, 82–83, 154–155, 188, 205–206, 248–249, 260, 384–385

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