

Glencoe/McGraw-Hill

¡Buen viaje!, Level 1 ©2003

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correlated to

**Georgia
Quality Core Curriculum Standards
for Grades 9-12
Spanish, Level I**

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CORRELATED TO

**GEORGIA
QUALITY CORE CURRICULUM STANDARDS
FOR GRADES 9–12 SPANISH, LEVEL I**

OBJECTIVES	PAGE REFERENCES
Topic: Understands and produces memorized and personalized language in meaningful oral and written form appropriate to the novice proficiency level.	
Responds to basic questions and statements, such as those about self, general well-being, weather, and time.	SE: 58–59, 120, 134, 242–243, 244–245, 248–249, 252, 276–277, 280–281, 284, 291, 294, 297, 385, 397 TWE: 58–59, 120, 134, 242–243, 244–245, 248–249, 252, 276–277, 280–281, 284, 291, 294, 297, 385, 397
Asks for and exchanges information with others.	SE: 2, 21, 47, 83, 107, 155, 177, 214, 257, 285, 316, 343, 389, 411, 447 TWE: 2, 21, 47, 83, 107, 155, 177, 214, 257, 285, 316, 343, 389, 411, 447
Uses sequences meaningfully, such as the alphabet, months, seasons, numbers, etc.	SE: 8–9, 10, 19, 49, 81, 83, 109, 274, 276, 278, 294 TWE: 8–9, 10, 19, 49, 81, 83, 109, 273, 274, 276, 278, 294
Responds to visual cues.	SE: 51, 266 TWE: 51, 253, 266, 337

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OBJECTIVES	PAGE REFERENCES
Topic: Develops listening, speaking, reading, and writing skills to communicate information about daily life and activities appropriate to the novice proficiency level.	
Seeks basic information.	SE: 2, 27, 47, 86, 115, 153, 177, 217, 252, 291, 316, 346, 389, 413, 447 TWE: 2, 27, 47, 86, 115, 153, 177, 217, 252, 291, 316, 346, 389, 413, 447
Uses target language to ask for clarification or express confusion.	SE: 21, 36, 89, 219, 321, 343, 407, 411, 419 TWE: 21, 36, 89, 219, 321, 343, 407, 411, 419
Follows and gives directions.	SE: 4, 7, 51, 121, 145, 155, 219, 266, 343, 441, 454 TWE: T31, 4, 7, 51, 121, 145, 155, 219, 266, 343, 441, 454
Offers regrets and explanations.	SE: 187, 214, 219, 321, 343, 389, 411, 413 TWE: 187, 214, 219, 321, 343, 389, 411, 413
Asks and gives permission.	This objective falls outside the scope of Glencoe/McGraw-Hill ¡Buen viaje!, Level 1.
Expresses emotions.	SE: 242, 245, 251, 252, 260–261, 266 TWE: 242, 245, 251, 252, 260–261, 266

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OBJECTIVES	PAGE REFERENCES
Topic: Reacts appropriately in uncomplicated social situations within the novice proficiency level.	
Understands and uses appropriate greetings and farewells.	SE: 2, 3, 4, 5, 120, 134, 258, 320 TWE: 2, 3, 4, 5, 120, 134, 258, 320
Understands and correctly pronounces typical male and female names and titles.	SE: 28, 87, 88, 154, 186, 218, 258, 320, 350, 388, 446 TWE: T30, 28, 86, 87, 88, 112, 113, 154, 186, 188, 218, 258, 320, 350, 388, 446
Uses nonverbal communication, including gestures.	SE: 3, 51, 266 TWE: 3, 15, 51, 52, 242, 246, 248, 253, 266, 337, 374, 375, 488
Understands, seeks, and gives information.	SE: 10, 27, 61, 83, 107, 149, 190, 209, 245, 285, 309, 343, 389, 411, 437 TWE: 10, 27, 61, 83, 107, 149, 190, 209, 245, 285, 309, 343, 389, 411, 437
Uses target language to express confusion or request information.	SE: 7, 61, 115, 153, 185, 219, 281, 309, 343, 351, 441 TWE: 7, 61, 115, 153, 185, 219, 281, 309, 343, 351, 441
Accepts or rejects invitations in social situations.	SE: 214, 277, 309 TWE: 214, 277, 309

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OBJECTIVES	PAGE REFERENCES
Expresses likes and dislikes, agreement and disagreement.	SE: 21, 47, 212, 217, 219, 226, 313, 367, 447 TWE: 21, 47, 212, 217, 219, 226, 313, 367, 447
Demonstrates an understanding of perspectives and social customs.	SE: 3, 90–91, 122–123, 158, 188–189, 190, 220–221, 262, 322–323, 326–327, 448–449 TWE: 3, 81, 88, 90–91, 122–123, 158, 188–189, 190, 220–221, 247, 262, 322–323, 326–327, 448–449
Topic: Demonstrates in oral and written form some spontaneity in generating a response to an oral or written question, a situation, or a visual stimulus appropriate to the novice proficiency level.	
Responds to basic meaningful questions by recombining topical vocabulary.	SE: 2, 10, 16, 22, 46, 50, 59, 63, 78, 110, 116 TWE: 2, 10, 16, 22, 46, 50, 59, 63, 78, 110, 116
Understands and participates in simple conversations.	SE: 28, 60, 88, 120, 154, 186, 218, 258, 290, 320, 350, 388, 418, 446 TWE: 28, 60, 88, 120, 154, 186, 218, 258, 290, 320, 350, 388, 418, 446
Describes in a sentences with appropriate adjectives (color, size, or personality).	SE: 23, 24, 53, 82, 83, 89 TWE: 23, 24, 53, 82, 83, 89
Answers questions based on contemporary information about countries where target language is spoken.	SE: 35, 67, 95, 161, 189, 225, 297, 327, 395, 425 TWE: 35, 67, 95, 161, 189, 225, 297, 327, 395, 425

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OBJECTIVES	PAGE REFERENCES
Expresses likes, dislikes, discomfort, agreement, and disagreement.	SE: 21, 47, 212, 217, 219, 226, 242, 243, 244, 245, 249, 258, 313, 367, 447 TWE: 21, 47, 212, 217, 219, 226, 242, 243, 244, 245, 249, 258, 313, 367, 447
Demonstrates ability to respond to questions using phrases, one-word answers, and complete sentences.	SE: 2, 3, 22, 61, 83, 117, 176, 245, 289, 315, 412, 440 TWE: 2, 3, 22, 61, 83, 117, 176, 245, 289, 315, 412, 440
Topic: Listens to, reads, and demonstrates comprehension of a variety of texts appropriate to the novice proficiency level.	
Understands and reacts appropriately to extended spoken or written passages including rhymes, poetry, and songs.	SE: 62–63, 124, 134, 186, 220–221, 232, 292–293, 350, 390–391, 418, 446, 471, 474–477, 480–483, 486–489 TWE: 62–63, 124, 134, 186, 220–221, 232, 292–293, 350, 390–391, 418, 446, 471, 474–477, 480–483, 486–489
Derives main ideas and some supporting details from appropriate texts in the target language.	SE: 30–31, 62–63, 90–91, 124, 191, 220–221, 260–261, 292–293, 322–323, 352–353, 390–391, 420–421, 448–449, 471, 480–483 TWE: 30–31, 62–63, 90–91, 124, 191, 220–221, 260–261, 292–293, 322–323, 352–353, 390–391, 420–421, 448–449, 471, 480–483

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Topic: Increases knowledge & understanding of other cultures appropriate to novice level proficiency. "Culture" is generally understood to include philosophical perspectives, behavioral practices, and products, both tangible and intangible, of a society.	
Demonstrates the ability to use language in practical situations and in cultures in which the language is spoken.	SE: 5, 21, 51, 79, 121, 153, 180, 226, 266, 298, 328, 426, 454 TWE: 5, 21, 51, 79, 121, 149, 153, 180, 226, 266, 298, 321, 328, 426, 454
Demonstrates behavior appropriate to the culture(s) in which the language is spoken.	SE: 3, 90, 156–157, 188, 190, 220, 260–261, 322 TWE: 3, 90, 156–157, 188, 190, 220, 260–261, 322
Demonstrates knowledge of contributions of target culture(s) to civilization.	SE: xxvi, 92, 136–137, 220–221, 263, 326–327, 368, 370, 448–449 TWE: xxvi, 92, 136–137, 192–193, 220–221, 259, 263, 326–327, 368, 370, 448–449, 485
Demonstrates an awareness of connections among U.S. and target culture(s).	SE: 122, 123, 128, 158, 190, 262, 322–323, 448–449 TWE: 81, 122, 123, 128, 158, 190, 247, 262, 322–323, 375, 448–449
Develops understanding of the various components of a different culture.	SE: 66–67, 92, 122–123, 158, 188–189, 220–221, 322–323, 326–327, 352–353, 420–421 TWE: 66–67, 92, 122–123, 158, 188–189, 220–221, 307, 311322–323, 326–327, 352–353, 410, 420–421

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