

**Glencoe/McGraw-Hill**

**¿Cómo te va? B**  
**Nivel azul ©2004**  
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**correlated to**

**Georgia**  
**Quality Core Curriculum Standards**  
**for Spanish, Grade 8**

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**QUALITY CORE CURRICULUM STANDARDS**  
**FOR SPANISH, GRADE 8**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
<b>Topic: 8</b>	
<b>Standard 1:</b> Create oral and written questions to seek explanations and expanded information	SE: R7, 11, 57, 127 TWE: R7, 11, 57, 127
<b>Standard 2:</b> Give extended answers and explanations to oral and written questions on a variety of topics	This objective is addressed throughout the text. See, for example:  SE: 11, 27, 67, 97, 105, 113, 123, 144, 219, 223  TWE: R15, 11, 27, 67, 97, 105, 113, 123, 144, 219, 223
<b>Standard 3:</b> Initiate conversations on a variety of topics	This objective is addressed throughout the text. See, for example:  SE: R25, 11, 26–27, 66, 97, 104, 123, 127, 144, 182, 195  TWE: R25, 11, 26–27, 66, 97, 104, 123, 127, 144, 182, 195
<b>Standard 4:</b> Describe people and objects in oral and written form	This objective is addressed throughout the text. See, for example:  SE: R18–R19, R25, 27, 67, 76, 97, 116, 144, 156, 196, 234  TWE: R18–R19, R25, 27, 67, 76, 97, 116, 144, 156, 196, 234
<b>Standard 5:</b> Describe in oral and written form a sequence of events in present, past, and future time	SE: R25, 27, 214, 222–223 TWE: R25, 27, 214, 222–223

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<p><b>Standard 6:</b> Use the target language for a variety of extended spoken activities</p>	<p>This objective is addressed throughout the text. See, for example:</p> <p>SE: R25, 11, 26–27, 66, 97, 104, 123, 127, 144, 182, 195</p> <p>TWE: R25, 11, 26–27, 66, 97, 104, 123, 127, 144, 182, 195</p>
<p><b>Standard 7:</b> Continue to improve comprehension of extended discourse, including discourse produced by native speakers</p>	<p>This objective is addressed throughout the text. See, for example:</p> <p>SE: 22–23, 34–35, 74, 100–101, 112–113, 114, 154, 178–179, 230–231, 240–242</p> <p>TWE: 22–23, 34–35, 74, 100–101, 112–113, 114, 154, 178–179, 230–231, 240–242</p>
<p><b>Standard 8:</b> Participate in extended oral communication, i.e., discussions, interviews, presentation, supporting opinions.</p>	<p>This objective is addressed throughout the text. See, for example:</p> <p>SE: R25, 11, 26–27, 66, 97, 123, 127, 144, 182, 195</p> <p>TWE: R25, 11, 26–27, 66, 97, 123, 127, 144, 182, 195</p>

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<b>Standard 9:</b> Read linguistically and developmentally appropriate passages including articles, stories, and other texts using strategies such as pre-reading, skimming, scanning, intensive reading, and post-reading activities	This objective is addressed throughout the text. See, for example:  SE: 22–23, 34–35, 74, 100–101, 112–113, 114, 154, 178–179, 230–231, 240–242  TWE: 22–23, 34–35, 74, 100–101, 112–113, 114, 154, 178–179, 230–231, 240–242
<b>Standard 10:</b> Write a text of paragraph length, using the steps of process writing (brainstorm, outline, draft, edit, revise)	The opportunity to address this objective is available. See the following:  SE: 27, 67, 105, 145, 183, 223  TWE: 27, 67, 105, 145, 183, 223
<b>Standard 11:</b> Create short works of poetry and prose	This objective falls outside the scope of Glencoe/McGraw-Hill ¿Cómo te vas? Blue Level.
<b>Standard 12:</b> Self/Peer edit	The opportunity to address this objective is available. See the following:  SE: 27, 67, 105, 145, 183, 223  TWE: 27, 67, 105, 145, 183, 223
<b>Standard 13:</b> Use reference materials such as dictionaries, Internet, etc.	This objective is addressed throughout. See, for example:  TWE: R9, 30, 40, 94, 118, 149, 158, 226, 233

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<b>Standard 14:</b> Read to summarize	The opportunity to address this objective is available throughout. See the following:  SE: R12, 22, 34, 62, 114, 140, 178, 190, 218, 230  TWE: R12, 22, 34, 62, 114, 140, 178, 190, 218, 230
<b>Standard 15:</b> Read to locate needed information	The opportunity to address this objective is available throughout. See the following:  SE: 22–23, 34–35, 74, 100–101, 112–113, 114, 154, 178–179, 230–231, 240–242  TWE: 22–23, 34–35, 74, 100–101, 112–113, 114, 154, 178–179, 230–231, 240–242
<b>Standard 16:</b> Begin to read selected authentic texts for pleasure	The opportunity to address this objective is available. See the following:  SE: 236–242  TWE: 236–242

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