

**Glencoe/McGraw-Hill**

**¿Cómo te va? Intro**  
**Nivel rojo ©2004**  
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**correlated to**

**Georgia**  
**Quality Core Curriculum Standards**  
**for Spanish, Grade 6**

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**GEORGIA**  
**QUALITY CORE CURRICULUM STANDARDS**  
**FOR SPANISH, GRADE 6**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
<b>Topic: 6</b>	
<b>Standard 1:</b> Use memorized questions, statements, and expressions in spoken and written context.	This objective is addressed throughout. See, for example:  SE: 39, 44, 48, 59, 65, 74, 78, 83  TWE: 39, 44, 48, 59, 65, 74, 78, 83
<b>Standard 2:</b> Begin to create personalized questions.	SE: 39, 48, 65, 74, 78, 83, 96, 97  TWE: 39, 48, 65, 74, 78, 83, 96, 97
<b>Standard 3:</b> Answer questions in complete sentences using all subject pronouns.	The opportunity to address this objective is available throughout. See, for example:  SE: 39, 48, 59, 62, 65, 68, 74, 78, 83, 96, 102, 107  TWE: 39, 48, 59, 62, 65, 68, 74, 78, 83, 96, 102, 107
<b>Standard 4:</b> Initiate personalized conversations	This objective is addressed throughout. See, for example:  SE: 39, 44, 48, 59, 65, 74, 78, 83  TWE: 39, 44, 48, 59, 65, 74, 78, 83
<b>Standard 5:</b> Describe in oral and written form a sequence of events in present and future time.	This objective is addressed in Glencoe/McGraw-Hill ¿Como te va? Green Level.
<b>Standard 6:</b> Describe people and objects using adjectives appropriately in oral and written form.	SE: 65, 68, 80, 102, 103  TWE: 65, 68, 80, 102, 103

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<b>Standard 7:</b> Continue to use the target language for a variety of extended spoken activities.	This objective is addressed throughout. See, for example:  SE: 39, 44, 48, 59, 65, 74, 78, 83  TWE: 39, 44, 48, 59, 65, 74, 78, 83
<b>Standard 8:</b> Begin to use conversational past tense.	This objective is addressed in Glencoe/McGraw-Hill ¿Como te va? Blue Level.
<b>Standard 9:</b> Continue to improve comprehension of extended discourse produced by native speakers.	The opportunity to address this objective is available. See the following:  SE: 62, 87-88, 89, 106, 108  TWE: 62, 87-88, 89, 106, 108
<b>Standard 10:</b> Write and speak with increasing grammatical and structural accuracy.	The opportunity to address this objective is available. See the following:  SE: 39, 44, 48, 59, 65, 72, 74, 78, 83  TWE: 39, 44, 48, 59, 65, 72, 74, 78, 83
<b>Standard 11:</b> Formulate questions related to specific topics.	SE: 39, 48, 65, 74, 78, 83, 96, 97  TWE: 39, 48, 65, 74, 78, 83, 96, 97
<b>Standard 12:</b> Write short texts on topics of personal interest.	This objective is addressed in Glencoe/McGraw-Hill ¿Como te va? Green Level.
<b>Standard 13:</b> Create original short works of poetry or prose to a model.	This objective falls outside the scope of Glencoe/McGraw-Hill ¿Como te va? Red Level.

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<b>Standard 14:</b> Expand self and peer editing skills.	This objective falls outside the scope of Glencoe/McGraw-Hill ¿Como te va? Red Level.
<b>Standard 15:</b> Read linguistically and developmentally appropriate passages including articles, stories and other texts.	SE: 62, 87-88, 89, 106, 108 TWE: 62, 87-88, 89, 106, 108
<b>Standard 16:</b> Read to locate needed information.	The opportunity to address this objective is available. See the following:  SE: 62, 87-88, 89, 106, 108 TWE: 62, 87-88, 89, 106, 108
<b>Standard 17:</b> Read to summarize and give main ideas.	The opportunity to address this objective is available. See the following:  SE: 62, 87-88, 89, 106, 108 TWE: 62, 87-88, 89, 106, 108
<b>Standard 18:</b> Begin to use reference materials such as dictionaries or the Internet.	This objective falls outside the scope of Glencoe/McGraw-Hill ¿Como te va? Red Level.

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