

Glencoe/McGraw-Hill

¿Cómo te va? Intro
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correlated to

Georgia
Quality Core Curriculum Standards
for Spanish, Grade 6

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CORRELATED TO

GEORGIA
QUALITY CORE CURRICULUM STANDARDS
FOR SPANISH, GRADE 6

| OBJECTIVES | PAGE REFERENCES |
|---|---|
| Topic: 6 | |
| Standard 1: Use memorized questions, statements, and expressions in spoken and written context. | This objective is addressed throughout. See, for example: SE: 39, 44, 48, 59, 65, 74, 78, 83 TWE: 39, 44, 48, 59, 65, 74, 78, 83 |
| Standard 2: Begin to create personalized questions. | SE: 39, 48, 65, 74, 78, 83, 96, 97 TWE: 39, 48, 65, 74, 78, 83, 96, 97 |
| Standard 3: Answer questions in complete sentences using all subject pronouns. | The opportunity to address this objective is available throughout. See, for example: SE: 39, 48, 59, 62, 65, 68, 74, 78, 83, 96, 102, 107 TWE: 39, 48, 59, 62, 65, 68, 74, 78, 83, 96, 102, 107 |
| Standard 4: Initiate personalized conversations | This objective is addressed throughout. See, for example: SE: 39, 44, 48, 59, 65, 74, 78, 83 TWE: 39, 44, 48, 59, 65, 74, 78, 83 |
| Standard 5: Describe in oral and written form a sequence of events in present and future time. | This objective is addressed in Glencoe/McGraw-Hill ¿Como te va? Green Level. |
| Standard 6: Describe people and objects using adjectives appropriately in oral and written form. | SE: 65, 68, 80, 102, 103 TWE: 65, 68, 80, 102, 103 |

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| Standard 7: Continue to use the target language for a variety of extended spoken activities. | This objective is addressed throughout. See, for example: SE: 39, 44, 48, 59, 65, 74, 78, 83 TWE: 39, 44, 48, 59, 65, 74, 78, 83 |
| Standard 8: Begin to use conversational past tense. | This objective is addressed in Glencoe/McGraw-Hill ¿Como te va? Blue Level. |
| Standard 9: Continue to improve comprehension of extended discourse produced by native speakers. | The opportunity to address this objective is available. See the following: SE: 62, 87-88, 89, 106, 108 TWE: 62, 87-88, 89, 106, 108 |
| Standard 10: Write and speak with increasing grammatical and structural accuracy. | The opportunity to address this objective is available. See the following: SE: 39, 44, 48, 59, 65, 72, 74, 78, 83 TWE: 39, 44, 48, 59, 65, 72, 74, 78, 83 |
| Standard 11: Formulate questions related to specific topics. | SE: 39, 48, 65, 74, 78, 83, 96, 97 TWE: 39, 48, 65, 74, 78, 83, 96, 97 |
| Standard 12: Write short texts on topics of personal interest. | This objective is addressed in Glencoe/McGraw-Hill ¿Como te va? Green Level. |
| Standard 13: Create original short works of poetry or prose to a model. | This objective falls outside the scope of Glencoe/McGraw-Hill ¿Como te va? Red Level. |

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| Standard 14: Expand self and peer editing skills. | This objective falls outside the scope of Glencoe/McGraw-Hill ¿Como te va? Red Level. |
| Standard 15: Read linguistically and developmentally appropriate passages including articles, stories and other texts. | SE: 62, 87-88, 89, 106, 108 TWE: 62, 87-88, 89, 106, 108 |
| Standard 16: Read to locate needed information. | The opportunity to address this objective is available. See the following: SE: 62, 87-88, 89, 106, 108 TWE: 62, 87-88, 89, 106, 108 |
| Standard 17: Read to summarize and give main ideas. | The opportunity to address this objective is available. See the following: SE: 62, 87-88, 89, 106, 108 TWE: 62, 87-88, 89, 106, 108 |
| Standard 18: Begin to use reference materials such as dictionaries or the Internet. | This objective falls outside the scope of Glencoe/McGraw-Hill ¿Como te va? Red Level. |

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