

**Glencoe/McGraw-Hill**

**¿Cómo te va? A  
Nivel verde ©2004  
ISBN# 0-07-827149-5**

**correlated to**

**Georgia  
Quality Core Curriculum Standards  
for Spanish, Grade 7**

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**GEORGIA**  
**QUALITY CORE CURRICULUM STANDARDS**  
**FOR SPANISH, GRADE 7**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
<b>Topic: 7</b>	
<b>Standard 1:</b> Use memorized questions, statements, and expressions in spoken and written context.	This objective is addressed throughout. See, for example:  SE: 5, 37, 44, 64, 75, 82, 120, 141, 156, 194, 213, 227, 234  TWE: 5, 37, 44, 64, 75, 82, 120, 141, 156, 194, 213, 227, 234
<b>Standard 2:</b> Create oral and written personalized questions.	SE: 44, 64, 65, 213, 233  TWE: 44, 64, 65, 213, 233
<b>Standard 3:</b> Answer oral and written questions in complete sentences using all subject pronouns.	The opportunity to address this objective is available throughout. See, for example:  SE: 22–23, 38, 64, 74, 79, 117, 191, 213, 231, 254–255  TWE: 22–23, 38, 64, 74, 79, 117, 191, 213, 231, 254–255
<b>Standard 4:</b> Initiate personalized conversations.	This objective is addressed throughout. See, for example:  SE: 5, 37, 64, 75, 82, 120, 141, 156, 194, 213, 227, 234  TWE: 5, 37, 64, 75, 82, 120, 141, 156, 194, 213, 227, 234
<b>Standard 5:</b> Describe in oral and written form a sequence of events in present, past, and future.	SE: 101, 195  TWE: 101, 195

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<b>Standard 6:</b> Describe people, objects and events in oral and written form, using adjectives appropriately.	This objective is addressed throughout. See, for example:  SE: 16, 23, 25, 44–45, 94, 109, 120, 132, 156, 168, 206, 234, 246  TWE: 16, 23, 25, 44–45, 94, 109, 120, 132, 156, 168, 206, 234, 246
<b>Standard 7:</b> Continue to use the target language for a variety of extended spoken activities.	This objective is addressed throughout. See, for example:  SE: 5, 37, 44, 64, 75, 82, 120, 141, 156, 194, 213, 227, 234  TWE: 5, 37, 44, 64, 75, 82, 120, 141, 156, 194, 213, 227, 234
<b>Standard 8:</b> Continue to improve comprehension of extended discourse, including discourse produced by native speakers.	This objective is addressed throughout. See, for example:  SE: 40, 78–79, 90, 116–117, 128–129, 152, 185, 190–191, 230–231, 242–243, 252–254  TWE: 40, 78–79, 90, 116–117, 128–129, 152, 185, 190–191, 230–231, 242–243, 252–254
<b>Standard 9:</b> Write with increasing grammatical and structural accuracy.	SE: 45, 83, 121, 157, 195, 235  TWE: 45, 83, 121, 157, 195, 235
<b>Standard 10:</b> Formulate questions related to specific topics.	SE: 44, 64, 65, 213, 233  TWE: 44, 64, 65, 213, 233

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<b>Standard 11:</b> Write longer texts on topics of personal interest.	SE: 45, 83, 121, 157, 195, 235  TWE: 45, 83, 121, 157, 195, 235
<b>Standard 12:</b> Create original short works of poetry or prose to a model.	This objective falls outside the scope of Glencoe/McGraw-Hill ¿Cómo te vas? Green Level.
<b>Standard 13:</b> Continue to self/peer edit.	The opportunity to address this objective is available. See the following:  SE: 45, 83, 121, 157, 195, 235  TWE: 45, 83, 121, 157, 195, 235
<b>Standard 14:</b> Read linguistically and developmentally appropriate passages including articles, stories and other texts.	This objective is addressed throughout. See, for example:  SE: 40, 78–79, 90, 116–117, 128–129, 152, 185, 190–191, 230–231, 242–243, 252–254  TWE: 40, 78–79, 90, 116–117, 128–129, 152, 185, 190–191, 230–231, 242–243, 252–254
<b>Standard 15:</b> Read to locate needed information.	This objective is addressed throughout. See, for example:  SE: 40, 78–79, 90, 116–117, 128–129, 152, 185, 190–191, 230–231, 242–243, 252–254  TWE: 40, 78–79, 90, 116–117, 128–129, 152, 185, 190–191, 230–231, 242–243, 252–254

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<b>Standard 16:</b> Use reference materials such as dictionaries, Internet, etc.	<p>This objective is addressed throughout.  See, for example:</p> <p>SE: 8, 127</p> <p>TWE: 8, 47, 56, 85, 96, 127, 159, 198, 208, 216, 233</p>
<b>Standard 17:</b> Read to summarize and give main ideas.	<p>This objective is addressed throughout.  See, for example:</p> <p>SE: 40, 78–79, 90, 116–117, 128–129, 152, 185, 190–191, 230–231, 242–243, 252–254</p> <p>TWE: 40, 78–79, 90, 116–117, 128–129, 152, 185, 190–191, 230–231, 242–243, 252–254</p>

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