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Galería de arte y vida ©2004

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correlated to

**Georgia
Quality Core Curriculum Standards
for Grades 9-12
Spanish, Level IV**

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CORRELATED TO

**GEORGIA
QUALITY CORE CURRICULUM STANDARDS
FOR GRADES 9–12 SPANISH, LEVEL IV**

OBJECTIVES	PAGE REFERENCES
Topic: Increases proficiency using oral and written forms appropriate to the intermediate-mid to intermediate-high range of proficiency.	
Gives more detailed and extended information in response to questions including presenting an oral or written report.	<p>This objective is addressed throughout the text. See, for example:</p> <p>SE: 4, 9, 13, 19, 25, 46, 63, 69, 72, 102, 103, 132, 141, 173, 184, 293, 328</p> <p>TAE: 1, 4, 5, 9, 11, 13, 19, 25, 46, 63, 69, 72, 102, 103, 132, 141, 165, 173, 184, 293, 328</p>
Asks others for information.	<p>SE: 2, 4, 17, 25, 38, 69</p> <p>TAE: 2, 4, 17, 25, 38, 69</p>
Comprehends extended answers to questions.	<p>SE: 7, 17, 22–25, 46, 38, 71–72, 103, 149, 184, 194–195</p> <p>TAE: 7, 17, 22–25, 46, 38, 71–72, 103, 149, 184, 194–195</p>
Uses extended vocabulary to express and share emotions such as hopes, expectations, worries and fears.	<p>SE: 4, 9, 69, 90, 109, 111, 337</p> <p>TAE: 4, 9, 69, 89, 90, 109, 111, 207, 337</p>

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OBJECTIVES	PAGE REFERENCES
Topic: Further expands ability to inquire, narrate and describe in oral and written language appropriate to the intermediate-mid to intermediate-high range of proficiency.	
Recounts, comprehends and reacts to a complex sequence of events.	SE: 6, 9, 12, 15, 17, 96, 102, 141, 162, 172–173, 182–183 TAE: 6, 9, 12, 15, 17, 96, 102, 141, 162, 172–173, 182–183
Summarizes and reacts to movies, TV programs, books, magazine/newspaper articles and texts from Internet in the target language.	SE: 70, 86, 103–104 TAE: 70, 86, 103–104
Comprehends and uses extended vocabulary to react to current events and issues.	SE: 69, 90, 103–104 TAE: 69, 90, 103–104
Creates original narrations.	SE: 63, 98, 132, 149, 184 TAE: 63, 98, 132, 149, 163, 184, 185
Topic: Considers options in difficult and unexpected events and makes appropriate decisions at a proficiency level of intermediate-mid to intermediate-high.	
Draws conclusions from information presented.	SE: 103–104, 132, 140 TAE: 100, 103–104, 132, 139, 140, 143
Offers choices.	The opportunity to address this objective is available. See the following: SE: 139, 328 TAE: 139, 328

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Influences, encourages and defends decisions.	SE: 9, 13, 90, 131, 132, 141, 184 TAE: 9, 13, 89, 90, 123, 131, 132, 139, 141, 184, 328
States pros and cons of issues.	TAE: 131
Topic: Demonstrates comprehension of and reacts to authentic texts, as appropriate to intermediate-mid to intermediate-high levels.	
Uses the target language as a means to explore career opportunities.	The opportunity to address this objective is available. See the following: TAE: 87
Comprehends the gist of impromptu conversations and inserts personal opinions and information as appropriate.	SE: 71–72, 85, 90, 93, 141, 174, 184, 189 TAE: 71–72, 85, 90, 93, 141, 149, 174, 184, 189
Understands and reacts to extended passages of connected discourses; predicts outcomes, draws conclusions and discusses issues.	SE: 52, 63, 93–96, 100–102, 132, 136–141, 146–147, 188–193 TAE: 52, 63, 93–96, 100–102, 132, 136–141, 143, 146–147, 188–193
Understands main ideas and seeks some supporting details from authentic materials.	SE: 52, 62, 68, 96, 130, 140, 191 TAE: 52, 62, 68, 96, 130, 140, 191
Comprehends connected discourse (extended reading or oral texts).	SE: 49–52, 66–68, 127–130, 146, 178–182 TAE: 49–52, 66–68, 127–130, 146, 178–182

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OBJECTIVES	PAGE REFERENCES
Discusses literary works appropriate for the level.	SE: 136–141, 193 TAE: 136–141, 193, 231
Topic: Writes effectively in different modes of discourse using process writing as appropriate to intermediate-mid to intermediate-high proficiency levels.	
Expresses preferences and gives supporting details.	SE: 98, 132, 147, 155, 329 TAE: 98, 132, 147, 155, 329
Composes cohesive paragraphs that describe, compare or contrast people, places, things, activities, situations and events in detail.	SE: 55, 102, 132, 146, 155, 184, 193, 337 TAE: 55, 102, 132, 146, 155, 174, 184, 193, 337
Writes a narration in past, present and future.	SE: 63, 72, 102, 155, 160, 193, 328 TAE: 63, 72, 102, 155, 160, 193, 328
Develops organized summaries, compositions or reports on articles of more than one paragraph.	SE: 102, 146, 174 TAE: 102, 133, 146, 174
Composes pattern poetry.	SE: 132 TAE: 132
Gives instructions for completing tasks.	The opportunity to address this objective is available. See the following: SE: 63 TAE: 63

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OBJECTIVES	PAGE REFERENCES
Topic: Continues acquisition of knowledge of the inter-connectedness of social, economic and political issues within the target culture as appropriate to intermediate-mid to intermediate-high levels.	
Reports on and discusses forms of government and political movements of target nations.	SE: 96 TAE: 64, 96, 133, 174
Researches, outlines, and summarizes information from sources such as magazines, periodicals, television and the Internet to learn about issues important to the target culture.	SE: 103–104 TAE: 99, 103–104, 124, 148, 178, 183
Discusses films and videos from or about the target culture(s) to acquire and draw inferences about social, cultural and economic realities.	TAE: 178
Learns about factors and issues that impact social, political, or economic decisions (i.e., Organization of American States, North American Free Trade Act, European Union or Union of North African Republics).	SE: 96, 103, 120, 132, 141, 175 TAE: 49, 96, 103, 120, 132, 141, 175

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