

Glencoe/McGraw-Hill

Invitation to Languages ©2004
ISBN# 0-07-860578-4

correlated to

**Georgia Quality Core Curriculum
for Grades 6-8 Exploratory Spanish, Latin, Japanese,
Italian, French, and German**

**GLENCOE
INVITATION TO LANGUAGES
Correlated to**

**GEORGIA QUALITY CORE CURRICULUM FOR 6TH GRADE SPANISH, LATIN,
JAPANESE, ITALIAN, FRENCH, AND GERMAN**

OBJECTIVES	PAGE REFERENCES
Strand: Spanish Sixth Grade	
Topic: 6	
Use memorized questions, statements, and expressions in spoken and written context.	SE: 30, 34, 37, 46, 49, 56, 61, 67, 75, 81, 85, 89, 93 TEE: 30, 34, 37, 46, 49, 56, 61, 67, 75, 81, 85, 89, 93
Begin to create personalized questions.	SE: 30, 38, 51, 65, 67, 71, 74, 83, 85, 89 TEE: 30, 38, 51, 65, 67, 71, 74, 83, 85, 89
Answer questions in complete sentences using all subject pronouns.	SE: 51, 57, 65, 67, 71, 74, 78, 81, 85, 90, 93 TEE: 51, 57, 65, 67, 71, 74, 78, 81, 85, 90, 93
Initiate personalized conversations	SE: 30, 39, 51, 64, 67, 71, 74, 81, 83, 85 TEE: 30, 39, 51, 64, 67, 71, 74, 81, 83, 85
Describe in oral and written form a sequence of events in present and future time.	The opportunity to address this objective is available. See the following: SE: 51, 56-57, 59 TEE: 51, 56-57, 59
Describe people and objects using adjectives appropriately in oral and written form.	SE: 35, 54, 62, 67, 68, 78, 79, 82, 87, 90 TEE: 35, 54, 62, 67, 68, 78, 79, 82, 87, 90

**GLENCOE
INVITATION TO LANGUAGES
Correlated to**

**GEORGIA QUALITY CORE CURRICULUM FOR 6TH GRADE SPANISH, LATIN,
JAPANESE, ITALIAN, FRENCH, AND GERMAN**

OBJECTIVES	PAGE REFERENCES
Continue to use the target language for a variety of extended spoken activities.	SE: 35, 43, 51, 65, 67, 74, 79, 81, 90, 93 TEE: 35, 43, 51, 65, 67, 74, 79, 81, 90, 93
Begin to use conversational past tense.	The opportunity to introduce this objective is available. See the following: SE: 51, 57, 59 TEE: 51, 57, 59
Continue to improve comprehension of extended discourse produced by native speakers.	SE: 36, 75 TEE: 36, 63, 75
Write and speak with increasing grammatical and structural accuracy.	SE: 30, 35, 46-47, 51, 59, 68, 79, 85, 87, 93 TEE: 30, 35, 46-47, 51, 59, 68, 79, 85, 87, 93
Formulate questions related to specific topics.	SE: 38, 51, 64, 67, 71, 74, 81, 83 TEE: 38, 51, 64, 67, 71, 74, 81, 83
Write short texts on topics of personal interest.	The opportunity to address this objective is available. See the following: SE: 38, 51, 54, 57, 59, 62, 67, 79, 83, 87, 91 TEE: 38, 51, 54, 57, 59, 62, 67, 79, 83, 87, 91
Create original short works of poetry or prose to a model.	This objective falls outside the scope of Glencoe Invitation to Languages.

**GLENCOE
INVITATION TO LANGUAGES
Correlated to**

**GEORGIA QUALITY CORE CURRICULUM FOR 6TH GRADE SPANISH, LATIN,
JAPANESE, ITALIAN, FRENCH, AND GERMAN**

OBJECTIVES	PAGE REFERENCES
Expand self and peer editing skills.	This objective falls outside the scope of Glencoe Invitation to Languages.
Read linguistically and developmentally appropriate passages including articles, stories and other texts.	TEE: 42, 52, 63, 87
Read to locate needed information.	SE: 36, 42, 75 TEE: 36, 42, 57, 63, 75
Read to summarize and give main ideas.	SE: 75 TEE: 75
Begin to use reference materials such as dictionaries or the Internet.	TEE: 39, 42, 48, 52, 57, 63, 65, 87
Strand: French Sixth Grade	
Topic: 6	
Use memorized questions, statements, and expressions in spoken and written context.	SE: 97, 100, 104, 113, 118, 124, 129, 132, 138, 145, 151, 158-159, 161 TEE: 97, 100, 104, 113, 118, 124, 129, 132, 138, 145, 151, 158-159, 161
Begin to create personalized questions.	SE: 98, 104, 118, 132, 134, 138, 141, 149, 151, 153 TEE: 98, 104, 118, 132, 134, 138, 141, 149, 151, 153
Answer questions in complete sentences using all subject pronouns.	SE: 118, 124, 127, 134, 138, 142, 149, 153, 158-159, 161 TEE: 118, 124, 127, 134, 138, 142, 149, 153, 158-159, 161

**GLENCOE
INVITATION TO LANGUAGES
Correlated to**

**GEORGIA QUALITY CORE CURRICULUM FOR 6TH GRADE SPANISH, LATIN,
JAPANESE, ITALIAN, FRENCH, AND GERMAN**

OBJECTIVES	PAGE REFERENCES
Initiate personalized conversations	SE: 97, 101, 108, 112, 118, 132, 134, 138, 141, 149 TEE: 97, 101, 108, 112, 118, 132, 134, 138, 139, 141, 149
Describe in oral and written form a sequence of events in present and future time.	The opportunity to address this objective is available. See the following: SE: 119, 124, 126-127 TEE: 119, 124, 126-127
Describe people and objects using adjectives appropriately in oral and written form.	SE: 101, 114, 129, 134, 135, 145, 150 TEE: 101, 114, 129, 134, 135, 145, 150
Continue to use the target language for a variety of extended spoken activities.	SE: 98, 101, 108, 113, 132, 134, 141, 146 TEE: 98, 101, 108, 113, 115, 130, 132, 134, 136, 139, 141, 146
Begin to use conversational past tense.	The opportunity to introduce this objective is available. See the following: SE: 119, 124, 126-127 TEE: 119, 124, 126-127
Continue to improve comprehension of extended discourse produced by native speakers.	SE: 115, 142 TEE: 115, 120, 130, 142
Write and speak with increasing grammatical and structural accuracy.	SE: 108, 114, 119, 124, 129, 132, 135, 138, 142, 149, 158, 161 TEE: 108, 114, 119, 124, 129, 132, 135, 138, 142, 149, 158, 161

**GLENCOE
INVITATION TO LANGUAGES
Correlated to**

**GEORGIA QUALITY CORE CURRICULUM FOR 6TH GRADE SPANISH, LATIN,
JAPANESE, ITALIAN, FRENCH, AND GERMAN**

OBJECTIVES	PAGE REFERENCES
Formulate questions related to specific topics.	SE: 98, 105, 118, 132, 134, 138, 141, 149, 151, 153 TEE: 98, 105, 118, 132, 134, 138, 141, 149, 151, 153
Write short texts on topics of personal interest.	TEE: 132, 143
Create original short works of poetry or prose to a model.	This objective falls outside the scope of Glencoe Invitation to Languages.
Expand self and peer editing skills.	This objective falls outside the scope of Glencoe Invitation to Languages.
Read linguistically and developmentally appropriate passages including articles, stories and other texts.	SE: 142 TEE: 102, 142
Read to locate needed information.	SE: 142 TEE: 102, 120, 124, 130, 142
Read to summarize and give main ideas.	SE: 142 TEE: 142
Begin to use reference materials such as dictionaries or the Internet.	TEE: 102, 120, 124, 130
Strand: Italian Sixth Grade	
Topic: 6	
Use memorized questions, statements, and expressions in spoken and written context.	SE: 167, 168, 170, 175, 178, 182, 190, 194, 196, 200, 203 TEE: 167, 168, 170, 175, 178, 182, 190, 194, 196, 200, 203

**GLENCOE
INVITATION TO LANGUAGES
Correlated to**

**GEORGIA QUALITY CORE CURRICULUM FOR 6TH GRADE SPANISH, LATIN,
JAPANESE, ITALIAN, FRENCH, AND GERMAN**

OBJECTIVES	PAGE REFERENCES
Begin to create personalized questions.	SE: 168, 175, 187, 199, 200, 203 TEE: 168, 175, 187, 199, 200, 201, 203
Answer questions in complete sentences using all subject pronouns.	SE: 168, 190, 194, 199, 200, 203 TEE: 168, 190, 191, 194, 199, 200, 201, 203
Initiate personalized conversations	SE: 168, 171, 178, 182-183, 187, 199, 200, 203 TEE: 168, 171, 178, 182-183, 187, 199, 200, 201, 203
Describe in oral and written form a sequence of events in present and future time.	The opportunity to address this objective is available. See the following: SE: 186-187, 190, 193-194 TEE: 186-187, 190, 193-194
Describe people and objects using adjectives appropriately in oral and written form.	SE: 168, 171, 196, 199, 201 TEE: 168, 171, 196, 199, 201
Continue to use the target language for a variety of extended spoken activities.	SE: 168, 171, 174, 177, 178, 182-183, 187, 193, 200, 203 TEE: 168, 171, 174, 177, 178, 182-183, 187, 191, 193, 197, 200, 201, 203
Begin to use conversational past tense.	The opportunity to introduce this objective is available. See the following: SE: 186-187, 190, 193-194 TEE: 186-187, 190, 193-194

**GLENCOE
INVITATION TO LANGUAGES
Correlated to**

**GEORGIA QUALITY CORE CURRICULUM FOR 6TH GRADE SPANISH, LATIN,
JAPANESE, ITALIAN, FRENCH, AND GERMAN**

OBJECTIVES	PAGE REFERENCES
Continue to improve comprehension of extended discourse produced by native speakers.	SE: 200 TEE: 200
Write and speak with increasing grammatical and structural accuracy.	SE: 168, 171, 174, 175, 178, 182-183, 187, 190, 196, 199, 200, 203 TEE: 168, 171, 174, 175, 178, 182-183, 184, 187, 190, 196, 199, 200, 203
Formulate questions related to specific topics.	SE: 174, 175, 182-183, 187, 199, 200, 203 TEE: 174, 175, 182-183, 187, 199, 200, 201, 203
Write short texts on topics of personal interest.	TEE: 184, 197, 203
Create original short works of poetry or prose to a model.	This objective falls outside the scope of Glencoe Invitation to Languages.
Expand self and peer editing skills.	This objective falls outside the scope of Glencoe Invitation to Languages.
Read linguistically and developmentally appropriate passages including articles, stories and other texts.	SE: 194, 200, 203 TEE: 188, 191, 194, 200, 203
Read to locate needed information.	SE: 172, 194, 203 TEE: 172, 188, 191, 194, 197, 203
Read to summarize and give main ideas.	SE: 200 TEE: 200
Begin to use reference materials such as dictionaries or the Internet.	TEE: 188, 191, 197, 203

**GLENCOE
INVITATION TO LANGUAGES
Correlated to**

**GEORGIA QUALITY CORE CURRICULUM FOR 6TH GRADE SPANISH, LATIN,
JAPANESE, ITALIAN, FRENCH, AND GERMAN**

OBJECTIVES	PAGE REFERENCES
Strand: Latin Sixth Grade	
Topic: 6	
Use memorized questions, statements, and expressions in spoken and written context.	SE: 207, 209, 215, 220, 221, 222, 226 TEE: 207, 208, 209, 215, 220, 221, 222, 223, 226
Begin to create personalized questions.	SE: 215 TEE: 215
Answer questions in complete sentences using all subject pronouns.	SE: 215, 220, 226 TEE: 215, 220, 226
Initiate personalized conversations	SE: 207, 215 TEE: 207, 208, 215
Describe in oral and written form a sequence of events in present and future time.	The opportunity to introduce this objective is available. See the following: SE: 213-215, 224-227 TEE: 213-215, 224-227
Describe people and objects using adjectives appropriately in oral and written form.	SE: 221 TEE: 218, 221
Continue to use the target language for a variety of extended spoken activities.	SE: 207, 209, 215 TEE: 207, 208, 209, 215, 223

**GLENCOE
INVITATION TO LANGUAGES
Correlated to**

**GEORGIA QUALITY CORE CURRICULUM FOR 6TH GRADE SPANISH, LATIN,
JAPANESE, ITALIAN, FRENCH, AND GERMAN**

OBJECTIVES	PAGE REFERENCES
Begin to use conversational past tense.	The opportunity to introduce this objective is available. See the following: SE: 213-215, 219-222, 224-227 TEE: 213-215, 219-222, 224-227
Continue to improve comprehension of extended discourse produced by native speakers.	SE: 222, 226 TEE: 222, 226
Write and speak with increasing grammatical and structural accuracy.	SE: 207, 209, 215, 220, 221, 222, 226 TEE: 207, 209, 215, 220, 221, 222, 226
Formulate questions related to specific topics.	SE: 215 TEE: 215
Write short texts on topics of personal interest.	The opportunity to address this objective is available. See the following: TEE: 218, 223, 227
Create original short works of poetry or prose to a model.	This objective falls outside the scope of Glencoe Invitation to Languages.
Expand self and peer editing skills.	This objective falls outside the scope of Glencoe Invitation to Languages.
Read linguistically and developmentally appropriate passages including articles, stories and other texts.	SE: 222, 226 TEE: 222, 226
Read to locate needed information.	SE: 222, 226 TEE: 222, 226

**GLENCOE
INVITATION TO LANGUAGES
Correlated to**

**GEORGIA QUALITY CORE CURRICULUM FOR 6TH GRADE SPANISH, LATIN,
JAPANESE, ITALIAN, FRENCH, AND GERMAN**

OBJECTIVES	PAGE REFERENCES
Read to summarize and give main ideas.	SE: 222 TEE: 222
Begin to use reference materials such as dictionaries or the Internet.	SE: 226, 227 TEE: 226, 227
Strand: German Sixth Grade	
Topic: 6	
Use memorized questions, statements, and expressions in spoken and written context.	SE: 231, 235, 238, 239, 242, 245, 247, 248, 252, 257, 259, 262 TEE: 231, 235, 238, 239, 242, 245, 247, 248, 252, 257, 259, 262
Begin to create personalized questions.	SE: 231, 232, 239, 252, 262 TEE: 231, 232, 239, 252, 262, 263
Answer questions in complete sentences using all subject pronouns.	SE: 231, 232, 252, 254, 262 TEE: 231, 232, 252, 254, 262
Initiate personalized conversations	SE: 231, 232, 236, 238, 243, 247, 248, 252, 262 TEE: 231, 232, 236, 238, 243, 247, 248, 252, 262
Describe in oral and written form a sequence of events in present and future time.	The opportunity to address this objective is available. See the following: SE: 252, 254, 257 TEE: 252, 254, 257

**GLENCOE
INVITATION TO LANGUAGES
Correlated to**

**GEORGIA QUALITY CORE CURRICULUM FOR 6TH GRADE SPANISH, LATIN,
JAPANESE, ITALIAN, FRENCH, AND GERMAN**

OBJECTIVES	PAGE REFERENCES
Describe people and objects using adjectives appropriately in oral and written form.	SE: 236, 259 TEE: 236, 259
Continue to use the target language for a variety of extended spoken activities.	SE: 232, 236, 238, 242, 243, 247, 248, 252, 257, 259, 262, 263 TEE: 232, 236, 238, 242, 243, 247, 248, 249, 252, 257, 259, 262, 263
Begin to use conversational past tense.	The opportunity to introduce this objective is available. See the following: SE: 252, 254, 257 TEE: 252, 254, 257
Continue to improve comprehension of extended discourse produced by native speakers.	TEE: 252, 255
Write and speak with increasing grammatical and structural accuracy.	SE: 232, 236, 239, 243, 247, 248, 252, 259, 262, 263 TEE: 232, 233, 236, 239, 243, 247, 248, 249, 252, 259, 260, 262, 263
Formulate questions related to specific topics.	SE: 231, 232, 239, 252, 262, 263 TEE: 231, 232, 239, 252, 262, 263
Write short texts on topics of personal interest.	TEE: 233, 248, 260
Create original short works of poetry or prose to a model.	This objective falls outside the scope of Glencoe Invitation to Languages.
Expand self and peer editing skills.	This objective falls outside the scope of Glencoe Invitation to Languages.

**GLENCOE
INVITATION TO LANGUAGES
Correlated to**

**GEORGIA QUALITY CORE CURRICULUM FOR 6TH GRADE SPANISH, LATIN,
JAPANESE, ITALIAN, FRENCH, AND GERMAN**

OBJECTIVES	PAGE REFERENCES
Read linguistically and developmentally appropriate passages including articles, stories and other texts.	SE: 251 TEE: 251, 252, 255, 260, 263
Read to locate needed information.	SE: 242, 251 TEE: 242, 251, 252, 255, 260
Read to summarize and give main ideas.	The opportunity to address this objective is available. See the following: SE: 231, 235, 246-247, 253-254, 261 TEE: 231, 235, 246-247, 253-254, 261
Begin to use reference materials such as dictionaries or the Internet.	TEE: 255, 260
Strand: Japanese Sixth Grade	
Topic: 6	
Use memorized questions, statements, and expressions in spoken and written context.	SE: 267, 268, 269, 274, 275, 277, 278, 281, 283, 284, 293, 296 TEE: 267, 268, 269, 274, 275, 277, 278, 281, 283, 284, 293, 296
Begin to create personalized questions.	SE: 268, 275, 281 TEE: 268, 275, 281
Answer questions in complete sentences using all subject pronouns.	SE: 268, 269, 274, 275, 278, 296 TEE: 268, 269, 274, 275, 278, 296
Initiate personalized conversations	SE: 268, 269, 275, 278, 281, 288, 290 TEE: 268, 269, 275, 278, 281, 288, 290

**GLENCOE
INVITATION TO LANGUAGES
Correlated to**

**GEORGIA QUALITY CORE CURRICULUM FOR 6TH GRADE SPANISH, LATIN,
JAPANESE, ITALIAN, FRENCH, AND GERMAN**

OBJECTIVES	PAGE REFERENCES
Describe in oral and written form a sequence of events in present and future time.	The opportunity to address this objective is available. See the following: SE: 286, 296 TEE: 286, 296
Describe people and objects using adjectives appropriately in oral and written form.	SE: 268 TEE: 268
Continue to use the target language for a variety of extended spoken activities.	SE: 268, 269, 274, 275, 277, 278, 281, 283, 284, 286, 288, 290, 296 TEE: 268, 269, 274, 275, 277, 278, 281, 283, 284, 286, 288, 290, 296
Begin to use conversational past tense.	The opportunity to introduce this objective is available. See the following: SE: 286, 296 TEE: 286, 296
Continue to improve comprehension of extended discourse produced by native speakers.	SE: 279 TEE: 279, 297
Write and speak with increasing grammatical and structural accuracy.	SE: 268, 269, 274, 275, 278, 281, 283, 284, 288, 290, 296 TEE: 268, 269, 274, 275, 278, 281, 283, 284, 288, 290, 296
Formulate questions related to specific topics.	SE: 268, 275, 281 TEE: 268, 275, 281

**GLENCOE
INVITATION TO LANGUAGES
Correlated to**

**GEORGIA QUALITY CORE CURRICULUM FOR 6TH GRADE SPANISH, LATIN,
JAPANESE, ITALIAN, FRENCH, AND GERMAN**

OBJECTIVES	PAGE REFERENCES
Write short texts on topics of personal interest.	The opportunity to address this objective is available. See the following: TEE: 279, 282, 291, 293, 297
Create original short works of poetry or prose to a model.	This objective falls outside the scope of Glencoe Invitation to Languages.
Expand self and peer editing skills.	This objective falls outside the scope of Glencoe Invitation to Languages.
Read linguistically and developmentally appropriate passages including articles, stories and other texts.	SE: 279, 293 TEE: 279, 286, 293, 297
Read to locate needed information.	SE: 279, 293 TEE: 279, 286, 293, 297
Read to summarize and give main ideas.	The opportunity to address this objective is available. See the following: SE: 278-279, 282, 290, 297 TEE: 278-279, 282, 290, 297
Begin to use reference materials such as dictionaries or the Internet.	TEE: 297

GLENCOE/McGraw-Hill
Atlantic Southeast Region
6510 Jimmy Carter Boulevard
Norcross, GA 30071
770/613-0281
800/731-2365