

Glencoe/McGraw-Hill

Latin for Americans, Book 1 ©2003
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correlated to

Georgia
Quality Core Curriculum
for Latin, Level I, Grades 6-12

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LATIN FOR AMERICANS, BOOK 1 ©2003**

CORRELATED TO

**GEORGIA
QUALITY CORE CURRICULUM FOR LATIN, LEVEL I**

OBJECTIVES	PAGE REFERENCES
Topic: Reads aloud short Latin passages using acceptable pronunciation.	
Discriminates among and imitates Latin vowel sounds, consonant sounds, diphthong sounds, stressed and unstressed syllables, and the phrasing of continuous Latin passages.	SE: 9–11, 32, 36, 102, 145, 488–490 TAE: 9–11, 32, 36, 102, 145, 488–490
Reads orally simple Latin passages compatible with Level I texts.	This objective is addressed throughout. See, for example: SE: 32, 86, 128, 175, 219–220, 284, 321, 400, 428, 480. TAE: 32, 86, 128, 175, 219–220, 284, 321, 400, 428, 480.
Topic: Reads Latin with comprehension.	
Answers questions about the content of Latin passage.	This objective is addressed throughout. See, for example: SE: 15, 52, 113, 174, 206, 266, 298, 353, 399, 474. TAE: 15, 52, 113, 174, 206, 266, 298, 353, 399, 474.
Expresses an accurate English interpretation of simple translation passages.	This objective is addressed throughout. See, for example: SE: 16, 50, 74, 163, 209, 248, 295, 351, 408, 466. TAE: 16, 50, 74, 163, 209, 248, 295, 351, 408, 466.
Topic: Writes in Latin.	
Writes familiar words, phrases and sentences with correct spelling and manipulates simple and familiar patterns.	This objective is addressed throughout. See, for example: SE: 16, 50, 74, 163, 209, 248, 295, 351, 408, 466. TAE: 16, 50, 74, 163, 209, 248, 295, 351, 408, 466.

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OBJECTIVES	PAGE REFERENCES
Topic: Shows an understanding of the influence of the ancient Roman civilization upon other civilizations.	
Identifies important towns and cities and topographical features of Italy.	SE: 14, 20, 38, 46, 54–55, 76–77, 175, 356–357, 367 TAE: 14, 20, 38, 46, 54–55, 76–77, 175, 356–357, 367
Topic: Shows an understanding of the influence of the ancient Roman civilization upon other civilizations.	
Identifies and discusses the major Roman deities and their Greek counterparts plus associated myths.	SE: 160–161, 173, 191–192, 206, 207, 211–212, 214, 225, 229, 231, 256, 346, 348, 372–373, 426–427 TAE: 160–161, 173, 191–192, 206, 207, 211–212, 214, 225, 229, 231, 256, 346, 348, 372–373, 426–427
Identifies and analyzes aspects of Roman family life and customs, religious practices, education, architecture, entertainment habits and, where appropriate, the contributions to other civilizations.	This objective is addressed throughout. See, for example: SE: 38–39, 86, 116–117, 150–152, 236–238, 304–306, 352, 403, 451, 482–483. TAE: 38–39, 86, 116–117, 150–152, 236–238, 304–306, 352, 403, 451, 482–483.

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Topic: Shows knowledge of the influence of the Latin language on English.	
Uses knowledge of Latin word elements to determine the meaning of unfamiliar English words.	<p>This objective is addressed throughout. See, for example:</p> <p>SE: 19, 58, 111, 154, 210, 249, 303, 397, 447, 485.</p> <p>TAE: 19, 58, 111, 154, 210, 249, 303, 397, 447, 485.</p>
Recognizes the meaning of Latin mottoes, quotations and abbreviations commonly used in English.	<p>SE: 11, 51, 69, 129, 149, 164, 184, 195, 210, 235, 265, 283, 291, 322, 331, 335, 352, 355, 361, 366, 385, 392, 409, 430, 436, 441, 477</p> <p>TAE: 11, 51, 69, 129, 149, 164, 184, 195, 210, 235, 265, 283, 291, 322, 331, 335, 352, 355, 361, 366, 385, 392, 409, 430, 436, 441, 477</p>

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