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correlated to

**Georgia
Quality Core Curriculum
for Latin, Level II, Grades 6-12**

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LATIN FOR AMERICANS, BOOK 2 ©2004**

CORRELATED TO

**GEORGIA
QUALITY CORE CURRICULUM FOR LATIN, LEVEL II**

OBJECTIVES	PAGE REFERENCES
Topic: Communication: Read and translate passages (edited and authentic) appropriate for Latin II.	
Demonstrate expanded knowledge of vocabulary, grammar, and syntax appropriate to Latin II.	This objective is addressed throughout. See, for example: SE: 4–8, 38–42, 81–83, 110–112, 135–136, 173–174, 200–201, 226–227, 245, 300–301, 377 TAE: 4–8, 38–42, 81–83, 110–112, 135–136, 173–174, 200–201, 226–227, 245, 300–301, 377
Employ techniques to assist in reading comprehension.	SE: 9–10, 16, 49, 157 TAE: 9–10, 16, 49, 157
Demonstrate reading comprehension of adapted and authentic Latin passages.	This objective is addressed throughout. See, for example: SE: 3, 37, 69, 91, 120, 173, 196, 267, 289, 313, 339, 364, 397 TAE: 3, 37, 69, 91, 120, 173, 196, 267, 289, 313, 339, 364, 397
Draw conclusions and make inferences from reading selections.	SE: 128, 140, 146, 173, 181, 184, 196, 217, 221, 306, 313, 321, 359, 362, 364 TAE: 128, 140, 146, 173, 181, 184, 196, 217, 221, 306, 313, 321, 359, 362, 364

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OBJECTIVES	PAGE REFERENCES
Topic: Communication: Comprehend spoken Latin phrases, quotations, and expressions as a part of the process for understanding written Latin.	
Comprehend and follow oral and written instructions.	This objective is addressed in Glencoe <i>Latin for Americans, Audio Program</i> .
Respond to more complex questions, statements, commands, or other stimuli.	This objective is addressed in Glencoe <i>Latin for Americans, Audio Program</i> .
Topic: Communication: Write more complex phrases and sentences in Latin as a part of the process for understanding written Latin (using technology where appropriate).	
Observe rules of grammar and syntax appropriate for Latin II.	This objective is addressed throughout. See, for example: SE: 8, 48, 88, 129, 174, 200, 268, 281, 314, 342 TAE: 8, 48, 88, 129, 174, 200, 268, 281, 314, 342
Write from dictation selections appropriate for Latin II.	TAE: 26, 62, 266, 367, 395, 434, 454

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Topic: Communication: Read Latin passages aloud with accurate pronunciation, proper intonation, and rhythm.	
Develop a sense of meaningful phrase grouping with appropriate voice inflection.	The opportunity to address this objective is available. See the following: SE: 2–3, 424–427, 449–450, 469, 477, 478 TAE: 2–3, 424–427, 449–450, 469, 477, 478
Acquire a fluency in pronouncing Latin.	The opportunity to address this objective is available. See the following: SE: 2–3, 424–427, 449–450, 469, 477, 478 TAE: 2–3, 424–427, 449–450, 469, 477, 478

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OBJECTIVES	PAGE REFERENCES
Topic: Cultural Perspectives, Practices, and Products: Demonstrate an understanding of perspectives, practices, and products of the Greco-Roman culture.	
Demonstrate an understanding of the ancient Romans based on reading selections and discussions regarding political systems and history.	<p>This objective is addressed throughout. See, for example:</p> <p>SE: 27–28, 36–37, 127–128, 172–173, 202–203, 269–270, 323–324, 381–382, 407–408, 431</p> <p>TAE: 27–28, 36–37, 127–128, 172–173, 202–203, 269–270, 323–324, 381–382, 407–408, 431</p>
Demonstrate an understanding of the ancient Romans based on reading selections and discussions regarding Roman daily life and culture.	<p>This objective is addressed throughout. See, for example:</p> <p>SE: 17–18, 44–45, 79–80, 113–114, 186–187, 220–221, 331–332, 344–345, 445</p> <p>TAE: 17–18, 44–45, 79–80, 113–114, 186–187, 220–221, 331–332, 344–345, 445</p>

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Topic: Cultural Perspectives, Practices, and Products: Demonstrate an understanding and make critical assessments of the contributions of Roman culture.	
Locate places of Roman influence throughout Roman territories.	<p>This objective is addressed throughout. See, for example:</p> <p>SE: 85–86, 119–120, 149–150, 224–225, 269–270, 288–289, 299–300, 320, 334, 402–403</p> <p>TAE: 85–86, 119–120, 149–150, 224–225, 269–270, 288–289, 299–300, 320, 334, 402–403</p>
Continue to expand a knowledge of architectural styles, art forms, and artifacts of the Romans.	<p>This objective is addressed throughout. See, for example:</p> <p>SE: 17, 44, 90, 114, 151, 195, 224–225, 258, 299, 340, 373, 429, 449</p> <p>TAE: 17, 44, 90, 114, 151, 195, 224–225, 258, 299, 340, 373, 429, 449</p>
Increase the knowledge of classical mythology and legends.	<p>SE: 232–233, 234–235, 236–237, 238–239, 240, 242, 244, 246–247, 248–249, 250–251, 252–253, 465–466, 478–479, 480–481, 482, 483, 484, 486, 487, 488–490</p> <p>TAE: 232–233, 234–235, 236–237, 238–239, 240, 242, 244, 246–247, 248–249, 250–251, 252–253, 465–466, 478–479, 480–481, 482, 483, 484, 486, 487, 488–490</p>

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Topic: Connections: Reinforce and expand the knowledge of other disciplines through the study of Latin.	
Recognize Latin roots and prefixes/suffixes and apply this knowledge to English vocabulary skills.	This objective is addressed throughout. See, for example: SE: 9, 43, 84, 112, 148, 194, 215, 251, 298, 327, 360, 397, 420 TAE: 9, 43, 84, 112, 148, 194, 215, 251, 298, 327, 360, 397, 420
Identify words and terms studied in Latin with other disciplines.	SE: 63, 89, 94, 103, 112, 118, 125, 144, 185, 189, 198, 201, 211, 215, 275, 317 TAE: 63, 89, 94, 103, 112, 118, 125, 144, 185, 189, 198, 201, 211, 215, 275, 317
Understand the additional Latin phrases, abbreviations, and mottoes now used in modern culture.	SE: 125, 152, 367, 405, 455, 457, 466–467 TAE: 125, 152, 367, 405, 455, 457, 466–467
Recognize Greco-Roman influences on community or state.	SE: 22–23, 27–28, 36–37, 127–128, 131–132, 133–134, 160–162, 189–190, 224–225, 261, 308–309, 347–351, 365, 476 TAE: 22–23, 27–28, 36–37, 127–128, 131–132, 133–134, 160–162, 189–190, 224–225, 261, 308–309, 347–351, 365, 476

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Topic: Comparisons: Acquire information from reading passages and consequently recognize the distinctive viewpoints of Latin and Greco-Roman civilization.	
Identify similarities and differences in ancient and contemporary culture.	SE: 11, 17–18, 44, 50–51, 74, 108, 113–114, 127–128, 131–132, 133–134, 160–163, 189–190, 224–225, 261, 347–351, 378–380 TAE: 11, 17–18, 44, 50–51, 74, 108, 113–114, 127–128, 131–132, 133–134, 160–163, 189–190, 224–225, 261, 347–351, 378–380
Recognize and relate classical influences on modern social and political systems.	SE: 22–23, 27–28, 36–37, 127–128, 131–132, 133–134, 160–162, 189–190, 224–225, 261, 308–309, 347–351, 365, 476 TAE: 22–23, 27–28, 36–37, 127–128, 131–132, 133–134, 160–162, 189–190, 224–225, 261, 308–309, 347–351, 365, 476
Demonstrate the influences of the Latin language and literature on English literature and artistic styles.	SE: 22–23, 98, 143, 160–163, 170–171, 224, 308–309, 394, 430, 448, 466–467, 476, 484 TAE: 22–23, 98, 143, 160–163, 170–171, 224, 308–309, 394, 430, 448, 466–467, 476, 484

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